Application: Hebrew Language Academy Charter School 2

Joey Rotter - Jrotter@hebrewpublic.org
2025-2026 Annual Report

Summary

ID: 0000000162
Status: Annual Report Submission
Last submitted: Nov 2 2026 03:49 PM (EST)

Entry 1 – School Information and Cover Page

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

b. Unofficial or Popular School Name

HLA2

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #21

e. Date of Approved Initial Charter

Nov 1 2016

f. Date School First Opened for Instruction

Sep 1 2017

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Hebrew Language Academy Charter School 2 (HLA2) provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, HLA2 offers an academically rigorous K-5 curriculum which includes immersive instruction in Modern Hebrew. A diverse student body will also develop a strong sense of social and civic responsibility through the integration of service learning across the curriculum.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDEs:
1. OLAM VALUES (Outstanding Problem-Solving, Lifelong Learning, Aware Communication, Making a Difference)
2. Modern Hebrew Language
3. Differentiated Instruction
4. Professional Development & Career Pathways
5. Social Emotional Learning and Supports
6. Diversity Equity & Inclusion
7. Partnership with Hebrew Public

i. School Website Address

hebrewpublic.org

j. Authorized Charter Enrollment for 2025-2026 School Year

489

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

392

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

Yes

m1. Charter Management Organization Name

Include required contact information (email address and telephone number) below.

Hebrew Public

m2. Charter Management Organization Email Address

cmancini@hebrewpublic.org

m3. Charter Management Organization Phone Number

908-405-8456

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	2286 Cropsey Ave. Brooklyn, NY	718.682.5610	New York City Community School District #21	K-6	K-7	all grades

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Katie Passley	Head of School	917-414-1709		kpassley@hla2.org
Operational Leader	Melissa Puello	Director of Operations	917-699-0392		mpuello@hla2.org
Compliance Contact	Chelsea Mancini	Managing Director of Network Operations	908-405-8456		cmancini@hebrewpublic.org
Complaint Contact	Emily Fernandez	Chief Schools Officer	212-792-6234		efernandez@hebrewpublic.org
DASA Coordinator	Kevin Mara	Director of Culture	301-351-1317		kmara@hla2.org
Phone Contact for After Hours Emergencies	Melissa Puello	Director of Operations	917-699-0392		mpuello@hla2.org

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

CropseyTCO.pdf

Filename: CropseyTCO.pdf.pdf **Size:** 84.0 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

HLA2 Fire Inspection Note.pdf

Filename: HLA2 Fire Inspection Note.pdf.pdf **Size:** 98.8 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

n/a

p1. Total Number of School Calendar Days

182

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	126
October 2026	137
November 2026	113
December 2026	111
January 2027	123
February 2027	100
March 2027	143
April 2027	94
May 2027	126
June 2027	122

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	The addition of 12:1:1 settings to our academic programming.	1/6/2026	1/6/2026
2	Change in Maximum Approved Enrollment	HLA 2 requests an increase to its maximum enrollment from 489 to 560, constituting an increase of approximately 14.5%. The maximum enrollment for the upcoming school year would be 522, and 560 each school year thereafter through the end of the current charter term.	pending	pending
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Joey Rotter
Position	Associate Director of Special Projects
Phone/Extension	773-750-9644
Email	jrotter@hebrewpublic.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

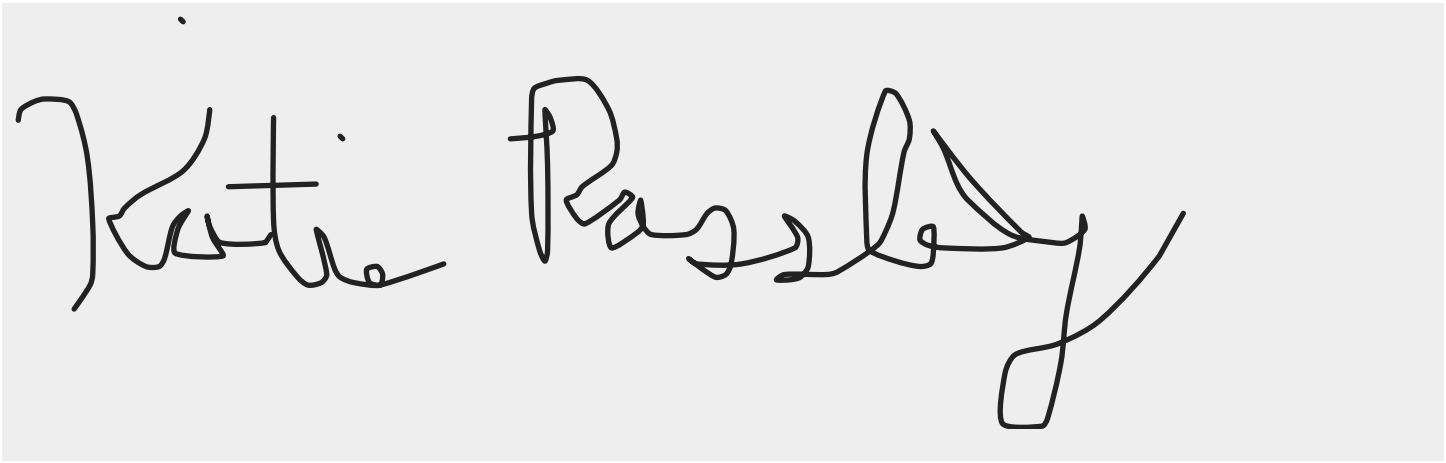
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

Responses Selected:

Yes

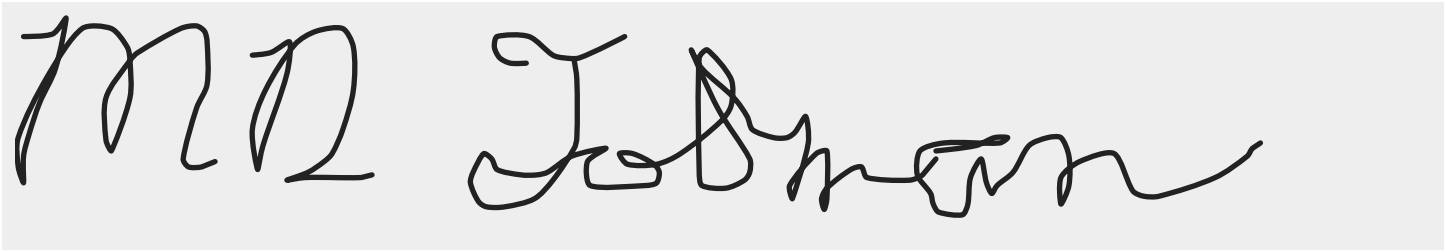
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 3 2026

Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 28 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Hebrew Language Academy Charter School 2

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://hebrewpublic.org/schools/hla2/hla2-school-documents/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://hebrewpublic.org/schools/hla2/hla2-board-meetings/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://hebrewpublic.org/schools/hla2/hla2-school-documents/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hebrewpublic.org/schools/hla2/hla2-school-documents/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hebrewpublic.org/schools/hla2/hla2-school-documents/
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://hebrewpublic.org/schools/hla2/hla2-school-documents/
6. Authorizer-approved FOIL Policy	https://hebrewpublic.org/schools/hla2/hla2-school-documents/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://hebrewpublic.org/schools/hla2/hla2-school-documents/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Jul 14 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	Mike Tobman	michael.tobman@gmail.com	Chair	Education and Accountability Committee Governance Committee	Yes	3	07/01/2025	06/30/2028	12
2	Stella Binkevich	sbinkevich@gmail.com	Trustee/ Member	Finance and Audit Committee Education and Accountability Committee	Yes	3	07/01/2024	06/30/2027	9
3	Adam Miller	amiller@klmllp.com	Chair	Governance Committee Education and Accountability Committee	Yes	2	07/01/2023	03/04/2026	5 or less
4	Susan Fox	foxs@shorefronty.	Treasurer	Governance	Yes	3	07/01/2026	06/30/2029	13 or more

		org		Committee Finance and Audit Committee					
5	William Mack	mackw@gtlaw.com	Trustee/ Member	Governance Committee Finance and Audit Committee	Yes	3	07/01/2026	06/30/2029	7
6	Alice Li	aliceymli@gmail.com	Secretary	Governance Committee Finance and Audit Committee	Yes	3	07/01/2026	06/30/2029	10
7	Joanne Cavanaugh	ni50727@aol.com	Trustee/ Member	Education and Accountability Committee	Yes		11/19/2024	06/30/2027	13 or more
8	Ella Zalkind	ellagzalkind@aol.com	Trustee/ Member	ellagzalkind@aol.com	Yes	3	07/01/2025	06/30/2028	8
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

14

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	7
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	1
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	11
e. Board members attending 8 or fewer meetings during 2025-2026	3

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 13 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Alice Li-HLA2-2026-Financial Disclosure Form

Filename: Alice Li-HLA2-2026-Financial Disclosure Form.pdf **Size:** 254.0 kB

Joanne-HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy - signed

Filename: Joanne-HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy - signed.pdf **Size:** 283.1 kB

Mike-HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy - signed (1)

Filename: Mike-HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy - signed (1).pdf **Size:** 255.2 kB

Ella--HLA2-2026-Financial Disclosure Form

Filename: Ella--HLA2-2026-Financial Disclosure Form.pdf **Size:** 247.6 kB

Sue Fox-Financial Disclosure Form Revised 4-27-26 copy - signed

Filename: Sue Fox-Financial Disclosure Form Revised 4-27-26 copy - signed.pdf **Size:** 537.0 kB

Stella-HLA2-Financial Disclosure Form 2026

Filename: Stella-HLA2-Financial Disclosure Form 2026.pdf **Size:** 216.4 kB

Adam Miller-HLA2-Financial Disclosure Form Revised 4-27-26 copy 2 - signed

Filename: Adam Miller-HLA2-Financial Disclosure Form Revised 4-27-26 copy 2 - signed.pdf **Size:** 533.1 kB

Will-HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy - signed

Filename: Will-HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy - signed.pdf **Size:** 264.8 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 13 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

HLA2 November 2025 Minutes

Filename: HLA2 November 2025 Minutes.pdf **Size:** 228.4 kB

HLA2 July 2025- Minutes

Filename: HLA2 July 2025- Minutes.pdf **Size:** 109.1 kB

HLA2 August 2025 Minutes

Filename: HLA2 August 2025 Minutes.pdf **Size:** 233.7 kB

HLA2 March 2026 Minutes

Filename: HLA2 March 2026 Minutes.pdf **Size:** 229.3 kB

March Special Meeting 2026 Minutes

Filename: March Special Meeting 2026 Minutes.pdf **Size:** 214.8 kB

HLA2 December 2025 Minutes

Filename: HLA2 December 2025 Minutes.pdf **Size:** 226.4 kB

HLA2 October 2025 Minutes

Filename: _HLA2 October 2025 Minutes.pdf **Size:** 225.7 kB

HLA2 April 2026 Minutes

Filename: HLA2 April 2026 Minutes.pdf **Size:** 224.2 kB

HLA2 June 8 Special Meeting 2026 Minutes

Filename: HLA2 June 8 Special Meeting 2026 Minutes.pdf **Size:** 206.9 kB

HLA2 June 2026 Minutes

Filename: HLA2 June 2026 Minutes.pdf **Size:** 215.1 kB

HLA2 January 2026 Minutes

Filename: HLA2 January 2026 Minutes.pdf **Size:** 225.0 kB

HLA2 February 2026 Minutes

Filename: HLA2 February 2026 Minutes.pdf **Size:** 226.6 kB

HLA2 September 2025 Minutes

Filename: HLA2 September 2025 Minutes.pdf **Size:** 221.5 kB

HLA2 May 2026 Minutes

Filename: HLA2 May 2026 Minutes.pdf **Size:** 228.0 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 28 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	HLA2 employed the following strategies to recruit an enroll SWD's: - offered robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades -Included visits to ICT classrooms during school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD21 making sure to mention that our school was and inclusive and welcoming community that was open to all families, including students with disabilities. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -HLA2 leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -HLA2 sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -HLA2 offered monthly school tours and quarterly virtual open houses to learn more about school culture and programatic offerrings -HLA2 invites families to participate in virtual visits during the summertime after families complete their enrollment at HLA2 to ensure families feel a connection with the school and staff and feel prepared to enter the school.	HLA2 will contine to employ the following strategies to recruit an enroll SWD's: - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades -Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD21 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -HLA leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -HLA2 will continue to sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -HLA2 will continue to offer monthly virtual school tours and quarterly virtual open houses to learn more about school culture and programatic offerrings -HLA2 will continue to invite families to participate in virtual visits during the summertime after families complete their enrollment at HLA to ensure families feel a connection with the school and staff

		and feel prepared to enter the school.
English Language Learners	HLA2 engaged in an ambitious recruitment campaign focused within CSD21, as well as well as outlying areas focused on connecting with ELL families. -When visiting local Pre-K's, CBO's, and houses of worship, HLA2 brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners. -On the HLA2 website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language. -Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community. -HLA2 leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user. -Virtual open houses were offered in Spanish, Ukrainian, and Russian -In-person school tours are and will continue to be available to families in multiple languages including Spanish and Russian, Ukrainian, and Creole. -Registration documents are available to families in multiple foreign languages -For all groups of students a major recruitment/retention strategy has been scheduling "virtual home visits" with all newly enrolled students over	HLA2 will continue with recruitment strategies that were found to be successful this past recruitment season which include following: visiting local Pre-K's, CBO's, and houses of worship, HLA2 brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners. -On the HLA2 website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language. -Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community. -HLA2 leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user. -Virtual open houses will be offered in Spanish, Russian, and Ukrainian -In-person school tours are and will continue to be available to families in multiple languages including Spanish, Russian, and Ukrainian -Registration documents are available to families in multiple foreign languages -For all groups of students a major recruitment/retention strategy has been scheduling "virtual home visits" with all newly enrolled students over the summer prior to the start of the school year. These visits with new

	the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -HLA2 advertised with El Diario Newspaper to market to MLL communities in CSD21. El Diario is the largest spanish language daily newspaper in New York. -HLA2's enrollment policy includes a weight of 2.0 for each applicant who identifies as ELL within the lottery preference, prioritizing enrollment of new ELLs - To support enrollment of further ELLs, HLA has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukranian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students	families help to build relationships and create an authentic line of communication. -HLA2 will continue to advertise with El Diario Newspaper to market HLA2 to MLL communities in CSD21. El Diario is the largest spanish language daily newspaper in New York. -HLA2's enrollment policy will continue to include a weight of 2.0 for each applicant who identifies as ELL within the lottery preference, prioritizing enrollment of new ELLs - To continue to support enrollment of further ELLs, HLA has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukranian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students
Economically Disadvantaged	HLA2 employed a number of targeted strategies to market and recruit ED families to school. -School staff continued to visit local Pre-K's and Headstarts in neighborhoods that have high populations of ED's throughout CSD 21, and offerred private virtual open houses to learn more about our school community, curriculum. -HLA2 marketing materials included information about the schools free transportation offerrings, meal offerings, and afterschool programming options. -HLA2 leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with families in zipcodes that have high populations of ED families. -HLA2 sent out 3 postcard mailings to zip	HLA2 will continue with recruitment strategies that were found to be successful this past recruitment season which include following: visiting local Pre-K's, CBO's, and houses of worship, HLA2 brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners. -On the HLA2 website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language. -Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community. -HLA2 leverages digital paid

	codes that have high proportions of ED families to promote the school, througout CSD 21 and neighboring zip codes -HLA2 offered quarterly live virtual open houses through zoom and monthly school tours live to provide families with the opportunity to learn more about school culture and programatic offerrings -HLA2 invited new families to participate in virtual visits during the summertime after families completed their enrollment at HLA to ensure families feel a connection with the school and staff and feel prepared to enter the school. -HLA2 offered new families the opportunity to participate in a free summer school program to offer intensive math and literacy support to help prepare for the upcoming school year	advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user. -Virtual open houses were offered in Spanish, Russian, and Ukrainian -In-person school tours are and will continue to be available to families in multiple languages including Spanish and Russia, and Ukrainian -Registration documents are available to families in multiple foreign languages -For all groups of students a major recruitment/retention strategy has been scheduling “virtual home visits” with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -HLA2 advertised with El Diario Newspaper to market HLA2 to MLL communities in CSD21. El Diario is the largest spanish language daily newspaper in New York. -HLA2's enrollment policy will continue to include a weight of 2.0 for each applicant who identifies as ELL within the lottery preference, prioritizing enrollment of new ELLs -To continue to support enrollment of further ELLs, HLA has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukranian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	All newly enrolled families of SWD's meet with HLA2's Special Education Coordinator. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that HLA2 does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts. If a special education student is found to possibly benefit from more support than they qualify for, the	Given that HLA2 consistently serves a larger proportion of SWD's than the district, the school plans to continue the practices employed over the previous year which include the following: All newly enrolled families of SWD's meet with HLA2's Special Education Coordinator. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that HLA2 does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as

school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week.
HLA2 places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction.
Rather than focus only on the goals on a student's IEP (which are meant to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students which helps motivate students to engage in our school community.
The following are HLA2's current strategies to retain SWD and keep families engaged and informed with their child's progress. These will continue through the upcoming charter term.
Families of SWD receive a progress report each quarter that details the progress their child is making towards each of their IEP goals. The child's teacher(s) and related service providers all write a narrative that includes progress made and strategies being implemented to support their student.

Families of SWD receive copies of their child's Special Education Remote Learning Plan. SpEd Remote Learning plans are created for all students who have an IEP. Remote Learning Plans are summaries of a student's IEP needs and include ways that educators plan to meet each of those needs

extended time to complete work, reading questions or directions, or offering on task focusing prompts.
If a special education student is found to possibly benefit from more support than they qualify for, the school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week.
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Families of SWD receive copies of their child's Special Education Remote Learning Plan. SpEd

	during this virtual learning period. These plans can be used during planning periods to identify supports for individual student needs during remote learning. These can also be utilized during 1:1 check ins as a guide for teachers to maximize their time with a student. Finally, these plans would serve as structured and documented efforts to support our students during this time. Families of SWD are encouraged to attend parent/teacher conferences each quarter. The SpEd Coordinator offers to join these meetings to participate in conversations about how to best support the child."	Remote Learning plans are created for all students who have an IEP. Remote Learning Plans are summaries of a student's IEP needs and include ways that educators plan to meet each of those needs during this virtual learning period. These plans can be used during planning periods to identify supports for individual student needs during remote learning. These can also be utilized during 1:1 check ins as a guide for teachers to maximize their time with a student. Finally, these plans would serve as structured and documented efforts to support our students during this time. Families of SWD are encouraged to attend parent/teacher conferences each quarter. The SpEd Coordinator offers to join these meetings to participate in conversations about how to best support the child.
English Language Learners	HLA2 continued to prioritize and strengthen relationships with ELL families. At the start of the year MLL providers created Learning Profiles for their students utilizing their most recent NYSESLAT scores. These profiles detail specific challenges and strengths that the student currently has and maps out a plan on how to best support that student. These profiles are referenced to guide each lesson with a student. These profiles were shared with families of MLL students as well.	HLA2 will continue to employ its strategies from 2025-2026 school year to ensure that MLL families feel engaged and informed about their student's progress, and that all communications from the school are inclusive and accessible.
Economically Disadvantaged	Student Retention continues to be a primary focus for HLA2. The school continuously surveys parents frequently to solicit feedback to adopt programmatic plans to ensure that the needs of students and	In adition to the previous years retention strategies, HLA2 plans to connect families with community organizations that treat trauma and mental health, offer free after-care for families during Friday afternoons

	families were met. Additionally, the school provided opportunities for families to submit feedback during virtual Town Hall meetings throughout the year in fall and spring town halls. HLA2 teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs.	(days in which the school dismisses at 1pm for staff PD), and continue to survey families to identify areas that might be impediments to retention or to academic and social success.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 28 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

25-26_5HLA2OrganizationalStructure&MSExpansion

Filename: 25-26_5HLA2OrganizationalStructure&MSExpansion.pdf **Size:** 144.5 kB

Entry 9 – School Calendars

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

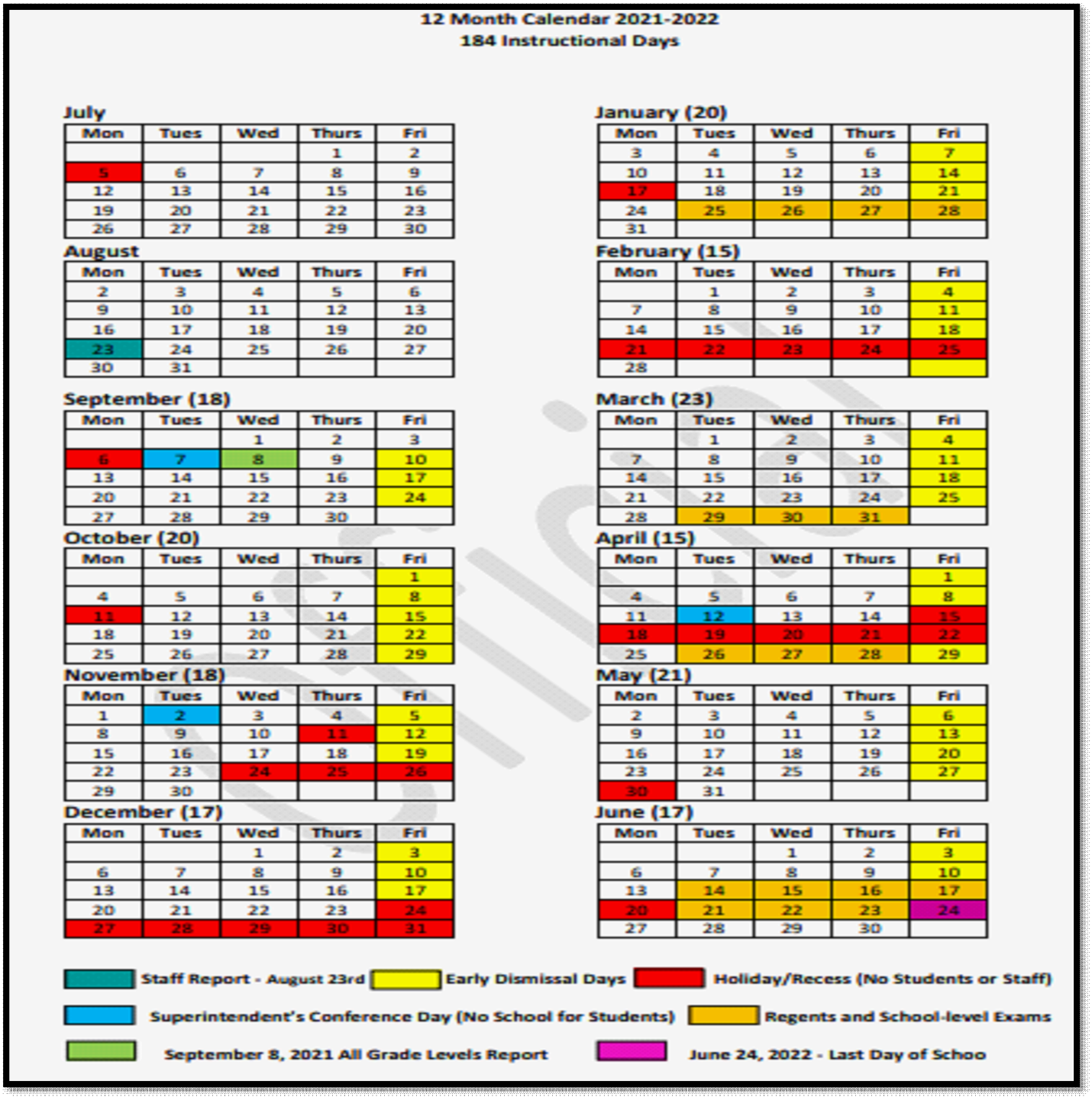
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



HLA2AcademicCalendar25-26_03

Filename: HLA2AcademicCalendar25-26_03.pdf **Size:** 391.4 kB

HLA2 Academic Calendar 26-27

Filename: HLA2 Academic Calendar 26-27.pdf **Size:** 330.3 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 3 2026

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Building ID	Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

HLA2_faculty-staff-roster-template-2026 (1) copy 2

Filename: HLA2_faculty-staff-roster-template-2026 (1) copy 2.xlsx **Size:** 28.3 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 2 2026

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, 55% of HLA2 students in Grades 1, who are enrolled at HLA2 for at least two consecutive BEDS dates, will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Reading test	NWEA RIT results	Met	
Academic Goal 2	Each year, 55% of HLA2 students in Grades 1, who are enrolled in HLA2 in at least their second consecutive school year will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Math test.	NWEA RIT results	Met	
Academic Goal 3	Each year, 65% of HLA2 students in Grades 2, who are enrolled at HLA2 for	NWEA RIT results	Not Met	The EL curriculum is rooted in thorough understanding of the needs of diverse

	at least two consecutive BEDS dates, will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Reading test.			learners, the importance of social-emotional skills to help students achieve their potential, and the knowledge that ELA learning should be focused around complex, worthy text that students are eager to read over and over again. In addition to EL we use CKLA phonics in K-2, which uses a science of reading-based and synthetic phonics approach. This method explicitly teaches students the relationships between sounds and letters, and the skill of blending sounds together to read words.
Academic Goal 4	Each year, 65% of HLA2 students in Grades 2, who are enrolled in HLA2 in at least their second consecutive school year will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Math test.	NWEA RIT results	Met	

Academic Goal 5	At the end of each year, 75% of HLA2 students in Grades 1-2 who are enrolled in HLA2 for at least two consecutive BEDS dates will meet or exceed the grade level standard in independent reading as measured by the Fountas & Pinnell benchmark assessment system	Fountas & Pinnell benchmark assessment system	Unable to Assess	We know longer do F&P
Academic Goal 6	Each year, HLA2 will receive an ESSA Accountability Designation of at least “Good Standing.”	ESSA designation	Unable to Assess	
Academic Goal 7	Each year, 75% of all HLA2 students in each grade, 4th and 5th, who took the NYS ELA assessment in the previous year (the Matched Cohort) will maintain or increase their previous year’s proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 or Level 4) in the	State test results	Not Met	Students will receive regularly scheduled differentiated, targeted instruction in Reading/ELA based on their needs as identified by a variety of assessments, classroomwork, and ongoing progress monitoring. Students participate in small group intervention utilizing a research-based curriculum as needed. Other students utilize interactive platforms during this time or participate in other practice activities.

	current year's NYS ELA test administration.			Students are broken into small reading groups to work directly with a teacher (classroom teacher or student support team teacher) on decoding and comprehension, or independently/with peers on various literacy skills.
Academic Goal 8	Each year, 75% of all HLA2 students in each Grade, 4th and 5th, who took the NYS Math assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS Math test administration.	State test results	Not Met	Students will receive regularly scheduled differentiated, targeted instruction in Math based on their needs as identified by a variety of assessments, classroomwork, and ongoing progress monitoring. Students participate in small group intervention utilizing a research-based curriculum as needed. Other students utilize interactive platforms during this time or participate in other practice activities. Students are broken into small groups to work directly with a teacher (classroom teacher or student support team teacher) on number sense and fluency as well as other discrete math skills.

Academic Goal 9	"Each year, 75% of HLA2 students in each subgroup (ELL, SWD and FRL) in each Grade, 4th and 5th, who took the NYS ELA assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS ELA test administration."	State test results	Not Met	HLA2's student-centered instructional approach will continue to support a high level of differentiation. Our instruction is informed by student performance data which provides us with the information we need to understand ourstudents' different academic needs, and our curricular and instruction model ensures the customized supports they need to help them are deployed in strategic and appropriate ways. Within each instructional model, teachers use flexible groupings to promote differentiation. These groupings may be homogeneous, heterogeneous, mixed-ability, interest-based etc., depending on the goals and objectives for each student's learning goals and objectives. These groupings are never meant to track students in fixed

				groups that limit our students' opportunities or expectations, but rather they are flexible based on the content, process or product and are designed to encourage student collaboration, communication and diversity to promote academic and social emotional growth of all students to meet target goals.
Academic Goal 10	Each year 75% of HLA2 students in each subgroup (ELL, SWD and FRL) in each Grade, 4th and 5th, who took the NYS Math assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS Math test administration.	State test results	Not Met	HLA2's student-centered instructional approach will continue to support a high level of differentiation. Our instruction is informed by student performance data which provides us with the information we need to understand ourstudents' different academic needs, and our curricular and instruction model ensures the customized supports they need to help them are deployed in strategic and appropriate ways. Within each instructional model, teachers use flexible

				groupings to promote differentiation. These groupings may be homogeneous, heterogeneous, mixed-ability, interest-based etc., depending on the goals and objectives for each student's learning goals and objectives. These groupings are never meant to track students in fixed groups that limit our students' opportunities or expectations, but rather they are flexible based on the content, process or product and are designed to encourage student collaboration, communication and diversity to promote academic and social emotional growth of all students to meet target goals.

2. Do have more academic goals to add?

Yes

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year, the aggregate percent of all HLA2 students in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of CSD 21 students in Grades 3-5 who scored at least a Level 3.	State test results	Not Met	Met for 3rd ELA and Math Our standard Math curriculum provides a strong Tier 1 foundation for students to meet/exceed grade level standards, while additional Tier 2 & 3 supports are provided to close gaps for students performing below or far below grade level. Our Eureka Math Squared (Eureka Math2) is an inquiry based approach to learning. Eureka Math2 is aligned with the eight NGLS for Mathematical Practice. With Eureka Math2, students get the benefits of conceptual math programs, that is, they learn not just to memorize procedures, but also

				think and wonder and construct understanding. Eureka Math2 provides lessons that include math fluency, procedures, application, practice and work towards mastery of complex concepts.
Academic Goal 12	Each year, the aggregate percent of all HLA2 students in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of NYS students in Grades 3-5 who scored at least a Level 3.	State test results	Met	
Academic Goal 13	Each year, the aggregate percent of HLA2 students in each subgroup (ELL, SWD and FRL) in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of CSD 21 students in Grades 3-5 who scored at least a Level 3.	State test results	Not Met	met for all except ED in Math (59% vs. 62) HLA2's student-centered instructional approach will continue to support a high level of differentiation. Our instruction is informed by student performance data which provides us with the information we need to understand ourstudents' different academic needs, and our

				curricular and instruction model ensures the customized supports they need to help them are deployed in strategic and appropriate ways. Within each instructional model, teachers use flexible groupings to promote differentiation. These groupings may be homogeneous, heterogeneous, mixed-ability, interest-based etc., depending on the goals and objectives for each student's learning goals and objectives. These groupings are never meant to track students in fixed groups that limit our students' opportunities or expectations, but rather they are flexible based on the content, process or product and are designed to encourage student collaboration, communication and diversity to promote academic and social emotional growth of all students to meet target goals.

Academic Goal 14	"Each year, the aggregate percent of HLA2 students in each subgroup (ELL, SWD and FRL) in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of NYS students in Grades 3-5 who scored at least a Level 3"	State test results	Unable to Assess	has not released data
Academic Goal 15	"Each year, the percent of all HLA2 students in each grade level, Grade 3-5, who scored at least a Level 3 on the NYS ELA assessment, will exceed the percent of students in each grade level, Grade 3-5, in CSD 21 who scored at least a Level 3."	State test results	Met	Met for 3rd, not met for 4th, 5th or 6th The EL curriculum is rooted in thorough understanding of the needs of diverse learners, the importance of social-emotional skills to help students achieve their potential, and the knowledge that ELA learning should be focused around complex, worthy text that students are eager to read over and over again. For Kindergarten and Grade 2 we use Wilson's Fundations which follows a multi-sensory, systematic approach to teach students critical foundational language and literacy skills

				including sound awareness, phonics and word study, reading fluency, handwriting, and spelling. For Grade 1 we are piloting CKLA phonics, which uses a science of reading-based and synthetic phonics approach. This method explicitly teaches students the relationships between sounds and letters, and the skill of blending sounds together to read words.
Academic Goal 16	"Each year, the percent of all HLA2 students in each grade level, Grade 3-5, who scored at least a Level 3 on the NYS ELA assessment, will exceed the percent of students in each grade level, Grade 3-5, in NYS who scored at least a Level 3.	State test results	Not Met	Met for all grades but 6th - The EL curriculum is rooted in thorough understanding of the needs of diverse learners, the importance of social-emotional skills to help students achieve their potential, and the knowledge that ELA learning should be focused around complex, worthy text that students are eager to read over and over again. For Kindergarten and Grade 2 we use Wilson's Fundations which follows a multi-sensory, systematic approach to teach

				students critical foundational language and literacy skills including sound awareness, phonics and word study, reading fluency, handwriting, and spelling. For Grade 1 we are piloting CKLA phonics, which uses a science of reading-based and synthetic phonics approach. This method explicitly teaches students the relationships between sounds and letters, and the skill of blending sounds together to read words.
Academic Goal 17	"Each year, the percent of all HLA2 Grade 4 students who scored at least a Level 3 on the NYS Grade 4 Science Assessment will exceed the percent of students in Grade 4 in CSD 21 who scored at least a Level 3."	State test results	Not Met	"Core Knowledge science curriculum is aligned with the Next Generation Science Standards this program provides a coherent plan for learning that builds cumulatively from grade to grade. The program helps students to build strong foundations of science knowledge for success in high school and beyond. This Core Knowledge Curriculum promotes teamwork and

				collaboration. The program is designed to encourage steady academic growth and progress as students build knowledge and develop skills through reading, investigation, problem solving, and teamwork. This design will also support students in developing their own claims after observations, gathering evidence, and explaining through reasoning. In addition to our core science currciulum students have STEM as a specials course where they engage in more science inquiry based lessons. The content includes the design process, 3D printing, stop motion animation, drones, programming and many more topics.
Academic Goal 18	"Each year, the percent of all HLA2 Grade 4 students who scored at least a Level 3 on the NYS Grade 4 Science Assessment will exceed the percent of students in Grade 4 in NYS	State test results	Not Met	"Core Knowledge science curriculum is aligned with the Next Generation Science Standards this program provides a coherent plan for learning that builds cumulatively from grade to grade. The

	who scored at least a Level 3"			program helps students to build strong foundations of science knowledge for success in high school and beyond. This Core Knowledge Curriculum promotes teamwork and collaboration. The program is designed to encourage steady academic growth and progress as students build knowledge and develop skills through reading, investigation, problem solving, and teamwork. This design will also support students in developing their own claims after observations, gathering evidence, and explaining through reasoning. In addition to our core science currciulum students have STEM as a specials course where they engage in more science inquiry based lessons. The content includes the design process, 3D printing, stop motion animation, drones, programming and many more topics.

Academic Goal 19	"Each year, 75% of all HLA2 students in grades 3-5 who are enrolled at HLA2 for at least two consecutive BEDS dates will achieve proficiency benchmarks in the speaking domain, measured by their performance on the Oral Proficiency Interview designed by ACTFL (The ACTFL or a web-based test such as STAMP (Standardized Measurement of Proficiency) by AvantAssessment."	"Oral Proficiency Interview designed by ACTFL (The ACTFL or a web-based test such as STAMP (Standardized Measurement of Proficiency) by AvantAssessment"	Not Met	The Hebrew program is guided by the principles of the Proficiency-based Approach. This focuses on what learners can do with the language in practical, “real life” situations. Lessons utilize a variety of tools to make the language come to life including, skits, games, visuals, songs, movement, and Israeli television programs. During Hebrew lessons, students are divided into small groups based on their proficiency level and are assessed weekly in different skills.
Academic Goal 20				

3. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95% as measured through OnCourse, or similar student information management system.	Powerschool/ATS Records	Not Met	Maintained 91% attendance HLA2 has a process and procedure in place to address Chronic Absenteeism. On the second consecutive day of a child's absence when the family has not notified HLA2 of the absence, the teacher or a member of the attendance team (comprised of the social worker, Director of Culture and an Operations Team member) calls the family to find out why the child is not in school. The Attendance Team meets bi-weekly to review student attendance data and makes plans to follow up with the family of each student who has been chronically absent. The social worker follows up with the child's family to communicate the

				importance of the child coming to school and identifies ways in which they or the school can support the family in this effort.
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	ATS records	Not Met	SWD - 85%, 86%, 81% HLA2 continues to examine the reasons families leave each year to determine if there are modifications that we can make that will keep families in the school. When a family informs us that they will be withdrawing their child, we make every effort to conduct an exit interview with them. This is an informal conversation with the family and our operations team during which time we ascertain the reasons they are withdrawing and, if applicable, how we might improve to prevent other families from leaving for similar reasons. Based on exit interviews, the main reason families leave HLA2, whether they are families of SWD, ELL or ED, is that

				they are moving—a reason consistent with the significant decline in the overall NYC public school enrollment due to the exodus of families from the city.
Org Goal 3	Each year, 90% of all instructional staff employed during the prior school year whose contracts are renewed will return the following school year	Human Resources	Not Met	almost met - 89% We maintain a close knit and supportive staff culture. In addition we offer a competetive compensation structure, coaching, and professional development for all staff.
Org Goal 4	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYCDOE and HCSC School Survey. On key questions, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of parents participate in the survey.	NYC DOE Survey	Met	
Org Goal 5	In each year of the charter term, teacher will express	NYC DOE Survey	Met	

	satisfaction with school leadership and professional development (PD) opportunities, based on the NYCDOE Survey. On key questions, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of staff participates in the survey.			
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	"At any given time, at least 90% of Board of Trustees (BOT) members will be active members of a BOT committee.	Committee rosters	Met	
Financial Goal 2	"Annually, student enrollment at HLA 2 will be within 15% of full enrollment as defined in the School's contract."	Current enrollment	Met	
Financial Goal 3	HLA2 will operate on a balanced budget and maintain a stable cash flow.	Audited financial statements	Met	The school operated on a positive net cash basis and had unadjusted positive net income when taking ASC 842 into account
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 2 2026

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

HLA2 FS & RCL - 06

Filename: HLA2 FS & RCL - 06.pdf **Size:** 397.3 kB

Entry 12a – Audited Financial Report Template (BOR)

Completed - Oct 29 2026

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" from the portal or the Annual Reports webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026.**

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the "other" fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

FY26 audited-financial-report-template-nysed - HLA2

Filename: FY26 audited-financial-report-template-nysed - HLA2.xlsx **Size:** 81.7 kB

Entry 12b – Additional Financial Documents

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 - 06

Filename: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 - 06.pdf **Size:** 276.7 kB

HLA2 Escrow #8174 2026-10-31 $100,000

Filename: HLA2 Escrow #8174 2026-10-31 $100,000.pdf **Size:** 188.8 kB

Entry 12c – Financial Contact Information

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Sophia Eaton	seaton@hebrewpublic.org	484-272-2183

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle M. Cain, CPA	mcain@mmb-co.com	585-423-1860	15

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	FinOptimal	Jennifer Brick	5615 Kirby, Suite 435; Houston, TX 77005	jenn@finoptimal.com	917-679-4942	11

Entry 13 – Fiscal Year 2026-2027 Budget

Completed - Oct 29 2026

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

HLA 2 2026-2027 Annual Budget SED

Filename: HLA 2 2026-2027 Annual Budget SED.xlsx **Size:** 47.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Hebrew Language Academy 2
CHARTER SCHOOL

Dear NYSED CSO,

HLA2 is currently pending a FDNY visit. The school is still undergoing construction for summer renovations, and FDNY inspection will be scheduled as soon as possible once construction is complete.

Joey Rotter
Associate Director of Special Projects

NYC Buildings

Certificate of Occupancy

CO Number:3425955-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: BROOKLYN	**Block Number:** 6471	**Full Building Certificate Type:**
Address: 2286 CROPSEY AVENUE	**Lot Number(s):** 109	Temporary
Building Identification	**Additional Lot Number(s):**	**Date Issued:** 04/16/2024
Number(BIN): 3425955	**Application Type:** NB - NEW BUILDING	

This building is subject to this Building Code: 2008

This Certificate of Occupancy is associated with job# 320978064-01

B.

Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST

Building Occupancy Group classification: R-2 - RESIDENTIAL: APARTMENT HOUSES

Multiple Dwelling Law Classification: HAEA

No.of stories: 23	**Height in feet:** 240	**No.of dwelling units:** 151

C.

Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System

D.

Parking Spaces and Loading Berths:

Open Parking Spaces: 0

Enclosed Parking Spaces: 215

Total Loading Berths: Not available

E.

This Certificate is issued with the following legal limitations:

Restrictive Declaration: None Zoning Exhibit: 2012000374458, 2012000374459

BSA Calendar Number(s): None CPC Calendar Number(s): C200358ZMK

Borough Comments: updated elevator signoff is required prior next renewal.

Borough Commissioner

Commissioner

James S. Oddo

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	S-2	136	OG	2B		320978064	Temporary	07/15/2024
Description of Use:	Parking Garage METERS ROOM, STORAGE ROOMS (7 PERSONS), LAUNDRY ROOM (9 PERSONS), EMPLOYEE LOCKER (2 PERSONS), MECHANICAL ROOM AND 81 RESIDENTIAL ACCESSORY ATTENDANT PARKING SPACES (117 PERSONS), PARKING ATTENDANT OFFICE (1 PERSON)					Exceptions:		
Floor 1	R-2	22	100	2B		320978064	Temporary	07/15/2024
Description of Use:	Apartment House RESIDENTIAL LOBBY					Exceptions:		
Floor 1	E	10	100	3B		320978064	Temporary	07/15/2024
Description of Use:	Academies and schools CHARTER SCHOOL LOBBY AND VESTIBULE					Exceptions:		
Floor 1	M	1044	100	6		320978064	Temporary	07/15/2024
Description of Use:	Retail Sales COMMERCIAL RETAIL SPACES AND VESTIBULE					Exceptions:		
Floor 2	S-2	185	100	4C,2B,6C		320978064	Temporary	07/15/2024
Description of Use:	Parking Garage COMPACTOR ROOM, 134 ATTENDANT ACCESSORY PARKING SPACES AND 97 BICYCLE PARKING SPACES.					Exceptions:		
Floor 3	A-3	185	100	3B		320978064	Temporary	07/15/2024
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA ACCESSORY TO SCHOOL USE (NON-SIMULTANEOUS OCCUPANCY)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 3	E	762	100	3A		320978064	Temporary	07/15/2024
Description of Use:	Academies and schools CHARTER SCHOOL, CLASS ROOMS, OFFICES, NURSE ROOM AND TEACHERS'S LOUNGE					Exceptions:		
Floor 3	A-3	173	100	3B		320978064	Temporary	07/15/2024
Description of Use:	School Auditorium - EDU AUDITORIUM ACCESSORY TO SCHOOL USE (NON-SIMULTANEOUS OCCUPANCY)					Exceptions:		
Floor 4	R-2	65	100	2B		320978064	Temporary	07/15/2024
Description of Use:	Apartment House ROOF TOP RECREATION OPEN SPACE ACCESSORY TO RESIDENTIAL					Exceptions:		
Floor 4	R-2	N/A	40	2A	4.67	320978064	Temporary	07/15/2024
Description of Use:	Apartment House LOWER LEVAL OF 14 TRIPLEX CLASS A APARTMENTS IN CONJUCTION WITH 5TH & 6TH FLOORS					Exceptions:		
Floor 5	R-2	N/A	40	2A	4.67	320978064	Temporary	07/15/2024
Description of Use:	Apartment House MID LEVEL OF 14 TRIPLEX CLASS A APARTMENTS IN CONJUNCTION WITH 4TH & 6TH FLOORS					Exceptions:		
Floor 5	R-2	N/A	40	2A	4	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 4 CLASS A APARTMENT (TOWER)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 6	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 6	R-2	N/A	40	2A	4.66	320978064	Temporary	07/15/2024
Description of Use:	Apartment House UPPER LEVEL OF 14 TRIPLEX CLASS A APARTMENTS IN CONJUNCTION WITH 4TH & 5TH FLOORS					Exceptions:		
Floor 7	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 8	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 9	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 10	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 11	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 12	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 13	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 14	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 15	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 16	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 17	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 18	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 19	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 20	R-2	N/A	40	2A	8	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 8 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 21	R-2	N/A	40	2A	7	320978064	Temporary	07/15/2024
Description of Use:	Apartment House 7 CLASS A APARTMENTS (TOWER)					Exceptions:		
Floor 22	R-2	N/A	40	2A	3	320978064	Temporary	07/15/2024
Description of Use:	Apartment House LOWER LEVEL OF 6 DUPLEX CLASS A APARTMENTS IN CONJUNCTION WITH 23RD FLOOR (TOWER)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

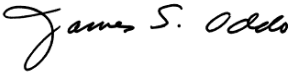
FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 23	R-2	N/A	40	2A	3	320978064	Temporary	07/15/2024
Description of Use:	Apartment House UP LV OF 6 DUPLEX CLASS A APTS IN CONJUNCTION WITH 22ND FL.APT 22A-3 BRS,284 SF OF OP TO BL AREA;APT22B-4 BRS,287 SF OF OP TO BL AREA;APT 22E-4 BRS,301 SF OF OP TO BL AREA;APT 22F-3 BRS, 297SF TO OP TO BL AREA.APT22G &22H-3 BRS,289SF OF OP TO BL AREA					Exceptions:		
Roof	R-2	5	100	2B		320978064	Temporary	07/15/2024
Description of Use:	Apartment House MECHANICAL ROOM, ELEVATOR MACHINE ROOM AND LOBBY					Exceptions:		

CofO Comments: TOTAL(151)DWELLING UNITS WITH (236) ACCESSORY PARKING SPACES LOCATED IN CELLAR (81), 2ND FLOOR (134) AND OPEN SPACE ON GROUND (21 LOCATED IN LOT 55). (97) BICYCLE PARKING SPACES LOCATED ON 2ND FLOOR. 1700 S.F. OFBICYCLE PARKING IS PROVIDED; 1700 S.F. OF BICYCLE PARKING IS EXEMPT FROM FLOOR AREA. AUTOMOBILE PARKING SPACES PROPOSED WILL BE FULLY ATTENDED BY PAID ATTENDANTS EMPLOYED BY THE OWNER OR OPERATORS OF SUCH SPACES ANDSHALL BE AVAILABLE TO HANDLE THIS PARKING TWENTY-FOUR HOURS A DAY. THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISION OF ZONING RESOLUTION SECTION 12-10 AS TO ZONING LOT OWNERSHIP. DECLARATION HAS BEEN RECORDED IN COUNTY CLERK'S OFFICE UNDER CRFN 2012000374458 &2012000374459. PREMISES CONSTITUTE ONE ZONING LOT CONSISTING OF TWO TAX LOTS, 109 & 55. NOTE: TOTAL OPEN TO BELOW AREA ON 23RD FLOOR IS 1747 SF.NO AREA OR STRUCTURE SHALL BE CONSTRUCTED OVER THE OPEN TO BELOW AREA.

Borough Commissioner



Commissioner



Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Alice Li

Charter School Education Corporation: HLA2 Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

None

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

None

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

7189025968

Business Address:

1185 6th Avenue, New York, NY 10036

E-mail Address:

Aliceymli@gmail.com

Alice Li (Jun 9, 2026 15:07:40 EDT)

Jun 9, 2026

Signature **Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2026

HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy

Final Audit Report 2026-06-09

Created:	2026-05-20
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA6SCUYpturVCBOgbG9HDG0KSGvaZQbcxt

"HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy" History

Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-05-20 - 1:53:30 PM GMT

Document emailed to aliceymli@gmail.com for signature
2026-05-20 - 1:53:34 PM GMT

Email viewed by aliceymli@gmail.com
2026-05-25 - 3:01:13 PM GMT

Email viewed by aliceymli@gmail.com
2026-06-09 - 7:02:57 PM GMT

Signer aliceymli@gmail.com entered name at signing as Alice Li
2026-06-09 - 7:07:38 PM GMT

Document e-signed by Alice Li (aliceymli@gmail.com)
Signature Date: 2026-06-09 - 7:07:40 PM GMT - Time Source: server - Signature Appearance Selected: MOBILE_DRAW

Agreement completed.
2026-06-09 - 7:07:40 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Joanne Cavanaugh

Charter School Education Corporation: HLA2 Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

n/a

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

HLA employed since 2016 Position Literacy Intervention Teacher su

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Telephone:

718 -377-7200

Business Address:

2186 Mill Avenue Brooklyn, NY 11234

E-mail Address:

ni50727@aol.com

Joanne Cavanaugh — May 20, 2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy

Final Audit Report 2026-05-21

Created:	2026-05-20
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAI_i5iXtlqd0t2897xgo0Nc2N_2TCI42Z

"HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy" History

Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-05-20 - 2:00:04 PM GMT

Document emailed to Joanne Cavanaugh (jcavanaugh@hlacharterschool.org) for signature
2026-05-20 - 2:00:09 PM GMT

Email viewed by Joanne Cavanaugh (jcavanaugh@hlacharterschool.org)
2026-05-20 - 2:52:35 PM GMT

Email viewed by Joanne Cavanaugh (jcavanaugh@hlacharterschool.org)
2026-05-21 - 2:21:47 PM GMT

Document e-signed by Joanne Cavanaugh (jcavanaugh@hlacharterschool.org)
Signature Date: 2026-05-21 - 2:46:25 PM GMT - Time Source: server - Signature Appearance Selected: MOBILE_IMAGE

Agreement completed.
2026-05-21 - 2:46:25 PM GMT

Adobe Acrobat Sign

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Michael Tobman

Charter School Education Corporation: HLA2 Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Chair - March 10, 2026 forward; Vice-Chair before that.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☐ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Telephone:

518-225-8383

Business Address:

michael.tobman@otda.ny.gov

E-mail Address:

michael.tobman@gmail.com

Michael Dana Tobman (May 26, 2026 17:16:46 EDT)

May 26, 2026

Signature **Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2026

HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy

Final Audit Report 2026-05-26

Created:	2026-05-20
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAt8Z5durdSDgBNZQXdLnYnCJeoicy-4xQ

"HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy" History

Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-05-20 - 1:40:47 PM GMT

Document emailed to michael.tobman@gmail.com for signature
2026-05-20 - 1:40:51 PM GMT

Email viewed by michael.tobman@gmail.com
2026-05-26 - 9:12:52 PM GMT

Signer michael.tobman@gmail.com entered name at signing as Michael Dana Tobman
2026-05-26 - 9:16:44 PM GMT

Document e-signed by Michael Dana Tobman (michael.tobman@gmail.com)
Signature Date: 2026-05-26 - 9:16:46 PM GMT - Time Source: server - Signature Appearance Selected: DRAW

Agreement completed.
2026-05-26 - 9:16:46 PM GMT

Adobe Acrobat Sign

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Ella Zalkind

Charter School Education Corporation: HLA2 Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Telephone:

7185133588

Business Address:

2640 East 14 Street, Brooklyn, NY 11235

E-mail Address:

Ezalkind@bzlawgroup.com

E. Zalkind
E. Zalkind (Jun 15, 2026 17:09:48 EDT)

Jun 15, 2026

Signature **Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2026

HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy

Final Audit Report 2026-06-15

Created:	2026-05-20
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAqWNYGIBj_C_zERnEdOw1_lizD29g9NNr

"HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy" History

Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-05-20 - 1:46:38 PM GMT

Document emailed to ellagzalkind@aol.com for signature
2026-05-20 - 1:46:42 PM GMT

Email viewed by ellagzalkind@aol.com
2026-06-15 - 9:06:45 PM GMT

New document URL requested by ellagzalkind@aol.com
2026-06-15 - 9:06:48 PM GMT

Signer ellagzalkind@aol.com entered name at signing as E. Zalkind
2026-06-15 - 9:09:46 PM GMT

Document e-signed by E. Zalkind (ellagzalkind@aol.com)
Signature Date: 2026-06-15 - 9:09:48 PM GMT - Time Source: server - Signature Appearance Selected: TYPE

Agreement completed.
2026-06-15 - 9:09:48 PM GMT

Adobe Acrobat Sign

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Susan Fox

Charter School Education Corporation: HLA2 Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

-

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Business Telephone:

347-689-1880

Business Address:

3300 Coney Island Avenue Brooklyn, NY 11235

E-mail Address:

foxs@shorefronty.org

May 20, 2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Sue Fox-Financial Disclosure Form Revised 4-27-26 copy

Final Audit Report 2026-05-20

Created:	2026-05-19
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAVEtFwgEhbJaXUD1b4VALV0G3deMIaIF6

"Sue Fox-Financial Disclosure Form Revised 4-27-26 copy" History

Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-05-19 - 2:03:52 PM GMT

Document emailed to Susan Fox (foxs@shorefronty.org) for signature
2026-05-19 - 2:03:58 PM GMT

Email viewed by Susan Fox (foxs@shorefronty.org)
2026-05-20 - 3:11:05 PM GMT

Document e-signed by Susan Fox (foxs@shorefronty.org)
Signature Date: 2026-05-20 - 3:11:44 PM GMT - Time Source: server - Signature Appearance Selected: IMAGE

Agreement completed.
2026-05-20 - 3:11:44 PM GMT

Adobe Acrobat Sign

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stella Binkevich

Charter School Education Corporation: Hebrew Language Academy 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

-

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Business Telephone:

917-826-9788

Business Address:

730 Third Ave, 4th floor; New York, NY 10017

E-mail Address:

stella@bkln.com

Stella Binkevich 5/11/2026

Signature **Date**

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last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Adam Miller

Charter School Education Corporation: HLA2 Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chair, resigned spring 2026

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

-

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Business Telephone:

2129063442

Business Address:

810 7th Avenue NY. NY

E-mail Address:

amiller@klmllp.com

Adam Miller — Former Board Chair

Signature **Date**

Acceptable signature formats include:

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last revised 04/2026

Adam Miller-HLA2-Financial Disclosure Form Revised 4-27-26 copy 2

Final Audit Report 2026-05-19

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By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
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Agreement completed.
2026-05-19 - 3:54:00 PM GMT

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: William Mack

Charter School Education Corporation: HLA2 Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee; finance committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship.

-

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

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Business Telephone:

212 801 2230

Business Address:

One Vanderbilt Avenue, New York NY 10017

E-mail Address:

mackw@gtlaw.com

William Mack — May 26, 2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
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last revised 04/2026

HLA2-2026-Financial Disclosure Form Revised 4-27-26 copy

Final Audit Report 2026-05-26

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Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Locations: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

November 18, 2025, 6 pm

Trustees Present

Adam Miller
Mike Tobman
Sue Fox
Joanne Cavanaugh
Alice Li
Stella Binkevich

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public
Robert Keogh, Vice President of Finance, 4th Sector Solutions Inc.
Lisa Lurie, CFO, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 6:01 p.m.

2. **Adoption of November 2025 Agenda**

   Mike Tobman made a motion to adopt the November 2025 meeting agenda. Sue Fox seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of October 2025 Meeting Minutes**

   Mike Tombman made a motion to approve the minutes from the October 2025 board meeting minutes. Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

4. **Finance Report**

   On October 24, 2025, the finance committee met to review the draft audited financial statements for the school year ending June 30, 2025, with Mengel Metzger Barr & Co., the school's auditing firm. The committee voted to recommend that all documents presented be accepted by the Board.

5. **Board Action: Approval of the draft audited financial statements for the school year ending June 30, 2025**

   Mike Tobman made a motion to approve the draft audited financial statements for the school year ending June 30, 2025. Sue Fox seconded the motion, and the motion went to a vote and was carried unanimously.

6. **School Leadership Report**

   Head of School Katie Passley presented a PowerPoint update to the Board, which included photos from the school spotlight and monthly Key Performance Indicators (KPI). She highlighted the success of the first annual Book Character Treat Trail, which brought families into the building and featured costumes, decorated classrooms, and book giveaways. Q1 has wrapped up, and the school is preparing for family conferences later this week. Enrollment is now at 420 students in Pre-K through 6th grade, an increase of about 65 students from last year. Early academic benchmark results show gains in both ELA and math, and attendance is holding steady at 92%, with the Operations team continuing outreach to families of chronically absent students. All teaching roles are currently filled, and overall enrollment remains close to the budgeted target. The board discussed the update, and no action was taken.

7. **Network Report**

   Michelle Galeotti, Managing Director of School Operations, Hebrew Public, provided a brief report, noting that Hebrew Public and HLA2 are exploring a potential bond opportunity that could provide an expansion to the schools current space. More information will be shared once details are confirmed. The board discussed the update, and no action was taken.

8. **Public Comments**

   No public comments were received.

9. **Adjournment**

   Sue Fox adjourned the meeting at 6:20 pm. The board will meet next on December 16, 2025.

Board of Trustees Meeting Minutes

July 15, 2025, 6 pm

Trustees Present

Mike Tobman
Joanne Cavannaugh
Alice Li
Sue Fox

Also, Present:

Katie Passley, Head of School, HLA2

Michelle Galeotti, Managing Director of School Operations, Hebrew Public

Lauren Murphy, Director of External Relations

1. **Call to Order & Reminder for Public Comments.**

Mike Tobman called the board meeting to order at 6:04 p.m.

2. **Adoption of the July 2025 Meeting Agenda**

No quorum was present.

3. **Approval of the June 2025 Minutes**

No quorum was present.

4. **Review of the Proposed Internet Safety Policy & Distraction-Free School Policy**

In alignment with a new New York State law signed by the Governor, all public schools, including charter schools, are required to implement and enforce policies that limit student access to internet-enabled devices during the school day. Hebrew Language Academy Charter School 2 (HLA2) fully supports this effort to maintain a focused and distraction-free learning environment as well as implement an internet safety policy. These two policies are available for a 30-day public comment period and are publicly posted on the website.

The board reviewed the updates to school policies, primarily formalizing existing practices. A new policy for next year introduces Yondr pouches for student cell phones, requiring students to lock their

phones during the day while keeping them in their possession. Standard consequences for violations remain unchanged. No vote was taken; policies are up for approval in August.

5. **Leadership Report**

Katie Passley, Head of School, shared a PowerPoint presentation that covered summer updates, including summer school, all staff professional development, building preparation, registration & enrollment.

Summer school began yesterday, July 14th, and will run through August 8th, with approximately 75 students enrolled and instruction provided by HLA2 teachers.

Ms. Passley noted ongoing efforts to finalize student registration and enrollment, with staff conducting tours for remaining available spots. Preparations are underway for the new school year, including deep cleaning routines and professional development planning for staff.

HLA2 is hosting the Hebrew Public Leader PD for the first time, made possible by the new building! Leader PD supports cross-network collaboration and emphasizes instructional priorities, especially the focus for this year: strengthening consistency and effectiveness through adherence to high-impact coaching and embedding an observation rubric into the coaching process.

Regarding enrollment, several grades, Pre-K, 2nd, and 5th, are fully enrolled. Kindergarten enrollment remains strong, with only a few spots left due to the addition of a third section. The projected total enrollment exceeds 400 students. New registrations are happening daily, and the building is open for family tours.

6. **Network Report**

Michelle Galeotti, Managing Director of School Operations, Hebrew Public, provided a brief update and shared headlines from the third-annual summer Operations Team Professional Development, also being hosted simultaneously with Leader PD at HLA2. The sessions are designed to strengthen systems, align workflows across the schools, and provide teams with the tools needed to increase efficiency. Ultimately, this work supports the overarching goal of enhancing operational excellence across the network, thereby enabling school leaders to concentrate on driving academic success.

7. **Public Comments**

No members of the public were present to make a public comment.

8. Adjournment

Mike Tobman made a motion to adjourn the meeting at 6:13 p.m., Sue Fox seconded, and the motion was carried unanimously. The board will meet next on August 12, 2025.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Locations: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

August 12, 2025, 6 pm

Trustees Present

Mike Tobman
Sue Fox
Alice Li
Ella Zalkind
Joanne Cavanaugh
Will Mack
Stella Binkevich

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 6:05 p.m.

2. **Adoption of July & August 2025 Agendas**

   Sue Fox made a motion to adopt the July & August 2025 meeting agendas. Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of June & July 2025 Meeting Minutes**

Joanne Cavanaugh made a motion to approve the minutes from the HLA2 June & July 2025 Board Minutes. Sue Fox seconded the motion. The board voted unanimously to approve the motion.

4. **Board Action Items:**
    a. **Review and Approval of the CMO Renewal Agreement between HLA2 and Hebrew Public**

Sue Fox made a motion to approve the renewal of the CMO agreement with Hebrew Public for the current charter term ending June 30, 2030. Stella Binkevich seconded, and the motion carried unanimously.

    b. **Approval of the 2025-26 HLA2 School Handbook**

Joanne Cavanaugh made a motion to approve the 2025-26 HLA2 School Handbook. Stella Binkevich seconded the motion. The board voted unanimously to approve the motion.

    c. **Approval of the 2025-26 HLA2 School Safety Plan**

Sue Fox made a motion to approve the 2025-26 HLA2 School Safety Plan. Will Mack seconded the motion. The board voted unanimously to approve the motion.

    d. **Adoption of the HLA2 Internet Safety Policy**

Joanne Cavanaugh made a motion to adopt the Internet Safety Policy. Will Mack seconded the motion, and the board voted unanimously to approve the motion.

    e. **Adoption of the HLA2 Distraction-Free School Policy**

Sue Fox made a motion to adopt the Distraction-Free School Policy. Joanne Cavanaugh seconded the motion, and the board voted unanimously to approve the motion.

5. **School Leadership Report**

Head of School Katie Passley provided an end-of-summer update, noting that registration and enrollment efforts are ongoing and building preparations are nearly complete ahead of staff professional development.

Ms. Passley reported that enrollment remains strong, with pre-K at capacity and most other grades full or waitlisted, for a projected total of more than 400 students. Efforts continue to assist families with registration and fill the few remaining seats. Recruitment Key Performance

Indicators (KPIs) are ahead of target overall, with K–5 enrollment above 85%, though kindergarten is just short of its goal. Upcoming school activities include new family orientation and a Meet the Teacher event.

Preliminary state exam results indicate the school outperformed the state in ELA and math, and the city in many areas, with gains in ELA and small dips in math to be addressed in instructional planning.

6. **Network Report**

   Michelle Galeotti, Managing Director of School Operations, Hebrew Public, provided an update on school readiness for the first day. She reported that the network team has been working with schools on facilities preparation, staffing, and enrollment. Efforts have included ensuring classrooms and materials are ready, filling vacancies and onboarding new hires, and confirming that enrollment data and systems are accurate.

7. **Public Comments**

   No public comments were received.

8. **Adjournment**

   Mike Tobman adjourned the meeting at 6:26 pm.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Location: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

March 17, 2026, 6 pm

Trustees Present

Mike Tobman
Sue Fox
Joanne Cavanaugh
Alice Li
Ella Zalkind

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 6:01 p.m.

2. **Adoption of the March 2026 Agenda**

   Mike Tobman made a motion to adopt the March 2026 meeting agenda. Sue Fox seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of February 2026 & March 10, 2026 Special Meeting Minutes**

   Joanne Cavanaugh made a motion to approve the February 2026 & March 10, 2026 Special Meeting minutes, and Mike Tobman seconded the motion. The board voted unanimously to approve the motion.

4. **Approval of Amendment to Credit Card Policy within the Financial Policies & Procedures**

   Joanne Cavanaugh made a motion to approve the amendment to the Credit Card Policy within the Financial Policies & Procedures. Mike Tobman seconded. The board voted unanimously to approve the motion.

5. **School Leadership Report**

   Katie Passley presented a PowerPoint update to the Board from a recent student assembly featuring the Zuzu Acrobats, providing an engaging cultural experience through music, dance, and student participation. An enrollment update was shared, noting that as of March 8, the school has received 331 applications and is projecting strong enrollment, with plans to add 10-11 sections next year pending program approval.

   Key performance indicators were reviewed, including internal assessment results showing the school exceeded targets in both ELA and math. Ongoing efforts to address attendance were discussed, with current rates at 91% and chronic absenteeism at 36%. Additional updates included a current staffing need for a social worker covering a maternity leave and continued progress toward teacher certification, with staff awaiting licensure and others entering certification programs.

   The Board discussed the update, and no action was taken.

6. **Network Report**

   Michelle Galeotti provided an update, noting that Network Operations is currently meeting with each Head of School to review OTSP budget lines in support of FY27 budget development. She shared that Talent has finalized staffing plans aligned with projected enrollment and program goals, which are now guiding hiring targets for the upcoming season, and has completed a compensation analysis comparing teacher salary scales with district peers, with recommendations forthcoming. The FY27 budget development is underway across the network. In recruitment, schools have continued outreach through participation in local Purim events, and a second family mailer has been distributed. The second Board Leadership Forum will take place on March 26 and will focus on academic achievement trends and preparation for state exams.

7. **Public Comments**

   No public comments were received.

8. **Adjournment**

   Mike Tobman adjourned the meeting at 6:12 pm. The board will meet next on April 21, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Special Meeting Minutes

Meeting Location: Zoom

March 10, 2026, 5 pm

Trustees Present

Mike Tobman
Sue Fox
Joanne Cavanaugh
Will Mack

Also Present:

Katie Passley, Head of School, HLA2
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**
   Mike Tobman welcomed everyone and called the meeting to order at 5:03 p.m.

2. **Acknowledgment of Board Chair Resignation**
   The Board acknowledged receipt of the written resignation of Adam Miller, which had been submitted to the Board Secretary the previous week and was accepted upon receipt. The Board expressed appreciation for Adam's years of service and leadership on the Board.

3. **Board Leadership Discussion**
   The Board discussed leadership of the Board following the Chair's resignation and the need to elect a new Chair to serve in the role.

4. **Election of Board Chair**
   The floor was opened for nominations for the position of Board Chair. Sue Fox made a motion to nominate Mike Tobman to serve as Chair of the Board of Trustees. The motion was seconded by Joanne Cavanaugh. The Board voted unanimously in favor of electing Mike Tobman as Chair of the Board of Trustees. Mike Tobman assumed the role of Board Chair.

5. **Adjournment**
   Mike Tobman adjourned the meeting at 5:10 pm. The board will meet next on March 17, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Locations: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

December 16, 2025, 6 pm

Trustees Present

Adam Miller
Sue Fox
Joanne Cavanaugh
Alice Li
Stella Binkevich

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Adam Miller welcomed everyone and called the meeting to order at 6:01 p.m.

2. **Adoption of December 2025 Agenda**

   Adam Miller asked for a motion to adopt the December 2025 meeting agenda. Sue Fox made a motion, and Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of November 2025 Meeting Minutes**

   Adam Miller asked for a motion to approve the November 2025 meeting minutes. Joanne Cavanaugh made a motion, and Sue Fox seconded the motion. The board voted unanimously to approve the motion.

4. **Board Action: Review & Approval of Charter Revision for Special Education Offerings to Include 12:1:1 Setting**

Adam Miller asked for a motion to approve the charter revision for special education offerings to include 12:1:1 setting. Sue Fox made a motion to approve the resolution, and Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion with no abstentions or objections; the motion passed.

5. **School Leadership Report**

Katie Passley presented a PowerPoint update to the Board that included a school spotlight on the Holiday of the Holidays concert and art show. Ms. Passley also previewed upcoming specials programming later in the year, including a STEM science fair and Field Day. An enrollment update was provided, noting that as of December 6, the school had received 137 applications, an increase from the same time last year. The largest applicant pools were in kindergarten and sixth grade, with strong interest in Pre-K. Key performance indicators (KPIs) were reviewed, including meeting year-over-year goals on recent interim assessments in math and ELA, continued progress in reducing chronic absenteeism, and suspensions. One staffing update was shared: an open position for an additional MLL intervention teacher. The Board discussed the update, and no action was taken.

6. **Network Report**

Michelle Galeotti provided an update on network initiatives and professional learning. In mid-November, the network team held a two-day in-person convening focused on strengthening cross-team collaboration and engaging deeply with the Strategic Plan, including reflection on individual and collective practices. On the academic side, Hebrew Public hosted a professional development day for academic leaders from all four schools. This fall, the Talent team completed a comprehensive review of hiring and retention data, studied practices at peer organizations, and gathered extensive feedback from school leaders across the network. The first-ever Board Leadership Forum took place on December 10th, with a focus on enrollment, student recruitment, and national and local demographic trends.

7. **Public Comments**

No public comments were received.

8. **Adjournment**

Adam Miller adjourned the meeting at 6:17 pm. The board will meet next on January 13, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Locations: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

October 21, 2025, 6 pm

Trustees Present

Adam Miller
Mike Tobman
Sue Fox
Joanne Cavanaugh
Will Mack
Stella Binkevich

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Adam Miller welcomed everyone and called the meeting to order at 6:01 p.m.

2. **Adoption of October 2025 Agenda**

   Will Mack made a motion to adopt the October 2025 meeting agenda. Sue Fox seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of September 2025 Meeting Minutes**

   Mike Tobman made a motion to approve the minutes from the September 2025 board meeting minutes. Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

4. **School Leadership Report**

   Head of School Katie Passley presented a PowerPoint update to the Board, which included current enrollment and monthly Key Performance Indicators (KPI). Enrollment remains strong, with 420 students in grades Pre-K-6 being served, which is the school's largest enrollment to date. Applications for SY26-27 last week, and as of today, HLA2 has received 46 applications. The KPI report showed that there are currently no teaching vacancies, and attendance goals of 95% are very close to being met.

5. **Network Report**

   Michelle Galeotti, Managing Director of School Operations, Hebrew Public, shared Network Operations team has launched a series of professional development trainings for Directors of Operations (DOs) and their staff, following through on the summer goal to invest in the growth of operations teams. The academic and special education teams are hosting a cross-network instructional PD for all NYC schools in early November. The finance committee will meet on Friday, and Head of School budget meetings will begin in November to review current spending and support schools in planning future purchases.

6. **CMO Evaluation Review**

   As part of an annual process and management agreement, the HLA2 board is required to complete an evaluation of Hebrew Public services. The Network team completed a self-evaluation, and Katie completed her section with her leadership team. They both briefly presented their evaluations to the board. Board members were asked to review the document and provide any additional feedback or input in the final column of the chart. The board chair will compile trustees' comments and finalize the evaluation on behalf of the board.

7. **Public Comments**

   No public comments were received.

8. **Adjournment**

   Adam Miller adjourned the meeting at 6:22 pm. The board will meet next on November 18, 2025.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Location: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

April 21, 2026, 6 pm

Trustees Present

Mike Tobman
Will Mack
Joanne Cavanaugh

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 6:01 p.m.

2. **Adoption of the April 2026 Agenda**

   There was no quorum, so the agenda could not be adopted.

3. **Approval of March 2026 Meeting Minutes**

   There was no quorum, so the minutes could not be approved.

4. **School Leadership Report**

   Katie Passley presented a PowerPoint update to the Board that included highlights from the school's first STEM showcase, where 5th and 6th-grade students presented science and technology projects to their families, and younger students had the opportunity to visit and engage with the exhibits.

   An enrollment update was shared, noting that as of this week, the school has received 417 applications, exceeding the same point last year. Leadership continues outreach to families following the lottery, including personalized calls and enrollment events to support registration.

Key performance indicators were reviewed, including meeting winter ELA and math assessment goals, progress toward reducing chronic absenteeism, with the school now meeting its target, and overall attendance at approximately 91%. Teacher certification progress was also discussed, with additional staff enrolled in the Touro program, several teachers recently passing certification exams, and recruitment efforts prioritizing certified candidates.

The Board discussed the update, and no action was taken.

5. Network Report

Michelle Galeotti provided a network update, noting a focus on state exam preparation through data-driven instruction and targeted small group support, alongside planning for the upcoming school year, including schedules, curriculum, staffing, and systems. She shared that Network Operations is supporting schools to ensure readiness for state testing, including logistics, data accuracy, accommodations, and device preparation, as well as reviewing vendor contracts and anticipated expenses for next year. Talent efforts are ongoing in Hebrew Public, and are in peak hiring season, currently 41% toward staffing goals and on track to be fully staffed by summer, alongside completion of spring teacher evaluations and preparation for salary renewals. The FY27 budget development and interim audit preparations are underway.

The board discussed the update, and no action was taken.

6. Public Comments

No public comments were received.

7. Adjournment

Mike Tobman adjourned the meeting at 6:15 pm. The board will meet next on May 19, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Location: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

June 8, 2026, 12:30 pm

Trustees Present

Mike Tobman
Sue Fox
Joanne Cavanaugh
Stella Binkevich
Alice Li
Will Mack

Also Present:

Jon Rosenberg, CEO, Hebrew Public

Sophia Eaton, Financial Planning & Analysis Director, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 12:32 pm.

2. **Board Action: Approval of Non-Material Charter Revision for Maximum Enrollment Increase**

   Jon Rosenberg walked the board through the enrollment projections for the upcoming school year and the rationale for the non-material charter revision. HLA 2 is requesting an increase to its maximum enrollment from 489 to 560 students, 522 for the 2026-27 school year, and 560 each year thereafter through the end of the current charter term, effective Fall 2026.

   After a discussion and clarifying questions, Mike Tobman asked the board for a motion to approve the non-material charter revision for the maximum enrollment increase. Stella

Binkevich made a motion to approve, and Will Mack seconded; the motion was approved unanimously with no objections or abstentions. A copy of the resolution is attached.

3. **Public Comments**

   No public comments were received.

4. **Adjournment**

   Mike Tobman adjourned the meeting at 12:44 pm. The board will meet next on June 23, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

RESOLUTIONS OF THE BOARD OF TRUSTEES

INCREASING ENROLLMENT CAP FOR THE CHARTER TERM

June 8, 2026

The Board of Trustees (the "**Board**") of Hebrew Language Academy Charter School 2 ("**HLA 2**", or the "**School**"), an education corporation organized under the laws of the State of New York, does hereby adopt the following resolutions at a duly held and noticed meeting on the date set forth above.

WHEREAS, HLA 2 was granted a charter (the "**Charter**") by the New York State Board of Regents ("**Regents**") to operate a public charter school; and

WHEREAS, HLA 2 and National Center for Hebrew Language Charter School Excellence and Development, Inc. d/b/a Hebrew Public ("**Hebrew Public**") are parties to that certain Educational Services Agreement dated as of August 12, 2025 (the "**ESA**"), pursuant to which Hebrew Public continues to provide comprehensive management services (the "**Services**") to HLA 2; and

WHEREAS, HLA 2 is overseen by New York State Education Department's Charter School's Office (the "**CSO**") and is currently approved for a charter term through June 30, 2030 ("**Charter Term**") ; and

WHEREAS, for the 2026-2027 school year, the Charter originally contemplated the School's student enrollment of 489, but because of increased demand by the School's population, the School's actual enrollment for the 2026-2027 school year is currently anticipated at 522 students with 560 students anticipated each year thereafter for the rest of the Charter Term (the "**School's Revised Enrollment**"); and

WHEREAS, an increase in enrollment is a non-material revision to the Charter which requires approval of the CSO; and

WHEREAS, the Board wishes to formally request that the CSO approve the School's Revised Enrollment.

NOW, THEREFORE, BE IT RESOLVED, that that after due deliberation and determination that the School's Revised Enrollment is in the best interest of the Education Corporation and will advance the Education Corporation's interest and mission to support and provide, respectively, high quality education to serve students and the community, the Board approves making the request to the CSO for a non-material revision to the Charter to reflect the School's Revised Enrolment; and

BE IT FURTHER RESOLVED, that the Education Corporation is hereby authorized and directed to execute and deliver such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to these resolutions in connection with the Reimbursements that are necessary, proper and/or advisable in the determination of any Proper Representative (as defined below) and the payments related thereto as set forth above; and

BE IT FURTHER RESOLVED, that any Trustee, member of the School leadership team, Hebrew Public or Board designee (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to execute and deliver the School's Revised Enrollment and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the School's Revised Enrollment or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by any Proper Representative, for and on behalf of the Education Corporation in connection with the School's Revised Enrollment shall be and hereby are ratified and approved, and that the authority given

hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Location: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

June 23, 2026, 6 pm

Trustees Present

Mike Tobman
Sue Fox
Joanne Cavanaugh
Alice Li
Ella Zalkind

Also Present:

Valencia Chapman-Thompson, Assistant Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Emily Fernandez, Chief Schools Officer, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**
   Mike Tobman welcomed everyone and called the meeting to order at 6:01 p.m.

2. **Adoption of the June 2026 Agenda**
   Mike Tobman asked for a motion to adopt the June 2026 meeting agenda. Sue Fox made a motion, and Ella Zalkind seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of May 2026 & June 8, 2026, Special Meeting Minutes**
   Mike Tobman asked for a motion to approve the May 2026 & June 8, 2026, special meeting minutes. Ella Zalkind made a motion to approve, and Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

4. **Approval of 2026-27 SY Budget**
   On June 10, 2026, the Finance Committee met to review the financial projections and proposed budget for the 2026-27 school year. The Committee recommended that the Board adopt the 2026-27 budget as presented. Mike Tobman made a motion to approve the 2026-27 SY Budget, and Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

5. **Approval of 2026-27 Significant Contracts & Other Operational Spend**
   Mike Tobman made a motion to approve the Significant Contracts & Other Operational Spend, and Sue Fox seconded the motion. The board voted unanimously to approve the motion.

6. **Approval of Amendment to FY2026 Sublease Agreement**
   The Board considered an amendment to the FY2026 Sublease Agreement reflecting a reduction in rent for the January–June 2026 period. Mike Tobman moved to approve the amendment; Joanne Cavanaugh seconded the motion, and the board voted unanimously to approve the motion.

7. **Approval of Amendment to Fees Section of the Educational Services Agreement**
   The Board considered an amendment to the Educational Services Agreement between HLA 2 and Hebrew Public, revising the definition of Gross Revenues to include facilities aid, facilities-related public funding, and rental assistance in the calculation of the Management Fee. Mike Tobman moved to approve the amendment; Sue Fox seconded the motion, and the board voted unanimously to approve the motion.

8. **Approve Board Officer Roles for 2026/27**
   Mike Tobman asked for a motion to approve the following board officer roles for 2026/27: Mike Tobman, Chair; Sue Fox, Treasurer; and Alice Li, Secretary. Sue Fox made the motion, and Alice Li seconded the motion. The board voted unanimously to approve the motion.

9. **Board Member Term Renewal through June 30, 2029**
   Mike Tobman made a motion to approve three-year term renewals for Sue Fox, Will Mack, and Alice Li through June 30, 2029. Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

10. **Preview 2026/27 School Safety Plans**
    The 26/27 school safety plans will be voted on during the August meeting– as per Section 155.17 of the Commissioner of Education's Regulations, charter schools do have to draft, publicly notice, and adopt a safety plan with a 30-day public comment period. That period will begin on July 1, and the safety plan will be posted to the school's website.

11. **School Leadership Report**
    Valencia Chapman-Thompson presented a PowerPoint update to the Board that included highlights from the final month of the school year, including the Civics Pilot Capstone Project and student trips to Nickelodeon Universe. An enrollment update was shared, noting that projected enrollment for the upcoming school year reflects nearly 20% growth year over year. Key performance indicators were reviewed through the school's monthly dashboard, including updates on enrollment and other operational and academic metrics.

12. **Network Report**

Michelle Galeotti provided a network update, highlighting strong staff retention and recruitment efforts across Hebrew Public schools, including a 93% offer acceptance rate for new hires. She also shared updates on employee benefits enrollment, summer enrollment initiatives, the annual leadership retreat, and the recent Washington, D.C. Summit for eighth-grade students from across the network.

13. Public Comments

No public comments were received.

14. Executive Session

Mike Tobman made a motion to enter into the Executive Session. Sue Fox seconded the motion, and it was passed unanimously.

Emily Fernandez presented the Head of School evaluation and a compensation review.

Mike Tobman made a motion to exit the executive session, Sue Fox seconded the motion, and it was passed unanimously.

Upon returning to public session, Mike Tobman made a motion to approve the Head of School evaluation, including a compensation adjustment. Joanne Cavanaugh seconded the motion, and it was approved unanimously by the Board.

15. Adjournment

Mike Tobman adjourned the meeting at 6:40 pm. The board will meet next on July 14, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Locations: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

January 13, 2026, 6 pm

Trustees Present

Adam Miller
Sue Fox
Joanne Cavanaugh
Will Mack
Alice Li
Stella Binkevich
Ella Zalkind

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Adam Miller welcomed everyone and called the meeting to order at 6:02 p.m.

2. **Adoption of January 2026 Agenda**

   Adam Miller asked for a motion to adopt the January 2026 meeting agenda. Sue Fox made a motion, and Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of December 2025 Meeting Minutes**

   Adam Miller asked for a motion to approve the December 2025 meeting minutes. Joanne Cavanaugh made a motion, and Will Mack seconded the motion. The board voted unanimously to approve the motion.

4. **School Leadership Report**

   Katie Passley presented a PowerPoint update to the Board that included the start of Hebrew presentations, with students in grades 3–6 presenting projects entirely in Hebrew for their families, followed by upcoming Pre-K–2 classroom plays. HLA2 has begun benchmark testing and interim assessments to inform mid-year instructional planning.

   An enrollment update was shared, noting that as of this week, the school had received 215 applications, exceeding the same point last year. Key performance indicators were reviewed, including continued progress in reducing chronic absenteeism, attendance just below the school's target following the winter break, and no current full-time teacher vacancies. Teacher certification was also discussed, with plans in place to support several teachers nearing certification and to enroll additional staff in Touro College coursework this spring.

   The Board discussed the update, and no action was taken.

5. **Network Report**

   Michelle Galeotti provided an update, noting that all schools are administering interim ELA and math assessments, with network and school teams using the results to inform targeted instructional adjustments ahead of state exams. Early planning for the upcoming school year is underway at the network level in close collaboration with operations, and an application has been submitted for a National Security Grant to support security staffing and systems across the three NYC schools. Direct mail postcards were delivered to homes, and holiday outreach was sent to prospective families to maintain enrollment momentum.

6. **Public Comments**

   No public comments were received.

7. **Adjournment**

   Adam Miller adjourned the meeting at 6:11 pm. The board will meet next on February 24, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Location: Zoom *(due to school closure resulting from inclement weather and unsafe travel conditions, the meeting of the Board of Trustees will be held fully remotely.)*

February 24, 2026, 6 pm

Trustees Present

Mike Tobman
Sue Fox
Joanne Cavanaugh
Ella Zalkind
Alice Li
Stella Binkevich

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 6:01 p.m.

2. **Adoption of February 2026 Agenda**

   Mike Tobman asked for a motion to adopt the February 2026 meeting agenda. Sue Fox made a motion, and Alice Li seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of January 2026 Meeting Minutes**

   Mike Tobman asked for a motion to approve the January 2026 meeting minutes. Joanne Cavanaugh made a motion, and Sue Fox seconded the motion. The board voted unanimously to approve the motion.

4. **School Leadership Report**

   Katie Passley presented a PowerPoint update to the Board that included highlights from the school's 100th day of school celebration, including a "100 Words in Hebrew" initiative involving staff and students. An enrollment update was shared, noting that as of February 22, the school has received 304 applications for new seats, exceeding the same point last year, with projections to add sections in most grades.

   Key performance indicators were reviewed, including continued efforts to address chronic absenteeism following school breaks, current staffing needs, including a maternity leave social worker position, and internal assessment results showing the school surpassed targets in both ELA and math. Teacher certification compliance was also discussed, with staff currently enrolled in Touro certification programs and recruitment efforts prioritizing certified candidates.

   The Board discussed the update, and no action was taken.

5. **Network Report**

   Michelle Galeotti provided an update, noting that the 8th-grade Capstone and Ambassador trip to Israel took place over February break, bringing together students from across the network. Schools have completed interim assessments and are wrapping up winter MAP testing, with instructional teams using data to refine teaching and prepare for the spring evaluation window. Leadership teams are simultaneously advancing staffing structures and recruitment strategies for the upcoming school year, with hiring season underway and interviews and demo lessons in progress. Operationally, Network Ops is supporting HLA2, which has been addressing HVAC and plumbing challenges related to extreme cold weather, with temporary solutions in place and a permanent upgrade planned for summer. Community highlights included the first interschool soccer tournament hosted at HLA, and planning continues for the national Hebrew Public fundraiser at West Side Comedy Club on April 23.

6. **Public Comments**

   No public comments were received.

7. **Adjournment**

   Mike Tobman adjourned the meeting at 6:15 pm. The board will meet next on March 17, 2026.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Locations: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

September 16, 2025, 6 pm

Trustees Present

Mike Tobman
Sue Fox
Alice Li
Joanne Cavanaugh
Will Mack
Stella Binkevich

Also Present:

Katie Passley, Head of School, HLA2
Michelle Galeotti, Managing Director of School Operations, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 6:04 p.m.

2. **Adoption of September 2025 Agenda**

   Alice Li made a motion to adopt the September 2025 meeting agenda. Will Mack seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of August 2025 Meeting Minutes**

   Will Mack made a motion to approve the minutes from the HLA2 August 2025 Board Minutes. Alice Li seconded the motion. The board voted unanimously to approve the motion.

4. **School Leadership Report**

   Head of School Katie Passley presented a PowerPoint update to the Board, which included photos of the new outdoor playspace, current enrollment, and monthly Key Performance Indicators (KPI). Enrollment remains strong, with Pre-K, 2nd grade, and 5th grade fully enrolled, while limited openings are available in other grade levels. The KPI report showed that there are currently no teaching vacancies.

5. **Network Report**

   Michelle Galeotti, Managing Director of School Operations, Hebrew Public, provided an update highlighting a smooth school launch for all Hebrew Public schools. Operations teams are currently focusing on managing attendance and enrollment systems. They are closely monitoring and activating waitlist offers to maintain strong enrollment. Fall assessments have begun across all schools, with MAP testing already underway. There is a network-wide emphasis on ensuring all teams are aligned with school teams and that data is accurately synced and reported.

6. **Public Comments**

   No public comments were received.

7. **Adjournment**

   Mike Tobman adjourned the meeting at 6:26 pm.

Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting Minutes

Meeting Location: 2286 Cropsey Ave, Brooklyn, NY 11214, and Zoom

May 19, 2026, 6 pm

Trustees Present

Mike Tobman
Sue Fox
Joanne Cavanaugh
Stella Binkevich
Ella Zalkind

Also Present:

Katie Passley, Head of School, HLA2
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, Director of External Relations, Hebrew Public

1. **Call to Order**

   Mike Tobman welcomed everyone and called the meeting to order at 6:00 p.m.

2. **Adoption of the April & May 2026 Agendas**

   Mike Tobman asked for a motion to adopt the April & May 2026 meeting agendas. Joanne Cavanaugh made a motion, and Sue Fox seconded the motion. The board voted unanimously to approve the motion.

3. **Approval of March & April 2026 Meeting Minutes**

   Mike Tobman asked for a motion to approve the March & April 2026 meeting minutes. Stella Binkevich made a motion to approve, and Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

4. **Approval of 2026-27 School Calendar**

   Mike Tobman asked for a motion to approve the 2026-27 School Calendar. Sue Fox made the motion, and Joanne Cavanaugh seconded the motion. The board voted unanimously to approve the motion.

5. **Approval of 2026-27 Board Calendar**

   Mike Tobman asked for a motion to approve the 2026-27 School Calendar. Joanne Cavanaugh made the motion, and Sue Fox seconded the motion. The board voted unanimously to approve the motion.

6. **School Leadership Report**

   Katie Passley presented a PowerPoint update to the Board that included highlights from the school's annual Israel Day celebration, which provided students and families with opportunities to engage in Hebrew language and Israeli culture.

   An enrollment update was shared, noting that the school has received 463 applications to date and continues to project strong enrollment for next year. NYSED approved the school's new 12:1:1 program for the upcoming school year.

   Key performance indicators were reviewed, including continued efforts to improve attendance and address chronic absenteeism. HLA2 has one current staffing vacancy for a social worker position. Teacher certification compliance was also discussed, including additional staff entering the TORO certification program.

7. **Network Report**

   Valerie Khaytina provided a network update, noting that this week HLA2 hosted the Hebrew Public school leaders from across the country for a multi-day visit and learning experience. The visiting school leaders provided overwhelmingly positive feedback regarding the school environment, instruction, and culture, and commended Katie Passley and the HLA2 team for their work and leadership.

Hebrew Language Academy 2
CHARTER SCHOOL

8. **Public Comments**

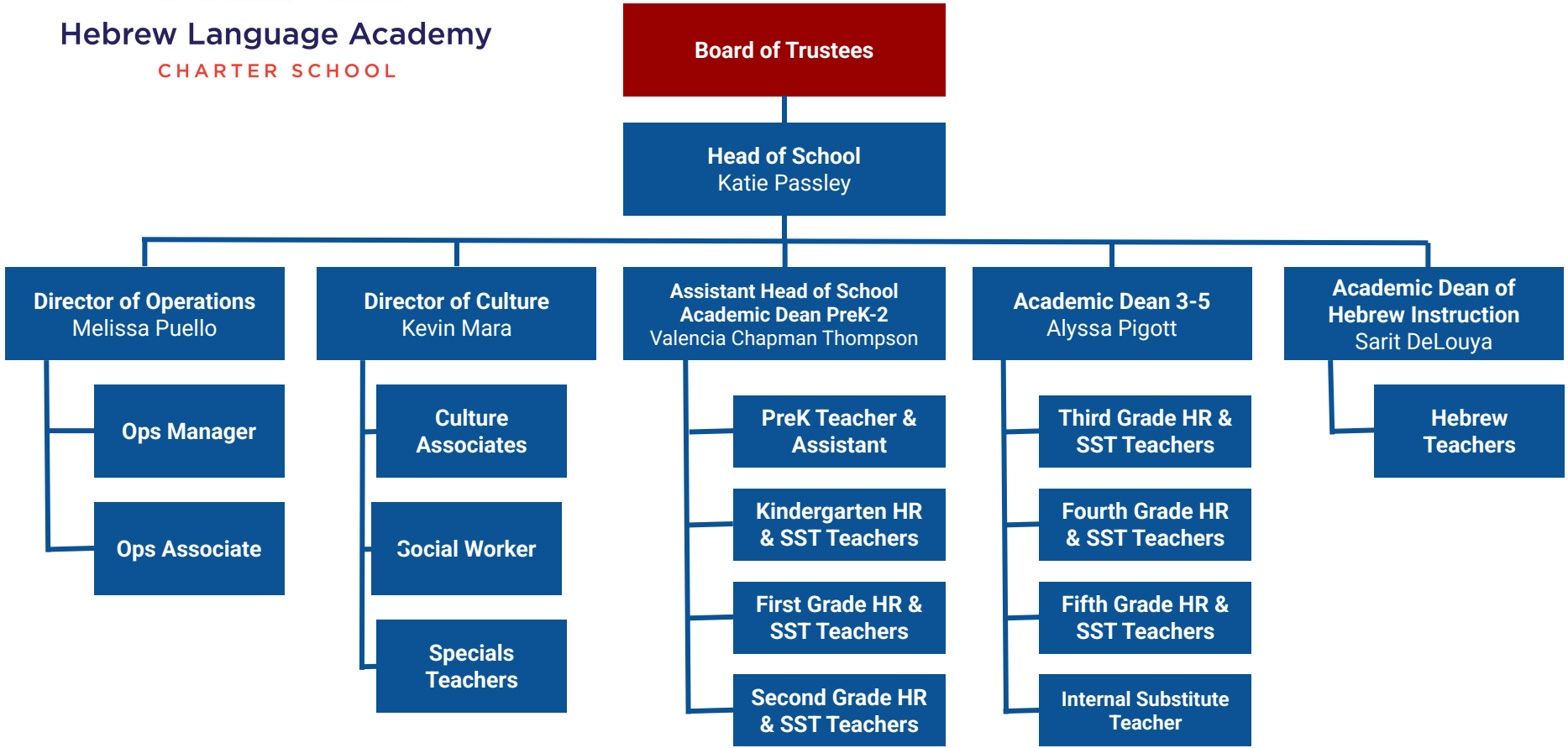
   No public comments were received.

9. **Adjournment**

   Mike Tobman adjourned the meeting at 6:15 pm. The board will meet next on June 23, 2026.

HLA2
Hebrew Language Academy
CHARTER SCHOOL

Organizational Structure SY24-25



HLA2

Hebrew Language Academy 2

CHARTER SCHOOL

Updated 5/20/2025

ACADEMIC CALENDAR 2025–2026 לוח שנת הלימודים

182 Instructional Days

AUGUST

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (19)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER (17)

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (17)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20)

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (15)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (21)

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (15)

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (19)

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (19)

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Key

- First Day/Last Day (students)
- Half Day
- Family Conferences (Early Dismissal)
- Staff PD (No School)
- No School

Important Dates

General Notes:

September 2: First Day of School (half day)
June 26: Last Day of School (half day)
3:30pm dismissal Monday - Thursday
1:00pm dismissal Friday

School Closings

September 1: Labor Day
September 23-24: Rosh Hashanah
October 2: Yom Kipur
October 13: Indigenous Peoples' Day
October 20: Diwali
November 11: Veterans Day
November 27-28: Thanksgiving
December 24 - January 1: Winter break
January 19: MLK Day
February 16-20: Midwinter Break
March 20: Eid-al-Fitr
April 2-10: Spring Break
May 25: Memorial Day
May 27: Eid-al-Adha
June 19: Juneteenth

Half Days

September 2-3: First and Second Days of School,
November 20: Family Conferences
November 26: Day before Thanksgiving Break
December 23: Day before Winter Break
February 12: Family Conferences
April 1: Day before Spring Break
May 7: Family Conferences
June 25: Half Day for Students
June 26: Last Day of School

Family Conferences (half day for students)

November 20-21: Q1 Family Conferences
February 12-13: Q2 Family Conferences
May 7-8: Q3 Family Conferences

Marking Periods

Marking Period 1: 9/2/25-11/7/25
Marking Period 2: 11/10/25-1/23/26
Marking Period 3: 1/26/26-4/1/26
Marking Period 4: 4/13/26-6/26/26

HEBREW PUBLIC
Charter Schools For Global Citizens

Hebrew Language Academy 2
CHARTER SCHOOL

Updated: 5/29/26

Academic Calendar 2026-27

לוח שנת הלימודים 2026-27

182 Instructional Days

August 2026 (0)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2026 (19)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026 (21)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2026 (18)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2026 (17)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2027 (19)

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2027 (15)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2027 (21)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027 (15)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2027 (19)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2027 (18)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Key

- First/Last Day (Students)
- Half Day
- Family Conferences
- No School
- Staff PD (No School)

Important Dates

General Notes

September 2: First Day of School (half day)
June 25: Last Day of School (half day)
3:30pm Dismissal Monday - Thursday
1:00pm Dismissal Friday & Half Days

School Closings

September 7: Labor Day
September 21: Yom Kippur
October 12: Indigenous People's Day
November 11: Veterans' Day
November 26 - 27: Thanksgiving Break
December 24 - January 1: Winter Break
January 18: MLK Day
February 15 - 19: Midwinter Break
March 9: Eid-al-Fitr
March 26: Good Friday
April 22 - 30: Spring Break
May 17: Eid-al-Adha
May 31: Memorial Day
June 18: Juneteenth

Half Days

September 2: First Day of School
September 3: Second Day of School
November 19: Family Conferences (12:00 PM Dismissal)
November 25: Thanksgiving Break
December 23: Winter Break
January 28: Family Conferences (12:00 PM Dismissal)
April 15: Family Conferences (12:00 PM Dismissal)
April 21: Spring Break
June 24: Second to Last Day of School
June 25: Last Day of School

Family Conferences (half day for students)

November 19 - 20: Q1 Family Conferences
January 28 - 29: Q2 Family Conferences
April 15 - 16: Q3 Family Conferences

Marking Periods

Marking Period 1: September 2 - November 6
Marking Period 2: November 9 - January 15
Marking Period 3: January 19 - April 2
Marking Period 4: April 5 - June 17

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2026
(With Comparative totals for 2025)



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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Hebrew Language Academy Charter School 2

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Hebrew Language Academy Charter School 2, which comprise the statement of financial position as of June 30, 2026 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Hebrew Language Academy Charter School 2 as of June 30, 2026 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Hebrew Language Academy Charter School 2 and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Hebrew Language Academy Charter School 2's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Hebrew Language Academy Charter School 2's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Hebrew Language Academy Charter School 2's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Hebrew Language Academy Charter School 2's June 30, 2025 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 24, 2025. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2025 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2026 on our consideration of Hebrew Language Academy Charter School 2's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Hebrew Language Academy Charter School 2's internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
October 21, 2026

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HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2026
(With Comparative Totals For 2025)

ASSETS	June 30, 2026	June 30, 2025
CURRENT ASSETS		
Cash and cash equivalents	$ 2,914,298	$ 2,832,871
Grants and other receivables	1,265,424	498,588
Due from related parties	629,082	375,730
Prepaid expenses	69,354	273,401
TOTAL CURRENT ASSETS	4,878,158	3,980,590
OTHER ASSETS		
Property and equipment, net	739,294	602,997
Deposits	63,430	106,451
Cash in escrow	100,000	100,000
Right-of-use asset - operating	51,480,670	51,897,526
	52,383,394	52,706,974
TOTAL ASSETS	$ 57,261,552	$ 56,687,564
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	$ 383,684	$ 179,677
Accrued payroll and benefits	523,070	393,944
Due to Charter Management Organization, net	138,682	74,160
Due to related parties	-	1,666
Current portion of lease liability - operating	2,701,015	2,812,817
TOTAL CURRENT LIABILITIES	3,746,451	3,462,264
OTHER LIABILITY		
Long-term lease liability - operating	50,717,594	50,284,514
TOTAL LIABILITIES	54,464,045	53,746,778
NET ASSETS		
Without donor restrictions	2,797,507	2,940,786
TOTAL LIABILITIES AND NET ASSETS	$ 57,261,552	$ 56,687,564

The accompanying notes are an integral part of the financial statements.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2026
(With Comparative Totals For 2025)

	Year ended June 30,	
	2026	2025
Operating revenue and support:		
State and local per pupil operating revenue	$ 8,933,242	$ 7,147,165
NYC DOE rental assistance	2,366,715	1,899,782
Governmental grants and contracts	1,679,450	1,300,242
Contributions	391	39,725
Interest income	106,853	90,911
Other revenue	45,949	30,583
TOTAL OPERATING REVENUE AND SUPPORT	13,132,600	10,508,408
Expenses:		
Program services:		
Regular education	8,213,172	8,293,483
Special education	4,258,598	1,832,679
TOTAL PROGRAM SERVICES	12,471,770	10,126,162
Management and general	804,109	994,336
TOTAL OPERATING EXPENSES	13,275,879	11,120,498
CHANGE IN NET ASSETS	(143,279)	(612,090)
Net assets at beginning of year	2,940,786	3,552,876
NET ASSETS AT END OF YEAR	$ 2,797,507	$ 2,940,786

The accompanying notes are an integral part of the financial statements.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2026
(With Comparative Totals For 2025)

		Year ended June 30,					
		2026					2025
		Program Services			Supporting Services		
	No. of positions June 30, 2026	Regular Education	Special Education	Sub-total	Management and General	Total	Total
Personnel services costs:							
Administrative staff personnel	12	$ 640,683	$ 148,965	$ 789,648	$ 271,896	$ 1,061,544	$ 1,104,346
Instructional personnel	53	2,366,774	1,532,636	3,899,410	5,212	3,904,622	2,712,550
Non-instructional personnel	3	49,883	11,598	61,481	-	61,481	-
TOTAL PERSONNEL SERVICES COSTS	68	3,057,340	1,693,199	4,750,539	277,108	5,027,647	3,816,896
Fringe benefits & payroll taxes		742,072	410,971	1,153,043	67,259	1,220,302	1,002,113
Retirement		73,003	40,430	113,433	6,617	120,050	61,648
Management company fees		586,641	324,890	911,531	53,171	964,702	735,658
Legal services		-	-	-	25,673	25,673	44,522
Accounting / audit services		26,878	14,886	41,764	118,255	160,019	158,521
Other purchased / professional / consulting services		222,853	112,006	334,859	16,979	351,838	294,297
Occupancy		2,083,367	1,153,799	3,237,166	188,830	3,425,996	3,420,473
Repairs and maintenance		10,446	5,785	16,231	947	17,178	35,723
Insurance		75,068	41,574	116,642	6,804	123,446	10,046
Utilities		3,957	2,191	6,148	359	6,507	9,747
Supplies / materials		151,698	35,271	186,969	-	186,969	152,039
Equipment / furnishings		33,013	18,283	51,296	2,992	54,288	38,626
Staff development		100,108	24,204	124,312	262	124,574	99,325
Marketing / recruitment		33,859	18,577	52,436	3,020	55,456	56,848
Technology		144,723	77,888	222,611	12,479	235,090	238,452
Food service		418,879	97,393	516,272	-	516,272	375,950
Student service		169,203	39,367	208,570	7	208,577	195,264
Office expense		56,910	30,196	87,106	4,785	91,891	94,563
Depreciation and amortization		204,769	113,405	318,174	18,560	336,734	279,279
Miscellaneous		18,385	4,283	22,668	2	22,670	508
		$ 8,213,172	$ 4,258,598	$ 12,471,770	$ 804,109	$ 13,275,879	$ 11,120,498

The accompanying notes are an integral part of the financial statements.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2026
(With Comparative Totals For 2025)

	Year ended June 30,	
	2026	2025
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	$ (143,279)	$ (612,090)
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	336,734	279,279
Credit loss expense	22,626	-
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(789,462)	462,505
Due from related parties	(253,352)	29,451
Prepaid expenses	204,047	(242,668)
Deposits	43,021	(10,660)
Accounts payable and accrued expenses	204,007	(133,841)
Accrued payroll and benefits	129,126	(82,833)
Due to Charter Management Organization, net	64,522	20,149
Due to related parties	(1,666)	(327,407)
Operating lease liability, net of right of use asset	738,134	957,333
NET CASH PROVIDED FROM OPERATING ACTIVITIES	554,458	339,218
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(473,031)	(305,758)
NET CASH USED FOR INVESTING ACTIVITIES	(473,031)	(305,758)
NET INCREASE IN CASH, CASH EQUIVALENTS AND RESTRICTED CASH	81,427	33,460
Cash, cash equivalents and restricted cash at beginning of year	2,932,871	2,899,411
CASH, CASH EQUIVALENTS AND RESTRICTED CASH AT END OF YEAR	$ 3,014,298	$ 2,932,871

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2026
(With Comparative Totals For 2025)

	Year ended June 30,	
	2026	2025
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Reconciliation of cash, cash equivalents and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	$ 2,914,298	$ 2,832,871
Cash in escrow	100,000	100,000
Total cash, cash equivalents and restricted cash shown in the statement of cash flows	$ 3,014,298	$ 2,932,871
NON-CASH OPERATING AND INVESTING ACTIVITIES		
Purchases of property and equipment included in accounts payable and accrued expenses	$ -	$ 1,449
Right-of-use asset obtained in exchange for operating lease liability	$ 1,068,778	$ -

The accompanying notes are an integral part of the financial statements.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Hebrew Language Academy Charter School 2 (the "Charter School"), is an education corporation operating as a charter school in the Borough of Brooklyn, New York. On November 15, 2016, the Board of Regents of the University of the State of New York, on behalf of the State Education Department, granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. In May 2022, the charter was renewed through June 30, 2025. In April 2025 the charter was renewed through June 30, 2030. The Charter School also received approval from the New York City Department of Education to operate a Pre-K program beginning in Fall 2022.

The Charter School provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, the Charter School offers an academically rigorous curriculum which includes daily instruction in the Hebrew language.

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School. As of June 30, 2026 and 2025, the Charter School had no board designated funds.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2026 or 2025.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenues over time as follows:

Per pupil allocation income and students with disabilities revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Department of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

Universal Pre-Kindergarten (Pre-K)

Similar to state and local per pupil revenue, the Charter School recognizes Pre-K revenue as educational programming is provided to students throughout the year. The maximum revenue amount is based on a contractually determined fixed amount per student and the number of students enrolled at a point in time. This amount could be further reduced if actual costs incurred in providing the Pre-K program are less than the maximum calculated amount of the contract. Amounts are paid in installments throughout the course of the year, with the final 5% paid upon submission of all required documentation at the end of the contract year.

The amount received for the years ended June 30, 2026 and 2025 was approximately $280,000 and $227,000, respectively.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2026	2025	2024
Grants and other receivables	$ 602,537	$ 344,815	$ 491,838

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as with donor restrictions support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no revenues deferred at June 30, 2026 and 2025. The Charter School received cost-reimbursement grants of approximately $122,400 and $13,300 that have not been recognized at June 30, 2026 and 2025, respectively, because qualifying expenditures have not yet been incurred.

Cash and cash equivalents

Cash balances are maintained at a financial institution located in New York and are insured by the FDIC up to $250,000 at that institution. The Charter School considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash in escrow

The Charter School maintains cash in an escrow account, pursuant to its Charter Agreement, to pay off expenses in the event of dissolution of the Charter School. The amount in escrow was $100,000 at both June 30, 2026 and 2025.

Grants and other receivables

At each fiscal year end, the Charter School evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Charter School uses historical loss data as a starting point to estimate expected credit losses and adjusts that information, as necessary, based on management's assessment of current conditions, which management has elected to assume will remain consistent for the expected life of the receivables. There were $22,626 in write-offs for the year ended June 30, 2026. There were no write-offs for the year ended June 30, 2025.

Due from related parties

The Charter School has an amount due from other charter schools that are in the same network at June 30, 2026 and 2025. One of the related parties receives meal subsidies from the federal and state governments on behalf of the Charter School. The amounts due were approximately $128,000 and $126,000 at June 30, 2026 and 2025, respectively. Additionally, the charter schools share other services in which the related parties reimburse the Charter School for these expenses. There was no amount due for this at June 30, 2026. The amount due was approximately $1,400 at June 30, 2025. Further, approximately $500,800 and $248,500 is due from Friends of Hebrew Language Academy Charter Schools 2, Inc. for grants and other reimbursements at June 30, 2026 and 2025, respectively.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives which range from three to seven years. Leasehold improvements are amortized over the lesser of their useful life or the remaining term of the lease.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation or amortization are removed from the accounts and the related gain or loss is reflected in operations.

Due to related parties

The Charter School has amounts due to other charter schools in the same network. The charter schools shared staff support, in which the Charter School reimburses the related parties for the expenses. There were no amounts due to related parties at June 30, 2026. The amount due was approximately $1,700 at June 30, 2025.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant at which time it is recognized as revenue.

Leases

The Charter School leases its school facility and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) asset, current liabilities and other liability on the accompanying statement of financial position. There were no finance leases at June 30, 2026 and 2025.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files tax returns in various jurisdictions and is subject to potential examination by taxing authorities. The Charter School's current and prior three years tax returns remain subject to review by taxing authorities. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. In addition, the Charter School received donated transportation services, special education teacher support services, and speech, occupational and physical therapy services that were provided for the students from the local district. The Charter School was unable to determine a value for these services.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated $55,000 and $57,000 for the years ended June 30, 2026 and 2025, respectively.

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2025

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2025, from which the summarized information was derived.

Accounting Impact of COVID-19 Outbreak

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School did not recognize any revenue relative to ESSER grants during the year ended June 30, 2026. The Charter School recognized $200,817 of revenue relative to ESSER grants during the year ended June 30, 2025.

Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 21, 2026, which is the date the financial statements are available to be issued. See Note C.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash and cash equivalent accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and cash equivalents and shows positive cash generated by operations for fiscal years 2026 and 2025.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	June 30,	
	2026	2025
Cash and cash equivalents	$ 2,914,298	$ 2,832,871
Grants and other receivables	1,265,424	498,588
Due from related parties	629,082	375,730
Total financial assets available to management for general expenditures within one year	$ 4,808,804	$ 3,707,189

NOTE C: LEASES

Friends of Hebrew Language Academy Charter Schools 2, Inc. (FoHLA2), a related party formed to hold the lease of the facility the Charter School will occupy, entered into a lease agreement with a third party commencing on July 1, 2023. The Charter School paid the required security deposit of $58,430 on behalf of FoHLA2 which is included in deposits on the accompanying statement of financial position at both June 30, 2026 and 2025. In May 2023, the Charter School signed a new lease agreement with FoHLA2 for the same space previously occupied. The new agreement commenced on July 1, 2023 and expires June 30, 2028. Effective July 1, 2024, the lease was terminated as the Charter School moved into a new facility as described below.

In September 2020, FoHLA2 entered into a lease agreement with a third party for a new facility that the Charter School now occupies. On March 19, 2024, the Charter School entered into a sublease agreement for this facility with FoHLA2 through June 30, 2057.

In May 2025, the lease agreement was amended to update the monthly payment terms from July 1, 2025 to June 30, 2026 to be $234,401. In July 2025, the lease agreement was amended to update the monthly payment terms from July 1, 2025 to June 30, 2026 to be $242,405. Subsequently, in January 2026, the lease amendment was amended to update the monthly payment terms from January 1, 2026 to June 30, 2026 to be $205,572.

In July 2026, the lease agreement with FoHLA2 was amended to update the monthly payment terms from July 1, 2026 to June 30, 2027 to be $294,675.

FoHLA2 leases the facility from a third party through June 30, 2058. The Charter School guarantees this lease.

The future minimum payments to be made by FoHLA2 are as follows:

Year ending June 30,	Amount
2027	$ 2,912,000
2028	2,970,240
2029	2,655,591
2030	2,708,703
2031	2,762,877
Thereafter	99,605,042
	$ 113,614,453

NOTE C: LEASES, Cont'd

A summary of the lease right-of-use asset and liability is as follows:

	Statement of Financial Position Classification	June 30, 2026	June 30, 2025
Assets			
Right-of use asset - operating	Other Assets	$ 51,480,670	$ 51,897,526
Liabilities			
Lease liability - operating	Current liabilities	$ 2,701,015	$ 2,812,817
Long-term lease liability - operating	Other liability	50,717,594	50,284,514
		$ 53,418,609	$ 53,097,331

The components of lease expense were as follows:

	Year ended June 30, 2026	Year ended June 30, 2025
Operating lease expense	$ 3,425,996	$ 3,420,473

As of June 30, 2026 minimum payments due for the lease liability are as follows:

Year ending June 30,	Amount
2027	$ 2,701,015
2028	2,826,094
2029	2,870,886
2030	2,937,304
2031	2,979,550
Thereafter	93,720,244
Total undiscounted cash flows	108,035,093
Less: present value discount	(54,616,484)
Total lease liability	$ 53,418,609

NOTE C: LEASES, Cont'd

Supplemental information is as follows:

	Year ended June 30,	
	2026	2025
Cash paid for amounts included in the measurement of lease liabilities:		
Operating cash flows paid for operating leases	$ 2,687,862	$ 2,463,139
Right-of-use assets obtained in exchange for new lease liabilities (non-cash):		
Operating leases	$ 1,068,778	$ -
Weighted-average remaining lease term:		
Operating leases	31 years	32 years
Weighted-average discount rate:		
Operating leases	4.84%	4.92%

NOTE D: RETIREMENT PLAN

The Charter School has a defined contribution retirement plan which covers substantially all full-time employees. The Charter School contributes a dollar-to-dollar match up to 3% of the employees' compensation. During the years ended June 30, 2026 and 2025, the Charter School contributed $119,775 and $60,522, respectively, for the employer match. There were $275 and $1,126 of administrative fees paid by the Charter School related to the Plan for the years ended June 30, 2026 and 2025, respectively.

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE F: CONCENTRATIONS

At June 30, 2026 and 2025, approximately 48% and 70%, respectively, of grants and other receivables are due from New York City Department of Education relating to certain grants.

For both of the years ended June 30, 2026 and 2025, 68% of total operating revenue and support came from per-pupil funding provided by New York City Department of Education. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE G: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30, 2026	June 30, 2025
Furniture, fixtures and equipment	$ 1,875,625	$ 1,402,594
Leasehold improvements	46,510	46,510
	1,922,135	1,449,104
Less accumulated depreciation and amortization	1,182,841	846,107
	$ 739,294	$ 602,997

NOTE H: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30, 2026	June 30, 2025
Undesignated	$ 2,058,213	$ 2,337,789
Invested in property and equipment	739,294	602,997
	$ 2,797,507	$ 2,940,786

NOTE I: CHARTER MANAGEMENT ORGANIZATION

On June 1, 2017, the Charter School entered into an educational services agreement with a charter management organization, Hebrew Public, to provide expertise necessary to effectively provide essential programming and services to the Charter School. The agreement continued through June 30, 2022. The management fee is 10% of gross revenue per year. In October 2022, the agreement was renewed effective July 1, 2022 through June 30, 2027 with the same percent of gross revenue per year. In August 2025, this agreement was amended to extend the agreement to June 30, 2030 with same percent of gross revenue per year.

For the years ended June 30, 2026 and 2025, the expense amounted to approximately $964,700 and $735,700, respectively. Amounts due to Hebrew Public relating to the management fee were $41,693 and $5,697 at June 30, 2026 and 2025.

At June 30, 2026, $96,989 is due to Hebrew Public for various other expenses for which the Charter School will reimburse Hebrew Public. There are no set repayment terms. As such, a total of $138,682 is shown on the Statement of Financial Position owed to Hebrew Public.

At June 30, 2025, $181,167 was due to Hebrew Public for various other expenses for which the Charter School will reimburse Hebrew Public. Further, $112,704 was due from Hebrew Public for grants that passed through Hebrew Public. Consequently, the Statement of Financial Position reflected a net amount of $74,160 owed to Hebrew Public.

NOTE J: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Accordingly, expenses require allocation on a reasonable basis that is consistently applied. Expenses allocated among programs and supporting functions are generally based on estimates of time and effort. During the current year, management revised certain allocation methodologies to better reflect actual resource utilization. Management believes this provides a more representative basis for assigning costs to programs and supporting services.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Hebrew Language Academy Charter School 2

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States, the financial statements of Hebrew Language Academy Charter School 2, which comprise the statement of financial position as of June 30, 2026 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 21, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Hebrew Language Academy Charter School 2's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Hebrew Language Academy Charter School 2's internal control. Accordingly, we do not express an opinion on the effectiveness of Hebrew Language Academy Charter School 2's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Hebrew Language Academy Charter School 2's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings and questioned costs as item 2026-001.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barr & Co. LLP

Fairport, New York
October 21, 2026

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SCHEDULE OF FINDINGS AND RESPONSES

YEAR ENDED JUNE 30, 2026

FINDINGS – FINANCIAL STATEMENT AUDIT

Finding 2026-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2025-2026 academic year and written approval from NYSED was not obtained.

Criteria and effect of conditions

During our audit, we noted the Charter School's charter agreement requires the Charter School to obtain written approval from NYSED prior to commencing or continuing instruction when the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 81% of the projected enrollment for the 2025-2026 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment for a given academic year.

Management response

The Charter School was in communication with NYSED about its enrollment; however, it will ensure to receive written approval should enrollment fall below 85% in future years.

SCHEDULE OF PRIOR YEAR FINDINGS AND RESPONSES

Finding 2025-001

Statement of condition

During our audit, we noted the Charter School did not adhere to the terms of their charter agreement as the Charter School's enrollment fell below 85% of the projected enrollment for the 2024-2025 academic year and written approval from NYSED was not obtained.

Criteria and effect of conditions

During our audit, we noted the Charter School's charter agreement requires the Charter School to obtain written approval from NYSED prior to commencing or continuing instruction when the total number of students enrolled is less than 85% of the projected enrollment for a given academic year. We noted the Charter School's enrollment was 78% of the projected enrollment for the 2024-2025 academic year.

Recommendation

We recommend the Charter School obtain written approval from NYSED if enrollment falls below 85% of projected enrollment for a given academic year.

Management response

The Charter School was in communication with NYSED about its enrollment; however, it will ensure to receive written approval should enrollment fall below 85% in future years.

Status as of June 30, 2026

See Finding 2026-001

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2026

MMB+CO | BUSINESS ADVISORS AND CPAS

October 21, 2026

The Finance Committee
Hebrew Language Academy Charter School 2

We have audited the financial statements of Hebrew Language Academy Charter School 2 as of and for the year ended June 30, 2026, and have issued our report thereon dated October 21, 2026. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 8, 2026, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Hebrew Language Academy Charter School 2 solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced outsourced finance team who review the draft financial statements prior to issuance and accept responsibility for them.

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Significant Risks Identified

We have identified the following significant risk:

- Potential for management override of controls.
- Potential for improper tagging of expenses to grants.
- Potential for improper revenue recognition.
- Potential for collectability of grant receivables.
- Potential for misappropriation of assets.
- Potential for functional expense allocation errors.

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather it has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Hebrew Language Academy Charter School 2 is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2026. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the allocations of operating expenses to program expenses and management and general expenses and the collectability of grants receivable. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Hebrew Language Academy Charter School 2's financial statements relate to revenue and support recognition and lease commitments, which is referred to in the notes of the financial statements.

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Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole.

The Charter School did not calculate the right-of-use assets and related lease liabilities relative to their equipment leases under ASC 842. The maximum amount of the uncorrected misstatement equals the undiscounted future cash flows of these leases which approximate $45,000. The right-of-use assets and lease liabilities would increase by $45,000 with minimal to no effect on the statement of activities. The effects in the current and prior periods, as determined by management, are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit.

In addition, professional standards require us to communicate to you all significant, corrected misstatements that were brought to the attention of management because of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Hebrew Language Academy Charter School 2's financial statements or the auditor's report. We are pleased to report no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Hebrew Language Academy Charter School 2, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Hebrew Language Academy Charter School 2's auditors.

* * * * *

Should you desire further information concerning these matters, Michelle Cain or Kurt Button will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of Hebrew Language Academy Charter School 2 and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

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HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2

REPORT TO THE FINANCE COMMITTEE

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October 21, 2026

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Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

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Corporate Business Account Statement

PNC BANK

Account Number: XX-XXXX-8174

For the period 10/01/2026 to 10/31/2026

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2
HEBREW LANGUAGE ACADEMY 2 ESCROW
2286 CROPSEY AVE
BROOKLYN NY 11214-6473

Number of enclosures: 0
Tax ID Number: XX-XXX9534
For Client Services:
Call 1-800-669-1518

Visit us at PNC.com/treasury

Write to: Treas Mgmt Client Care
500 1St Ave
Locator P7-Pfsc-03-B
Pittsburgh PA 15219-3128

Account Summary Information

Balance Summary

Beginning balance	Deposits and other credits	Checks and other debits	Ending balance
100,000.00	.00	.00	100,000.00

IMPORTANT DEPOSIT TRANSACTION INFORMATION

Effective November 9, 2026, PNC will update the process for over-the-counter cash deposits of $1,000 or more into PNC Business deposit accounts. Depositors on behalf of a business will first be asked to authenticate as a PNC customer. If a relationship with PNC cannot be verified, the depositor will be required to provide valid identification, name, date of birth, and address before the deposit can be processed.

Businesses that frequently conduct cash deposits may wish to discuss alternative deposit solutions with their banker. For more information, visit your local PNC branch or contact the Business Banking Customer Care Team, your Treasury Advisor, Relationship Manager or Treasury Management Client Care.

Business Banking Customers call 1-877-BUS-BNKG (287-2654)

Treasury Management Clients call 1-800-669-1518

Deposits and Other Credits

Description	Items	Amount
Deposits	0	.00
National Lockbox	0	.00
ACH Credits	0	.00
Funds Transfers In	0	.00
Trade Services	0	.00
Investments	0	.00
Zero Balance Transfers	0	.00
Adjustments	0	.00
Other Credits	0	.00
Total	0	.00

Checks and Other Debits

Description	Items	Amount
Checks	0	.00
Returned Items	0	.00
ACH Debits	0	.00
Funds Transfers Out	0	.00
Trade Services	0	.00
Investments	0	.00
Zero Balance Transfers	0	.00
Adjustments	0	.00
Other Debits	0	.00
Total	0	.00

Ledger Balance

Date	Ledger balance
10/01	100,000.00