Application: Staten Island Hebrew Public Charter School

Joey Rotter - Jrotter@hebrewpublic.org
2025-2026 Annual Report

Summary

ID: 0000000163
Status: Annual Report Submission
Last submitted: Nov 2 2026 03:48 PM (EST)

Entry 1 – School Information and Cover Page

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

b. Unofficial or Popular School Name

SIHP

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #31

e. Date of Approved Initial Charter

Sep 18 2018

f. Date School First Opened for Instruction

Aug 31 2022

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

We are leading a national movement of exceptional, diverse public charter schools that teach Modern Hebrew to children of all backgrounds and prepare them to be successful global citizens.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDEs
1.OLAM Values:
--Outstanding Problem-Solving
--LIfelong Learning
--Aware Communication
--Making a Difference

2. Modern Hebrew Language

3. Differentiated Instruction

4. Professional Development & Career Pathways

5. Social and Emotional Learning (SEL) and Supports

6. Diversity Equity and Inclusion

7. Partnership with Hebrew Public

8. Community Partnerships

i. School Website Address

hebrewpublic.org

j. Authorized Charter Enrollment for 2025-2026 School Year

271

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

242

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

Yes

m1. Charter Management Organization Name

Include required contact information (email address and telephone number) below.

Hebrew Public

m2. Charter Management Organization Email Address

cmancini@hebrewpublic.org

m3. Charter Management Organization Phone Number

908-405-8456

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	Yes, 2 sites

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	829 Father Capodanno Blvd., Staten Island, NY 10305	347.694.5090	New York City Community School District #31	K-4	K-5	

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Ainley	Head of School	917-613-2239		amanda@sihebrewpublic.org
Operational Leader	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Compliance Contact	Chelsea Mancini	Managing Director of Network Operations	908-405-8456		cmancini@hebrewpublic.org
Complaint Contact	Emily Fernandez	Chief Schools Officer	609-284-0941		efernandez@hebrewpublic.org
DASA Coordinator	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Phone Contact for After Hours Emergencies	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

SIHP-829FCBFinalCO.pdf

Filename: SIHP-829FCBFinalCO.pdf.pdf **Size:** 64.0 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

SIHP Fire Inspection Note.pdf

Filename: SIHP Fire Inspection Note.pdf.pdf **Size:** 146.5 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	835 Father Capodanno Blvd., Staten Island, NY 10305	347.694.5090	New York City Community School District #31	none	4,5 (when approved)	4,5

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Ainley	Head of School	917-613-2239		amanda@sihebrewpublic.org
Operational Leader	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Compliance Contact	Chelsea Mancini	Managing Director of Network Operations	908-405-8456		cmancini@hebrewpublic.org
Complaint Contact	Emily Fernandez	Chief Schools Officer	609-284-0941		efernandez@hebrewpublic.org
DASA Coordinator	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Phone Contact for After Hours Emergencies	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2026 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2026.

Site 2 Certificate of Occupancy (COO)

SIHP Cert of Occupancy Inspection Note.pdf

Filename: SIHP Cert of Occupancy Inspection Note.pdf.pdf **Size:** 148.9 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

SIHP Fire Inspection Note.pdf

Filename: SIHP Fire Inspection Note.pdf.pdf **Size:** 146.5 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

n/a

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	107
October 2026	123
November 2026	102
December 2026	105
January 2027	123
February 2027	91
March 2027	134
April 2027	94
May 2027	113
June 2027	118

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in fixed size/number of Trustees	Addition of a Board Member- Wayne Rosenfeld	3/25/26	5/7/2026
2	Change in Maximum Approved Enrollment	Reduction to 330 for the SY26-27 school year	11/20/25	pending
3	Change in admissions/enrollment policy	SIHP amended its charter to add a weight of 2.0 to each Student with Disabilities (SWD) applicant in three of its lottery preference categories (first siblings, then residents of community school district thirty-one and then, children of staff), as compared with a weight of 1.00 for non-SWD applicants.	11/20/25	1/6/26
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Joey Rotter
Position	Associate Director of Special Projects
Phone/Extension	773-750-9644
Email	jrotter@hebrewpublic.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

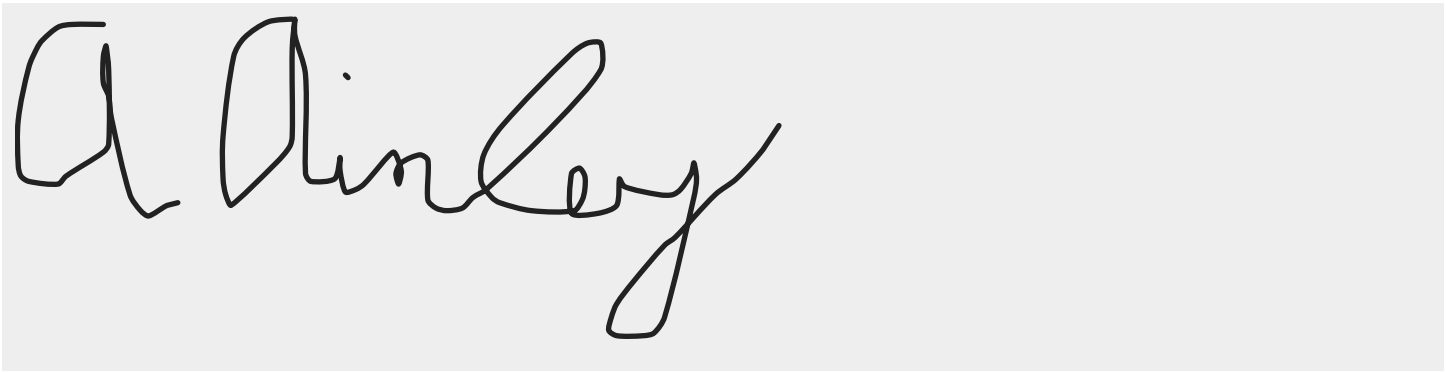
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 3 2026

Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 28 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Staten Island Hebrew Public Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://hebrewpublic.org/schools/staten-island/#board-documents
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
6. Authorizer-approved FOIL Policy	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Jul 16 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	David Sorkin	david@dhsorkinconsult.com	Chair	Education and Accountability Committee, Finance and Audit Committee,Governance Committee	Yes	1	07/01/2024	06/30/2027	11
2	Noemi Zibuts	noemi.zibuts@gmail.com	Secretary	Governance Committee, Education & Accountability Committee	Yes	1	07/01/2024	06/30/2027	12

3	Ernest Paige	ernestpaige.lmsw@gmail.com	Vice Chair	Governance Committee, Education & Accountability Committee	Yes	2	07/01/2024	06/30/2027	9
4	Angela Olsen	Aolsen726@gmail.com	Treasurer	Finance and Audit Committee	Yes	1	07/01/2024	06/30/2027	8
5	Sigalit Grego	sigalit.grego@yahoo.com	Trustee/ Member	Governance Committee	Yes	2	07/01/2023	06/30/2026	5 or less
6	Bonita Sussman	bonisuss@aol.com	Trustee/ Member	Governance Committee, Education & Accountability Committee	Yes	2	07/01/2026	06/30/2029	8
7	Rachel Amar	rachelbamar@gmail.com	Trustee/ Member	Finance and Audit Committee	Yes	1	07/01/2026	06/30/2029	9
8	Anna Maftser	amaftser@outlook.com	Trustee/ Member	Education & Accountability Committee	Yes	1	07/01/2025	06/30/2028	12

9	Wayne Rosenfeld	wrosenfeld1@gmail.com	Trustee/ Member	Finance and Audit Committee	Yes		05/13/2026	06/30/2028	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
10	Patricia Tooker	ptooker@wagner.edu	Trustee/ Member	Education & Accountability Committee	Yes	1	07/01/2025	07/30/2025	5 or less
11	Ed Burke	eburke@statenislandzoo.org	Trustee/ Member	N/A	Yes		07/16/2025	08/01/2025	5 or less
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	9
b. Total number of Voting Members added during the 2025-2026 school year	1
c. Total number of Voting Members who left the board during 2025-2026 school year	2
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	11
e. Board members attending 8 or fewer meetings during 2025-2026	6 -- 2 resigned and 1 was added in May.

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Rachel Amar-Financial Disclosure Form Revised 4-27-26

Filename: Rachel Amar-Financial Disclosure Form Revised 4-27-26.pdf **Size:** 242.5 kB

Sigalit-SIHP-Financial Disclosure Form 2026

Filename: Sigalit-SIHP-Financial Disclosure Form 2026.pdf **Size:** 259.2 kB

Ernest Paige-Financial Disclosure Form Revised 4-27-26 - signed

Filename: Ernest Paige-Financial Disclosure Form Revised 4-27-26 - signed.pdf **Size:** 350.0 kB

Bonita-SIHP FINANCIAL

Filename: Bonita-SIHP FINANCIAL.pdf **Size:** 1.6 MB

David Sorkin-Disclosure of Financial Interest - 2026

Filename: David Sorkin-Disclosure of Financial Interest - 2026.pdf **Size:** 8.3 MB

Angela Olsen-Financial Disclosure Form-26 - signed

Filename: Angela Olsen-Financial Disclosure Form-26 - signed.pdf **Size:** 496.8 kB

Wayne Rosenfeld Financial Disclosure copy

Filename: Wayne Rosenfeld Financial Disclosure copy.pdf **Size:** 168.5 kB

Noemi Zibuts FD 2025-26

Filename: Noemi Zibuts FD 2025-26.pdf **Size:** 3.1 MB

Pat Tooker Financial Disclosure Form

Filename: Pat Tooker Financial Disclosure Form.pdf **Size:** 157.2 kB

Ed Burke- Financial Disclosure Form Revised 4-27-26 - signed

Filename: Ed Burke- Financial Disclosure Form Revised 4-27-26 - signed.pdf **Size:** 247.6 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 15 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

May 2026 SIHP Board Minutes

Filename: May 2026 SIHP Board Minutes.pdf **Size:** 96.8 kB

March 2026 SIHP Board Minutes

Filename: March 2026 SIHP Board Minutes.pdf **Size:** 120.9 kB

February 2026 SIHP Board Minutes

Filename: February 2026 SIHP Board Minutes.pdf **Size:** 110.5 kB

December 2025 SIHP Board Minutes

Filename: December 2025 SIHP Board Minutes.pdf **Size:** 98.0 kB

SIHP July 2025 Board Minutes

Filename: _SIHP July 2025 Board Minutes.pdf **Size:** 109.3 kB

August 2025 SIHP Board Minutes

Filename: August 2025 SIHP Board Minutes.pdf **Size:** 104.7 kB

January 2026 SIHP Board Minutes

Filename: January 2026 SIHP Board Minutes.pdf **Size:** 94.7 kB

April 2026 SIHP Board Minutes

Filename: April 2026 SIHP Board Minutes.pdf **Size:** 97.2 kB

November 2025 SIHP Board Minutes

Filename: November 2025 SIHP Board Minutes.pdf **Size:** 103.2 kB

October 2025 SIHP Board Minutes

Filename: October 2025 SIHP Board Minutes.pdf **Size:** 106.6 kB

September 2025 SIHP Board Minutes

Filename: September 2025 SIHP Board Minutes.pdf **Size:** 95.7 kB

June 2026 SIHP Board Minutes

Filename: June 2026 SIHP Board Minutes.pdf **Size:** 110.6 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 30 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	SIHP employed the following strategies to recruit an enroll SWD's: - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades - Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD31 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -SIHP leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -SIHP sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -SIHP offered monthly virtual school tours and quarterly virtual open houses to learn more about school culture and programatic offerings -SIHP invites families to participate in virtual visits during the summertime after families complete their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school. -SIHP also participated in a robust marketing	SIHP will continue to employ the following strategies to recruit an enroll SWD's: - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades -Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD31 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -SIHP leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -SIHP sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -SIHP offered monthly school tours and quarterly virtual open houses to learn more about school culture and programatic offerrings - SIHP will continue to invite families to participate in virtual visits during the summertime after families complete their enrollment to SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school.

	campaign inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the mail from November-January In addition, this past year, we introduced charter revision for a heavier (2.0) weighted preference for students with disabilities.	
English Language Learners	SIHP engaged in an ambitious recruitment campaign focused within CSD31, focused on connecting with ELL families. -When visiting local Pre-K's, CBO's, and houses of worship, SIHP brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners. -On the SIHP website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language. -Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community. -SIHP leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user. -Virtual open houses and school tours were offered in Spanish, Russian, and Ukrainian. -In-person school tours are and will continue to be available to families in multiple languages including	SIHP will continue with recruitment strategies that were found to be successful this past recruitment season which include following: Visiting local Pre-K's, CBO's, and houses of worship, SIHP brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners. -The SIHP website will continue to offer a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language. -Downloadable paper applications will continue to be available in 6 of the most commonly spoken languages within the community. -SIHP will continue to leverage digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user. -Virtual open houses were offered in Spanish and Russian. -In-person school tours are and open houses will continue to be available to families in multiple languages including Spanish,

	Spanish, Russian, and Ukrainian. -Registration documents are available to families in multiple foreign languages -For all groups of students a major recruitment/retention strategy has been scheduling “virtual home visits” with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -Marketing postcards include special phone numbers for families that would prefer to speak to Russian/Ukrainian speaking staff members -To support enrollment of further ELLs, SIHP has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukranian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students -SIHP also participated in a robust marketing campaign inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the mail from November-January	Russian, and Ukrainian. -Registration documents will be available to families in multiple foreign languages -For all groups of students a major recruitment/retention strategy has been scheduling “virtual home visits” with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -SIHP advertised with El Diario Newspaper to market to MLL communities in CSD31. El Diario is the largest spanish language daily newspaper in New York. -To continue to support enrollment of further ELLs, SIHP has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukranian refugee families as they enter New York
Economically Disadvantaged	SIHP employed a number of targeted strategies to market and recruit ED families to school. -School staff visited local Pre-K’s and Headstarts in neighborhoods that have high populations of ED’s throughout CSD 31, and offered private virtual open houses to learn more about our school community, curriculum. -SIHP marketing materials included information about the schools free transportation	SIHP will continue with recruitment strategies that were found to be successful this past recruitment season which included the following: -School staff will continue to visit local Pre-K’s and Headstarts in neighborhoods that have high populations of ED’s throughout CSD 31. -SIHP marketing materials will continue to include infromation about the schools free transportation offerings, afterschool,

	offerrings, meal offerings, and afterschool programming options. -SIHP leveraged digital paid advertisements on popular social media platforms like Facebook and Instagram and similar applications to connect with families in zipcodes that have high populations of ED families inviting them to the school for tours, open houses, or to speak with an enrollment director. -SIHP sent out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school, througout CSD 31 and neighboring zip codes -SIHP offered quarterly live virtual open houses through zoom and monthly school tours live to provide families with the opportunity to learn more about school culture and programatic offerrings -SIHP invited new families to participate in virtual home visits during the summertime after families completed their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school. -SIHP also participated in numerous education issues/special publications for Staten Island Parent in both digital and print. -SIHP also participated in a robust marketing campaign inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the maill from November-January	and meal offerings. -SIHP will continue to leverage digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to market to zipcodes and communities that have high populations of ED families -SIHP will continue to send out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school. -SIHP will continue to offer monthly school tours and quarterly live virtual open houses hosted by school leaders to provide families with the opportunity to learn more about school culture and programatic offerrings -SIHP will continue to offer newly enrolled families to opportunity to participate in virtual visits during the summertime after families complete their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school. -SIHP will also continue to in a market inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the maill from November-January

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	All newly enrolled families of SWD's meet with an SIHP school leader or teacher. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that SIHP does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts. If a special education student is found to possibly benefit from more support than they qualify for, the	SIHP will continue with the retention strategies it used over the course of the previous school year which included opportunities for families to submit feedback throughout the school year, offerring multiple parent/teacher conferences throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year and plan to continue in the future is offering struggling students the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.

school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week. SIHP places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction.
Rather than focus only on the goals on a student's IEP (which are meant to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students which helps motivate students to engage in our school community.
The following are SIHP's current strategies to retain SWD and keep families engaged and informed with their child's progress. These will continue through the upcoming charter term.
Families of SWD receive a progress report each quarter that details the progress their child is making towards each of their IEP goals. The child's teacher(s) and related service providers all write a narrative that includes progress made and strategies being implemented to support their student.

Families of SWD receive copies of their child's Special Education Remote Learning Plan. SpEd Remote Learning plans are created for all students who have an IEP. Remote Learning Plans are summaries of a student's IEP needs and include ways that educators plan to meet each of those needs

	during this virtual learning period. These plans can be used during planning periods to identify supports for individual student needs during remote learning. These can also be utilized during 1:1 check ins as a guide for teachers to maximize their time with a student. Finally, these plans would serve as structured and documented efforts to support our students during this time. Families of SWD are encouraged to attend parent/teacher conferences each quarter. The SpEd Coordinator offers to join these meetings to participate in conversations about how to best support the child.	
English Language Learners	At the start of the year MLL providers created Learning Profiles for their students utilizing their most recent NYSESLAT scores. These profiles detail specific challenges and strengths that the student currently has and maps out a plan on how to best support that student. These profiles are referenced to guide each lesson with a student. These profiles were shared with families of MLL students as well.	SIHP will continue with the retention strategies it used over the course of the previous school year which included opportunities for families to submit feedback throughout the school year, offering multiple parent/teacher conferences throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year and plan to continue in the future is offering struggling students the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.
Economically Disadvantaged	SIHP provided opportunities for families to submit feedback throughout the school year, offering multiple parent/teacher conferences	SIHP will continue with the retention stratgies it used over the course of the previous school year which included opportunities for families to

	throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year was to offer struggling student the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.	submit feedback throughout the school year, offerring multiple parent/teacher conferences throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year and plan to continue in the future is offering struggling students the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 28 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

25_26 SIHP Organizational Structure

Filename: 25_26 SIHP Organizational Structure.pdf **Size:** 103.8 kB

Entry 9 – School Calendars

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

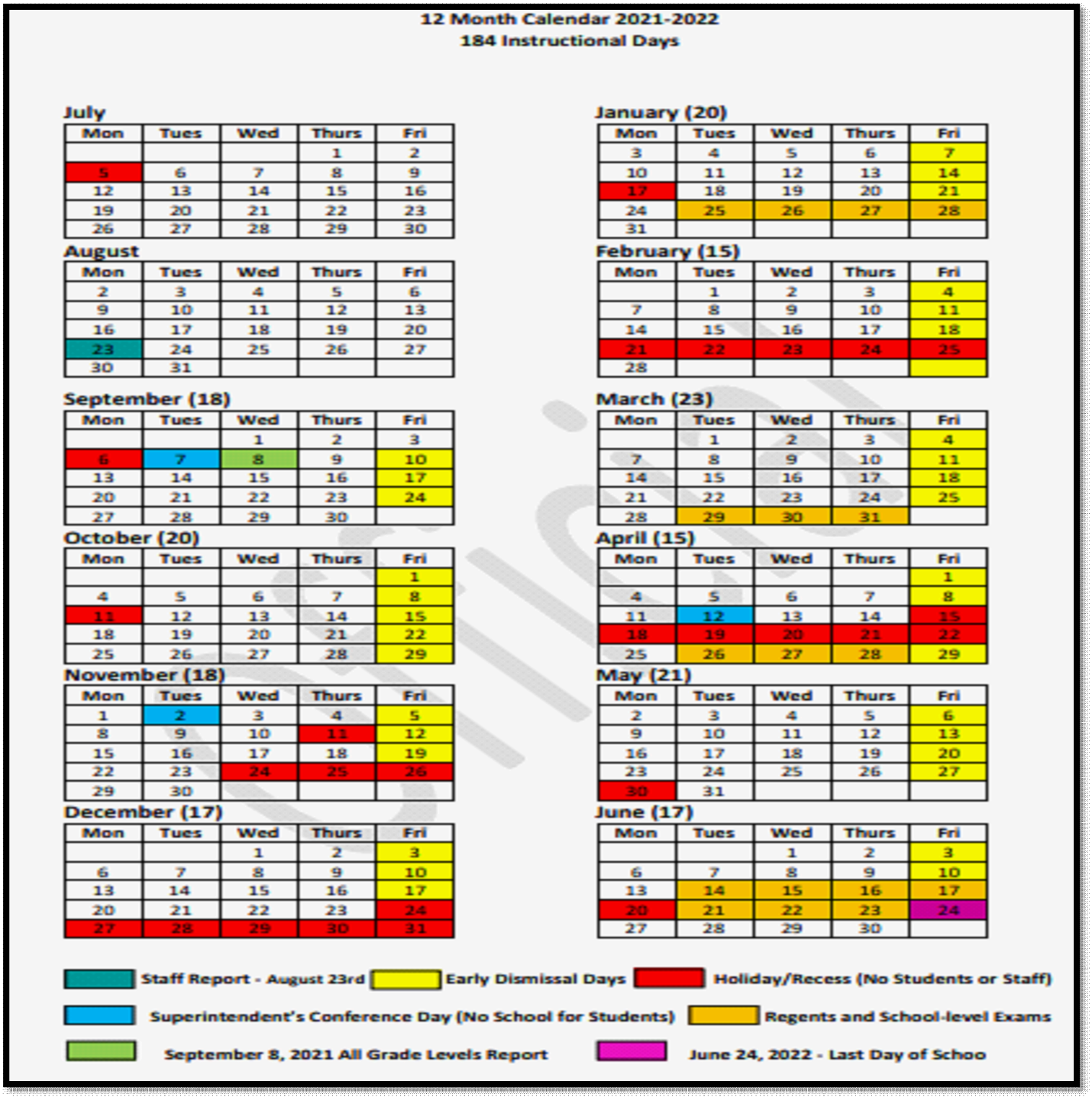
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



SIHPAcademicCalendar25-26_06

Filename: SIHPAcademicCalendar25-26_06.pdf **Size:** 380.0 kB

SIHP Academic Calendar 26-27

Filename: SIHP Academic Calendar 26-27.pdf **Size:** 356.4 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 3 2026

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Building ID	Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

SIHP_faculty-staff-roster-template-2026 (1) copy

Filename: SIHP_faculty-staff-roster-template-2026 (1) copy.xlsx **Size:** 26.6 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 2 2026

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	ESEA accountability: Each year, SIHP will receive an ESEA Accountability Designation of at least “Good Standing.”	ESEA Designation	Unable to Assess	
Academic Goal 2	K-2 NWEA-MAP: NWEA-MAP Performance at or above grade level on the spring administration of the NWEA-MAP exam. Note: first and second grade benchmarks refer to students who have been enrolled at SIHP for two or more consecutive years. K: 55%, 1: 55% 2: 65%	NWEA Map Scores	Not Met	K yes - 1st yes, 2nd yes for math, not for ELA To address these needs, a comprehensive, multi-layered intervention strategy has been implemented this year. Key efforts include entering Year 2 of the intervention restructure, featuring 45-minute periods four times per week, along with the continued use of iReady Diagnostic and Instruction and the iReady Teacher Toolbox for small group instruction. The team utilizes three interventionists and has integrated

				Unlock ELD, EL 2025 Edition/Explorer pathways supported by professional development, a Teaching grant was obtained to work with Relay+ Teaching LAB grant, and Year 2 of iReady implementation with student incentives. Schoolwide incentives and interventions are in place to increase daily attendance and reduce chronic absences. Instructional leadership is supported by a K–2 Academic Dean, and 2nd grade is no longer departmentalized, allowing for the effective use of an elementary classroom model. Additionally, MAP Parent Workshops are conducted to inform families on how to support learning at home.
Academic Goal 3	All students: Each year, 75% of all SIHP students in each grade (4th and 5th) who took the NYS ELA and Math	NYS Exam	Not Met	Met in math and not ELA To address these needs, a comprehensive,

	assessments in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 or Level 4) in the current year's NYS ELA and Math test administrations			multi-layered intervention strategy has been implemented this year. Efforts include the implementation of the EL 2025 Edition with professional development provided for teachers, Play Lab AI for targeted lesson planning, and Network Support for Close Reading. For MLL/ELL students, Unlock ELD is supported by a dedicated, consistent MLL teacher and strategic staffing changes. The schedule features Year 2 of the intervention restructure with 45-minute periods four times per week, supported by three interventionists and the use of iReady Diagnostic, iReady Instruction, and the iReady Teacher Toolbox for small group instruction. Additional initiatives include the Relay+Teaching LAB grant, Year 2 of iReady implementation with incentives, schoolwide

				attendance incentives and interventions to combat chronic absenteeism, focused leadership from the Director of Academics for 3–5 Curriculum and Instruction, and MAP Parent Workshops to engage families.
Academic Goal 4	Subgroups: Each year, 75% of SIHP students in each subgroup (ELL, SWD and FRL) (the Matched Cohort) will maintain or increase their previous year's proficient score or trend towards proficiency from their previous non-proficient score in the current year's NYS ELA and Math test administrations.	NYS Exam	Not Met	Met in Math and not ELA To address these needs, a comprehensive, multi-layered intervention strategy has been implemented this year. Key initiatives include adoption of the EL 2025 Edition with ongoing teacher professional development, membership in the Collaborative for Inclusive Education, Play Lab AI for targeted lesson planning, and Network Support for Close Reading. MLL standalone instruction is supported through Unlock ELD. The school has enhanced the intervention and enrichment block

				with 45-minute daily sessions four times a week, an updated structure for intervention/enrichment, three interventionists, and the continued use of iReady Diagnostic, Instruction, and Teacher Toolbox for small group work. Organizational updates include non-departmentalizing 3rd grade ICT, departmentalizing 4th and 5th grade ICT, implementing attendance incentives, and utilizing UAU support. Support for special populations has been expanded through Year 2 of the Director of Special Populations, twice-weekly special populations team meetings, a restructured "Kid Talk" process (Year 2), enhanced IEP teacher reporting, restructured RTI tracking, and achieving 100% filled related services roles.
Academic Goal 5	All Students: Each year, the aggregate percent of all SIHP	NYS Exam	Met	

	students in Grades 3-5, who scored at least a Level 3 on the NYS Math and ELA assessments will exceed the aggregate percent of CSD 31 students and NYS Students, and subgroups within CSD 31 and NYS, in Grades 3-5 who scored at least a Level 3.			
Academic Goal 6	Subgroups: Each year, the aggregate percent of all SIHP students within each subgroup (ELL, SWD and FRL), who scored at least a Level 3 on the NYS Math and ELA assessments will exceed the overall percent in the subgroup across CSD 31 and NYS, in Grades 3-5 who scored at least a Level 3.	NYS Exam	Not Met	Met in math for all, but not for ELA in MLLs To address these needs, a comprehensive, multi-layered intervention strategy has been implemented this year. Programmatic enhancements include the EL 2025 Edition supported by teacher professional development, Play Lab AI for targeted lesson planning, Network Support for Close Reading, and Unlock ELD for standalone MLL instruction. Instruction is delivered by three interventionists utilizing an updated intervention and enrichment structure along with iReady

				Diagnostic, Instruction, and Teacher Toolbox resources for small group instruction. Structural changes include non-departmentalizing 3rd grade ICT while keeping 4th and 5th grade ICT departmentalized. Additional support structures involve attendance incentives, Year 2 leadership from the Director of Special Populations, twice-weekly special populations team meetings, the Year 2 "Kid Talk" restructure, and membership in the Collaborative for Inclusive Education.
Academic Goal 7	Grade Level: Each year, the percent of all SIHP students in each grade level, Grade 3-5, who scored at least a Level 3 on the NYS Math and ELA assessments, will exceed the percent of students in each grade level, Grade 3-5, in CSD 31 and NYS who scored at least a Level 3.	NYS Exam	Not Met	Met in ELA and Math in 4th, yes in Math in 3rd, not ELA To address these needs, a comprehensive, multi-layered intervention strategy has been implemented this year. Core instructional improvements feature the EL 2025 Edition and Explorer pathways paired with

				teacher professional development, Play Lab AI for targeted lesson planning, and Network Support for Close Reading. Multilingual learners receive support through Unlock ELD with a consistent MLL teacher and strategic staffing changes. Daily instruction is supported by Year 2 of the intervention restructure (45-minute periods, four times per week), three interventionists (including Filicia), and iReady Diagnostic and Instruction combined with the iReady Teacher Toolbox for small groups. Schoolwide initiatives include the Teaching LAB grant, Year 2 iReady implementation with incentives, attendance interventions and incentives to reduce chronic absences, oversight from the Director of Academics focused on 3–5 Curriculum and Instruction, and MAP Parent Workshops to support home

				learning.
Academic Goal 8	NYS Common Core Science Exam: Each year, the percent of all SIHP Grade 4 students who scored at least a Level 3 on the NYS Grade 4 Science Assessment will exceed the percent of students in Grade 4 in CSD 31 and NYS who scored at least a Level 3.	NYS Science Exam	Unable to Assess	Unable to assess - only start in 5th grade
Academic Goal 9	Hebrew Language Achievement: Hebrew proficiency is determined through a variety of formal and informal metrics. The formal assessments used are the ACTFL Oral Proficiency Interview (OPI) and STAMP tests. These are benchmarked against the number of years a student has been enrolled in the school and may differ across grade levels. Students take OPI in the 3rd and 6th years they're enrolled at SIHP. The school's achievement benchmark is that 50% of students who take this exam in their 3rd year and	STAMP Exam	Not Met	At SIHP, we are working to strengthen students' Hebrew proficiency through targeted instructional coaching, classroom observations, and teacher collaboration, guided by the ACTFL Can-Do Statements. Based on the STAMP results, we are placing additional emphasis on strengthening comprehensible and communicative input. Teachers are working toward providing meaningful, level-appropriate spoken Hebrew through storytelling, visuals, gestures, repetition, authentic listening

	6th years in the program meet ACTFL proficiency benchmarks in the speaking domain. The same achievement benchmarks have been established for students who take the STAMP in the 5th year they are enrolled.			experiences, and the integration of Israel Studies. They are also creating opportunities for students to connect Hebrew to real-life scenarios, listen and respond to one another, and build on their peers' ideas, reinforcing language use across all four skills.
Academic Goal 10				

2. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95% as measured through OnCourse, or similar student information management system.	Attendance Rates in Powerschool	Met	Although the school did not meet its goal of at least 95% average daily attendance this year, the attendance team made meaningful progress in its first year together, with the attendance rate improving from 80.6% to 91.6%. Entering its second year, the team will continue to meet regularly to review student attendance, communicate consistently with families, and work with them to develop strategies that keep children in school. The school also continues its partnership with United Activities Unlimited to support families with chronic absences. To build on this progress, the school has introduced a schoolwide incentive program in which

				classes earn rewards for reaching 100% attendance for the day. By pairing individualized family outreach with a schoolwide celebration of strong attendance, the school aims to continue its upward trend and reach the 95% goal.
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	Powerschool Data	Not Met	To strengthen student retention, the school is expanding its family engagement efforts and creating more opportunities for families to feel connected to our campus. Families are invited to academic events, such as MAP information sessions and Honor Roll assemblies, as well as community-building activities, such as Mystery Reader, the Character Parade, and Parent Day celebrations. The school has also increased communication with families through regular newsletters that keep them informed about what is happening at the school. To support families' needs

				beyond the classroom, the school connects them with community resources, including United Activities Unlimited, the Jewish Board, and the YMCA. The school will also survey families twice a year and share the changes made in response to their feedback. In addition, the school will conduct exit surveys or interviews with departing families to better understand why they are leaving, including reasons outside the school's control, such as relocation. These responses will be reviewed annually to identify patterns and adjust the school's retention strategies. Through these efforts, the school aims to build lasting relationships with families, improve student retention, and make progress toward its 95% goal.
Org Goal 3	Each year, 90% of all instructional staff employed during the prior school year whose contracts are renewed will return	HRIS Data	Not Met	Although the school did not meet its goal of retaining at least 90% of eligible instructional staff, it remains committed

	the following school year			to creating an environment where teachers want to stay and grow. The school will provide professional development and coaching to support teachers' continued growth and effectiveness, along with leadership pathways, such as grade team lead, mentor teacher, and instructional coach roles, that allow teachers to advance without leaving the school. Staff are also compensated through a robust, scale-based system that offers opportunities for increases based on performance. In addition, the school surveys teachers twice a year to gather feedback on their experiences and will share key themes with staff after each survey, along with one or two changes it will make in response. The school will also hold stay interviews each winter to learn what keeps teachers at the school and what might cause them to leave, and will use exit

				interviews to identify patterns among departing staff. Teachers' contributions will be celebrated through staff meetings, newsletters, and peer shout-outs. Through these efforts, the school aims to support and retain high-quality teachers and make progress toward its 90% goal.
Org Goal 4	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYCDOE and HCSC School Survey. On key questions, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of parents participate in the survey.	NY DOE Survey	Met	
Org Goal 5	In each year of the charter term, teacher will express satisfaction with school leadership and professional development (PD)	NY DOE Survey	Met	

	opportunities, based on the NYCDOE Survey. On key questions, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of staff participates in the survey.			
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	"At any given time, at least 90% of Board of Trustees (BOT) members will be active members of a BOT committee.	Committee rosters	Met	
Financial Goal 2	Annually, student enrollment at SIHP will be within 15% of full enrollment as defined in the School's contract.	25-26 enrollment	Met	The SIHP financial guidance shows FY26 enrollment variance of 89%, and NYSED's applicable standard is 85% to 100%. SIHP can be under its chartered enrollment and still satisfy this particular goal because the goal allows enrollment to be as much as 15% below full enrollment.
Financial Goal 3	SIHP will operate on a balanced budget and maintain a stable cash flow.	Audited financial statements	Met	Adjusting for ASC 842, the school operated at surplus and was able to maintain stable cash flow throughout the year.

Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 2 2026

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

SIHP FS & RCL 6

Filename: SIHP FS & RCL 6.pdf **Size:** 395.4 kB

Entry 12a – Audited Financial Report Template (BOR)

Completed - Oct 29 2026

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" from the portal or the Annual Reports webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026.**

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the "other" fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

SI Hebrew Public - audited-financial-report-template-nysed-2025-26

Filename: SI Hebrew Public - audited-financial-report-template-nysed-2025-26.xlsx **Size:** 73.4 kB

Entry 12b – Additional Financial Documents

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL - 06

Filename: STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL - 06.pdf **Size:** 274.1 kB

SIHP Escrow #3194 2026-06-30 $100,000

Filename: SIHP Escrow #3194 2026-06-30 $100,000.pdf **Size:** 188.3 kB

Entry 12c – Financial Contact Information

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Sophia Eaton	seaton@hebrewpublic.org	484-272-2183

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle M. Cain, CPA	mcain@mmb-co.com	585-423-1860	15

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	FinOptimal	Jennifer Brick	5615 Kirby, Suite 435; Houston, TX 77005	jenn@finoptimal.com	917-679-4942	11

Entry 13 – Fiscal Year 2026-2027 Budget

Completed - Oct 29 2026

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

SIH 2026-2027 Annual Budget SED

Filename: SIH 2026-2027 Annual Budget SED.xlsx **Size:** 47.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Dear NYSED CSO,

SIHP is currently pending a FDNY visit. The school is still undergoing construction for summer renovations, and FDNY inspection will be scheduled as soon as possible once construction is complete.

Joey Rotter
Associate Director of Special Projects

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Dear NYSED CSO,

SIHP is currently pending a FDNY visit. The school is still undergoing construction for summer renovations, and FDNY inspection will be scheduled as soon as possible once construction is complete.

Joey Rotter
Associate Director of Special Projects

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Dear NYSED CSO,

SIHP's proposed secondary space (835 Father Capodanno) is currently awaiting its Certificate of Occupancy. The school is still undergoing construction for summer renovations, and the inspection will be scheduled as soon as possible once construction is complete.

Joey Rotter
Associate Director of Special Projects

NYC Buildings

Certificate of Occupancy

CO Number:5174902-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: STATEN ISLAND	**Block Number:** 3832	**Full Building Certificate Type:** Final
Address: 829 FATHER CAPODANNO BOULEVARD	**Lot Number(s):** 21	**Date Issued:** 09/22/2022
Building Identification Number(BIN): 5174902	**Additional Lot Number(s):** **Application Type:** NB - NEW BUILDING	

This building is subject to this Building Code: 2014

This Certificate of Occupancy is associated with job# 520136031-01

B.

Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST

Building Occupancy Group classification: E - EDUCATIONAL

Multiple Dwelling Law Classification: Not Available

No.of stories: 4	**Height in feet:** 54	**No.of dwelling units:** Not Available

C.

Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System

D.

Parking Spaces and Loading Berths:

Open Parking Spaces: 0

Enclosed Parking Spaces: 0

Total Loading Berths: Not available

E.

This Certificate is issued with the following legal limitations:

Restrictive Declaration: None Zoning Exhibit: 690337, 686759

BSA Calendar Number(s): None CPC Calendar Number(s): None

Borough Comments:

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar	E	127	OG	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS. DRY FLOODPROOFED				Exceptions:		
Cellar	E	4	OG	3B		520136031	Final
Description of Use:	Academies and schools WARMING KITCHEN. DRY FLOODPROOFED				Exceptions:		
Cellar	E	1	OG	3B		520136031	Final
Description of Use:	Academies and schools MECHANICAL ROOMS, UTILITY ROOMS, TOILETS. DRY FLOODPROOFED				Exceptions:		
Cellar	A-3	107	OG	3A		520136031	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA. DRY FLOODPROOFED				Exceptions:		
Floor 1	E	13	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, MECHANICAL ROOMS, TOILETS				Exceptions:		

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	E	30	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Floor 1	E	25	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY OUTDOOR SPACE				Exceptions:		
Floor 2	E	136	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Floor 2	E	2	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, MECHANICAL AND UTILITY ROOMS, TOILETS				Exceptions:		
Floor 3	E	N/A	100	3B		520136031	Final
Description of Use:	Academies and schools UTILITY ROOMS AND TOILETS				Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 3	E	104	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Floor 3	A-3	238	100	3B		520136031	Final
Description of Use:	Recreation OUTDOOR PLAY AREA				Exceptions:		
Floor 4	E	2	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, UTILITY ROOMS AND ACCESSORY TOILETS				Exceptions:		
Floor 4	E	58	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Roof	F-2	N/A	100	3B		520136031	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL EQUIPMENT AT HIGH ROOF				Exceptions:		

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Roof	A-3	149	100	3B		520136031	Final
Description of Use:	Recreation OUTDOOR RECESS				Exceptions:		

CofO Comments: PRIVATE SCHOOL FOR 455 CHILDREN; GRADES K - 8; AGES 5 - 14; CELLAR TO BE DRY FLOODPROOFED, EXHIBITS I & III CRFN # 690337 & 686759

Borough Commissioner

Commissioner

Erin M. Ulrich

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Rachel Amar

Charter School Education Corporation:
Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

-

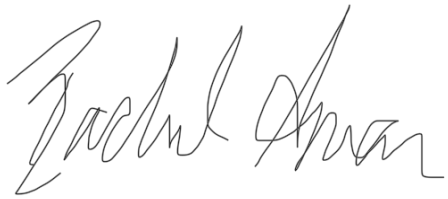
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

Rachelbamar@gmail.com



7-6-26

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Siglit Grepp

Charter School Education Corporation: SIHP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None.**

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☐ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

sigalit.grego@yahoo.com



05/12/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Ernest Paige

Charter School Education Corporation: Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

ernestpaige.lmsw@gmail.com

Ernest Paige
Ernest Paige (Jul 8, 2026 12:22:33 EDT)

07/08/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Financial Disclosure Form Revised 4-27-26

Final Audit Report 2026-07-08

Created:	2026-07-08
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-HC9ffXn7tpdTUl_iJggp3anHhe07tKe

"Financial Disclosure Form Revised 4-27-26" History

Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-07-08 - 2:25:09 PM GMT

Document emailed to ernestpaige.lmsw@gmail.com for signature
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Email viewed by ernestpaige.lmsw@gmail.com
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Signer ernestpaige.lmsw@gmail.com entered name at signing as Ernest Paige
2026-07-08 - 4:22:31 PM GMT

Document e-signed by Ernest Paige (ernestpaige.lmsw@gmail.com)
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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Bonita Sussman

Charter School Education Corporation: SI HP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.
Board member, about 5 years

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

CamScanner

4. Are you related by blood or marriage to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone:

646 280 8277

Business Address:

E-mail Address:

Bonisuss@aol.com

Bonita Sussman 6/26/26

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: David Sorkin

Charter School Education Corporation: Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☑ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

My wife is the CEO of HumanArts, a NFP that provids theate/Art servis to the School on occasion

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None.**

   ☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
IlluminArt Productions	Music Residency program vendor	$15,000 2023-24 school year Additional grant funded free series are provided worth $2,400	Arlene Sorkin	IlluminArt communicates directly with Hebrew Public. the board is aware of the relationship

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Business Telephone:

718.702.6452

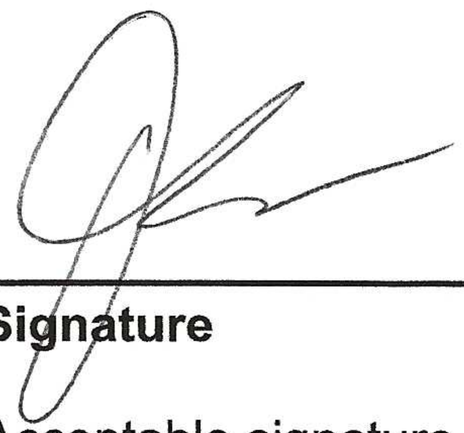
Business Address:

29 Putters Court, SI, NY 10301

E-mail Address:

~~david@dhsorkinconsult.com~~

david@dhsorkinconsult.com



3/20/2026

Signature **Date**

Acceptable signature formats include:

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last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Angela Mirizzi Olsen

Charter School Education Corporation: Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

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Business Telephone:

516-835-3950

Business Address:

N/A

E-mail Address:

aolsen726@gmail.com

Angela Mirizzi (May 16, 2026 08:26:38 EDT) 16/05/2026

Signature **Date**

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last revised 04/2026

Angela Olsen-Financial Disclosure Form-26

Final Audit Report 2026-05-16

Created:	2026-05-13
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAfrLr4LvyThKOfKInlrhgSHRZFVvOBmNA

"Angela Olsen-Financial Disclosure Form-26" History

Document created by Lauren Murphy (lauren@hebrewpublic.org)
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Email viewed by Angela Mirizzi (aolsen726@gmail.com)
2026-05-16 - 2:41:45 AM GMT

Document e-signed by Angela Mirizzi (aolsen726@gmail.com)
Signature Date: 2026-05-16 - 12:26:38 PM GMT - Time Source: server - Signature Appearance Selected: DRAW

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2026-05-16 - 12:26:38 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Wayne Rosenfeld

Name of Charter School Education Corporation:
Staten Island Hebrew Public Charter School (SIHP)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-338-3800 x12

Business Address:

1625 OCEAN AVE, BROOKLYN, NY 11230

E-mail Address:

WROSENFELD1E GMAIL.COM

Home Telephone:

917-696-8170

Home Address:

814 SINCLAIR AVE, SI, NY 10309

2/13/26

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Noemi ZIBUTS

Charter School Education Corporation: STATEN ISLAND HEBREW PUBLIC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Trustee and Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☑ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

My husband's uncle company United Realty leases the premises for the school.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

I'm Trustee at Hebrew Public (CMO)

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
2020 – now	School lease	Obstaining from voting	Nader Bashirad (husband's uncle)

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Hebrew Public	CMO	NA/0	Trustee	Obstaining from voting when required

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

917 627 4114

Business Address:

64 Ridge Ave, SI 10304

E-mail Address:

hoemi.zibuts@gmail.com

6/30/26

Signature **Date**

Acceptable signature formats include:

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last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Dr. Patricia Tooker

Charter School
Education Corporation: Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held. **Trustee. Resigned Summer 2025**

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

None ✓

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone: 718-390-3452

Business Address: One Campus Road, Staten Island NY 10301

E-mail Address: ptooker@wagner.edu

Signature Dr. Patricia Tooker **Date: 7/16/2026**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Edward Burke

Charter School Education Corporation: Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee - Resigned August 2025.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

718-442-3101 ext. 30

Business Address:

Staten Island Zoo, 610 Broadway, Staten Island NY 10310

E-mail Address:

eburke@statenislandzoo.org

Edward Burke
Edward Burke (Jul 27, 2026 16:15:47 EDT)

27/07/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Ed Burke- Financial Disclosure Form Revised 4-27-26

Final Audit Report 2026-07-27

Created:	2026-07-27
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAMD00wDf_-SzNTwubOCJeOJZ6EGQ8tMla

"Ed Burke- Financial Disclosure Form Revised 4-27-26" History

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Signer eburke@statenislandzoo.org entered name at signing as Edward Burke
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Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

May 13, 2026, 6:30 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige
Angela Olsen
Wayne Rosenfeld

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to start the meeting at 6:35 pm.

2. Adoption of May 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the May 2026 meeting agenda. Rachel Amar made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of April 2026 Meeting Minutes

David Sorkin asked for a motion to approve the April 2026 meeting minutes. Anna Maftser made the motion, Noemi Zibuts seconded, and the motion was carried unanimously.

4. Approval of 2026-27 School Calendar

David Sorkin asked for a motion to approve the 2026-27 School Calendar. Wayne Rosenfeld

made the motion, Anna Maftser seconded, and the motion was carried unanimously.

5. Approval of 2026-27 Board Calendar

David Sorkin asked for a motion to approve the 2026-27 Board Calendar. Wayne Rosenfeld made the motion, Bonita Sussman seconded, and the motion was carried unanimously.

6. Leadership Report

Amanda Ainley presented a PowerPoint to the Board, providing updates on academics, school culture, staffing, enrollment, and upcoming events. Leadership reported that spring family-teacher conferences and New York State testing were recently completed, and student showcase projects were held for families. School culture updates included Teacher Appreciation Week activities, family engagement events, and student wellness programming.

Amanda also shared updates on planning for the upcoming school year, including staffing, scheduling, summer programming, and expansion efforts related to the addition of fifth grade and additional campus space. KPI updates noted the school is fully staffed and in compliance with teacher certification requirements. Enrollment updates indicated continued progress toward enrollment goals for the upcoming school year.

David Sorkin gave an update on the branding task force, sharing that the first meeting took place last week, where they discussed potential branding concepts and anticipate making progress in the next few months.

The board discussed the update, and no action was taken.

7. Public Comments

There were no public comments made during the meeting.

8. Adjournment

David Sorkin adjourned the meeting at 7:03 pm. The board will meet next on June 24, 2026.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

March 25, 2026, 7 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Randi Schafer, Director of Academics and Assessment, Staten Island Hebrew Public
Shanoya Belcher, Dean of Students, Staten Island Hebrew Public
Joanna Beck, Director of Operations and Student Support, Staten Island Hebrew Public
Theresa Peterford, Director of Special Populations, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public
Wayne Rosenfeld, Prospective Board Member
Eric Dunn, NYU Marketing Professor

1. Call to Order

David Sorkin asked for a motion to start the meeting. Ernest Paige made a motion to open the meeting at 7:01 pm.

2. Branding Presentation

Eric Dunn presented findings from a branding assessment examining public perceptions of Staten Island Hebrew Public. Through interviews and surveys of staff, parents, board members, leadership, and members of the general public, the research found that many people perceive

the schools as religious or exclusively Jewish, creating confusion and barriers for prospective families. Dunn explained the distinction between branding and marketing and emphasized the need to clarify the network's identity while maintaining its mission of teaching modern Hebrew. Olam Schools was identified as the preferred option for the network due to its stronger alignment with the organization's mission and its ability to reduce confusion about the schools' identity. The board will have input on the chosen school name and there will be a small task force to complete the process.

3. Leadership Report

Amanda Ainley provided a school update focused on academics, culture, and upcoming initiatives. She shared that students in grades 3 and 4 are preparing for state exams in May, with strong support from the network's program team through hands-on collaboration with school leadership and teachers. She highlighted the school's Quarter 2 Honor Roll Assembly as a new tradition recognizing student achievements and engaging families. Amanda also noted progress on the charter renewal process, including a recent visit from School Frontiers to support both the renewal application and middle school expansion, with a NYSED visit anticipated in fall 2026. In school culture, she reported a successful Scholastic Book Fair that emphasized book selection, as well as spring field trips such as visits to Nicotra Farm and a Puppet Works performance in Brooklyn, providing students with experiences beyond the classroom.

Larisa Lulko, Director of World Language, presented an overview of the school's Hebrew language program, noting her 13 years with Hebrew Public and role as a founding Hebrew teacher at Staten Island Hebrew Public. She described a proficiency-based approach that develops students' listening, speaking, reading, and writing skills, with an emphasis on building conversational fluency through immersive, interactive instruction. Larisa highlighted how Hebrew and Israeli culture are integrated across the curriculum through lessons on global topics and holidays, along with engaging activities that reinforce language learning. She also shared that bi-monthly professional development sessions support staff in creating a language-rich environment and strengthening daily Hebrew use across the school.

The board discussed the update, and no action was taken.

4. Adoption of the March 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the March 2026 meeting agenda. Noemi Zibuts made the motion, Rachel Amar seconded, and the motion was carried unanimously.

5. Approval of the February 2026 Meeting Minutes

David Sorkin asked for a motion to approve the February 2026 meeting minutes. Noemi Zibuts made the motion, Ernest Paige seconded, and the motion was carried unanimously.

6. Approval of Amendment to Credit Card Policy within the Financial Policies & Procedures

The Board considered a proposed amendment to the Credit Card Policy within the Financial Policies & Procedures. The amendment removes the fixed $5,000 credit card limit and allows credit card limits to be established by the CEO and CFO based on role and operational need, with appropriate oversight controls.

David Sorkin made a motion to approve, and Ernest Paige seconded, and it went to a vote and was approved unanimously without abstentions or objections.

7. Board Action: Resolution and Vote to elect Wayne Rosenfeld to the Staten Island Hebrew Public Board of Trustees pending approval by NYSED

David H. Sorkin made a motion to elect Wayne Rosenfeld to the Staten Island Hebrew Public Board of Trustees pending approval by NYSED. Anna Maftser seconded the motion. The motion went to a vote, and with no abstentions and no objections, the motion was approved unanimously. As such, the board adopted the following resolution:

The Staten Island Hebrew Public Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Wayne Rosenfeld as a member to its Board of Trustees, with a term expiring on June 30, 2028, pending approval by NYSED. The resolution approving Wayne Rosenfeld is adopted upon NYSED's approval.

8. Public Comments

There were no public comments made during the meeting.

9. Adjournment

David Sorkin adjourned the meeting at 8:09 pm. The board will meet next on April 22, 2026.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

February 25, 2026, 6:45 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Sigalit Grego
Angela Olsen
Ernest Paige

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Randi Schafer, Director of Academics and Assessment, Staten Island Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public
Wayne Rosenfeld, Prospective Board Member

1. Call to Order

David Sorkin asked for a motion to start the meeting. Angela Olsen made a motion to open the meeting at 6:49 pm.

2. Board Recruitment Update

David Sorkin introduced prospective board member Wayne Rosenfeld, who currently serves as Executive Director of the East Midwood Jewish Center in Brooklyn. He expressed a strong passion for student education and is scheduled to tour the school tomorrow. Wayne shared his enthusiasm about the opportunity to join the Board.

3. Adoption of the February 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the February 2026 meeting agenda. Noemi Zibuts made the motion, Ernest Paige seconded, and the motion was carried unanimously.

4. Approval of the January 2026 Meeting Minutes

David Sorkin asked for a motion to approve the January 2026 meeting minutes. Sigalit Grego made the motion, Angela Olsen seconded, and the motion was carried unanimously.

5. Staten Island Hebrew Public Proposed Enrollment Revision

The Board reviewed a proposed amendment to Staten Island Hebrew Public's 2025-2026 enrollment figures to align with previously submitted projections included in the school's prior charter revision. The adjustment reflects a clerical correction to ensure consistency between revision submissions, as requested by the school's NYSED liaison. The enrollment projection for 2025-2026 will reflect 271 students, consistent with the prior revision filing. The Board discussed the amendment, and David Sorkin asked for a motion to approve the enrollment revision as presented. Rachel Amar made a motion, Ernest Paige seconded, and it went to a vote, where it was unanimously approved with no abstentions or objections.

6. Leadership Report

A collaborative PowerPoint presentation was shared with the Board, providing updates on academics, culture, KPIs, recruitment, and network initiatives. Amanda Ainley reported that winter family-teacher conferences were held with 78% participation and that Promotion in Doubt and Academically At-Risk notifications were issued earlier this year to proactively engage families around student progress and intervention plans. Interim 2 results showed the school met growth targets in both Math and ELA. Attendance is currently approximately 91%, below the 95% goal. SIHP implemented one traditional snow day (with waiver approval) and one remote learning day due to weather conditions this week. School culture highlights included Respect for All Week, featuring SEL activities and community-building initiatives. Enrollment has stabilized following several new student enrollments, with application numbers trending ahead of last year.

Network updates included the successful Capstone and Ambassador trip, recent leadership professional development on hiring practices, progress on the network rebrand to be presented in March, and planning underway for the April 23 fundraising event.

The Board discussed the update, and no action was taken.

7. Public Comments

There were no public comments made during the meeting.

8. Adjournment

David Sorkin adjourned the meeting at 7:16 pm. The board will meet next on March 25, 2026.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

December 17, 2025, 7:00 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Angela Olsen
Anna Maftser
Bonita Sussman

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Theresa Peterford, Ed.S., Director of Special Populations, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:02 pm.

2. Adoption of the December 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the December 2025 meeting agenda. Anna Maftser made the motion, Noemi Zibuts seconded, and the motion was carried unanimously.

3. Approval of the November 2025 Meeting Minutes

David Sorkin asked for a motion to approve the November 2025 meeting minutes. Noemi Zibuts made the motion, Angela Olsen seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the Board that provided updates on family engagement, academics, school culture, enrollment, and network-wide initiatives. Highlights included the school's first Honor Roll Assembly to recognize student achievement for Quarter 1, holiday celebrations and spirit activities, and community-building efforts such as a Thanksgiving food drive benefiting Project Hospitality. An enrollment update noted three new students since the last meeting, as well as plans to launch the school's first direct mail recruitment campaign in the coming weeks.

The Director of Special Populations provided an update on the department's work supporting students with disabilities and multilingual learners. The presentation covered team structure and staffing, program development, compliance, and family support, along with upcoming initiatives aimed at strengthening intervention, progress monitoring, and staff professional development. Efforts to improve inclusivity and address NYSED feedback related to the midterm visit in June were also discussed.

A network update was also shared, including a two-day senior leadership convening, academic leadership professional development across schools, the December Board Leadership Forum focused on enrollment trends, the launch of a new talent strategy and hiring season, mid-year budget reviews and vendor monitoring, and ongoing support for safety, technology, and capital grant opportunities.

The Board discussed the update, and no action was taken.

5. Board Member Recruitment

David Sorkin asked board members to consider potential board candidates within their networks and to share any recommendations with leadership.

6. Public Comments

There were no public comments made during the meeting.

7. Executive Session

David Sorkin asked for a motion to enter into Executive Session at 7:46 pm to discuss personnel matters. Noemi Zibuts made the motion, and Rachel Amar seconded the motion; the motion was approved unanimously. The Board exited Executive Session at 8:05 p.m**.** No action was taken.

8. Adjournment

David Sorkin adjourned the meeting at 8:05 pm. The board will meet next on January 14, 2025.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

July 16, 2025, 11 am

Trustees Present

Pat Tooker
Ed Burke
Noemi Zibuts
Ernest Paige
Angela Olsen
Bonita Sussman
Sigalit Grego
David Sorkin
Anna Maftser

Others Present:

Michael Coppotelli, Executive Director, Staten Island Hebrew Public

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 11:02 AM.

2. Adoption of the July 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the July 2025 agenda. Bonita Sussman made a motion to adopt the July 2025 agenda, Angela Olsen seconded, and the motion was carried unanimously.

3. Approval of the June 2025 Meeting Minutes

David Sorkin asked for a motion to approve the meeting minutes. Pat Tooker made a motion to approve the June 2025 meeting minutes, Ed Burke seconded, and the motion carried unanimously.

4. Review of the Proposed Internet Safety Policy & Distraction-Free School Policy

In alignment with a new New York State law signed by the Governor, all public Schools, including charter schools, are required to implement and enforce policies that limit student access to internet-enabled devices during the school day. Staten Island Hebrew Public Charter School (SIHP) fully supports this effort to maintain a focused and distraction-free learning environment as well as implement an internet safety policy. These two policies are available for a 30-day public comment period and are publicly posted on the website.

5. School Report

Amanda Ainley, Head of School, provided an update on leadership activities and preparations for the upcoming academic year. One-on-one meetings with leadership team members are underway to set goals aligned with their summer work plans and responsibilities. The leadership team has been actively engaged in scheduling for the next school year, ensuring compliance with required instructional minutes for students with IEPs in core subjects. Collaboration with the network continues around the school's code of conduct, with a focus on revamping student and family expectations and engagement. Continuing to develop the Hebrew curriculum is also in progress. Additionally, the school successfully addressed technology access challenges for summer school by providing Wi-Fi hotspots to students lacking home internet. Approximately 80 students are participating in summer school programming, supported through regular per-pupil funding, as there is no separate summer school aid for charter schools in New York.

Michael Coppotelli, Executive Director, reported on several operational and strategic updates. Significant progress has been made on summer building improvements, including painting of hallways, select classrooms, offices, cafeteria, and gym, as well as deep cleaning and floor refinishing.

The school secured approximately 10,000 free, multicultural books through a citywide DOE partnership with Scholastic. In addition, a student book incentive program with Barnes & Noble and in-school rewards is underway to encourage reading.

Enrollment efforts remain strong, with current application numbers surpassing last year's, and outreach initiatives specifically targeting the North Shore's communities are ongoing. Partnerships with SYEP (Summer Youth Employment Program) have enabled peer ambassadors to do direct on-the-ground outreach.

The school has contracted Orton-Gillingham services and is hiring additional interventionists. Music and bucket drumming programs were also added for next year. A new environmental education initiative, the Billion Oyster Project, will involve students in hands-on marine science, culminating in a trip to Governor's Island.

A brief discussion took place among the board members.

6. Network Report

Jon Rosenberg provided an update to the board on the network's financial leadership. Following the departure of Elyse Castellano after a decade of service, Lisa Lurie has been appointed interim CFO. She will oversee financial operations and report directly to Jon for 3–6 months.

The board was updated on the status of affiliate schools, which include campuses in Los Angeles, Minneapolis, DC, East Brunswick, and San Diego. These schools share curricular and cultural initiatives, including the Arbel Fellowship and joint educational trips. A new affiliate school is being explored in Las Vegas, and a newly managed school that was state-approved in Stamford, CT, is aiming for a fall 2027 opening.

An update on school facilities was provided, and board input was requested.

Jon also highlighted a new emphasis on civics education and trauma-informed support for students. A renewed partnership with the Child Mind Institute is being explored to help bring trauma-responsive interventions to students and families.

A discussion with the board followed.

7. Public Comments

There were no public comments made during the meeting.

8. Adjournment

David Sorkin asked for a motion to adjourn. Ernest Paige made a motion to adjourn the meeting at 12:10 pm. Anna Maftser seconded, and it was unanimous. The board will meet next on August 13, 2025, at 11 AM.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

August 27, 2025, 11 am

Trustees Present

Noemi Zibuts
Ernest Paige
Bonita Sussman
Anna Maftser

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

Ernest Paige made a motion to open the meeting at 11:06 AM.

2. Adoption of the August 2025 Meeting Agenda

No quorum was present.

3. Approval of the July 2025 Meeting Minutes

No quorum was present.

4. Board Actions

All four of these policies were presented to the board, and all trustees had an opportunity to ask questions and discuss.

a. Approval of 2025-26 School Handbook
    i. The handbook is standard and updated annually, though the revisions are primarily administrative in nature (updating names, dates, and clarifications). Substantive content remains unchanged.
b. Approval of the 2025-26 School Safety Plan
    i. This plan was previewed during the June meeting, a 30-day public

comment period for members of the public was held through July. The plan is located on the school website and updated annually.

c. Adoption of the Internet Safety Policy
    i. This policy was reintroduced during the July meeting. The policy ensures that the school's technology is used safely by blocking inappropriate content, preventing unauthorized or unlawful online activity, protecting minors' personal information, and complying with the Children's Internet Protection Act.
d. Adoption of the Distraction-Free School Policy
    i. This policy was also introduced at the July meeting. Governor Hochul announced that New York would require statewide, bell-to-bell restrictions on smartphones/smart watches in K-12 schools. New York State's distraction-free schools policy will take effect this fall for the 2025-2026 school year. This policy creates a statewide standard for distraction-free schools in New York.

There was no quorum present; a formal vote did not take place at this time; an email requesting unanimous written consent will be shared with all board members directly following the adjournment of the meeting.

5. Leadership Report

A collaborative PowerPoint presentation was shared with the board that consisted of updates around SIHP's state testing scores, staffing, student recruitment, marketing, and facility expansion plans. The board discussed the update, and no action was taken.

6. Public Comments

There were no public comments made during the meeting.

7. Adjournment

Ernest Paige asked for a motion to adjourn. Bonita Sussman made a motion to adjourn the meeting at 11:56 am. Noemi Zibuts seconded, and the meeting was adjourned. The board will meet next on September 17, 2025.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

January 14, 2026, 7:00 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer
Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:02 pm.

2. Adoption of the January 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the January 2026 meeting agenda. Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of the December 2025 Meeting Minutes

David Sorkin asked for a motion to approve the December 2025 meeting minutes. Anna Maftser made the motion, Rachel Amar seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates on school performance, student culture, recruitment, facilities, and network initiatives. Leadership reported that mid-year interim assessments are underway, including mock state exams and iReady and MAP testing, with a deeper data review planned for the February Education and Accountability meeting. School culture highlights included recognition programs such as Dolphin Dive incentives, honor roll and attendance awards, and iReady achievement celebrations, as well as recent community events and upcoming family-teacher conferences, which typically see 75–80% participation. Updated KPIs showed attendance at approximately 91%, below the 95% target, with leadership actively monitoring individual cases impacting the rate. Recruitment updates indicated stable enrollment and application numbers trending ahead of last year, following the direct mail campaign, with increased interest from transfer families. A facilities update noted continued progress with the landlord on phased building improvements beginning in the 2026–27 school year. Network updates included a save-the-date for a spring fundraiser and plans for a March board presentation on the rebranding initiative. The board discussed the update, and no action was taken.

5. Public Comments

There were no public comments made during the meeting.

6. Adjournment

David Sorkin adjourned the meeting at 7:21 pm. The board will meet next on February 25, 2025.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

April 22, 2026, 7 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige
Angela Olsen

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

Wayne Rosenfeld, Prospective Board Member

1. Call to Order

David Sorkin made a motion to start the meeting at 7:01 pm.

2. Adoption of the April 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the April 2026 meeting agenda. Anna Maftser made the motion, Ernest Paige seconded, and the motion was carried unanimously.

3. Approval of the March 2026 Meeting Minutes

David Sorkin asked for a motion to approve the March 2026 meeting minutes. Anna Maftser made the motion, Ernest Paige seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the Board that provided updates on academics, culture, staffing, and recruitment. Amanda Ainley reported that the school is preparing for upcoming state exams in May, including ELA, math, Hebrew STAMP, and NYSLAT assessments, with ongoing test preparation and efforts to support student motivation through initiatives such as staff and family-written encouragement letters and a planned pep rally. School culture highlights included upcoming Quarter 3 Honor Roll Assemblies and recent community events such as a weather preparedness workshop for families, a visit from the Colgate dental van, field trips, and a well-attended Israel Day celebration. KPI updates indicated that internal assessment goals have been met, with continued focus on improving attendance, which remains below target.

Valerie Khaytina shared recruitment updates that reflected strong application trends and increased family engagement despite broader declines in student population, with enrollment projections trending positively for the upcoming school year.

The board discussed the update, and no action was taken.

5. Public Comments

There were no public comments made during the meeting.

6. Executive Session

David Sorkin made a motion to enter into executive session to discuss a matter related to proposed or pending litigation. Ernest Paige seconded, and the motion was approved.

David Sorkin made a motion to exit executive session. The Board returned to public session.

The Board considered a proposed settlement related to litigation discussed in executive session. David Sorkin was made to approve the settlement. The motion was seconded by Angela Olsen, and the board approved it unanimously.

7. Adjournment

David Sorkin adjourned the meeting at 7:33 pm. The board will meet next on May 13, 2026.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

November 20, 2025, 7:00 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Bonita Sussman
Anna Maftser

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:04 pm.

2. Adoption of the November 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the November 2025 meeting agenda. Anna Maftser made the motion, Bonita Sussman seconded, and the motion was carried unanimously.

3. Approval of the October 2025 Meeting Minutes

David Sorkin asked for a motion to approve the October 2025 meeting minutes. Anna Maftser made the motion, Noemi Zibuts seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates on family engagement, academics, and student recruitment. Family–teacher conferences have begun, with a strong participation rate expected; final numbers will be shared next month. Key

performance indicators (KPIs) were reviewed, noting continued improvement in attendance. The school is fully staffed following a recent hire. Leadership also shared highlights from the midterm site-visit report, which recognized strong instruction, a rigorous Hebrew program, positive school culture, strong internal assessment data, and solid governance and operations. Current student enrollment remains steady. Application numbers for next year are trending ahead of last year. Upcoming open house dates and school tour dates were reviewed, and a major community event at the JCC is upcoming; two staff members will be in attendance.

The board discussed the update, and no action was taken.

5. **Action Item: Charter Revision to Approve a Resolution Adding a Weighted Preference to the Admissions Lottery for Students with Disabilities**

Staten Island Hebrew Public seeks to amend its charter to add a weight of 2.0 to each Student with Disabilities (SWD) applicant in three of its lottery preference categories (first siblings, then residents of community school district thirty-one, and then, children of staff), as compared with a weight of 1.00 for non-SWD applicants. The board discussed the charter revision at length.

David Sorkin asked for a motion to approve the aforementioned resolution to add a 2.0 weighted preference to the admissions lottery for Students with Disabilities (SWD) in three of its lottery preference categories (first siblings, then residents of community school district thirty-one, and then, children of staff), as compared with a weight of 1.00 for non-SWD applicants. Bonita Sussman made the motion, and Rachel Amar seconded the motion. The motion went to a vote, where it was carried unanimously, with no abstentions or objections.

6. **Action Item: Charter Revision to Approve a Resolution to Decrease Maximum Enrollment**

The current charter states the maximum enrollment is 378 students. The proposal is to revise the chartered enrollment to 330 students, which better reflects projected enrollment and keeps Staten Island Hebrew Public aligned with compliance expectations, and maintains realistic growth. The board discussed the charter revision at length.

David Sorkin asked for a motion to approve the resolution to decrease Staten Island Hebrew Public's maximum enrollment to 330 students. Rachel Amar made the motion, and Bonita Sussman seconded the motion. The motion went to a vote, where it was carried unanimously, with no abstentions or objections.

7. **Public Comments**

There were no public comments made during the meeting.

8. Adjournment

David Sorkin adjourned the meeting at 7:46 pm. The board will meet next on December 17, 2025.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

October 22, 2025, 7:15 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
Angela Olsen
David Sorkin
Ernest Paige
Bonita Sussman
Anna Maftser

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Emily Hurst, Chief Talent Officer, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public
Robert Keogh, Vice President of Finance, 4th Sector Solutions Inc.
Lisa Lurie, Interim CFO, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:18 pm.

2. Adoption of the October 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the October 2025 meeting agenda. Ernest Paige made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of the September 2025 Meeting Minutes

David Sorkin asked for a motion to approve the September 2025 meeting minutes. Angela Olsen made the motion, Anna Maftser seconded, and the motion was carried unanimously.

4. Finance Committee Report

On October 22, 2025, the finance committee met to review the draft audited financial statements for the school year ending June 30, 2025, with Mengel Metzger Barr & Co., the school's auditing firm.

5. Action Item: Approval of the draft audited financial statements for the school year ending June 30, 2025

The Finance Committee voted to recommend that the Board accept the audited financial statements for FY25 as presented. The Board discussed the one finding and requested that additional materials be provided to MMB for re-evaluation.

David Sorkin asked for a motion to approve the FY25 audited financial report as recommended by the Finance Committee, regardless of whether the finding is removed. Anna Maftser made the motion, and Angela Olsen seconded the motion, and the motion went to a vote and was carried unanimously.

6. Action Item: Approval of the CMO Renewal Agreement between SIHP & Hebrew Public

Jon Rosenberg discussed the CMO agreement with the board, and all trustees received the document ahead of the meeting. David Sorkin asked for a motion to approve the CMO renewal agreement between Staten Island Hebrew Public and Hebrew Public. Anna Maftser made the motion, Ernest Paige seconded the motion, and the motion went to a vote and was approved. Noemi Zibuts abstained from voting.

7. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates that included academic program launches of assessments such as MAP testing, Dibels, iReady, and a parent MAP workshop. Student progress reports were shared with families. Students had a visit from the author of *I'm a Big Fish, not a Guppy* and four graders were surprised with a generous donation of coloring books from NY State Senator Jessica Scarcella-Spanton. Since the last meeting, 1 bus drill, 3 fire drills, and 1 lockdown drill have been completed. A Talent overview was shared on the school's staffing. SIHP has a staff acceptance rate of 75% which is the industry average. Ongoing recruitment efforts were reviewed, such as social media campaigns, new brochures, and branded fortune cookies were given out to board members to share with their networks, and a listing of upcoming community events and open houses has been

communicated widely. The rebranding initiative is continuing to advance, and the board received a summary of their survey results. The board discussed the update, and no action was taken.

8. CMO Evaluation Review

As part of an annual process and management agreement, the Staten Island Hebrew Public Board is required to complete an evaluation of Hebrew Public services. The Network team completed a self-evaluation, and Amanda completed her section with her leadership team. They both briefly presented their evaluations to the board. Board members were asked to review the document and provide any additional feedback or input in the final column of the chart. The board chair will compile trustees' comments and finalize the evaluation on behalf of the board.

9. Public Comments

There were no public comments made during the meeting.

10. Adjournment

David Sorkin adjourned the meeting at 8:16 pm. The board will meet next on November 20, 2025.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

September 17, 2025, 7 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
Rachel Amar
Angela Olsen
David Sorkin
Ernest Paige
Bonita Sussman
Anna Maftser

Others Present:
Amanda Ainley, HOS, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:02 pm.

2. Adoption of the August & September 2025 Meeting Agendas

David Sorkin asked for a motion to adopt the August & September 2025 meeting agendas. Bonita Sussman made the motion, Ernest Paige seconded, and the motion was carried unanimously.

3. Approval of the July & August 2025 Meeting Minutes

David Sorkin asked for a motion to approve the July & August 2025 meeting minutes. Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates across several areas, including community engagement through back-to-school night and smooth classroom routines, completion of staffing and launch of the after-school program, and key enrollment projections, which are slightly below budgeted targets but remain above the charter's required threshold. Ongoing recruitment efforts were reviewed, such as social media campaigns, new brochures, and branded fortune cookies, along with upcoming community events and open houses. On fundraising, grant funds were redirected to support gym renewal, with continued relationship-building and planning for a potential spring fundraiser. The rebranding initiative is advancing, informed by parent and staff survey feedback, with next steps to include broader community and board input. The board discussed the update, and no action was taken.

5. Public Comments

There were no public comments made during the meeting.

6. Executive Session

David Sorkin asked for a motion to enter into executive session. Noemi Zibuts made the motion, Bonita Sussman seconded, and it was unanimously approved.

The board discussed personnel updates.

Anna Maftser made a motion to exit the executive session. Noemi Zibuts seconded, and it was unanimously approved.

7. Adjournment

David Sorkin adjourned the meeting at 8:01 pm. The board will meet next on October 22, 2025.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Board of Trustees Meeting Minutes

June 24, 2026, 6:45 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Bonita Sussman
Angela Olsen
Wayne Rosenfeld

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Emily Fernandez, Chief Schools Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to start the meeting at 6:45 pm.

2. Adoption of June 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the June 2026 meeting agenda. Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of May 2026 Meeting Minutes

David Sorkin asked for a motion to approve the May 2026 meeting minutes. Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

4. **Approval of 2026/27 Budget**

   On June 10, 2026, the Finance Committee met to review the financial projections and proposed budget for the 2026-27 school year. The Committee recommended that the Board adopt the 2026-27 budget as presented. Anna Maftser made a motion to approve the 2026-27 SY Budget. Wayne Rosenfeld seconded the motion. The board voted unanimously to approve the motion.

5. **Approval of 2026/27 Significant Contracts & Other Operational Spend**

   Noemi Zibuts made a motion to approve the Significant Contracts & Other Operational Spend, and Anna Maftser seconded the motion. The board voted unanimously to approve the motion.

6. **Approval of Amendment to FY2026 Sublease Agreement**

   The Board considered an amendment to the FY2026 Sublease Agreement reflecting a reduction in rent for the January–June 2026 period. Bonita Sussman made a motion to approve, Anna Maftser seconded the motion, and it was approved. Noemi Zibuts abstained from the vote.

7. **Approve Board Officer Roles for 2026/27**

   David Sorkin asked for a motion to approve the following board officer roles for 2026/27: David Sorkin, Chair; Ernest Paige, Vice-Chair; Noemi Zibuts, Secretary; and Angela Mirizzi-Olsen, Treasurer. Rachel Amar made a motion, Anna Maftser seconded the motion, and it was approved unanimously.

8. **Board Member Term Renewal through June 30, 2029**

   David Sorkin made a motion to approve three-year term renewals for Bonita Sussman and Rachel Amar through June 30, 2029. Anna Maftser made the motion, and Wayne Rosenfeld seconded, and it was approved unanimously. Sigalit Grego's board term has come to an end, and she was thanked for her service.

9. **Preview 2026/27 School Safety Plans**

   The 26/27 school safety plans will be voted on during the August meeting– as per Section 155.17 of the Commissioner of Education's Regulations, charter schools do have to draft, publicly notice, and adopt a safety plan with a 30-day public comment period. That period will begin on July 1, and the safety plan will be posted to the school's website.

10. **Leadership Report**

    A collaborative PowerPoint presentation was shared with the Board that provided updates on staffing, academics, school culture, and enrollment. Amanda Ainley reported that the school is fully staffed with classroom teachers for the 2026–2027 school year, with hiring nearing

completion for the remaining Dean of Culture and Hebrew teacher positions. She highlighted improvements in student attendance, expanded summer learning supports, family engagement events, and continued partnership with UAU. Academic updates included participation in the network's kindergarten civics pilot and other student-led learning initiatives. Amanda also shared enrollment updates, noting 88 registered students for the upcoming school year and a goal of serving approximately 295–300 students in the fall.

Lauren Murphy provided a network update highlighting strong staff retention and recruitment, completion of Open Enrollment with enhanced employee benefits, ongoing summer family engagement efforts to support enrollment, upcoming governance training for trustees, and recent network-wide events, including the National Retreat and the shared 8th-grade Washington, D.C. civics trip.

The Board discussed the update, and no action was taken.

11. Executive Session

David Sorkin made a motion to enter into the Executive Session. Wayne Rosenfeld seconded the motion, and it was passed unanimously.

Emily Fernandez presented the Head of School evaluation and a compensation review.

David Sorkin made a motion to exit the executive session. Noemi Zibuts seconded the motion, and it was passed unanimously.

Upon returning to public session, David Sorkin asked for a motion to approve the Head of School evaluation, including a compensation adjustment. Anna Maftser made the motion, Angela Olsen seconded the motion, and it was approved by the Board.

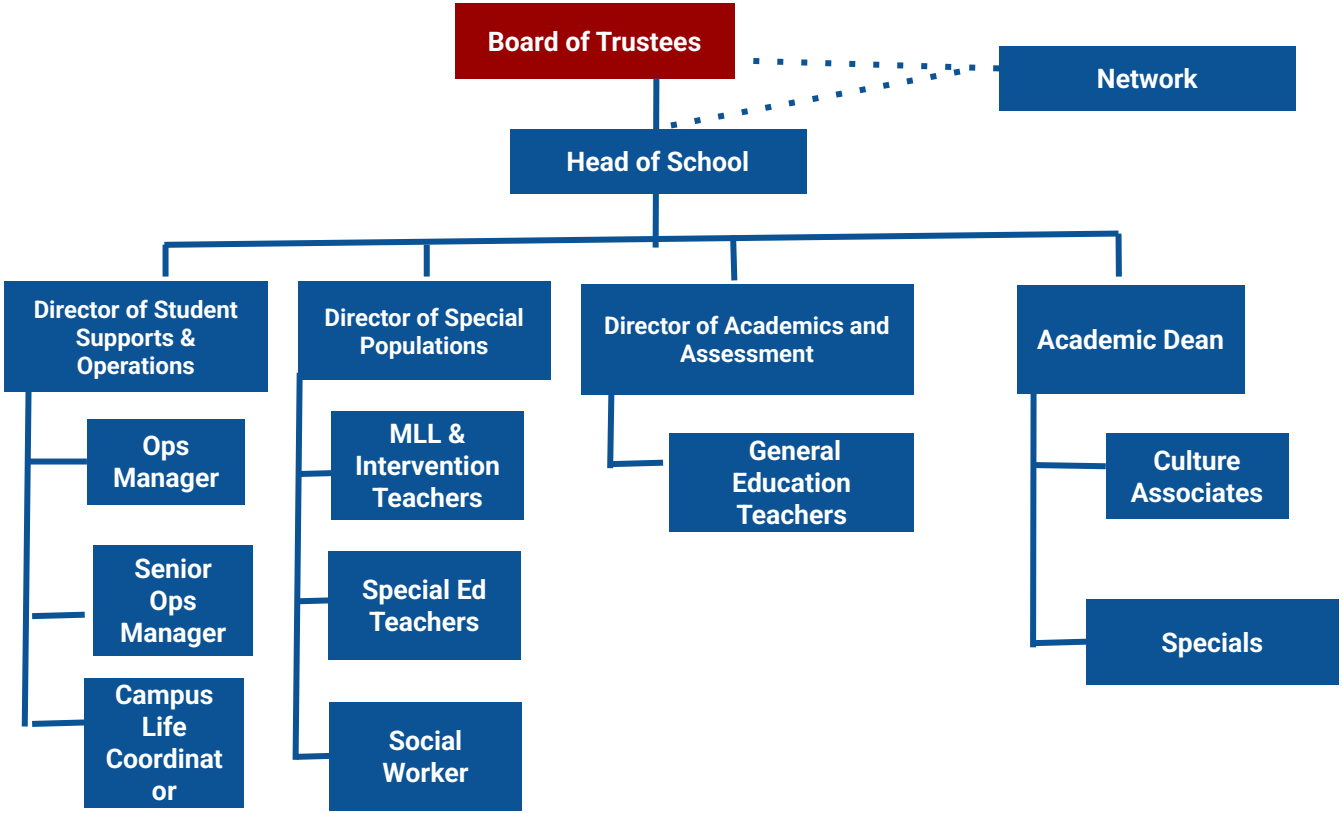
12. Public Comments

There were no public comments made during the meeting.

13. Adjournment

David Sorkin adjourned the meeting at 7:50 pm. The board will meet next on July 15, 2026.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL



Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Updated 3/21/2025
Pending board & SED approval

ACADEMIC CALENDAR 2025–2026 לוח שנת הלימודים

180 Instructional Days

AUGUST (0)

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (18)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (17)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (17)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (15)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (21)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (15)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (19)

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (19)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Key

- First Day/Last Day (students)
- Half Day
- Family Conferences (Early Dismissal)
- Staff PD (No School)
- No School

Important Dates

General Notes:

September 2: First Day of School (half day)
June 26: Last Day of School (half day)
3:30pm dismissal Monday - Thursday
1:00pm dismissal Friday

School Closings

September 1: Labor Day
September 22-24: Rosh Hashanah
October 2: Yom Kipur
October 13: Columbus Day/Indigenous People's Day
October 20: Diwali
November 11: Veterans Day
November 27-28: Thanksgiving
December 24 - January 1: Winter break
January 19: MLK Day
February 16-20: Midwinter Break
February 17: Lunar New Year
March 20: Eid-al-Fitr
April 2-10: Spring Break
May 25: Memorial Day
May26: School Holiday/Snow Day
May 27: Eid-al-Adha
June 19: Juneteenth

Half Days

September 2-3: First and Second Days of School
November 20: Family Conferences (12:00PM Dismissal)
November 26: Day before Thanksgiving Break
December 23: Day before Winter Break
February 12: Family Conferences (12:00PM Dismissal)
April 1: Day before Spring Break
May 7: Family Conferences (12:00PM Dismissal)
June 25: Half Day for Students
June 26: Half Day for Students

Family Conferences

November 20-21: Q1 Family Conferences
February 11-12: Q2 Family Conferences
May 7-8: Q3 Family Conferences

Marking Periods

Marking Period 1: 9/2/25-11/7/25
Marking Period 2: 11/10/25-1/23/26
Marking Period 3: 1/26/26-4/1/26
Marking Period 4: 4/13/26-6/26/26

HEBREW PUBLIC
Charter Schools For Global Citizens

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

Updated: 5/29/26

Academic Calendar 2026-27

לוח שנת הלימודים 2026-27

180 Instructional Days

August 2026 (0)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2026 (18)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026 (21)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2026 (18)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2026 (17)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2027 (19)

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2027 (15)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2027 (20)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027 (15)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2027 (19)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2027 (18)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Key

- First/Last Day (Students)
- Half Day
- Family Conferences
- No School
- Staff PD (No School)

Important Dates

General Notes

September 3: First Day of School (half day)
June 25: Last Day of School (half day)
3:30pm Dismissal Monday - Thursday
1:00pm Dismissal Friday & Half Days

School Closings

September 7: Labor Day
September 21: Yom Kippur
October 12: Indigenous People's Day
November 11: Veterans' Day
November 26 - 27: Thanksgiving Break
December 24 - January 1: Winter Break
January 18: MLK Day
February 15 - 19: Midwinter Break
March 9: Eid-al-Fitr
March 26: Good Friday
March 29: Easter Monday
April 22 - 30: Spring Break
May 17: Eid-al-Adha
May 31: Memorial Day
June 18: Juneteenth

Half Days

September 3: First Day of School
September 8: Half Day for Students, Staff PD Day
November 19: Family Conferences (12:00 PM Dismissal)
November 25: Thanksgiving Break
December 23: Winter Break
January 28: Family Conferences (12:00 PM Dismissal)
April 15: Family Conferences (12:00 PM Dismissal)
April 21: Spring Break
June 24: Second to Last Day of School
June 25: Last Day of School

Family Conferences (half day for students)

November 19 - 20: Q1 Family Conferences
January 28 - 29: Q2 Family Conferences
April 15 - 16: Q3 Family Conferences

Marking Periods

Marking Period 1: September 3 - November 6
Marking Period 2: November 9 - January 15
Marking Period 3: January 19 - April 2
Marking Period 4: April 5 - June 17

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

STATEN ISLAND, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2026
(With Comparative Totals for 2025)

MMB+CO | BUSINESS ADVISORS AND CPAS

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Staten Island Hebrew Public Charter School

Opinion

We have audited the accompanying financial statements of Staten Island Hebrew Public Charter School, which comprise the statement of financial position as of June 30, 2026, and the related statements of activities and changes in net deficiency, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of Staten Island Hebrew Public Charter School as of June 30, 2026, and the changes in its net deficiency and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Staten Island Hebrew Public Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Staten Island Hebrew Public Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Canandaigua + Elmira + Latham + Queensbury + Rochester
An Independent Member of the BDO Alliance USA
WE VALUE YOUR FUTURE

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Staten Island Hebrew Public Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Staten Island Hebrew Public Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Staten Island Hebrew Public Charter School's June 30, 2025 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 24, 2025. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2025 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2026 on our consideration of Staten Island Hebrew Public Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Staten Island Hebrew Public Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
October 21, 2026

WE VALUE YOUR FUTURE

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2026
(With Comparative Totals for 2025)

	June 30, 2026	June 30, 2025
ASSETS		
CURRENT ASSETS		
Cash	$ 1,388,990	$ 82,678
Grants and other receivables	80,482	42,924
Due from related parties	81,804	335,795
Prepaid expenses	7,644	135,612
TOTAL CURRENT ASSETS	1,558,920	597,009
OTHER ASSETS		
Property and equipment, net	144,633	168,596
Cash in escrow	100,000	100,000
Security deposits	4,000	-
Right-of-use asset - operating	32,720,768	32,748,278
	32,969,401	33,016,874
TOTAL ASSETS	$ 34,528,321	$ 33,613,883
LIABILITIES AND NET DEFICIENCY		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 112,546	$ 120,995
Accrued payroll and benefits	306,659	254,102
Due to Charter Management Organization, net	672,915	507,170
Due to related party	4,969	4,969
Current portion of lease liability - operating	1,540,392	1,523,005
TOTAL CURRENT LIABILITIES	2,637,481	2,410,241
OTHER LIABILITIES		
Long term lease liability - operating	35,886,439	35,125,776
	35,886,439	35,125,776
TOTAL LIABILITIES	38,523,920	37,536,017
NET DEFICIENCY		
Without donor restrictions	(3,995,599)	(3,922,134)
TOTAL LIABILITIES AND NET DEFICIENCY	$ 34,528,321	$ 33,613,883

The accompanying notes are an integral part of the financial statements.

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET DEFICIENCY

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

	Year ended June 30,	
	2026	2025
Operating revenue and support:		
State and local per pupil operating revenue	$ 5,390,079	$ 3,928,092
NYC DOE rental assistance	1,449,436	1,112,752
Governmental grants and contracts	397,258	356,503
Contributions	227,937	106,000
After-school program fees	118,590	118,060
Other revenue	49,862	23,319
TOTAL OPERATING REVENUE AND SUPPORT	7,633,162	5,644,726
Expenses:		
Program services:		
Regular education	4,950,341	4,738,638
Special education	1,969,294	1,096,141
TOTAL PROGRAM SERVICES	6,919,635	5,834,779
Supporting services:		
Management and general	786,992	1,023,392
TOTAL OPERATING EXPENSES	7,706,627	6,858,171
CHANGE IN NET DEFICIENCY BEFORE DEBT FORGIVENESS INCOME	(73,465)	(1,213,445)
Debt forgiveness income	-	1,000,000
CHANGE IN NET DEFICIENCY	(73,465)	(213,445)
Net deficiency at beginning of year	(3,922,134)	(3,708,689)
NET DEFICIENCY AT END OF YEAR	$ (3,995,599)	$ (3,922,134)

The accompanying notes are an integral part of the financial statements.

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

		Year ended June 30,					
		2026					2025
		Program Services			Supporting Services		
	No. of Positions	Regular Education	Special Education	Sub-total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	7	$ 390,950	$ 189,934	$ 580,884	$ 328,721	$ 909,605	$ 912,183
Instructional personnel	28	1,556,083	630,851	2,186,934	3,368	2,190,302	1,591,909
Non-instructional personnel	1	24,219	5,262	29,481	-	29,481	31,323
Total personnel services costs	36	1,971,252	826,047	2,797,299	332,089	3,129,388	2,535,415
Fringe benefits and payroll taxes		536,921	224,995	761,916	90,453	852,369	632,573
Retirement		53,349	22,356	75,705	8,987	84,692	57,777
Legal services		13,151	5,511	18,662	2,215	20,877	27,270
Accounting/audit services		65,685	27,525	93,210	51,866	145,076	155,518
Other purchased/professional/consulting services		166,627	67,222	233,849	25,898	259,747	92,550
Occupancy		1,428,388	598,561	2,026,949	240,634	2,267,583	2,263,177
Repairs and maintenance		4,099	1,728	5,827	695	6,522	15,433
Insurance		38,449	16,112	54,561	6,477	61,038	115,818
Utilities		1,865	781	2,646	314	2,960	5,333
Supplies/materials		38,341	8,367	46,708	31	46,739	72,087
Equipment/furnishings		14,273	5,981	20,254	2,405	22,659	19,431
Staff development		19,610	6,770	26,380	2,095	28,475	43,108
Marketing/recruitment		44,721	16,030	60,751	5,271	66,022	61,084
Technology		11,487	4,298	15,785	1,505	17,290	10,110
Food service		182,523	39,653	222,176	-	222,176	214,421
Student services		267,347	59,559	326,906	1,234	328,140	301,722
Office expense		36,336	14,378	50,714	5,413	56,127	60,074
Depreciation and amortization		52,660	22,067	74,727	8,872	83,599	171,075
Other		3,257	1,353	4,610	538	5,148	4,195
		$ 4,950,341	$ 1,969,294	$ 6,919,635	$ 786,992	$ 7,706,627	$ 6,858,171

The accompanying notes are an integral part of the financial statements.

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

	Year ended June 30,	
	2026	2025
CASH FLOWS - OPERATING ACTIVITIES		
Change in net deficiency	$ (73,465)	$ (213,445)
Adjustments to reconcile change in net deficiency to net cash provided by (used for) operating activities:		
Depreciation and amortization	83,599	171,075
Debt forgiveness	-	(1,000,000)
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(37,558)	5,467
Due from related parties	253,991	(47,721)
Prepaid expenses	127,968	(123,915)
Accounts payable and accrued expenses	(8,449)	(31,993)
Accrued payroll and benefits	52,557	43,566
Due to Charter Management Organization	165,745	69,865
Due to related party	-	(80,408)
Security deposits	(4,000)	-
Operating lease liability - net of right-of-use asset	805,560	1,089,817
NET CASH PROVIDED BY (USED FOR) OPERATING ACTIVITIES	1,365,948	(117,692)
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(59,636)	(16,813)
NET CASH USED FOR INVESTING ACTIVITIES	(59,636)	(16,813)
NET INCREASE (DECREASE) IN CASH AND RESTRICTED CASH	1,306,312	(134,505)
Cash and restricted cash at beginning of year	182,678	317,183
CASH AND RESTRICTED CASH AT END OF YEAR	$ 1,488,990	$ 182,678

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2026
(With Comparative Totals for 2025)

	Year ended June 30,	
	2026	2025
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	$ 1,388,990	$ 82,678
Cash in escrow	100,000	100,000
Total cash and restricted cash shown in the statement of cash flows	$ 1,488,990	$ 182,678
NON-CASH OPERATING ACTIVITIES		
Forgiveness of amounts due to Charter Management Organization	$ -	$ 160,778
Right-of-use assets obtained in exchange for operating lease liability	$ 440,129	$ -
NON-CASH FINANCING ACTIVITIES		
Forgiveness of notes payable to Charter Management Organization	$ -	$ 839,222

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Staten Island Hebrew Public Charter School (the "Charter School") is an educational corporation that operates as a charter school in Staten Island, New York. On November 6, 2018, the Board of Regents of the University of the State of New York, on behalf of the State Education Department, granted the Charter School a provisional charter valid for a term of five years through June 30, 2027 and renewable upon expiration. The Charter School opened its doors to students in the Fall of 2022 and is chartered to serve grades K-5. The Charter School currently serves grades K – 4 and will be adding a 5th grade for the year ending June 30, 2027.

The Charter School provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, the Charter School offers an academically rigorous curriculum which includes daily instruction in the Hebrew language.

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates those resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School has no net assets with donor restrictions at June 30, 2026 and 2025.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Charter School's state and local per pupil operating revenue qualifies as exchange transactions and the revenues are recognized over time.

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

After-school program fees

The Charter School provides after-school services to students throughout the school year. The Charter School charges families based on the number of days the student receives these services. Revenues are recognized as services are provided to students.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students. Rental assistance totaled $1,449,436 and $1,112,752 for the years ended June 30, 2026 and 2025, respectively.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The following table summarizes contract balances:

	June 30,		
	2026	2025	2024
Grants and other receivables	$ 6,731	$ -	$ -

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes to net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no revenues deferred at June 30, 2026 and 2025.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to $250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The agreement requires $25,000 be placed in escrow each of the first four years of operations and a balance of $100,000 be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve. The amount in escrow was $100,000 at June 30, 2026 and 2025.

Grants and other receivables

At each fiscal year end, the Charter School evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. As necessary, the allowance for credit losses is updated at fiscal year-end to reflect any changes in credit risk since the receivable was initially recorded. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Charter School uses historical loss data as a starting point to estimate expected credit losses and adjusts that information, as necessary, based on management's assessment of current conditions, which management has elected to assume will remain consistent for the expected life of receivables. There were no write-offs for the year ended June 30, 2026 and 2025.

Due to/from related parties

The Charter School has an amount due from other charter schools that are in the same network. The charter schools share other services in which the related parties reimburse the Charter School for these expenses. The amounts due were approximately $82,000 and $108,000 at June 30, 2026 and 2025, respectively. At June 30, 2026 the Charter School had approximately $5,000 due to other charter schools.

Further, Friends of Staten Island Hebrew Public ("FOSIHP") had no amounts due to the Charter School June 30, 2026 and had approximately $228,000 due to the Charter School at June 30, 2025 for utilities and maintenance charges.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to seven years. Leasehold improvements are being amortized over the term of the lease. Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. In addition, the Charter School received transportation services, speech, occupational therapy, and food services from the local district.

Marketing costs

The Charter School expenses marketing costs as they are incurred. For the years ended June 30, 2026 and 2025, marketing and recruiting costs approximated $66,000 and $61,100, respectively.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income. The Charter School files tax returns in various jurisdictions and is subject to potential examination by taxing authorities. The Charter School's current and prior three years tax returns remain subject to review by taxing authorities. Management of the Charter School believe it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Leases

The Charter School leases its school facility and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, current liabilities, and other liabilities on the accompanying statement of financial position.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses risk free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term, and for finance leases, as amortization expense and interest expense.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Comparatives for the year ended June 30, 2025

The financial statements include certain prior period summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2025, from which the summarized information was derived.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Reclassifications

Certain prior period amounts have been reclassified to conform with the current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 21, 2026, which is the date the financial statements are available to be issued. See Note D.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise of the following:

	June 30, 2026	June 30, 2025
Cash	$ 1,388,990	$ 82,678
Grants and other receivables	80,482	42,924
Due from related parties	81,804	335,795
Total financial assets available to management for general expenditures within one year	$ 1,551,276	$ 461,397

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consisted of the following:

	June 30, 2026	June 30, 2025
Furniture and fixtures	$ 690,628	$ 630,992
Leasehold improvements	45,000	45,000
	735,628	675,992
Less accumulated depreciation and amortization	590,995	507,396
	$ 144,633	$ 168,596

NOTE D: LEASES

On May 26, 2022 the Charter School signed a sublease agreement for its facility with a related party, FOSIHP, which was formed to hold the lease of the facility the Charter School occupies. The sublease has an effective date of July 1, 2022 and is set to expire on June 30, 2068. On May 5, 2023 the sublease was amended to update the monthly payment terms to $85,377 from July 1, 2023 to June 30, 2024. On May 26, 2024, the sublease was amended for the second time to revise the monthly payment terms, increasing them to $97,780 per month, effective from July 1, 2024 through June 30, 2025. On May 31, 2025, the sublease was amended for the third time to revise the monthly payments terms, increasing them to $126,917 per month, effective July 1, 2025 to June 30, 2026. Effective January 1, 2026, through June 30, 2026, the sublease was amended to reduce the monthly rental payments to $116,750.

For the years ended June 30, 2026 and 2025, total rent expense was $2,267,583 and $2,263,177, respectively. There are no rent amounts due to FOSIHP at June 30, 2026 and 2025.

A summary of the lease right-of-use asset and liability are as follows:

Statement of Financial Position Classification

		June 30, 2026	June 30, 2025
Assets			
Right-of-use asset - operating	Other assets	$ 32,720,768	$ 32,748,278
Liabilities			
Current portion of lease liability - operating	Current liabilities	$ 1,540,392	$ 1,523,005
Effecctive September 17, 2026, the Charter School updated the long-term lease liability - operating	Other liabilities	35,886,439	35,125,776
		$ 37,426,831	$ 36,648,781

NOTE D: LEASES, Cont'd

The components of lease expense were as follows:

	Year ended June 30,	
	2026	2025
Operating lease expense	$ 2,267,583	$ 2,263,177

As of June 30, 2026 minimum payments due for the lease liability for the next five fiscal years and thereafter are as follows:

Year ending June 30,	Amount
2027	$ 1,540,392
2028	1,571,208
2029	1,602,636
2030	1,634,688
2031	1,667,376
Thereafter	91,897,368
Total lease payments	99,913,668
Less: Interest	(62,486,837)
Present value of lease liabilities	$ 37,426,831

Supplemental information for operating leases is as follows:

	Year ended June 30,	
	2026	2025
Cash paid for amounts included in the measurement of lease liabilities:		
Operating cash flows paid for operating leases	$ 1,462,005	$ 1,173,360
ROU assets obtained in exchange for new operting lease liabilities:	$ 440,129	$ -
Weighted-average remaining lease term:		
Operating leases	42 years	43 years
Weighted-average discount rate:		
Operating leases	4.84%	4.92%

NOTE D: LEASES, Cont'd

Effective July 1, 2026 the Charter School signed a new lease agreement with FoSIHP to expand their current space. Future minimum payments to be made by the Charter school are as follows:

Year ending June 30,	Amount
2027	$ 1,817,182
2028	2,197,472
2029	2,534,045
2030	2,605,919
2031	2,680,483
Thereafter	112,413,126
	$ 124,248,227

FOSIHP leases this facility from a third party through June 30, 2068. The Charter School guarantees this lease.

The future minimum payments to be made by FOSIHP are as follows:

Year ending June 30,	Amount
2027	$ 1,130,982
2028	1,153,602
2029	1,176,674
2030	1,200,207
2031	1,224,211
Thereafter	67,472,235
	$ 73,357,911

Additionally, subsequent to year FOSIHP amended their lease with the third party effective July 1, 2026. Future minimum payments to be made by FOSIHP to the third party are as follows:

Year ending June 30,	Amount
2027	$ 1,330,982
2028	1,603,602
2029	1,908,282
2030	1,946,447
2031	1,985,376
Thereafter	93,613,923
	$ 102,388,612

NOTE E: CHARTER MANAGEMENT ORGANIZATION

On January 24, 2019, the Charter School entered into an educational services agreement with Hebrew Public, a charter management organization, to provide the expertise necessary to support the Charter School's educational programming and operations. The agreement, initially scheduled to expire on June 30, 2025, was renewed in October 2025 and now remains in effect through June 30, 2027. Under the renewed agreement, Hebrew Public is entitled to a management fee equal to 10% of the Charter School's annual gross revenues; however, the fee was waived for the years ended June 30, 2026 and 2025. For the year ending June 30, 2027, the management fee will be reduced to 8% of annual gross revenues.

At June 30, 2026 and 2025, $705,338 and $565,435, respectively, is due to Hebrew Public for various expenses for which the Charter School will reimburse Hebrew Public. At June 30, 2026 and 2025, $32,423 and $58,265, respectively, was due from Hebrew Public for grants and other reimbursable expensed passed through Hebrew Public.

Net amounts due to Hebrew Public at June 30, 2026 and 2025 are $672,915 and $507,170.

From April 10, 2023 through May 30, 2024, the Charter School entered into multiple short-term loans with Hebrew Public, of which the outstanding amount on the notes were $839,222 at June 30, 2024. There were no required monthly payments, and they did not accrue interest. During the year ended June 30, 2025, the $839,222 of notes payable due to Hebrew Public were forgiven. Additionally, Hebrew Public forgave $160,778 of amounts due to Hebrew Public that were included in Due to Charter Management Organization during the year ended June 30, 2025.

During the years ended June 30, 2026 and 2025, Hebrew Public contributed $200,000 and $105,000 respectively to the Charter School.

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2026 and 2025, approximately 53% and 84%, respectively, of grants and other receivables are due from New York State relating to certain grants.

For the years ended June 30, 2026 and 2025, approximately 71% and 70%, respectively, of total operating revenue and support came from per-pupil funding provided by the New York City Department of Education. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE H: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Accordingly, these expenses require allocation on a reasonable basis that is consistently applied. Expenses allocated among programs and supporting functions are generally based on estimates of time and effort. During the current year, management revised certain allocation methodologies to better reflect actual resource utilization. Management believes this provides a more representative basis for assigning costs to programs and supporting services.

NOTE I: NET DEFICIENCY

Net deficiency without donor restrictions are as follows:

	June 30,	
	2026	2025
Undesignated net deficiency	$ (4,140,232)	$ (4,090,730)
Invested in property and equipment	144,633	168,596
	$ (3,995,599)	$ (3,922,134)

NOTE J: RETIREMENT PLAN

Effective July 1, 2022, the Charter School began sponsoring a 403(b) retirement plan (the "Plan) for its employees. The Charter School has a discretionary match. For the years ended June 30, 2026 and 2025 the Charter School made a matching contribution of 3% totaling $81,442 and $55,327, respectively. There were administrative fees of $3,250 and $2,450 for the years ended June 30, 2026 and 2025, respectively.

NOTE K: MANAGEMENT'S PLANS

For the year ended June 30, 2026, the Charter School experienced a change in net deficiency of ($73,465). As of June 30, 2026, its current liabilities exceeded current assets by approximately $1,100,000, and the Charter School had a deficit in net assets without donor restrictions of ($3,995,599). These factors raise substantial doubt about the Charter School's ability to continue as a going concern.

While the Charter School continues to remain in a net deficiency posture, we were encouraged by the fact that prior to our amortized rent adjustment related to ASC 842, the Charter School would result in an operating surplus of approximately $680,000. The preliminary FY2026 results also reflect an improvement in liquidity, with unrestricted days cash increasing to 61.9 days, above the 60-day benchmark. This improvement, together with the operating surplus noted above, provides a stronger foundation as we continue working toward long-term financial sustainability.

NOTE K: MANAGEMENT'S PLANS, Cont'd

Like many other schools in their initial years, we are navigating the complexities of enrollment and operating costs. As expected in years 1 -3, Staten Island Hebrew Public has not yet achieved economies of scale. We will continue to add an additional grade each year to increase our enrollment. Our approach focuses on boosting financial sustainability through increased student enrollment and optimized resource use. I'm pleased to report that we've maintained our average class enrollment from last year. Our 2025-2026 budget was based on serving 255 students and ended the year with approximately 227 enrolled. Our budget next year includes budgeted enrollment of 295, with strong potential for additional enrollment throughout the year. This reflects the success of our recruitment and retention efforts, as well as our growing reputation in Staten Island. We anticipate that many more families will choose Staten Island Hebrew Public as their school of choice in the coming years. As enrollment continues to grow, we expect to achieve greater economies of scale by spreading fixed administrative, facilities, and operating costs across a larger student base.

The Hebrew Public finance team meets regularly with Charter School leadership throughout the annual budgeting process, and monthly budget vs. actual check ins. In FY27, we adopted a break-even budgeting approach to ensure that projected revenues fully cover anticipated expenses, avoiding operational deficits. To stay agile and aligned with changing conditions, we meet monthly to review and adjust financial forecasts, enabling us to "right-size" projections in real time. These sessions will also focus on identifying and implementing cost-saving opportunities, ensuring resources are allocated efficiently while safeguarding core priorities. This approach contributed to approximately $300,000 for the year ending June 30, 2026. Operating expense savings compared with the March forecast and helped strengthen the Charter School's cash position.

Hebrew Public's Commitment: To further support the Charter School during this start-up period, Hebrew Public remains committed to subsidizing the school's operating expenses as needed. This includes targeted fundraising, loans and donations from Hebrew Public, debt forgiveness and waiver of portions of the school's Charter Management Organization (CMO) Fee. This continued support provides additional stability while the School grows enrollment and works toward stronger long-term financial sustainability.

Management of the Charter School believes that the steps outlined above will both increase revenue and control costs enabling the Charter School to continue as a going concern

NOTE L: RENEWAL PROCESS

The Charter School is currently in the process of renewing its charter as granted by the New York State Board of Regents. The Charter currently expires June 30, 2027. The renewal process includes review by New York State Department of Education ("NYSED") of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. The Charter School has been invited to submit its application for renewal. Upon review of the application and results, NYSED will determine if the charter should be renewed and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Staten Island Hebrew Public Charter School

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Staten Island Hebrew Public Charter School, which comprise the statement of financial position as of June 30, 2026, and the related statements of activities and changes in net deficiency, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 21, 2026.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Staten Island Hebrew Public Charter School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Staten Island Hebrew Public Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Staten Island Hebrew Public Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether Staten Island Hebrew Public Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under Government Auditing Standards and which are described in the accompanying Schedule of Findings and Responses as items 2026-001.

Staten Island Hebrew Public Charter School's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on Staten Island Hebrew Public Charter School's response to the findings identified in our audit and described in the accompanying Schedule of Findings and Responses. Staten Island Hebrew Public Charter School's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance, and the result of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
October 21, 2026

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STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2026

FINDINGS – FINANCIAL STATEMENT AUDIT

Finding 2026-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2025-2026 academic year and written approval from NYSED was not obtained.

Criteria and effect of conditions

During our audit, we noted the Charter School's charter agreement requires the Charter School to obtain written approval from NYSED prior to commencing or continuing instruction when the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was approximately 56% of the projected enrollment for the 2025-2026 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment for a given academic year.

Management response

The Charter School was in communication with NYSED about its enrollment; however, it will ensure to receive written approval should enrollment fall below 85% in future years.

SCHEDULE OF PRIOR YEAR FINDINGS AND RESPONSES

- None

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2026

MMB+CO | BUSINESS ADVISORS AND CPAS

October 21, 2026

The Finance Committee
Staten Island Hebrew Public Charter School

We have audited the financial statements of Staten Island Hebrew Public Charter School for the year ended June 30, 2026, and have issued our report thereon dated October 21, 2026. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 1, 2026, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Staten Island Hebrew Public Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable, and experienced interim CFO and outsourced finance team who reviews the draft financial statements prior to issuance and accepts responsibility for them.

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Significant Risks Identified

We have identified the following significant risk:

- Potential for management override of controls.
- Potential for improper revenue recognition.
- Potential for improper tagging of expenses to grants.
- Potential for misappropriation of assets.
- Potential for functional expense allocation errors.

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather it has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Staten Island Hebrew Public Charter School is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during 2026. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimate affecting the financial statements is the allocations of operating expenses to program expenses and management and general expenses. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Staten Island Hebrew Public Charter School's financial statements relate to revenue and support recognition and lease commitments, which is referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Management has corrected all identified misstatements.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material either individually or in the aggregate, to the financial statements as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Staten Island Hebrew Public Charter School's financial statements or the auditor's report. We are pleased to report no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Staten Island Hebrew Public Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Staten Island Hebrew Public Charter School's auditors.

* * * * *

WE VALUE YOUR FUTURE

Should you desire further information concerning these matters, Michelle Cain or Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of Staten Island Hebrew Public Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

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STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

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Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

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Corporate Business Account Statement

PNC BANK

Account Number: XX-XXXX-3194

For the period 06/01/2026 to 06/30/2026

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL
ESCROW
829 FATHER CAPODANNO BLVD
STATEN ISLAND NY 10305-4038

Number of enclosures: 0
Tax ID Number: XX-XXX3853
For Client Services:
Call 1-800-669-1518

Visit us at PNC.com/treasury

Write to: Treas Mgmt Client Care
500 1St Ave
Locator P7-Pfsc-03-B
Pittsburgh PA 15219-3128

Account Summary Information

Balance Summary

Beginning balance	Deposits and other credits	Checks and other debits	Ending balance
100,000.00	.00	.00	100,000.00

Deposits and Other Credits

Description	Items	Amount
Deposits	0	.00
National Lockbox	0	.00
ACH Credits	0	.00
Funds Transfers In	0	.00
Trade Services	0	.00
Investments	0	.00
Zero Balance Transfers	0	.00
Adjustments	0	.00
Other Credits	0	.00
Total	0	.00

Checks and Other Debits

Description	Items	Amount
Checks	0	.00
Returned Items	0	.00
ACH Debits	0	.00
Funds Transfers Out	0	.00
Trade Services	0	.00
Investments	0	.00
Zero Balance Transfers	0	.00
Adjustments	0	.00
Other Debits	0	.00
Total	0	.00

Ledger Balance

Date	Ledger balance
06/01	100,000.00