

HEBREW LANGUAGE ACADEMY CS - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	143.8	123.3	136.1
	Math	157.6	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	177.8	178.8	182.3
	Math	211.1	190.9	192.4
Black or African American	ELA	155.5	114.8	129
	Math	154.6	106.7	122.2
Hispanic or Latino	ELA	100	107.5	122.9
	Math	125.8	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	119.1	123.7	136.4
	Math	175.6	134.7	145.6
English Language Learner	ELA	114.3	93	110.8
	Math	169.4	103.7	119.8
Students with Disabilities	ELA	70.5	68.9	90.7
	Math	83.5	72.5	93.8
Economically Disadvantaged	ELA	142.7	110	125
	Math	157.1	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	95	49%	74%	1.51	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	3	4	4	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—	—
Black or African American	3	3	3	4	3
Hispanic or Latino	3	2	2	—	2
White	4	3	4	4	2
English Language Learner	4	4	4	4	2
Students with Disabilities	4	3	4	—	2
Economically Disadvantaged	4	4	4	4	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	359	163.4	4
	Math	379	171.8	
	Science	139	111.9	
	Combined	877	158.8	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	177.8	4
	Math	9	211.1	
	Science	4	—	
	Combined	22	184.1	
Black or African American	ELA	264	165.5	3
	Math	262	165.8	
	Science	95	105.3	
	Combined	621	156.4	
Hispanic or Latino	ELA	22	140.9	3
	Math	25	156	
	Science	7	85.7	
	Combined	54	140.7	

Subgroup	Subject	Cohort	Index	Accountability Level
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Combined	9	—	
White	ELA	58	166.4	4
	Math	77	196.1	
	Science	28	146.4	
	Combined	163	177	
English Language Learner	ELA	80	150	4
	Math	101	186.1	
	Science	32	134.4	
	Combined	213	164.8	
Students with Disabilities	ELA	52	105.8	4
	Math	55	120	
	Science	18	77.8	
	Combined	125	108	
Economically Disadvantaged	ELA	346	162.1	4
	Math	366	171.3	
	Science	134	111.6	
	Combined	846	158.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	408	143.8	3
	Math	413	157.6	
	Science	148	105.1	
	Combined	969	143.8	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	2	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	177.8	4
	Math	9	211.1	
	Science	4	—	
	Combined	22	184.1	
Black or African American	ELA	281	155.5	3
	Math	281	154.6	
	Science	100	100	
	Combined	662	146.8	
Hispanic or Latino	ELA	31	100	2
	Math	31	125.8	
	Science	9	66.7	
	Combined	71	107	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Combined	9	—	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	81	119.1	3
	Math	86	175.6	
	Science	31	132.3	
	Combined	198	145.7	
English Language Learner	ELA	105	114.3	4
	Math	111	169.4	
	Science	35	122.9	
	Combined	251	139.8	
Students with Disabilities	ELA	78	70.5	3
	Math	79	83.5	
	Science	29	48.3	
	Combined	186	72.6	
Economically Disadvantaged	ELA	393	142.7	4
	Math	399	157.1	
	Science	143	104.5	
	Combined	935	143	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGP	Sum of SGP	Index	Accountability Level
All Students	601	33,121	55.1	4
American Indian or Alaska Native	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—
Black or African American	436	23,278	53.4	3
Hispanic or Latino	38	1,745	45.9	2
Multiracial	6	—	—	—
White	97	6,268	64.6	4
English Language Learner	123	7,554	61.4	4
Students with Disabilities	83	4,539	54.7	4
Economically Disadvantaged	577	31,782	55.1	4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	95	49%	74%	1.51	4
Black or African American	27	48%	71%	1.48	4
Hispanic or Latino	9	—	—	—	—
White	59	50%	81%	1.62	4
English Language Learner	95	49%	74%	1.51	4
Students with Disabilities	16	—	—	—	—
Economically Disadvantaged	94	50%	75%	1.50	4

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	599	85	94	152	268	178.3	2
American Indian or Alaska Native	3	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—
Black or African American	392	47	49	93	203	189.4	3
Hispanic or Latino	47	9	5	9	24	176.6	2
Multiracial	4	—	—	—	—	—	—
White	142	26	37	42	37	150.4	2
English Language Learner	163	24	27	41	71	175.8	2
Students with Disabilities	124	25	20	34	45	161.7	2
Economically Disadvantaged	583	83	94	146	260	177.7	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	452	84.1%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	✗	308	89.3%
Hispanic or Latino	—	33	—
Multiracial	—	3	—
White	✗	96	70.8%
English Language Learner	✗	92	67.4%
Students with Disabilities	✗	86	64%
Economically Disadvantaged	✗	437	84%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	453	87.2%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	✗	308	88.3%
Hispanic or Latino	—	33	—
Multiracial	—	3	—
White	✗	97	85.6%
English Language Learner	✗	93	81.7%
Students with Disabilities	✗	86	66.3%
Economically Disadvantaged	✗	438	87.2%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 6	—
Grade 7	—
Grade 8	—

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