

Application: Staten Island Hebrew Public Charter School

Joey Rotter - Jrotter@hebrewpublic.org
2025-2026 Annual Report

Summary

ID: 0000000163
Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL

b. Unofficial or Popular School Name

SIHP

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #31

e. Date of Approved Initial Charter

Sep 18 2018

f. Date School First Opened for Instruction

Aug 31 2022

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

We are leading a national movement of exceptional, diverse public charter schools that teach Modern Hebrew to children of all backgrounds and prepare them to be successful global citizens.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDEs

1. OLAM Values:

--Outstanding Problem-Solving

--Lifelong Learning

--Aware Communication

--Making a Difference

2. Modern Hebrew Language

3. Differentiated Instruction

4. Professional Development & Career Pathways

5. Social and Emotional Learning (SEL) and Supports

6. Diversity Equity and Inclusion

7. Partnership with Hebrew Public

8. Community Partnerships

i. School Website Address

hebrewpublic.org

j. Authorized Charter Enrollment for 2025-2026 School Year

271

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

242

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten

1

2

3

4

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

Yes

m1. Charter Management Organization Name

Include required contact information (email address and telephone number) below.

Hebrew Public

m2. Charter Management Organization Email Address

cmancini@hebrewpublic.org

m3. Charter Management Organization Phone Number

908-405-8456

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2026-2027?

	Yes, 2 sites
--	--------------

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	829 Father Capodanno Blvd., Staten Island, NY 10305	347.694.5090	New York City Community School District #31	K-4	K-5	

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Ainley	Head of School	917-613-2239		amanda@sihebrewpublic.org
Operational Leader	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Compliance Contact	Chelsea Mancini	Managing Director of Network Operations	908-405-8456		cmancini@hebrewpublic.org
Complaint Contact	Emily Fernandez	Chief Schools Officer	609-284-0941		efernandez@hebrewpublic.org
DASA Coordinator	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Phone Contact for After Hours Emergencies	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

[SIHP-829FCBFinalCO.pdf](#)

Filename: SIHP-829FCBFinalCO.pdf.pdf **Size:** 64.0 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[SIHP Fire Inspection Note.pdf](#)

Filename: SIHP Fire Inspection Note.pdf.pdf **Size:** 146.5 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	835 Father Capodanno Blvd., Staten Island, NY 10305	347.694.5090	New York City Community School District #31	none	4,5 (when approved)	4,5

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Ainley	Head of School	917-613-2239		amanda@sihebrewpublic.org
Operational Leader	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Compliance Contact	Chelsea Mancini	Managing Director of Network Operations	908-405-8456		cmancini@hebrewpublic.org
Complaint Contact	Emily Fernandez	Chief Schools Officer	609-284-0941		efernandez@hebrewpublic.org
DASA Coordinator	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org
Phone Contact for After Hours Emergencies	Joanna Beck	Director of Student Support and Operations	646-358-5133		jbeck@sihebrewpublic.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2026 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2026.

Site 2 Certificate of Occupancy (COO)

[SIHP Cert of Occupancy Inspection Note.pdf](#)

Filename: SIHP Cert of Occupancy Inspection Note.pdf.pdf **Size:** 148.9 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[SIHP Fire Inspection Note.pdf](#)

Filename: SIHP Fire Inspection Note.pdf.pdf **Size:** 146.5 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

n/a

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	107
October 2026	123
November 2026	102
December 2026	105
January 2027	123
February 2027	91
March 2027	134
April 2027	94
May 2027	113
June 2027	118

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in fixed size/number of Trustees	Addition of a Board Member- Wayne Rosenfeld	3/25/26	5/7/2026
2	Change in Maximum Approved Enrollment	Reduction to 330 for the SY26-27 school year	11/20/25	pending
3	Change in admissions/enrollment policy	SIHP amended its charter to add a weight of 2.0 to each Student with Disabilities (SWD) applicant in three of its lottery preference categories (first siblings, then residents of community school district thirty-one and then, children of staff), as compared with a weight of 1.00 for non-SWD applicants.	11/20/25	1/6/26
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Joey Rotter
Position	Associate Director of Special Projects
Phone/Extension	773-750-9644
Email	jrotter@hebrewpublic.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A. Ainley

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

D. Horbin

Date

Aug 3 2026

Thank you.



Entry 2 – Links to Critical Documents on School Website

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);^[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.^[2] Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

^[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Staten Island Hebrew Public Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://hebrewpublic.org/schools/staten-island/#board-documents
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
6. Authorizer-approved FOIL Policy	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Jul 16 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
-
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
 2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
1	David Sorkin	david@dsorkinconsult.com	Chair	Education and Accountability Committee, Finance and Audit Committee, Governance Committee	Yes	1	07/01/2024	06/30/2027	11
2	Noemi Zibuts	noemi.zibuts@gmail.com	Secretary	Governance Committee, Education & Accountability Committee	Yes	1	07/01/2024	06/30/2027	12
3	Ernest Paige	ernestpaige.lmsw@gmail.com	Vice Chair	Governance Committee, Education & Accountability	Yes	2	07/01/2024	06/30/2027	9

				Committee					
4	Angela Olsen	Aolsen726@gmail.com	Treasurer	Finance and Audit Committee	Yes	1	07/01/2024	06/30/2027	8
5	Sigalit Grego	sigalit.grego@yahoo.com	Trustee/Member	Governance Committee	Yes	2	07/01/2023	06/30/2026	5 or less
6	Bonita Sussman	bonisuss@aol.com	Trustee/Member	Governance Committee, Education & Accountability Committee	Yes	2	07/01/2026	06/30/2029	8
7	Rachel Amar	rachelbamar@gmail.com	Trustee/Member	Finance and Audit Committee	Yes	1	07/01/2026	06/30/2029	9
8	Anna Maftser	amafitser@outlook.com	Trustee/Member	Education & Accountability Committee	Yes	1	07/01/2025	06/30/2028	12
9	Wayne Rosenfeld	wrosenfeld1@gmail.com	Trustee/Member	Finance and Audit Committee	Yes		05/13/2026	06/30/2028	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2025- 2026
10	Patricia Tooker	ptooker@wagner.edu	Trustee/ Member	Educational & Accountability Committee	Yes	1	07/01/2025	07/30/2025	5 or less
11	Ed Burke	eburke@statenislandzoo.org	Trustee/ Member	N/A	Yes		07/16/2025	08/01/2025	5 or less
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	9
b. Total number of Voting Members added during the 2025-2026 school year	1
c. Total number of Voting Members who left the board during 2025-2026 school year	2
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	11
e. Board members attending 8 or fewer meetings during 2025-2026	6 -- 2 resigned and 1 was added in May.

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	0
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Rachel Amar-Financial Disclosure Form Revised 4-27-26](#)

Filename: Rachel Amar-Financial Disclosure Form Revised 4-27-26.pdf **Size:** 242.5 kB

[Sigalit-SIHP-Financial Disclosure Form 2026](#)

Filename: Sigalit-SIHP-Financial Disclosure Form 2026.pdf **Size:** 259.2 kB

[Ernest Paige-Financial Disclosure Form Revised 4-27-26 - signed](#)

Filename: Ernest Paige-Financial Disclosure Form Revised 4-27-26 - signed.pdf **Size:** 350.0 kB

[Bonita-SIHP FINANCIAL](#)

Filename: Bonita-SIHP FINANCIAL.pdf **Size:** 1.6 MB

[David Sorkin-Disclosure of Financial Interest - 2026](#)

Filename: David Sorkin-Disclosure of Financial Interest - 2026.pdf **Size:** 8.3 MB

[Angela Olsen-Financial Disclosure Form-26 - signed](#)

Filename: Angela Olsen-Financial Disclosure Form-26 - signed.pdf **Size:** 496.8 kB

[Wayne Rosenfeld Financial Disclosure copy](#)

Filename: Wayne Rosenfeld Financial Disclosure copy.pdf **Size:** 168.5 kB

[Noemi Zibuts FD 2025-26](#)

Filename: Noemi Zibuts FD 2025-26.pdf **Size:** 3.1 MB

[Pat Tooker Financial Disclosure Form](#)

Filename: Pat Tooker Financial Disclosure Form.pdf **Size:** 157.2 kB

[Ed Burke- Financial Disclosure Form Revised 4-27-26 - signed](#)

Filename: Ed Burke- Financial Disclosure Form Revised 4-27-26 - signed.pdf **Size:** 247.6 kB

Entry 5 – Board Meeting Minutes

Completed - Jul 14 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

[May 2026 SIHP Board Minutes](#)

Filename: May 2026 SIHP Board Minutes.pdf **Size:** 96.8 kB

[March 2026 SIHP Board Minutes](#)

Filename: March 2026 SIHP Board Minutes.pdf **Size:** 120.9 kB

[February 2026 SIHP Board Minutes](#)

Filename: February 2026 SIHP Board Minutes.pdf **Size:** 110.5 kB

[December 2025 SIHP Board Minutes](#)

Filename: December 2025 SIHP Board Minutes.pdf **Size:** 98.0 kB

[SIHP July 2025 Board Minutes](#)

Filename: _SIHP July 2025 Board Minutes.pdf Size: 109.3 kB

[August 2025 SIHP Board Minutes](#)

Filename: August 2025 SIHP Board Minutes.pdf Size: 104.7 kB

[January 2026 SIHP Board Minutes](#)

Filename: January 2026 SIHP Board Minutes.pdf Size: 94.7 kB

[April 2026 SIHP Board Minutes](#)

Filename: April 2026 SIHP Board Minutes.pdf Size: 97.2 kB

[November 2025 SIHP Board Minutes](#)

Filename: November 2025 SIHP Board Minutes.pdf Size: 103.2 kB

[October 2025 SIHP Board Minutes](#)

Filename: October 2025 SIHP Board Minutes.pdf Size: 106.6 kB

[September 2025 SIHP Board Minutes](#)

Filename: September 2025 SIHP Board Minutes.pdf Size: 95.7 kB

[June 2026 SIHP Board Minutes](#)

Filename: June 2026 SIHP Board Minutes.pdf Size: 110.6 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 28 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	SIHP employed the following strategies to recruit an enroll SWD's: - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades - Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD31 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -SIHP leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -SIHP sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -SIHP offered monthly virtual school tours and quarterly virtual open houses to learn more about school culture and programatic offerings -SIHP invites families to participate in virtual visits during the summertime after families complete their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school. -SIHP also participated in a robust marketing	SIHP will continue to employ the following strategies to recruit an enroll SWD's: - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades -Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD31 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -SIHP leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -SIHP sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -SIHP offered monthly school tours and quarterly virtual open houses to learn more about school culture and programatic offerings - SIHP will continue to invite families to participate in virtual visits during the summertime after families complete their enrollment to SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school.

	campaign inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the mall from November-January In addition, this past year, we introduced charter revision for a heavier (2.0) weighted preference for students with disabilities.	
English Language Learners	SIHP engaged in an ambitious recruitment campaign focused within CSD31, focused on connecting with ELL families. -When visiting local Pre-K's, CBO's, and houses of worship, SIHP brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners. -On the SIHP website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language. -Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community. -SIHP leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user. -Virtual open houses and school tours were offered in Spanish, Russian, and Ukrainian. -In-person school tours are and will continue to be available to families in multiple languages including	SIHP will continue with recruitment strategies that were found to be successful this past recruitment season which include following: Visiting local Pre-K's, CBO's, and houses of worship, SIHP brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners. -The SIHP website will continue to offer a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language. -Downloadable paper applications will continue to be available in 6 of the most commonly spoken languages within the community. -SIHP will continue to leverage digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user. -Virtual open houses were offered in Spanish and Russian. -In-person school tours are and open houses will continue to be available to families in multiple languages including Spanish,

	Spanish, Russian, and Ukrainian. -Registration documents are available to families in multiple foreign languages -For all groups of students a major recruitment/retention strategy has been scheduling “virtual home visits” with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -Marketing postcards include special phone numbers for families that would prefer to speak to Russian/Ukrainian speaking staff members -To support enrollment of further ELLs, SIHP has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukrainian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students -SIHP also participated in a robust marketing campaign inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the mall from November-January	Russian, and Ukrainian. -Registration documents will be available to families in multiple foreign languages -For all groups of students a major recruitment/retention strategy has been scheduling “virtual home visits” with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -SIHP advertised with El Diario Newspaper to market to MLL communities in CSD31. El Diario is the largest spanish language daily newspaper in New York. -To continue to support enrollment of further ELLs, SIHP has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukrainian refugee families as they enter New York
Economically Disadvantaged	SIHP employed a number of targeted strategies to market and recruit ED families to school. -School staff visited local Pre-K’s and Headstarts in neighborhoods that have high populations of ED’s throughout CSD 31, and offered private virtual open houses to learn more about our school community, curriculum. -SIHP marketing materials included information about the schools free transportation	SIHP will continue with recruitment strategies that were found to be successful this past recruitment season which included the following: -School staff will continue to visit local Pre-K’s and Headstarts in neighborhoods that have high populations of ED’s throughout CSD 31. -SIHP marketing materials will continue to include information about the schools free transportation offerings, afterschool,

offerings, meal offerings, and afterschool programming options. - SIHP leveraged digital paid advertisements on popular social media platforms like Facebook and Instagram and similar applications to connect with families in zipcodes that have high populations of ED families inviting them to the school for tours, open houses, or to speak with an enrollment director. -SIHP sent out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school, throughout CSD 31 and neighboring zip codes -SIHP offered quarterly live virtual open houses through zoom and monthly school tours live to provide families with the opportunity to learn more about school culture and programatic offerings -SIHP invited new families to participate in virtual home visits during the summertime after families completed their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school. -SIHP also participated in numerous education issues/special publications for Staten Island Parent in both digital and print. -SIHP also participated in a robust marketing campaign inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the mail from November-January

and meal offerings. -SIHP will continue to leverage digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to market to zipcodes and communities that have high populations of ED families -SIHP will continue to send out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school. -SIHP will continue to offer monthly school tours and quarterly live virtual open houses hosted by school leaders to provide families with the opportunity to learn more about school culture and programatic offerings -SIHP will continue to offer newly enrolled families to opportunity to participate in virtual visits during the summertime after families complete their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school. -SIHP will also continue to in a market inside the Staten Island Mall with multiple large format banners hanging from the rafters of the mall as well as smaller billboards throughout the mail from November-January

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	All newly enrolled families of SWD's meet with an SIHP school leader or teacher. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that SIHP does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts. If a special education student is found to possibly benefit from more support than they qualify for, the	SIHP will continue with the retention strategies it used over the course of the previous school year which included opportunities for families to submit feedback throughout the school year, offering multiple parent/teacher conferences throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year and plan to continue in the future is offering struggling students the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.

school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week. SIHP places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction.

Rather than focus only on the goals on a student's IEP (which are meant to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students which helps motivate students to engage in our school community. The following are SIHP's current strategies to retain SWD and keep families engaged and informed with their child's progress. These will continue through the upcoming charter term.

Families of SWD receive a progress report each quarter that details the progress their child is making towards each of their IEP goals. The child's teacher(s) and related service providers all write a narrative that includes progress made and strategies being implemented to support their student.

Families of SWD receive copies of their child's Special Education Remote Learning Plan. SpEd Remote Learning plans are created for all students who have an IEP. Remote Learning Plans are summaries of a student's IEP needs and include ways that educators plan to meet each of those needs

	during this virtual learning period. These plans can be used during planning periods to identify supports for individual student needs during remote learning. These can also be utilized during 1:1 check ins as a guide for teachers to maximize their time with a student. Finally, these plans would serve as structured and documented efforts to support our students during this time. Families of SWD are encouraged to attend parent/teacher conferences each quarter. The SpEd Coordinator offers to join these meetings to participate in conversations about how to best support the child.	
English Language Learners	At the start of the year MLL providers created Learning Profiles for their students utilizing their most recent NYSESLAT scores. These profiles detail specific challenges and strengths that the student currently has and maps out a plan on how to best support that student. These profiles are referenced to guide each lesson with a student. These profiles were shared with families of MLL students as well.	SIHP will continue with the retention strategies it used over the course of the previous school year which included opportunities for families to submit feedback throughout the school year, offering multiple parent/teacher conferences throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year and plan to continue in the future is offering struggling students the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.
Economically Disadvantaged	SIHP provided opportunities for families to submit feedback throughout the school year, offering multiple parent/teacher conferences	SIHP will continue with the retention strategies it used over the course of the previous school year which included opportunities for families to

	throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year was to offer struggling student the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.	submit feedback throughout the school year, offering multiple parent/teacher conferences throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs. -In addition, a significant change we've made this past year and plan to continue in the future is offering struggling students the opportunity to participate in a free summer school enrichment program either on site with one of our community partners or a remote option to support students in need.
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Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 28 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

25_26 SIHP Organizational Structure

Filename: 25_26 SIHP Organizational Structure.pdf Size: 103.8 kB

Entry 9 – School Calendars

Completed - Jul 27 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

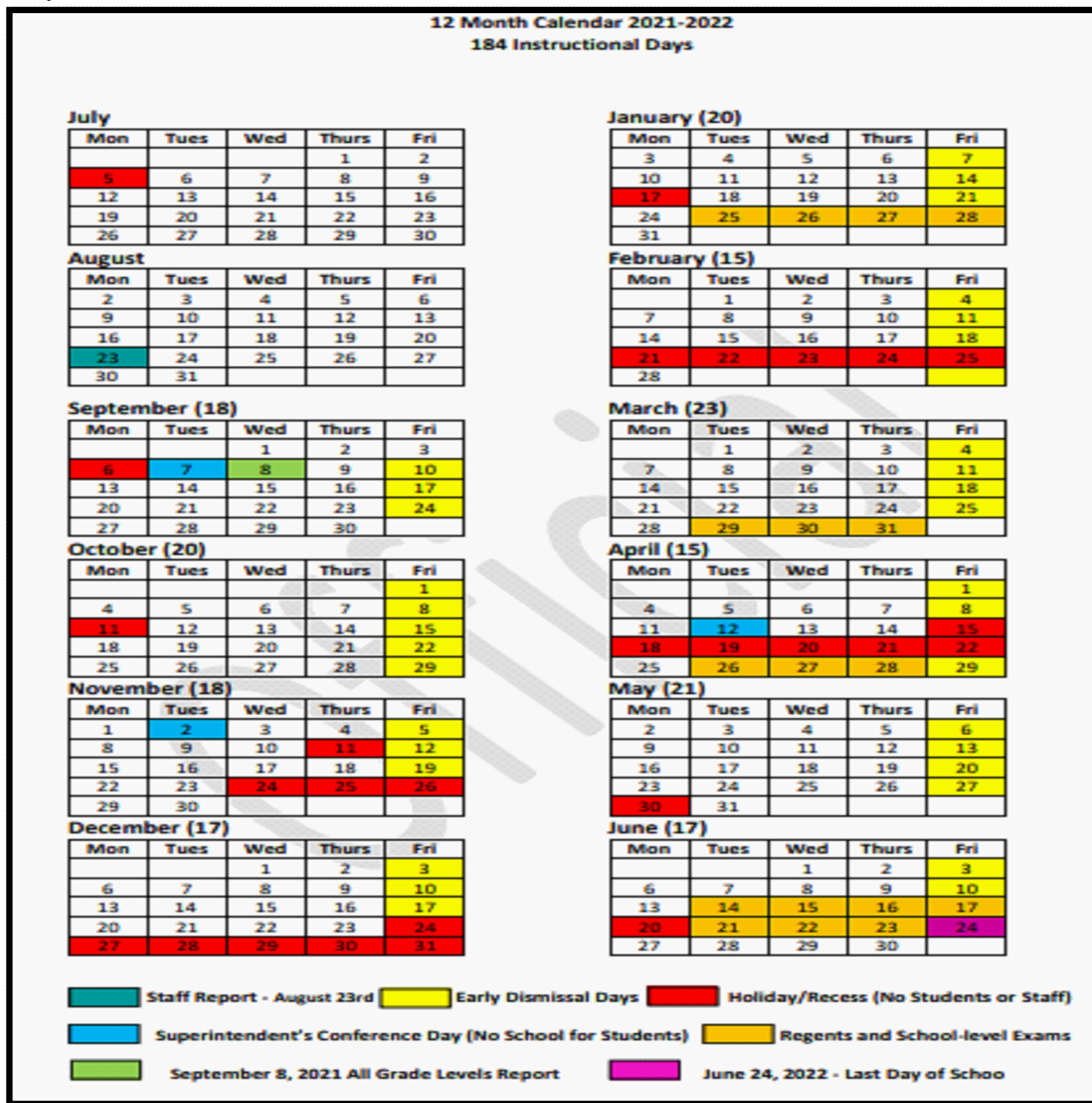
School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



Entry 10 – Faculty/Staff Roster Template

Completed - Aug 3 2026

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Building ID	Enter the site number (e.g., Site 1, Site 2, etc.) as completed in the School Information and Cover Page Entry 1 (n) – Facilities Information section.
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Choose Subject Taught	Select the appropriate choice from the drop-down list .
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	Select the appropriate choice from the drop-down list .
Notes	Optional

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2025-2026 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12a – Audited Financial Report Template (BOR)

Incomplete

Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” from the portal or the [Annual Reports](#) webpage and complete it using the audited financial statements. Upload the completed file **no later than 11:59 PM on November 2, 2026**.

Do not add rows or columns to the template in order to match the format of the financial statements. Use only the existing fields and combine any additional entries into the “other” fields throughout the template. For education corporations operating more than one school, complete one template at the education corporation level and submit the same template for each of the schools operated by the education corporation.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Entry 12b – Additional Financial Documents

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a “Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”)

- 1. Advisory and/or Management Letter
- 2. Federal Single Audit
- 3. Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for Each School
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Entry 12c – Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Rachel Amar

**Charter School
Education Corporation:**
Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

Rachelbamar@gmail.com



7-6-26

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Sigalit Grepp

Charter School

Education Corporation:

SEHP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

sigalit.grego@yahoo.com



Signature

08/12/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Ernest Paige

**Charter School
Education Corporation:** Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

Business Address:

E-mail Address:

ernestpaige.lmsw@gmail.com

Ernest Paige
Ernest Paige (Jul 8, 2026 12:22:33 EDT)

07/08/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Financial Disclosure Form Revised 4-27-26

Final Audit Report

2026-07-08

Created:	2026-07-08
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA-HC9ffXn7tpdTUI_iJggp3anHhe07tKe

"Financial Disclosure Form Revised 4-27-26" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-07-08 - 2:25:09 PM GMT
-  Document emailed to ernestpaige.lmsw@gmail.com for signature
2026-07-08 - 2:25:14 PM GMT
-  Email viewed by ernestpaige.lmsw@gmail.com
2026-07-08 - 4:19:39 PM GMT
-  Signer ernestpaige.lmsw@gmail.com entered name at signing as Ernest Paige
2026-07-08 - 4:22:31 PM GMT
-  Document e-signed by Ernest Paige (ernestpaige.lmsw@gmail.com)
Signature Date: 2026-07-08 - 4:22:33 PM GMT - Time Source: server - Signature Appearance Selected: TYPE
-  Agreement completed.
2026-07-08 - 4:22:33 PM GMT

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name: Bonita Sussman

Charter School
Education Corporation: SI HP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.
Board member, about 5 years

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

646 280 8277

Business Address:

E-mail Address:

Bonissuss@aol.com

Bonita Sussman

Signature

Date

6/26/26

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

David Sorkin

Charter School

Education Corporation:

34ten Israel Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☒ Yes ☐ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

my wife is the CEO of IlluminArt,
a NFP that provides theatre/Art
services to the School on occasion

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
IlluminArt Productions	Music Residency program vendor	\$15,000 2023-24 school year Additional grant funded free services are provided worth \$2,400	Arlene Sorkin	IlluminArt communicates directly with Hebrew Public. The board is aware of the relationship

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

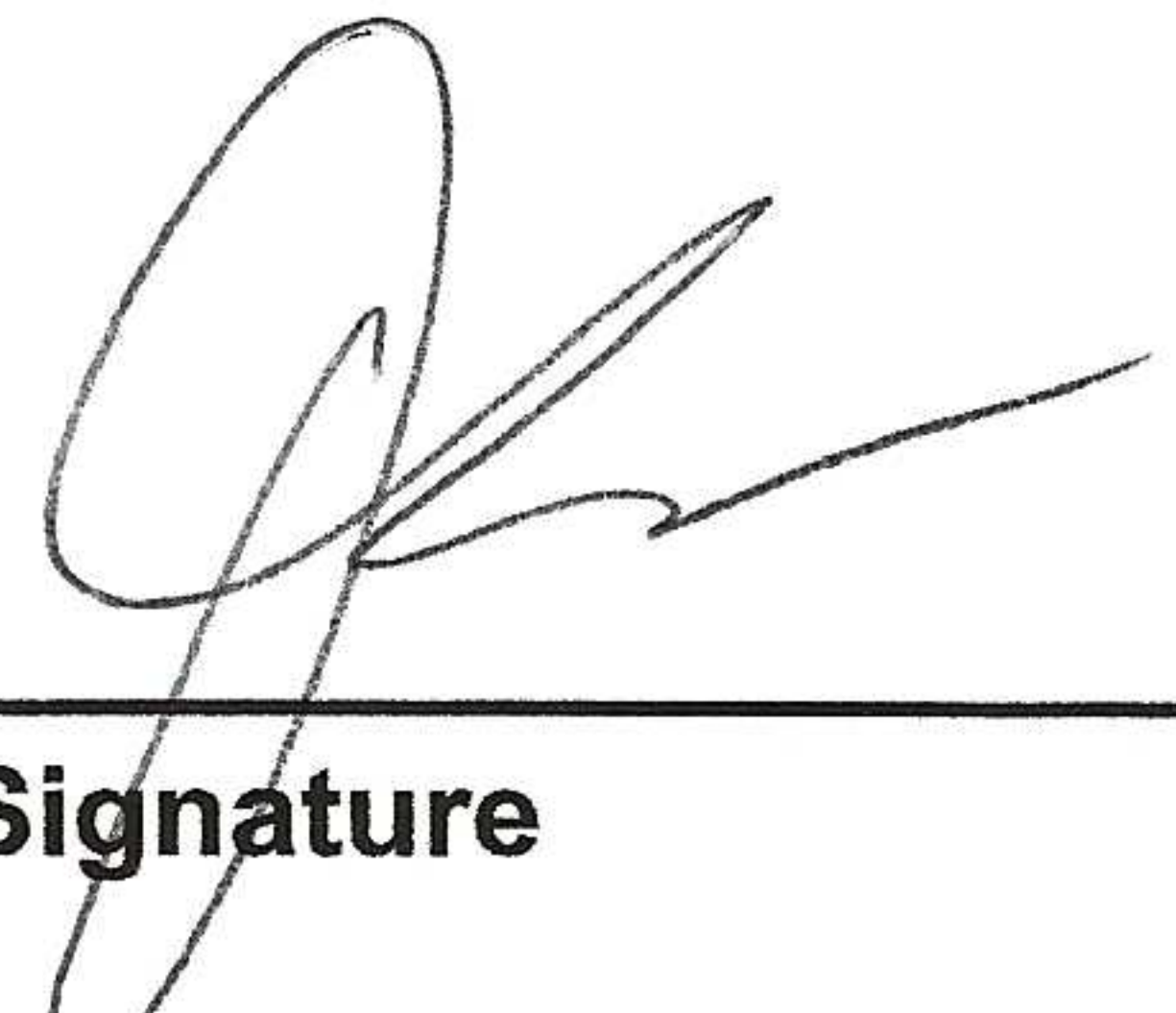
718.702.6452

Business Address:

29 Putters Court, SI, NY 10301

E-mail Address:

~~dh@sorkinconsulting.com~~
david@dhsorkinconsult.com


Signature **Date** 3/20/2020

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Angela Mirizzi Olsen

**Charter School
Education Corporation:** Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

516-835-3950

Business Address:

N/A

E-mail Address:

aolsen726@gmail.com


Angela Mirizzi (May 16, 2026 08:26:38 EDT)

16/05/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Angela Olsen-Financial Disclosure Form-26

Final Audit Report

2026-05-16

Created:	2026-05-13
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAfrLr4LvYThKOfKInlrhgSHRZfVvOBmNA

"Angela Olsen-Financial Disclosure Form-26" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-05-13 - 11:29:24 PM GMT
-  Document emailed to Angela Mirizzi (aolsen726@gmail.com) for signature
2026-05-13 - 11:29:30 PM GMT
-  Email viewed by Angela Mirizzi (aolsen726@gmail.com)
2026-05-16 - 2:41:45 AM GMT
-  Document e-signed by Angela Mirizzi (aolsen726@gmail.com)
Signature Date: 2026-05-16 - 12:26:38 PM GMT - Time Source: server - Signature Appearance Selected: DRAW
-  Agreement completed.
2026-05-16 - 12:26:38 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Wayne Rosenfeld

Name of Charter School Education Corporation:

Staten Island Hebrew Public Charter School (SIHP)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-338-3800 x12

Business Address:

1625 OCEAN AVE, BROOKLYN, NY 11230

E-mail Address:

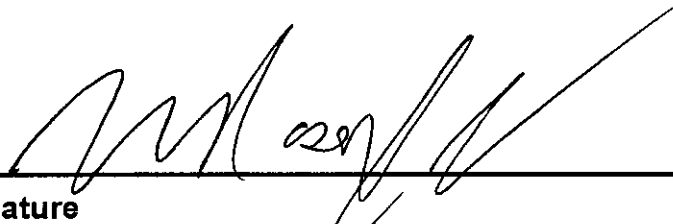
WROSENFELDER@GMAIL.COM

Home Telephone:

917-696-8170

Home Address:

814 SINCLAIR AVE, SI, NY 10309

 2/13/26
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Noemi ZIBVTS

Charter School

Education Corporation:

STATEN ISLAND HEBREW PUBLIC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee and Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☒ Yes ☐ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

My husband's uncle company United Realty
leaves the premises for the school.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

I'm Trustee at Hebrew Public (CMO)

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you
2020 - now	School lease	Abstaining from voting	Naeem Bashir (husband's uncle)

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Hebrew Public	CMD	NA/O	Trustee	Abstaining from voting when required

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

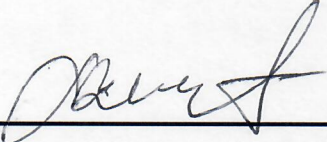
917 6274114

Business Address:

64 Ridge Ave, #1 10304

E-mail Address:

h0emi.213075@gmail.com


Signature

6/30/26
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: Dr. Patricia Tooker

Charter School

Education Corporation: Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held. **Trustee. Resigned Summer 2025**

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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Page 3 of 5

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

None ✓

Organizational conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

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Business Telephone: 718-390-3452

Business Address: One Campus Road, Staten Island NY 10301

E-mail Address: ptooker@wagner.edu

Signature 

Date: 7/16/2026

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name: Edward Burke

**Charter School
Education Corporation:** Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee - Resigned August 2025.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship.

-
4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

718-442-3101 ext. 30

Business Address:

Staten Island Zoo, 610 Broadway, Staten Island NY 10310

E-mail Address:

eburke@statenislандzoo.org

Edward Burke

Edward Burke (Jul 27, 2026 16:15:47 EDT)

27/07/2026

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Ed Burke- Financial Disclosure Form Revised 4-27-26

Final Audit Report

2026-07-27

Created:	2026-07-27
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAMD00wDf_-SzNTwubOCJeOJZ6EGQ8tMla

"Ed Burke- Financial Disclosure Form Revised 4-27-26" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2026-07-27 - 8:04:27 PM GMT
-  Document emailed to eburke@statenilandzoo.org for signature
2026-07-27 - 8:04:33 PM GMT
-  Email viewed by eburke@statenilandzoo.org
2026-07-27 - 8:05:07 PM GMT
-  Signer eburke@statenilandzoo.org entered name at signing as Edward Burke
2026-07-27 - 8:15:45 PM GMT
-  Document e-signed by Edward Burke (eburke@statenilandzoo.org)
Signature Date: 2026-07-27 - 8:15:47 PM GMT - Time Source: server - Signature Appearance Selected: TYPE
-  Agreement completed.
2026-07-27 - 8:15:47 PM GMT



Board of Trustees Meeting Minutes

May 13, 2026, 6:30 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige
Angela Olsen
Wayne Rosenfeld

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to start the meeting at 6:35 pm.

2. Adoption of May 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the May 2026 meeting agenda. Rachel Amar made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of April 2026 Meeting Minutes

David Sorkin asked for a motion to approve the April 2026 meeting minutes. Anna Maftser made the motion, Noemi Zibuts seconded, and the motion was carried unanimously.

4. Approval of 2026-27 School Calendar

David Sorkin asked for a motion to approve the 2026-27 School Calendar. Wayne Rosenfeld

made the motion, Anna Maftser seconded, and the motion was carried unanimously.

5. Approval of 2026-27 Board Calendar

David Sorkin asked for a motion to approve the 2026-27 Board Calendar. Wayne Rosenfeld made the motion, Bonita Sussman seconded, and the motion was carried unanimously.

6. Leadership Report

Amanda Ainley presented a PowerPoint to the Board, providing updates on academics, school culture, staffing, enrollment, and upcoming events. Leadership reported that spring family-teacher conferences and New York State testing were recently completed, and student showcase projects were held for families. School culture updates included Teacher Appreciation Week activities, family engagement events, and student wellness programming.

Amanda also shared updates on planning for the upcoming school year, including staffing, scheduling, summer programming, and expansion efforts related to the addition of fifth grade and additional campus space. KPI updates noted the school is fully staffed and in compliance with teacher certification requirements. Enrollment updates indicated continued progress toward enrollment goals for the upcoming school year.

David Sorkin gave an update on the branding task force, sharing that the first meeting took place last week, where they discussed potential branding concepts and anticipate making progress in the next few months.

The board discussed the update, and no action was taken.

7. Public Comments

There were no public comments made during the meeting.

8. Adjournment

David Sorkin adjourned the meeting at 7:03 pm. The board will meet next on June 24, 2026.



Board of Trustees Meeting Minutes

March 25, 2026, 7 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Randi Schafer, Director of Academics and Assessment, Staten Island Hebrew Public

Shanoya Belcher, Dean of Students, Staten Island Hebrew Public

Joanna Beck, Director of Operations and Student Support, Staten Island Hebrew Public

Theresa Peterford, Director of Special Populations, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

Wayne Rosenfeld, Prospective Board Member

Eric Dunn, NYU Marketing Professor

1. Call to Order

David Sorkin asked for a motion to start the meeting. Ernest Paige made a motion to open the meeting at 7:01 pm.

2. Branding Presentation

Eric Dunn presented findings from a branding assessment examining public perceptions of Staten Island Hebrew Public. Through interviews and surveys of staff, parents, board members, leadership, and members of the general public, the research found that many people perceive

the schools as religious or exclusively Jewish, creating confusion and barriers for prospective families. Dunn explained the distinction between branding and marketing and emphasized the need to clarify the network's identity while maintaining its mission of teaching modern Hebrew. Olam Schools was identified as the preferred option for the network due to its stronger alignment with the organization's mission and its ability to reduce confusion about the schools' identity. The board will have input on the chosen school name and there will be a small task force to complete the process.

3. Leadership Report

Amanda Ainley provided a school update focused on academics, culture, and upcoming initiatives. She shared that students in grades 3 and 4 are preparing for state exams in May, with strong support from the network's program team through hands-on collaboration with school leadership and teachers. She highlighted the school's Quarter 2 Honor Roll Assembly as a new tradition recognizing student achievements and engaging families. Amanda also noted progress on the charter renewal process, including a recent visit from School Frontiers to support both the renewal application and middle school expansion, with a NYSED visit anticipated in fall 2026. In school culture, she reported a successful Scholastic Book Fair that emphasized book selection, as well as spring field trips such as visits to Nicotra Farm and a Puppet Works performance in Brooklyn, providing students with experiences beyond the classroom.

Larisa Lulko, Director of World Language, presented an overview of the school's Hebrew language program, noting her 13 years with Hebrew Public and role as a founding Hebrew teacher at Staten Island Hebrew Public. She described a proficiency-based approach that develops students' listening, speaking, reading, and writing skills, with an emphasis on building conversational fluency through immersive, interactive instruction. Larisa highlighted how Hebrew and Israeli culture are integrated across the curriculum through lessons on global topics and holidays, along with engaging activities that reinforce language learning. She also shared that bi-monthly professional development sessions support staff in creating a language-rich environment and strengthening daily Hebrew use across the school.

The board discussed the update, and no action was taken.

4. Adoption of the March 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the March 2026 meeting agenda. Noemi Zibuts made the motion, Rachel Amar seconded, and the motion was carried unanimously.

5. Approval of the February 2026 Meeting Minutes

David Sorkin asked for a motion to approve the February 2026 meeting minutes. Noemi Zibuts made the motion, Ernest Paige seconded, and the motion was carried unanimously.

6. Approval of Amendment to Credit Card Policy within the Financial Policies & Procedures

The Board considered a proposed amendment to the Credit Card Policy within the Financial Policies & Procedures. The amendment removes the fixed \$5,000 credit card limit and allows credit card limits to be established by the CEO and CFO based on role and operational need, with appropriate oversight controls.

David Sorkin made a motion to approve, and Ernest Paige seconded, and it went to a vote and was approved unanimously without abstentions or objections.

7. Board Action: Resolution and Vote to elect Wayne Rosenfeld to the Staten Island Hebrew Public Board of Trustees pending approval by NYSED

David H. Sorkin made a motion to elect Wayne Rosenfeld to the Staten Island Hebrew Public Board of Trustees pending approval by NYSED. Anna Maftser seconded the motion. The motion went to a vote, and with no abstentions and no objections, the motion was approved unanimously. As such, the board adopted the following resolution:

The Staten Island Hebrew Public Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Wayne Rosenfeld as a member to its Board of Trustees, with a term expiring on June 30, 2028, pending approval by NYSED. The resolution approving Wayne Rosenfeld is adopted upon NYSED's approval.

8. Public Comments

There were no public comments made during the meeting.

9. Adjournment

David Sorkin adjourned the meeting at 8:09 pm. The board will meet next on April 22, 2026.



Board of Trustees Meeting Minutes

February 25, 2026, 6:45 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Sigalit Grego
Angela Olsen
Ernest Paige

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Randi Schafer, Director of Academics and Assessment, Staten Island Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

Wayne Rosenfeld, Prospective Board Member

1. Call to Order

David Sorkin asked for a motion to start the meeting. Angela Olsen made a motion to open the meeting at 6:49 pm.

2. Board Recruitment Update

David Sorkin introduced prospective board member Wayne Rosenfeld, who currently serves as Executive Director of the East Midwood Jewish Center in Brooklyn. He expressed a strong passion for student education and is scheduled to tour the school tomorrow. Wayne shared his enthusiasm about the opportunity to join the Board.

3. Adoption of the February 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the February 2026 meeting agenda. Noemi Zibuts made the motion, Ernest Paige seconded, and the motion was carried unanimously.

4. Approval of the January 2026 Meeting Minutes

David Sorkin asked for a motion to approve the January 2026 meeting minutes. Sigalit Grego made the motion, Angela Olsen seconded, and the motion was carried unanimously.

5. Staten Island Hebrew Public Proposed Enrollment Revision

The Board reviewed a proposed amendment to Staten Island Hebrew Public's 2025-2026 enrollment figures to align with previously submitted projections included in the school's prior charter revision. The adjustment reflects a clerical correction to ensure consistency between revision submissions, as requested by the school's NYSED liaison. The enrollment projection for 2025-2026 will reflect 271 students, consistent with the prior revision filing. The Board discussed the amendment, and David Sorkin asked for a motion to approve the enrollment revision as presented. Rachel Amar made a motion, Ernest Paige seconded, and it went to a vote, where it was unanimously approved with no abstentions or objections.

6. Leadership Report

A collaborative PowerPoint presentation was shared with the Board, providing updates on academics, culture, KPIs, recruitment, and network initiatives. Amanda Ainley reported that winter family-teacher conferences were held with 78% participation and that Promotion in Doubt and Academically At-Risk notifications were issued earlier this year to proactively engage families around student progress and intervention plans. Interim 2 results showed the school met growth targets in both Math and ELA. Attendance is currently approximately 91%, below the 95% goal. SIHP implemented one traditional snow day (with waiver approval) and one remote learning day due to weather conditions this week. School culture highlights included Respect for All Week, featuring SEL activities and community-building initiatives. Enrollment has stabilized following several new student enrollments, with application numbers trending ahead of last year.

Network updates included the successful Capstone and Ambassador trip, recent leadership professional development on hiring practices, progress on the network rebrand to be presented in March, and planning underway for the April 23 fundraising event.

The Board discussed the update, and no action was taken.



7. Public Comments

There were no public comments made during the meeting.

8. Adjournment

David Sorkin adjourned the meeting at 7:16 pm. The board will meet next on March 25, 2026.



Board of Trustees Meeting Minutes

December 17, 2025, 7:00 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Angela Olsen
Anna Maftser
Bonita Sussman

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Theresa Peterford, Ed.S., Director of Special Populations, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:02 pm.

2. Adoption of the December 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the December 2025 meeting agenda. Anna Maftser made the motion, Noemi Zibuts seconded, and the motion was carried unanimously.

3. Approval of the November 2025 Meeting Minutes

David Sorkin asked for a motion to approve the November 2025 meeting minutes.

Noemi Zibuts made the motion, Angela Olsen seconded, and the motion was carried unanimously.

4. Leadership Report

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

A collaborative PowerPoint presentation was shared with the Board that provided updates on family engagement, academics, school culture, enrollment, and network-wide initiatives. Highlights included the school's first Honor Roll Assembly to recognize student achievement for Quarter I, holiday celebrations and spirit activities, and community-building efforts such as a Thanksgiving food drive benefiting Project Hospitality. An enrollment update noted three new students since the last meeting, as well as plans to launch the school's first direct mail recruitment campaign in the coming weeks.

The Director of Special Populations provided an update on the department's work supporting students with disabilities and multilingual learners. The presentation covered team structure and staffing, program development, compliance, and family support, along with upcoming initiatives aimed at strengthening intervention, progress monitoring, and staff professional development. Efforts to improve inclusivity and address NYSED feedback related to the midterm visit in June were also discussed.

A network update was also shared, including a two-day senior leadership convening, academic leadership professional development across schools, the December Board Leadership Forum focused on enrollment trends, the launch of a new talent strategy and hiring season, mid-year budget reviews and vendor monitoring, and ongoing support for safety, technology, and capital grant opportunities.

The Board discussed the update, and no action was taken.

5. Board Member Recruitment

David Sorkin asked board members to consider potential board candidates within their networks and to share any recommendations with leadership.

6. Public Comments

There were no public comments made during the meeting.

7. Executive Session

David Sorkin asked for a motion to enter into Executive Session at 7:46 pm to discuss personnel matters. Noemi Zibuts made the motion, and Rachel Amar seconded the motion; the motion was approved unanimously. The Board exited Executive Session at 8:05 p.m. No action was taken.

8. Adjournment

David Sorkin adjourned the meeting at 8:05 pm. The board will meet next on January 14, 2025.

Board of Trustees Meeting Minutes

July 16, 2025, 11 am

Trustees Present

Pat Tooker
Ed Burke
Noemi Zibuts
Ernest Paige
Angela Olsen
Bonita Sussman
Sigalit Grego
David Sorkin
Anna Maftser

Others Present:

Michael Coppotelli, Executive Director, Staten Island Hebrew Public

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 11:02 AM.

2. Adoption of the July 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the July 2025 agenda. Bonita Sussman made a motion to adopt the July 2025 agenda, Angela Olsen seconded, and the motion was carried unanimously.

3. Approval of the June 2025 Meeting Minutes

David Sorkin asked for a motion to approve the meeting minutes. Pat Tooker made a motion to approve the June 2025 meeting minutes, Ed Burke seconded, and the motion carried unanimously.

4. Review of the Proposed Internet Safety Policy & Distraction-Free School Policy

In alignment with a new New York State law signed by the Governor, all public Schools, including charter schools, are required to implement and enforce policies that limit student access to internet-enabled devices during the school day. Staten Island Hebrew Public Charter School (SIHP) fully supports this effort to maintain a focused and distraction-free learning environment as well as implement an internet safety policy. These two policies are available for a 30-day public comment period and are publicly posted on the website.

5. School Report

Amanda Ainley, Head of School, provided an update on leadership activities and preparations for the upcoming academic year. One-on-one meetings with leadership team members are underway to set goals aligned with their summer work plans and responsibilities. The leadership team has been actively engaged in scheduling for the next school year, ensuring compliance with required instructional minutes for students with IEPs in core subjects. Collaboration with the network continues around the school's code of conduct, with a focus on revamping student and family expectations and engagement. Continuing to develop the Hebrew curriculum is also in progress. Additionally, the school successfully addressed technology access challenges for summer school by providing Wi-Fi hotspots to students lacking home internet. Approximately 80 students are participating in summer school programming, supported through regular per-pupil funding, as there is no separate summer school aid for charter schools in New York.

Michael Coppotelli, Executive Director, reported on several operational and strategic updates. Significant progress has been made on summer building improvements, including painting of hallways, select classrooms, offices, cafeteria, and gym, as well as deep cleaning and floor refinishing.

The school secured approximately 10,000 free, multicultural books through a citywide DOE partnership with Scholastic. In addition, a student book incentive program with Barnes & Noble and in-school rewards is underway to encourage reading.

Staten Island HEBREW PUBLIC

CHARTER SCHOOL

Enrollment efforts remain strong, with current application numbers surpassing last year's, and outreach initiatives specifically targeting the North Shore's communities are ongoing. Partnerships with SYEP (Summer Youth Employment Program) have enabled peer ambassadors to do direct on-the-ground outreach.

The school has contracted Orton-Gillingham services and is hiring additional interventionists. Music and bucket drumming programs were also added for next year. A new environmental education initiative, the Billion Oyster Project, will involve students in hands-on marine science, culminating in a trip to Governor's Island.

A brief discussion took place among the board members.

6. Network Report

Jon Rosenberg provided an update to the board on the network's financial leadership. Following the departure of Elyse Castellano after a decade of service, Lisa Lurie has been appointed interim CFO. She will oversee financial operations and report directly to Jon for 3–6 months.

The board was updated on the status of affiliate schools, which include campuses in Los Angeles, Minneapolis, DC, East Brunswick, and San Diego. These schools share curricular and cultural initiatives, including the Arbel Fellowship and joint educational trips. A new affiliate school is being explored in Las Vegas, and a newly managed school that was state-approved in Stamford, CT, is aiming for a fall 2027 opening.

An update on school facilities was provided, and board input was requested.

Jon also highlighted a new emphasis on civics education and trauma-informed support for students. A renewed partnership with the Child Mind Institute is being explored to help bring trauma-responsive interventions to students and families.

A discussion with the board followed.

7. Public Comments

There were no public comments made during the meeting.

8. Adjournment

David Sorkin asked for a motion to adjourn. Ernest Paige made a motion to adjourn the meeting at 12:10 pm. Anna Maftser seconded, and it was unanimous. The board will meet next on August 13, 2025, at 11 AM.

Board of Trustees Meeting Minutes

August 27, 2025, 11 am

Trustees Present

Noemi Zibuts
Ernest Paige
Bonita Sussman
Anna Maftser

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

Ernest Paige made a motion to open the meeting at 11:06 AM.

2. Adoption of the August 2025 Meeting Agenda

No quorum was present.

3. Approval of the July 2025 Meeting Minutes

No quorum was present.

4. Board Actions

All four of these policies were presented to the board, and all trustees had an opportunity to ask questions and discuss.

- a. Approval of 2025-26 School Handbook
 - i. The handbook is standard and updated annually, though the revisions are primarily administrative in nature (updating names, dates, and clarifications). Substantive content remains unchanged.
- b. Approval of the 2025-26 School Safety Plan
 - i. This plan was previewed during the June meeting, a 30-day public

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

comment period for members of the public was held through July. The plan is located on the school website and updated annually.

c. Adoption of the Internet Safety Policy

- i. This policy was reintroduced during the July meeting. The policy ensures that the school's technology is used safely by blocking inappropriate content, preventing unauthorized or unlawful online activity, protecting minors' personal information, and complying with the Children's Internet Protection Act.

d. Adoption of the Distraction-Free School Policy

- i. This policy was also introduced at the July meeting. Governor Hochul announced that New York would require statewide, bell-to-bell restrictions on smartphones/smart watches in K-12 schools. New York State's distraction-free schools policy will take effect this fall for the 2025-2026 school year. This policy creates a statewide standard for distraction-free schools in New York.

There was no quorum present; a formal vote did not take place at this time; an email requesting unanimous written consent will be shared with all board members directly following the adjournment of the meeting.

5. Leadership Report

A collaborative PowerPoint presentation was shared with the board that consisted of updates around SIHP's state testing scores, staffing, student recruitment, marketing, and facility expansion plans. The board discussed the update, and no action was taken.

6. Public Comments

There were no public comments made during the meeting.

7. Adjournment

Ernest Paige asked for a motion to adjourn. Bonita Sussman made a motion to adjourn the meeting at 11:56 am. Noemi Zibuts seconded, and the meeting was adjourned. The board will meet next on September 17, 2025.



Board of Trustees Meeting Minutes

January 14, 2026, 7:00 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:02 pm.

2. Adoption of the January 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the January 2026 meeting agenda. Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of the December 2025 Meeting Minutes

David Sorkin asked for a motion to approve the December 2025 meeting minutes.

Anna Maftser made the motion, Rachel Amar seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates on school performance, student culture, recruitment, facilities, and network initiatives. Leadership reported that mid-year interim assessments are underway, including mock state exams and iReady and MAP testing, with a deeper data review planned for the February Education and Accountability meeting. School culture highlights included recognition programs such as Dolphin Dive incentives, honor roll and attendance awards, and iReady achievement celebrations, as well as recent community events and upcoming family-teacher conferences, which typically see 75–80% participation. Updated KPIs showed attendance at approximately 91%, below the 95% target, with leadership actively monitoring individual cases impacting the rate. Recruitment updates indicated stable enrollment and application numbers trending ahead of last year, following the direct mail campaign, with increased interest from transfer families. A facilities update noted continued progress with the landlord on phased building improvements beginning in the 2026–27 school year. Network updates included a save-the-date for a spring fundraiser and plans for a March board presentation on the rebranding initiative. The board discussed the update, and no action was taken.

5. Public Comments

There were no public comments made during the meeting.

6. Adjournment

David Sorkin adjourned the meeting at 7:21 pm. The board will meet next on February 25, 2025.



Board of Trustees Meeting Minutes

April 22, 2026, 7 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Ernest Paige
Angela Olsen

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

Wayne Rosenfeld, Prospective Board Member

1. Call to Order

David Sorkin made a motion to start the meeting at 7:01 pm.

2. Adoption of the April 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the April 2026 meeting agenda. Anna Maftser made the motion, Ernest Paige seconded, and the motion was carried unanimously.

3. Approval of the March 2026 Meeting Minutes

David Sorkin asked for a motion to approve the March 2026 meeting minutes. Anna Maftser made the motion, Ernest Paige seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the Board that provided updates on academics, culture, staffing, and recruitment. Amanda Ainley reported that the school is preparing for upcoming state exams in May, including ELA, math, Hebrew STAMP, and NYSLAT assessments, with ongoing test preparation and efforts to support student motivation through initiatives such as staff and family-written encouragement letters and a planned pep rally. School culture highlights included upcoming Quarter 3 Honor Roll Assemblies and recent community events such as a weather preparedness workshop for families, a visit from the Colgate dental van, field trips, and a well-attended Israel Day celebration. KPI updates indicated that internal assessment goals have been met, with continued focus on improving attendance, which remains below target.

Valerie Khaytina shared recruitment updates that reflected strong application trends and increased family engagement despite broader declines in student population, with enrollment projections trending positively for the upcoming school year.

The board discussed the update, and no action was taken.

5. Public Comments

There were no public comments made during the meeting.

6. Executive Session

David Sorkin made a motion to enter into executive session to discuss a matter related to proposed or pending litigation. Ernest Paige seconded, and the motion was approved.

David Sorkin made a motion to exit executive session. The Board returned to public session.

The Board considered a proposed settlement related to litigation discussed in executive session. David Sorkin was made to approve the settlement. The motion was seconded by Angela Olsen, and the board approved it unanimously.

7. Adjournment

David Sorkin adjourned the meeting at 7:33 pm. The board will meet next on May 13, 2026.



Board of Trustees Meeting Minutes

November 20, 2025, 7:00 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Bonita Sussman
Anna Maftser

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:04 pm.

2. Adoption of the November 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the November 2025 meeting agenda. Anna Maftser made the motion, Bonita Sussman seconded, and the motion was carried unanimously.

3. Approval of the October 2025 Meeting Minutes

David Sorkin asked for a motion to approve the October 2025 meeting minutes. Anna Maftser made the motion, Noemi Zibuts seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates on family engagement, academics, and student recruitment. Family–teacher conferences have begun, with a strong participation rate expected; final numbers will be shared next month. Key

performance indicators (KPIs) were reviewed, noting continued improvement in attendance. The school is fully staffed following a recent hire. Leadership also shared highlights from the midterm site-visit report, which recognized strong instruction, a rigorous Hebrew program, positive school culture, strong internal assessment data, and solid governance and operations. Current student enrollment remains steady. Application numbers for next year are trending ahead of last year. Upcoming open house dates and school tour dates were reviewed, and a major community event at the JCC is upcoming; two staff members will be in attendance.

The board discussed the update, and no action was taken.

5. Action Item: Charter Revision to Approve a Resolution Adding a Weighted Preference to the Admissions Lottery for Students with Disabilities

Staten Island Hebrew Public seeks to amend its charter to add a weight of 2.0 to each Student with Disabilities (SWD) applicant in three of its lottery preference categories (first siblings, then residents of community school district thirty-one, and then, children of staff), as compared with a weight of 1.00 for non-SWD applicants. The board discussed the charter revision at length.

David Sorkin asked for a motion to approve the aforementioned resolution to add a 2.0 weighted preference to the admissions lottery for Students with Disabilities (SWD) in three of its lottery preference categories (first siblings, then residents of community school district thirty-one, and then, children of staff), as compared with a weight of 1.00 for non-SWD applicants. Bonita Sussman made the motion, and Rachel Amar seconded the motion. The motion went to a vote, where it was carried unanimously, with no abstentions or objections.

6. Action Item: Charter Revision to Approve a Resolution to Decrease Maximum Enrollment

The current charter states the maximum enrollment is 378 students. The proposal is to revise the chartered enrollment to 330 students, which better reflects projected enrollment and keeps Staten Island Hebrew Public aligned with compliance expectations, and maintains realistic growth. The board discussed the charter revision at length.

David Sorkin asked for a motion to approve the resolution to decrease Staten Island Hebrew Public's maximum enrollment to 330 students. Rachel Amar made the motion, and Bonita Sussman seconded the motion. The motion went to a vote, where it was carried unanimously, with no abstentions or objections.

7. Public Comments

There were no public comments made during the meeting.

8. Adjournment

David Sorkin adjourned the meeting at 7:46 pm. The board will meet next on December 17, 2025.



Board of Trustees Meeting Minutes

October 22, 2025, 7:15 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
Angela Olsen
David Sorkin
Ernest Paige
Bonita Sussman
Anna Maftser

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Emily Hurst, Chief Talent Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

Robert Keogh, Vice President of Finance, 4th Sector Solutions Inc.

Lisa Lurie, Interim CFO, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:18 pm.

2. Adoption of the October 2025 Meeting Agenda

David Sorkin asked for a motion to adopt the October 2025 meeting agenda. Ernest Paige made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of the September 2025 Meeting Minutes

David Sorkin asked for a motion to approve the September 2025 meeting minutes.

Angela Olsen made the motion, Anna Maftser seconded, and the motion was carried unanimously.

4. Finance Committee Report

On October 22, 2025, the finance committee met to review the draft audited financial statements for the school year ending June 30, 2025, with Mengel Metzger Barr & Co., the school's auditing firm.

5. Action Item: Approval of the draft audited financial statements for the school year ending June 30, 2025

The Finance Committee voted to recommend that the Board accept the audited financial statements for FY25 as presented. The Board discussed the one finding and requested that additional materials be provided to MMB for re-evaluation.

David Sorkin asked for a motion to approve the FY25 audited financial report as recommended by the Finance Committee, regardless of whether the finding is removed. Anna Maftser made the motion, and Angela Olsen seconded the motion, and the motion went to a vote and was carried unanimously.

6. Action Item: Approval of the CMO Renewal Agreement between SIHP & Hebrew Public

Jon Rosenberg discussed the CMO agreement with the board, and all trustees received the document ahead of the meeting. David Sorkin asked for a motion to approve the CMO renewal agreement between Staten Island Hebrew Public and Hebrew Public. Anna Maftser made the motion, Ernest Paige seconded the motion, and the motion went to a vote and was approved. Noemi Zibuts abstained from voting.

7. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates that included academic program launches of assessments such as MAP testing, Dibels, iReady, and a parent MAP workshop. Student progress reports were shared with families. Students had a visit from the author of *I'm a Big Fish, not a Guppy* and four graders were surprised with a generous donation of coloring books from NY State Senator Jessica Scarcella-Spanton. Since the last meeting, 1 bus drill, 3 fire drills, and 1 lockdown drill have been completed. A Talent overview was shared on the school's staffing. SIHP has a staff acceptance rate of 75% which is the industry average. Ongoing recruitment efforts were reviewed, such as social media campaigns, new brochures, and branded fortune cookies were given out to board members to share with their networks, and a listing of upcoming community events and open houses has been



communicated widely. The rebranding initiative is continuing to advance, and the board received a summary of their survey results. The board discussed the update, and no action was taken.

8. CMO Evaluation Review

As part of an annual process and management agreement, the Staten Island Hebrew Public Board is required to complete an evaluation of Hebrew Public services. The Network team completed a self-evaluation, and Amanda completed her section with her leadership team. They both briefly presented their evaluations to the board. Board members were asked to review the document and provide any additional feedback or input in the final column of the chart. The board chair will compile trustees' comments and finalize the evaluation on behalf of the board.

9. Public Comments

There were no public comments made during the meeting.

10. Adjournment

David Sorkin adjourned the meeting at 8:16 pm. The board will meet next on November 20, 2025.



Board of Trustees Meeting Minutes

September 17, 2025, 7 pm

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
Rachel Amar
Angela Olsen
David Sorkin
Ernest Paige
Bonita Sussman
Anna Maftser

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to open the meeting at 7:02 pm.

2. Adoption of the August & September 2025 Meeting Agendas

David Sorkin asked for a motion to adopt the August & September 2025 meeting agendas.

Bonita Sussman made the motion, Ernest Paige seconded, and the motion was carried unanimously.

3. Approval of the July & August 2025 Meeting Minutes

David Sorkin asked for a motion to approve the July & August 2025 meeting minutes.

Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

4. Leadership Report

A collaborative PowerPoint presentation was shared with the board that provided updates across several areas, including community engagement through back-to-school night and smooth classroom routines, completion of staffing and launch of the after-school program, and key enrollment projections, which are slightly below budgeted targets but remain above the charter's required threshold. Ongoing recruitment efforts were reviewed, such as social media campaigns, new brochures, and branded fortune cookies, along with upcoming community events and open houses. On fundraising, grant funds were redirected to support gym renewal, with continued relationship-building and planning for a potential spring fundraiser. The rebranding initiative is advancing, informed by parent and staff survey feedback, with next steps to include broader community and board input. The board discussed the update, and no action was taken.

5. Public Comments

There were no public comments made during the meeting.

6. Executive Session

David Sorkin asked for a motion to enter into executive session. Noemi Zibuts made the motion, Bonita Sussman seconded, and it was unanimously approved.

The board discussed personnel updates.

Anna Maftser made a motion to exit the executive session. Noemi Zibuts seconded, and it was unanimously approved.

7. Adjournment

David Sorkin adjourned the meeting at 8:01 pm. The board will meet next on October 22, 2025.



Board of Trustees Meeting Minutes

June 24, 2026, 6:45 PM

Meeting Locations: 829 Father Capodanno Blvd., Staten Island, NY 10305 & Zoom

Trustees Present

Noemi Zibuts
David Sorkin
Rachel Amar
Anna Maftser
Bonita Sussman
Angela Olsen
Wayne Rosenfeld

Others Present:

Amanda Ainley, HOS, Staten Island Hebrew Public

Emily Fernandez, Chief Schools Officer, Hebrew Public

Lauren Murphy, Director of External Relations, Hebrew Public

1. Call to Order

David Sorkin made a motion to start the meeting at 6:45 pm.

2. Adoption of June 2026 Meeting Agenda

David Sorkin asked for a motion to adopt the June 2026 meeting agenda. Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

3. Approval of May 2026 Meeting Minutes

David Sorkin asked for a motion to approve the May 2026 meeting minutes. Noemi Zibuts made the motion, Anna Maftser seconded, and the motion was carried unanimously.

4. Approval of 2026/27 Budget

On June 10, 2026, the Finance Committee met to review the financial projections and proposed budget for the 2026-27 school year. The Committee recommended that the Board adopt the 2026-27 budget as presented. Anna Maftser made a motion to approve the 2026-27 SY Budget. Wayne Rosenfeld seconded the motion. The board voted unanimously to approve the motion.

5. Approval of 2026/27 Significant Contracts & Other Operational Spend

Noemi Zibuts made a motion to approve the Significant Contracts & Other Operational Spend, and Anna Maftser seconded the motion. The board voted unanimously to approve the motion.

6. Approval of Amendment to FY2026 Sublease Agreement

The Board considered an amendment to the FY2026 Sublease Agreement reflecting a reduction in rent for the January–June 2026 period. Bonita Sussman made a motion to approve, Anna Maftser seconded the motion, and it was approved. Noemi Zibuts abstained from the vote.

7. Approve Board Officer Roles for 2026/27

David Sorkin asked for a motion to approve the following board officer roles for 2026/27: David Sorkin, Chair; Ernest Paige, Vice-Chair; Noemi Zibuts, Secretary; and Angela Mirizzi-Olsen, Treasurer. Rachel Amar made a motion, Anna Maftser seconded the motion, and it was approved unanimously.

8. Board Member Term Renewal through June 30, 2029

David Sorkin made a motion to approve three-year term renewals for Bonita Sussman and Rachel Amar through June 30, 2029. Anna Maftser made the motion, and Wayne Rosenfeld seconded, and it was approved unanimously. Sigalit Grego's board term has come to an end, and she was thanked for her service.

9. Preview 2026/27 School Safety Plans

The 26/27 school safety plans will be voted on during the August meeting— as per Section 155.17 of the Commissioner of Education's Regulations, charter schools do have to draft, publicly notice, and adopt a safety plan with a 30-day public comment period. That period will begin on July 1, and the safety plan will be posted to the school's website.

10. Leadership Report

A collaborative PowerPoint presentation was shared with the Board that provided updates on staffing, academics, school culture, and enrollment. Amanda Ainley reported that the school is fully staffed with classroom teachers for the 2026–2027 school year, with hiring nearing

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

completion for the remaining Dean of Culture and Hebrew teacher positions. She highlighted improvements in student attendance, expanded summer learning supports, family engagement events, and continued partnership with UAU. Academic updates included participation in the network's kindergarten civics pilot and other student-led learning initiatives. Amanda also shared enrollment updates, noting 88 registered students for the upcoming school year and a goal of serving approximately 295–300 students in the fall.

Lauren Murphy provided a network update highlighting strong staff retention and recruitment, completion of Open Enrollment with enhanced employee benefits, ongoing summer family engagement efforts to support enrollment, upcoming governance training for trustees, and recent network-wide events, including the National Retreat and the shared 8th-grade Washington, D.C. civics trip.

The Board discussed the update, and no action was taken.

11. Executive Session

David Sorkin made a motion to enter into the Executive Session. Wayne Rosenfeld seconded the motion, and it was passed unanimously.

Emily Fernandez presented the Head of School evaluation and a compensation review.

David Sorkin made a motion to exit the executive session. Noemi Zibuts seconded the motion, and it was passed unanimously.

Upon returning to public session, David Sorkin asked for a motion to approve the Head of School evaluation, including a compensation adjustment. Anna Maftser made the motion, Angela Olsen seconded the motion, and it was approved by the Board.

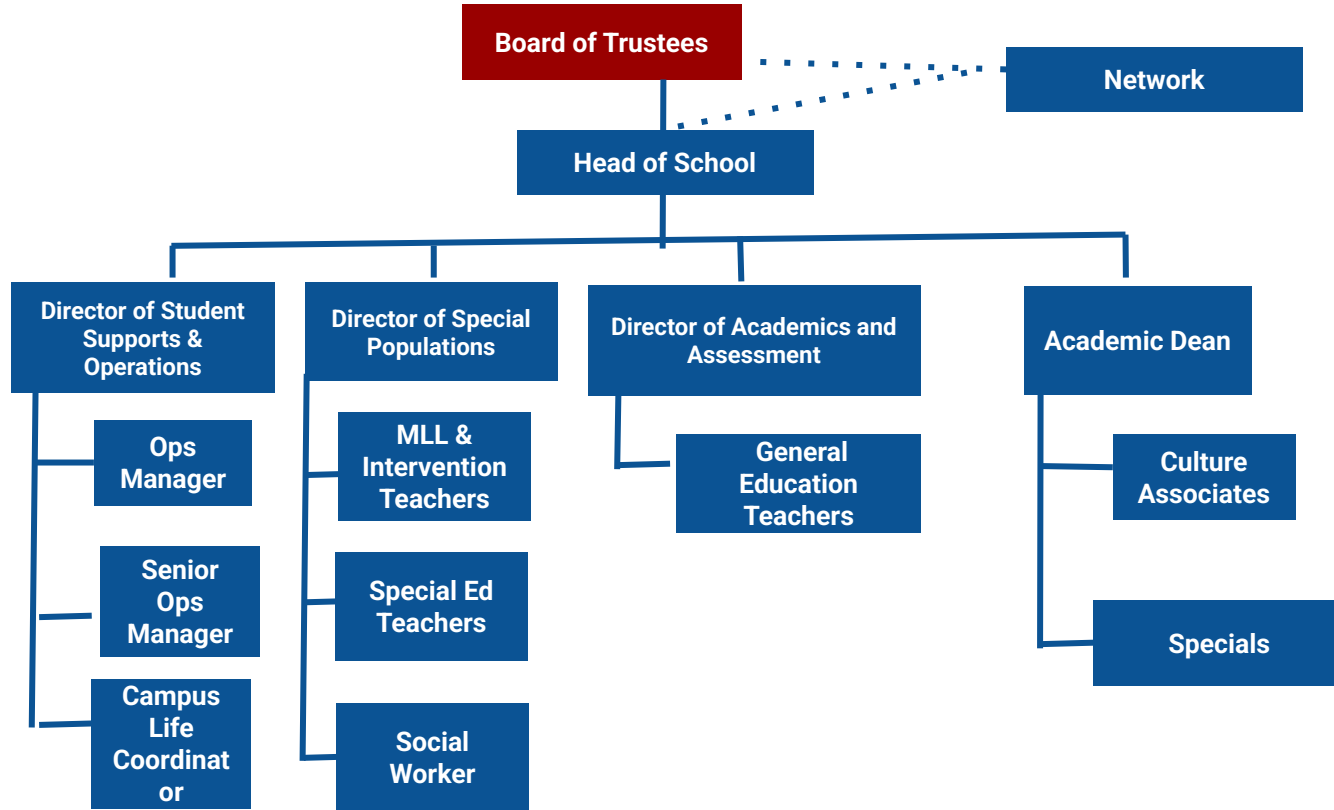
12. Public Comments

There were no public comments made during the meeting.

13. Adjournment

David Sorkin adjourned the meeting at 7:50 pm. The board will meet next on July 15, 2026.

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL



ACADEMIC CALENDAR 2025–2026 לוח שנת הלימודים

180 Instructional Days

AUGUST (0)						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER (18)						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

OCTOBER (20)						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Important Dates

General Notes:

September 2: First Day of School (half day)

June 26: Last Day of School (half day)

3:30pm dismissal Monday - Thursday

1:00pm dismissal Friday

School Closings

September 1: Labor Day

September 22-24: Rosh Hashanah

October 2: Yom Kipur

October 13: Columbus Day/Indigenous People's Day

October 20: Diwali

November 11: Veterans Day

November 27-28: Thanksgiving

December 24 - January 1: Winter break

January 19: MLK Day

February 16-20: Midwinter Break

February 17: Lunar New Year

March 20: Eid-al-Fitr

April 2-10: Spring Break

May 25: Memorial Day

May 26: School Holiday/Snow Day

May 27: Eid-al-Adha

June 19: Juneteenth

NOVEMBER (17)						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER (17)						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY (20)						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY (15)						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

MARCH (21)						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL (15)						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY (19)						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE (19)						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Key

First Day/Last Day (students)

Half Day

Family Conferences (Early Dismissal)

Staff PD (No School)

No School

Marking Periods

Marking Period 1: 9/2/25-11/7/25

Marking Period 2: 11/10/25-1/23/26

Marking Period 3: 1/26/26-4/1/26

Marking Period 4: 4/13/26-6/26/26

Academic Calendar 2026-27

לוח שנת הלימודים 2026-27

180 Instructional Days

Important Dates

August 2026 (0)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2026 (18)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026 (21)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

General Notes

September 3: First Day of School (half day)
June 25: Last Day of School (half day)
3:30pm Dismissal Monday - Thursday
1:00pm Dismissal Friday & Half Days

School Closings

September 7: Labor Day
September 21: Yom Kippur
October 12: Indigenous People's Day
November 11: Veterans' Day
November 26 - 27: Thanksgiving Break
December 24 - January 1: Winter Break
January 18: MLK Day
February 15 - 19: Midwinter Break
March 9: Eid-al-Fitr
March 26: Good Friday
March 29: Easter Monday
April 22 - 30: Spring Break
May 17: Eid-al-Adha
May 31: Memorial Day
June 18: Juneteenth

November 2026 (18)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2026 (17)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2027 (19)				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Half Days

September 3: First Day of School
September 8: Half Day for Students, Staff PD Day
November 19: Family Conferences (12:00 PM Dismissal)
November 25: Thanksgiving Break
December 23: Winter Break
January 28: Family Conferences (12:00 PM Dismissal)
April 15: Family Conferences (12:00 PM Dismissal)
April 21: Spring Break
June 24: Second to Last Day of School
June 25: Last Day of School

February 2027 (15)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2027 (20)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027 (15)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Family Conferences (half day for students)

November 19 - 20: Q1 Family Conferences
January 28 - 29: Q2 Family Conferences
April 15 - 16: Q3 Family Conferences

May 2027 (19)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2027 (18)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Key

First/Last Day (Students)
Half Day
Family Conferences
No School
Staff PD (No School)

Marking Periods

Marking Period 1: September 3 - November 6
Marking Period 2: November 9 - January 15
Marking Period 3: January 19 - April 2
Marking Period 4: April 5 - June 17



Dear NYSED CSO,

SIHP is currently pending a FDNY visit. The school is still undergoing construction for summer renovations, and FDNY inspection will be scheduled as soon as possible once construction is complete.

Joey Rotter
Associate Director of Special Projects



Dear NYSED CSO,

SIHP is currently pending a FDNY visit. The school is still undergoing construction for summer renovations, and FDNY inspection will be scheduled as soon as possible once construction is complete.

Joey Rotter
Associate Director of Special Projects



Dear NYSED CSO,

SIHP's proposed secondary space (835 Father Capodanno) is currently awaiting its Certificate of Occupancy. The school is still undergoing construction for summer renovations, and the inspection will be scheduled as soon as possible once construction is complete.

Joey Rotter
Associate Director of Special Projects



Certificate of Occupancy

CO Number: 5174902-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: STATEN ISLAND Address: 829 FATHER CAPODANNO BOULEVARD Building Identification Number(BIN): 5174902	Block Number: 3832 Lot Number(s): 21 Additional Lot Number(s): Application Type: NB - NEW BUILDING	Full Building Certificate Type: Final Date Issued: 09/22/2022
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# 520136031-01			
B.	Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 4	Height in feet: 54	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 690337, 686759 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Cellar	E	127	OG	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS. DRY FLOODPROOFED				Exceptions:		
Cellar	E	4	OG	3B		520136031	Final
Description of Use:	Academies and schools WARMING KITCHEN. DRY FLOODPROOFED				Exceptions:		
Cellar	E	1	OG	3B		520136031	Final
Description of Use:	Academies and schools MECHANICAL ROOMS, UTILITY ROOMS, TOILETS. DRY FLOODPROOFED				Exceptions:		
Cellar	A-3	107	OG	3A		520136031	Final
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA. DRY FLOODPROOFED				Exceptions:		
Floor 1	E	13	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, MECHANICAL ROOMS, TOILETS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 1	E	30	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Floor 1	E	25	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY OUTDOOR SPACE				Exceptions:		
Floor 2	E	136	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Floor 2	E	2	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, MECHANICAL AND UTILITY ROOMS, TOILETS				Exceptions:		
Floor 3	E	N/A	100	3B		520136031	Final
Description of Use:	Academies and schools UTILITY ROOMS AND TOILETS				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Floor 3	E	104	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Floor 3	A-3	238	100	3B		520136031	Final
Description of Use:	Recreation OUTDOOR PLAY AREA				Exceptions:		
Floor 4	E	2	100	3B		520136031	Final
Description of Use:	Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, UTILITY ROOMS AND ACCESSORY TOILETS				Exceptions:		
Floor 4	E	58	100	3A		520136031	Final
Description of Use:	Academies and schools CLASSROOMS				Exceptions:		
Roof	F-2	N/A	100	3B		520136031	Final
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL EQUIPMENT AT HIGH ROOF				Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type
Roof	A-3	149	100	3B		520136031	Final
Description of Use: Recreation OUTDOOR RECESS					Exceptions:		

CofO Comments: PRIVATE SCHOOL FOR 455 CHILDREN; GRADES K - 8; AGES 5 - 14; CELLAR TO BE DRY FLOODPROOFED, EXHIBITS I & III CRFN # 690337 & 686759

Borough Commissioner

Commissioner