

STATEN ISLAND HEBREW PUBLIC CS - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	164.1	123.3	136.1
	Math	185	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	133.3	178.8	182.3
	Math	191.7	190.9	192.4
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	187.5	107.5	122.9
	Math	175	105.6	121.4
White	ELA	158.3	123.7	136.4
	Math	185.4	134.7	145.6
English Language Learner	ELA	132.4	93	110.8
	Math	173.5	103.7	119.8
Students with Disabilities	ELA	141.7	68.9	90.7
	Math	150	72.5	93.8
Economically Disadvantaged	ELA	160.4	110	125
	Math	184	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	27	47%	63%	1.34	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	—	4	2
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	4
Hispanic or Latino	—	—	—	—	2
White	4	4	—	—	2
English Language Learner	4	4	—	4	3
Students with Disabilities	—	—	—	—	2
Economically Disadvantaged	4	4	—	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	39	164.1	4
	Math	40	185	
	Science	0	—	
	Combined	79	174.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	133.3	—
	Math	6	191.7	
	Science	0	—	
	Combined	12	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Hispanic or Latino	ELA	7	214.3	—
	Math	8	175	
	Science	0	—	
	Combined	15	—	
White	ELA	24	158.3	4
	Math	24	185.4	
	Science	0	—	
	Combined	48	171.9	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	17	132.4	4
	Math	17	173.5	
	Science	0	—	
	Combined	34	152.9	
Students with Disabilities	ELA	6	141.7	—
	Math	6	150	
	Science	0	—	
	Combined	12	—	
Economically Disadvantaged	ELA	24	160.4	4
	Math	25	184	
	Science	0	—	
	Combined	49	172.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	39	164.1	4
	Math	40	185	
	Science	0	—	
	Combined	79	174.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	133.3	—
	Math	6	191.7	
	Science	0	—	
	Combined	12	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
Hispanic or Latino	ELA	8	187.5	—
	Math	8	175	
	Science	0	—	
	Combined	16	—	
White	ELA	24	158.3	4
	Math	24	185.4	
	Science	0	—	
	Combined	48	171.9	
English Language Learner	ELA	17	132.4	4
	Math	17	173.5	
	Science	0	—	
	Combined	34	152.9	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	6	141.7	—
	Math	6	150	
	Science	0	—	
	Combined	12	—	
Economically Disadvantaged	ELA	24	160.4	4
	Math	25	184	
	Science	0	—	
	Combined	49	172.4	

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	27	47%	63%	1.34	4
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	7	—	—	—	—
White	18	—	—	—	—
English Language Learner	27	47%	63%	1.34	4
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	19	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	152	27	29	41	55	163.5	2
Asian or Native Hawaiian/Other Pacific Islander	25	0	4	5	16	216	4
Black or African American	11	—	—	—	—	—	—
Hispanic or Latino	46	13	11	12	10	130.4	2
Multiracial	2	—	—	—	—	—	—
White	68	6	12	22	28	185.3	2
English Language Learner	42	3	6	13	20	195.2	3
Students with Disabilities	21	6	2	8	5	145.2	2
Economically Disadvantaged	102	26	20	22	34	146.1	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	41	97.6%
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	2	—
Hispanic or Latino	—	8	—
White	—	24	—
English Language Learner	—	13	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	26	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	41	100%
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	2	—
Hispanic or Latino	—	8	—
White	—	24	—
English Language Learner	—	13	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	26	—

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