

HEBREW LANGUAGE ACADEMY CS 2 - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	153.2	123.3	136.1
	Math	150.9	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	160	178.8	182.3
	Math	180	190.9	192.4
Black or African American	ELA	139.7	114.8	129
	Math	105.2	106.7	122.2
Hispanic or Latino	ELA	147.7	107.5	122.9
	Math	145.5	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	160.6	123.7	136.4
	Math	167.4	134.7	145.6
English Language Learner	ELA	150.8	93	110.8
	Math	161.7	103.7	119.8
Students with Disabilities	ELA	109.4	68.9	90.7
	Math	114.1	72.5	93.8
Economically Disadvantaged	ELA	143.3	110	125
	Math	142.5	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	76	50%	68%	1.36	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
English Language Learner	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	3	2	4	2
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—	—
Black or African American	2	2	4	—	2
Hispanic or Latino	3	3	2	—	2
White	3	3	2	4	2
English Language Learner	4	4	3	4	2
Students with Disabilities	4	4	4	—	2
Economically Disadvantaged	4	4	3	4	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	157	153.2	3
	Math	158	150.9	
	Science	50	134	
	Combined	365	149.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	160	4
	Math	10	180	
	Science	1	—	
	Combined	21	166.7	
Black or African American	ELA	29	139.7	2
	Math	29	105.2	
	Science	12	125	
	Combined	70	122.9	
Hispanic or Latino	ELA	44	147.7	3
	Math	44	145.5	
	Science	11	145.5	
	Combined	99	146.5	

Subgroup	Subject	Cohort	Index	Accountability Level
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	
White	ELA	71	160.6	3
	Math	72	167.4	
	Science	26	134.6	
	Combined	169	159.5	
English Language Learner	ELA	63	150.8	4
	Math	64	161.7	
	Science	19	121.1	
	Combined	146	151.7	
Students with Disabilities	ELA	32	109.4	4
	Math	32	114.1	
	Science	9	122.2	
	Combined	73	113	
Economically Disadvantaged	ELA	126	143.3	4
	Math	127	142.5	
	Science	40	132.5	
	Combined	293	141.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	157	153.2	3
	Math	158	150.9	
	Science	50	134	
	Combined	365	149.6	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	160	4
	Math	10	180	
	Science	1	—	
	Combined	21	166.7	
Black or African American	ELA	29	139.7	2
	Math	29	105.2	
	Science	12	125	
	Combined	70	122.9	
Hispanic or Latino	ELA	44	147.7	3
	Math	44	145.5	
	Science	11	145.5	
	Combined	99	146.5	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	0	—	
	Combined	4	—	

Subgroup	Subject	Cohort	Index	Accountability Level
White	ELA	71	160.6	3
	Math	72	167.4	
	Science	26	134.6	
	Combined	169	159.5	
English Language Learner	ELA	63	150.8	4
	Math	64	161.7	
	Science	19	121.1	
	Combined	146	151.7	
Students with Disabilities	ELA	32	109.4	4
	Math	32	114.1	
	Science	9	122.2	
	Combined	73	113	
Economically Disadvantaged	ELA	126	143.3	4
	Math	127	142.5	
	Science	40	132.5	
	Combined	293	141.5	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGP	Sum of SGP	Index	Accountability Level
All Students	206	10,263	49.8	2
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—
Black or African American	32	1,782	55.7	4
Hispanic or Latino	71	3,455	48.7	2
Multiracial	4	—	—	—
White	91	4,475	49.2	2
English Language Learner	84	4,444	52.9	3
Students with Disabilities	37	2,153	58.2	4
Economically Disadvantaged	164	8,334	50.8	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	76	50%	68%	1.36	4
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Hispanic or Latino	14	—	—	—	—
White	58	51%	74%	1.45	4
English Language Learner	76	50%	68%	1.36	4
Students with Disabilities	13	—	—	—	—
Economically Disadvantaged	69	50%	67%	1.34	4

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	287	43	50	117	77	166	2
American Indian or Alaska Native	1	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—	—	—	—
Black or African American	43	6	6	19	12	172.1	2
Hispanic or Latino	77	20	8	26	23	152.6	2
Multiracial	2	—	—	—	—	—	—
White	145	16	33	63	33	166.6	2
English Language Learner	116	11	27	40	38	174.1	2
Students with Disabilities	61	12	10	24	15	156.6	2
Economically Disadvantaged	242	39	44	97	62	162.4	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	167	98.2%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	31	—
Hispanic or Latino	✓	45	97.8%
Multiracial	—	2	—
White	✓	76	98.7%
English Language Learner	✓	44	100%
Students with Disabilities	—	34	—
Economically Disadvantaged	✓	136	97.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	167	97.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	31	—
Hispanic or Latino	✓	45	97.8%
Multiracial	—	2	—
White	✓	76	98.7%
English Language Learner	✓	44	97.7%
Students with Disabilities	—	34	—
Economically Disadvantaged	✓	136	97.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 5	—

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