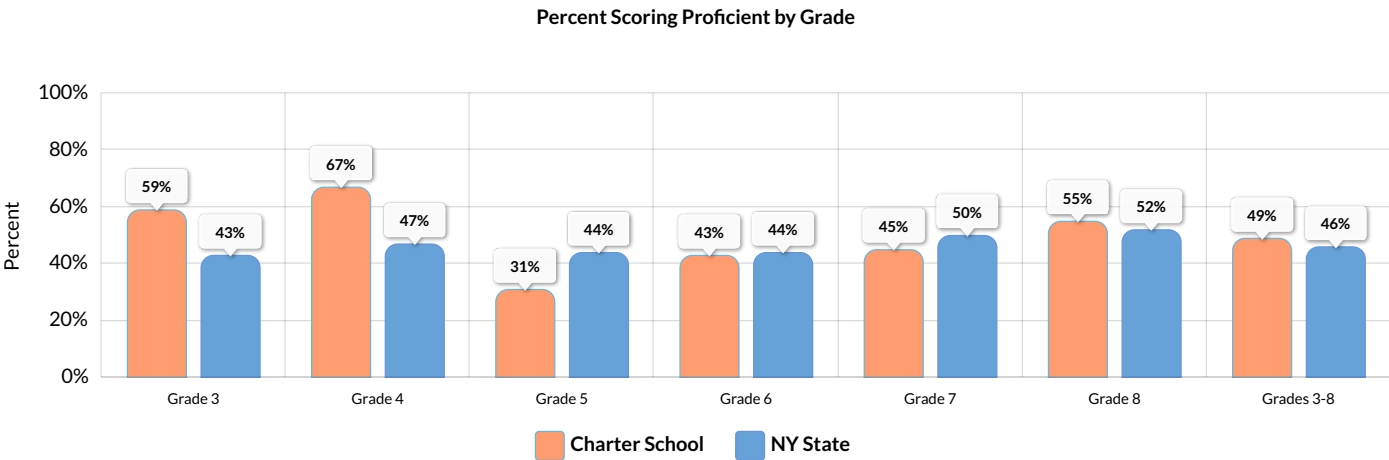


HEBREW LANGUAGE ACADEMY CS - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

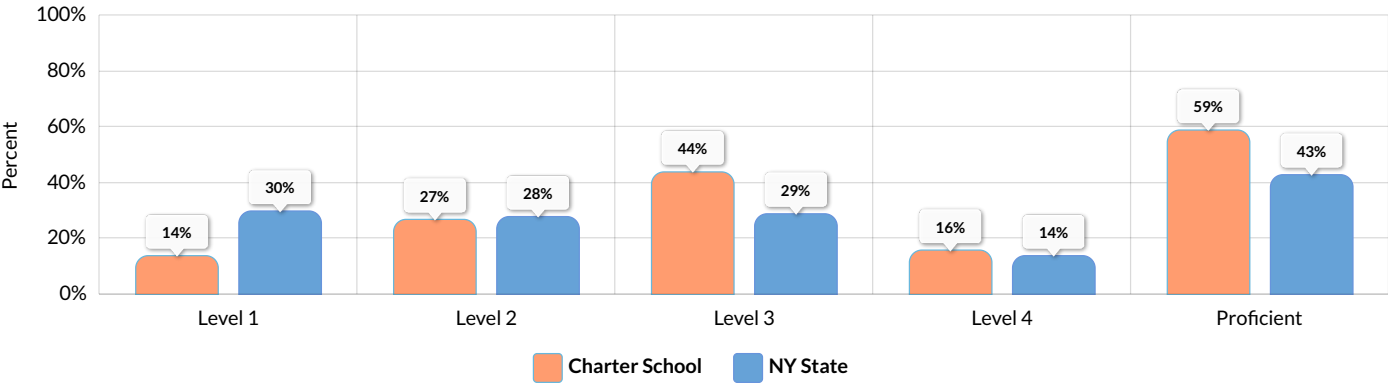


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	89	25	28%	64	72%	9	14%	17	27%	28	44%	10	16%	38	59%
Grade 4	62	13	21%	49	79%	2	4%	14	29%	20	41%	13	27%	33	67%
Grade 5	82	14	17%	68	83%	28	41%	19	28%	19	28%	2	3%	21	31%
Grade 6	69	8	12%	61	88%	20	33%	15	25%	21	34%	5	8%	26	43%
Grade 7	95	12	13%	83	87%	19	23%	27	33%	23	28%	14	17%	37	45%
Grade 8	72	10	14%	62	86%	8	13%	20	32%	22	35%	12	19%	34	55%
Grades 3-8	469	82	17%	387	83%	86	22%	112	29%	133	34%	56	14%	189	49%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



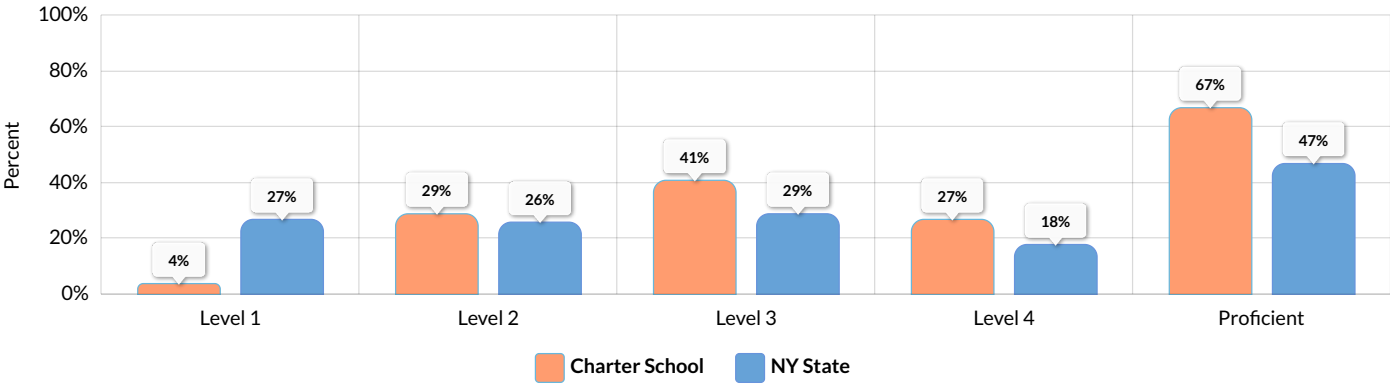
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	25	28%	64	72%	9	14%	17	27%	28	44%	10	16%	38	59%
Female	35	12	34%	23	66%	2	9%	7	30%	9	39%	5	22%	14	61%
Male	54	13	24%	41	76%	7	17%	10	24%	19	46%	5	12%	24	59%
General Education Students	67	16	24%	51	76%	5	10%	13	25%	25	49%	8	16%	33	65%
Students with Disabilities	22	9	41%	13	59%	4	31%	4	31%	3	23%	2	15%	5	38%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	61	15	25%	46	75%	4	9%	13	28%	22	48%	7	15%	29	63%
Hispanic or Latino	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
White	16	6	38%	10	63%	3	30%	1	10%	3	30%	3	30%	6	60%
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	73	20	27%	53	73%	9	17%	16	30%	22	42%	6	11%	28	53%
Not Economically Disadvantaged	16	5	31%	11	69%	0	0%	1	9%	6	55%	4	36%	10	91%
English Language Learner	22	8	36%	14	64%	3	21%	1	7%	8	57%	2	14%	10	71%
Non-English Language Learner	67	17	25%	50	75%	6	12%	16	32%	20	40%	8	16%	28	56%
Not in Foster Care	89	25	28%	64	72%	9	14%	17	27%	28	44%	10	16%	38	59%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	25	29%	61	71%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	25	28%	64	72%	9	14%	17	27%	28	44%	10	16%	38	59%
Parent Not in Armed Forces	89	25	28%	64	72%	9	14%	17	27%	28	44%	10	16%	38	59%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



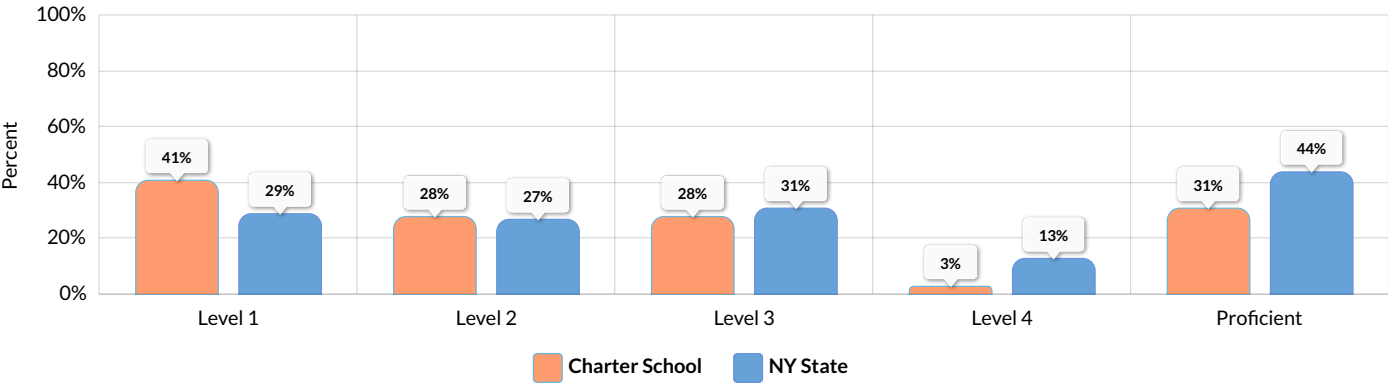
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	13	21%	49	79%	2	4%	14	29%	20	41%	13	27%	33	67%
Female	32	5	16%	27	84%	1	4%	10	37%	10	37%	6	22%	16	59%
Male	30	8	27%	22	73%	1	5%	4	18%	10	45%	7	32%	17	77%
General Education Students	54	6	11%	48	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	42	8	19%	34	81%	1	3%	9	26%	15	44%	9	26%	24	71%
Hispanic or Latino	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	13	3	23%	10	77%	1	10%	4	40%	2	20%	3	30%	5	50%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	42	11	26%	31	74%	2	6%	8	26%	13	42%	8	26%	21	68%
Not Economically Disadvantaged	20	2	10%	18	90%	0	0%	6	33%	7	39%	5	28%	12	67%
English Language Learner	16	4	25%	12	75%	1	8%	4	33%	5	42%	2	17%	7	58%
Non-English Language Learner	46	9	20%	37	80%	1	3%	10	27%	15	41%	11	30%	26	70%
Not in Foster Care	62	13	21%	49	79%	2	4%	14	29%	20	41%	13	27%	33	67%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	60	12	20%	48	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	13	21%	49	79%	2	4%	14	29%	20	41%	13	27%	33	67%
Parent Not in Armed Forces	62	13	21%	49	79%	2	4%	14	29%	20	41%	13	27%	33	67%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



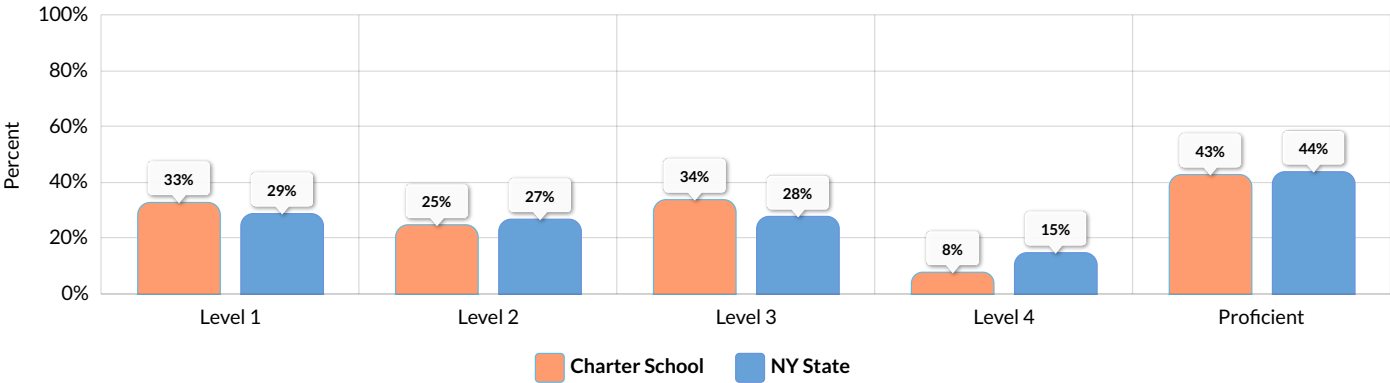
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	14	17%	68	83%	28	41%	19	28%	19	28%	2	3%	21	31%
Female	39	8	21%	31	79%	8	26%	12	39%	11	35%	0	0%	11	35%
Male	43	6	14%	37	86%	20	54%	7	19%	8	22%	2	5%	10	27%
General Education Students	63	8	13%	55	87%	20	36%	16	29%	17	31%	2	4%	19	35%
Students with Disabilities	19	6	32%	13	68%	8	62%	3	23%	2	15%	0	0%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	57	8	14%	49	86%	20	41%	15	31%	13	27%	1	2%	14	29%
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	16	5	31%	11	69%	5	45%	1	9%	5	45%	0	0%	5	45%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	3	38%	1	13%	1	13%	2	25%
Economically Disadvantaged	60	8	13%	52	87%	24	46%	13	25%	14	27%	1	2%	15	29%
Not Economically Disadvantaged	22	6	27%	16	73%	4	25%	6	38%	5	31%	1	6%	6	38%
English Language Learner	12	5	42%	7	58%	7	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	9	13%	61	87%	21	34%	19	31%	19	31%	2	3%	21	34%
Not in Foster Care	82	14	17%	68	83%	28	41%	19	28%	19	28%	2	3%	21	31%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	14	18%	65	82%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	82	14	17%	68	83%	28	41%	19	28%	19	28%	2	3%	21	31%
Parent Not in Armed Forces	82	14	17%	68	83%	28	41%	19	28%	19	28%	2	3%	21	31%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



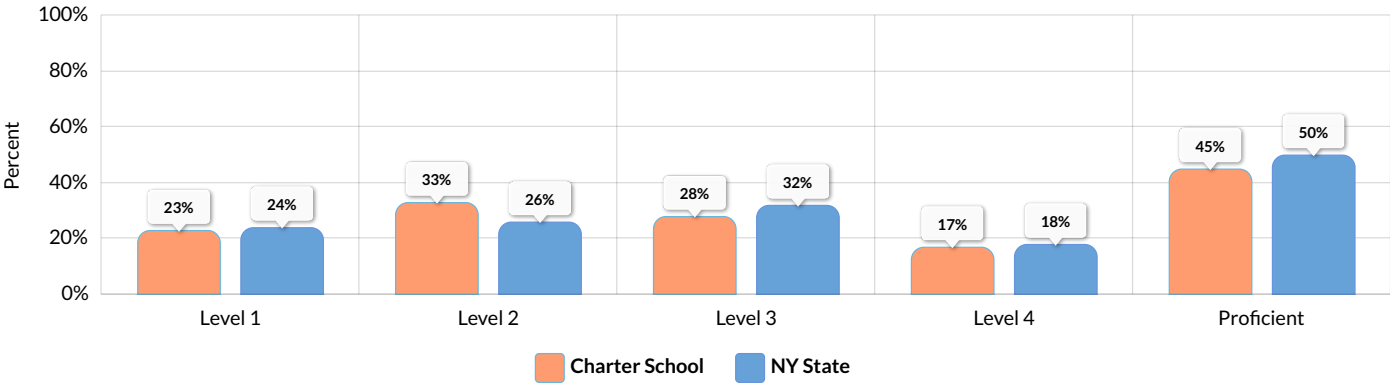
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	8	12%	61	88%	20	33%	15	25%	21	34%	5	8%	26	43%
Female	35	6	17%	29	83%	3	10%	10	34%	14	48%	2	7%	16	55%
Male	34	2	6%	32	94%	17	53%	5	16%	7	22%	3	9%	10	31%
General Education Students	59	6	10%	53	90%	14	26%	13	25%	21	40%	5	9%	26	49%
Students with Disabilities	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	42	2	5%	40	95%	10	25%	11	28%	16	40%	3	8%	19	48%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	20	5	25%	15	75%	8	53%	3	20%	3	20%	1	7%	4	27%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	52	7	13%	45	87%	18	40%	10	22%	15	33%	2	4%	17	38%
Not Economically Disadvantaged	17	1	6%	16	94%	2	13%	5	31%	6	38%	3	19%	9	56%
English Language Learner	15	5	33%	10	67%	8	80%	1	10%	1	10%	0	0%	1	10%
Non-English Language Learner	54	3	6%	51	94%	12	24%	14	27%	20	39%	5	10%	25	49%
Not in Foster Care	69	8	12%	61	88%	20	33%	15	25%	21	34%	5	8%	26	43%
Homeless	8	1	13%	7	88%	4	57%	1	14%	1	14%	1	14%	2	29%
Not Homeless	61	7	11%	54	89%	16	30%	14	26%	20	37%	4	7%	24	44%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	69	8	12%	61	88%	20	33%	15	25%	21	34%	5	8%	26	43%
Parent Not in Armed Forces	69	8	12%	61	88%	20	33%	15	25%	21	34%	5	8%	26	43%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



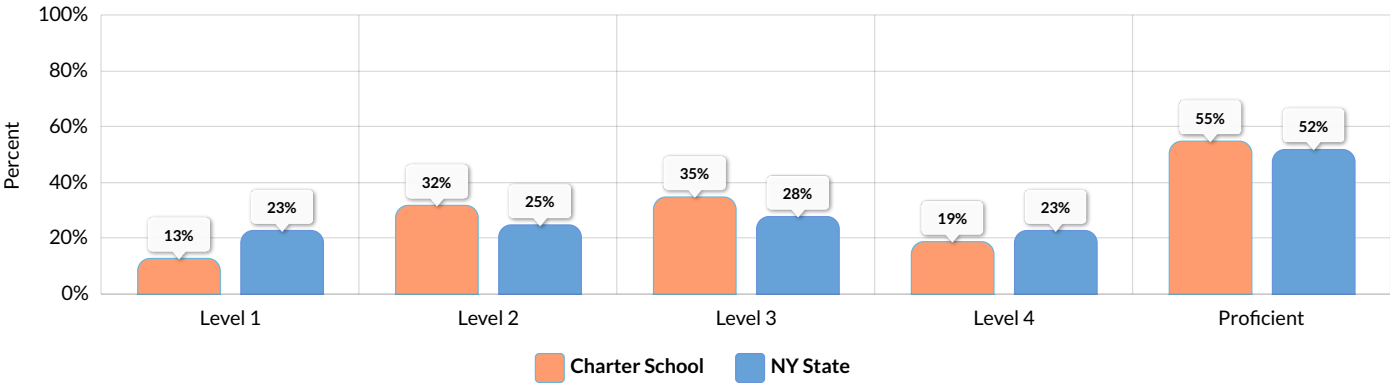
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	12	13%	83	87%	19	23%	27	33%	23	28%	14	17%	37	45%
Female	45	5	11%	40	89%	8	20%	11	28%	13	33%	8	20%	21	53%
Male	50	7	14%	43	86%	11	26%	16	37%	10	23%	6	14%	16	37%
General Education Students	73	9	12%	64	88%	11	17%	20	31%	21	33%	12	19%	33	52%
Students with Disabilities	22	3	14%	19	86%	8	42%	7	37%	2	11%	2	11%	4	21%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	63	3	5%	60	95%	11	18%	22	37%	16	27%	11	18%	27	45%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	21	8	38%	13	62%	5	38%	2	15%	5	38%	1	8%	6	46%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	3	30%	3	30%	2	20%	2	20%	4	40%
Economically Disadvantaged	73	11	15%	62	85%	16	26%	22	35%	14	23%	10	16%	24	39%
Not Economically Disadvantaged	22	1	5%	21	95%	3	14%	5	24%	9	43%	4	19%	13	62%
English Language Learner	19	9	47%	10	53%	5	50%	3	30%	2	20%	0	0%	2	20%
Non-English Language Learner	76	3	4%	73	96%	14	19%	24	33%	21	29%	14	19%	35	48%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	94	11	12%	83	88%	19	23%	27	33%	23	28%	14	17%	37	45%
Homeless	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Not Homeless	90	12	13%	78	87%	17	22%	24	31%	23	29%	14	18%	37	47%
Not Migrant	95	12	13%	83	87%	19	23%	27	33%	23	28%	14	17%	37	45%
Parent Not in Armed Forces	95	12	13%	83	87%	19	23%	27	33%	23	28%	14	17%	37	45%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	10	14%	62	86%	8	13%	20	32%	22	35%	12	19%	34	55%
Female	36	6	17%	30	83%	6	20%	5	17%	10	33%	9	30%	19	63%
Male	36	4	11%	32	89%	2	6%	15	47%	12	38%	3	9%	15	47%
General Education Students	57	10	18%	47	82%	4	9%	13	28%	19	40%	11	23%	30	64%
Students with Disabilities	15	0	0%	15	100%	4	27%	7	47%	3	20%	1	7%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	3	6%	45	94%	5	11%	13	29%	19	42%	8	18%	27	60%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	17	7	41%	10	59%	3	30%	6	60%	1	10%	0	0%	1	10%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	56	9	16%	47	84%	7	15%	13	28%	21	45%	6	13%	27	57%
Not Economically Disadvantaged	16	1	6%	15	94%	1	7%	7	47%	1	7%	6	40%	7	47%
English Language Learner	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	4	6%	58	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	10	14%	62	86%	8	13%	20	32%	22	35%	12	19%	34	55%
Homeless	9	0	0%	9	100%	2	22%	4	44%	3	33%	0	0%	3	33%

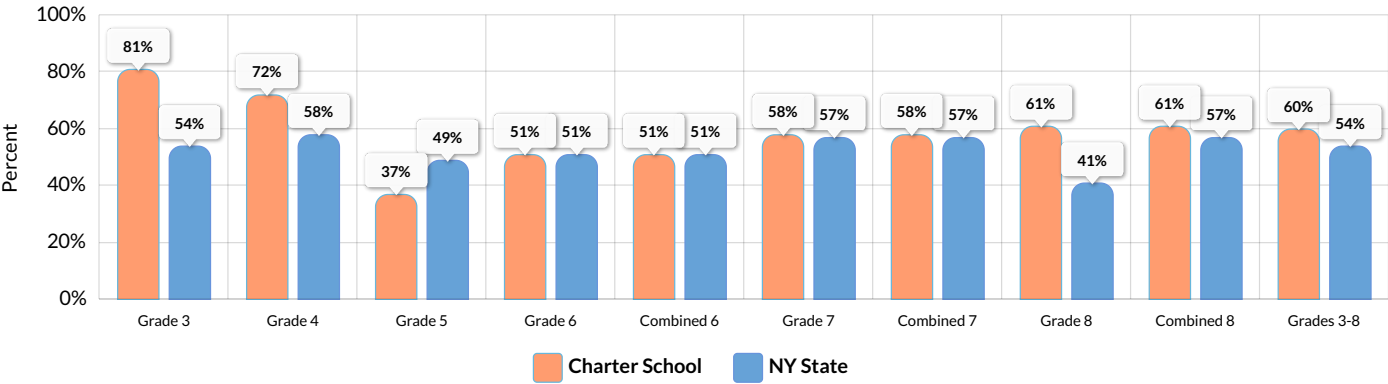
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	63	10	16%	53	84%	6	11%	16	30%	19	36%	12	23%	31	58%
Not Migrant	72	10	14%	62	86%	8	13%	20	32%	22	35%	12	19%	34	55%
Parent Not in Armed Forces	72	10	14%	62	86%	8	13%	20	32%	22	35%	12	19%	34	55%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



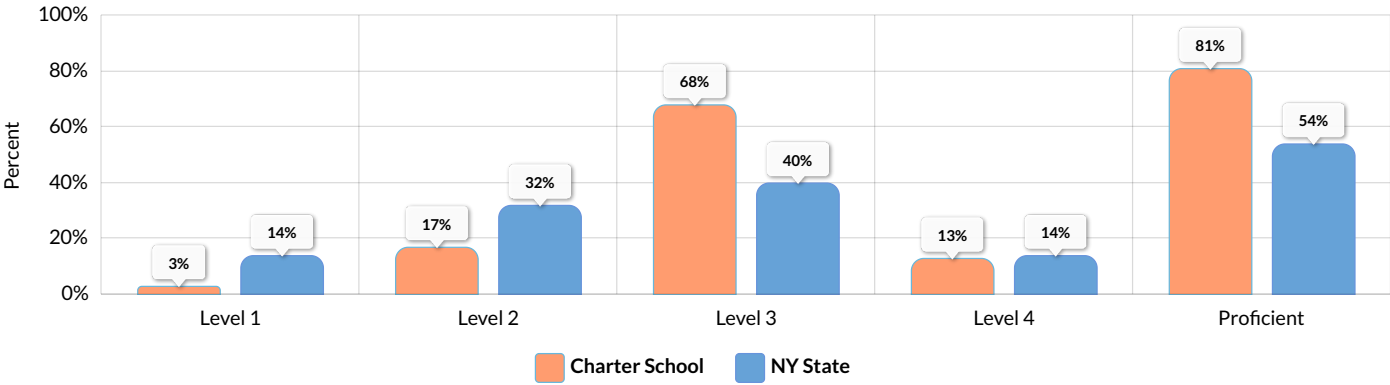
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	89	17	19%	72	81%	2	3%	12	17%	49	68%	9	13%	58	81%
Grade 4	62	12	19%	50	81%	5	10%	9	18%	25	50%	11	22%	36	72%
Grade 5	82	14	17%	68	83%	18	26%	25	37%	20	29%	5	7%	25	37%
Grade 6	69	12	17%	57	83%	9	16%	19	33%	23	40%	6	11%	29	51%
Combined 6	69	12	17%	57	83%	9	16%	19	33%	23	40%	6	11%	29	51%
Grade 7	95	4	4%	91	96%	16	18%	22	24%	28	31%	25	27%	53	58%
Combined 7	95	4	4%	91	96%	16	18%	22	24%	28	31%	25	27%	53	58%
Grade 8	72	5	7%	67	93%	16	24%	10	15%	23	34%	18	27%	41	61%
Combined 8	72	5	7%	67	93%	16	24%	10	15%	23	34%	18	27%	41	61%
Grades 3-8	469	64	14%	405	86%	66	16%	97	24%	168	41%	74	18%	242	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



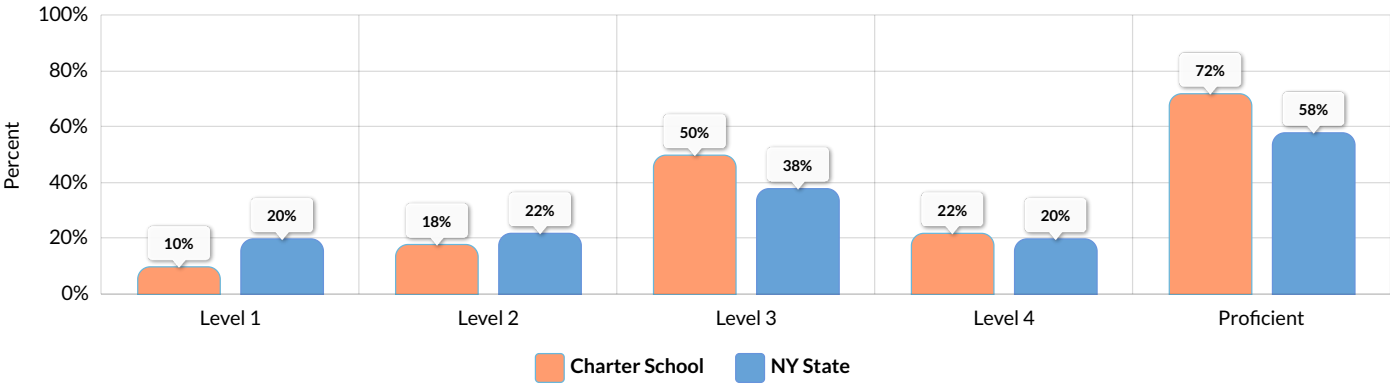
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	17	19%	72	81%	2	3%	12	17%	49	68%	9	13%	58	81%
Female	35	8	23%	27	77%	2	7%	3	11%	19	70%	3	11%	22	81%
Male	54	9	17%	45	83%	0	0%	9	20%	30	67%	6	13%	36	80%
General Education Students	67	10	15%	57	85%	2	4%	9	16%	37	65%	9	16%	46	81%
Students with Disabilities	22	7	32%	15	68%	0	0%	3	20%	12	80%	0	0%	12	80%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	61	12	20%	49	80%	1	2%	6	12%	37	76%	5	10%	42	86%
Hispanic or Latino	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
White	16	2	13%	14	88%	0	0%	4	29%	8	57%	2	14%	10	71%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	73	13	18%	60	82%	2	3%	12	20%	39	65%	7	12%	46	77%
Not Economically Disadvantaged	16	4	25%	12	75%	0	0%	0	0%	10	83%	2	17%	12	100%
English Language Learner	22	3	14%	19	86%	0	0%	5	26%	11	58%	3	16%	14	74%
Non-English Language Learner	67	14	21%	53	79%	2	4%	7	13%	38	72%	6	11%	44	83%
Not in Foster Care	89	17	19%	72	81%	2	3%	12	17%	49	68%	9	13%	58	81%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	86	17	20%	69	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	17	19%	72	81%	2	3%	12	17%	49	68%	9	13%	58	81%
Parent Not in Armed Forces	89	17	19%	72	81%	2	3%	12	17%	49	68%	9	13%	58	81%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



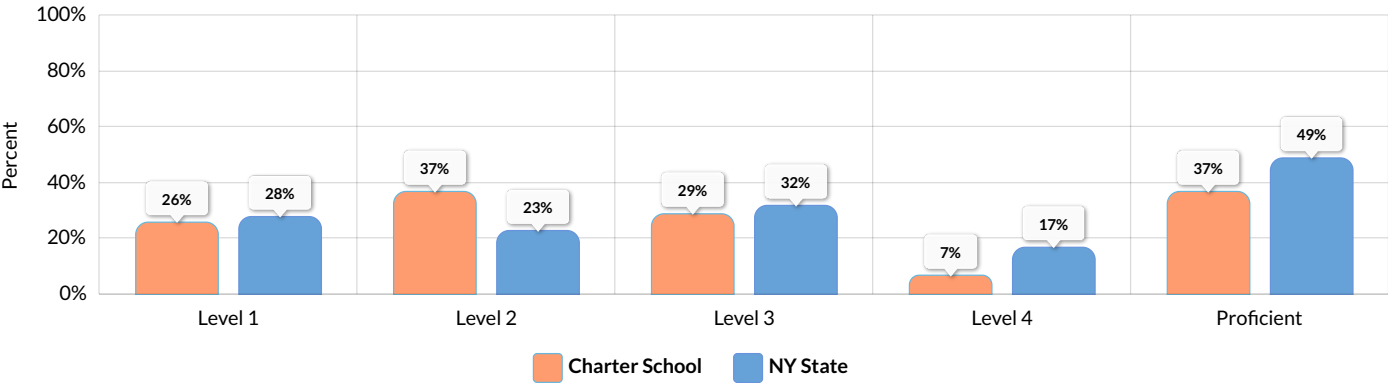
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	12	19%	50	81%	5	10%	9	18%	25	50%	11	22%	36	72%
Female	32	5	16%	27	84%	3	11%	6	22%	17	63%	1	4%	18	67%
Male	30	7	23%	23	77%	2	9%	3	13%	8	35%	10	43%	18	78%
General Education Students	54	6	11%	48	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	42	9	21%	33	79%	5	15%	5	15%	17	52%	6	18%	23	70%
Hispanic or Latino	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
White	13	2	15%	11	85%	0	0%	2	18%	5	45%	4	36%	9	82%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	42	10	24%	32	76%	3	9%	6	19%	16	50%	7	22%	23	72%
Not Economically Disadvantaged	20	2	10%	18	90%	2	11%	3	17%	9	50%	4	22%	13	72%
English Language Learner	16	3	19%	13	81%	1	8%	2	15%	6	46%	4	31%	10	77%
Non-English Language Learner	46	9	20%	37	80%	4	11%	7	19%	19	51%	7	19%	26	70%
Not in Foster Care	62	12	19%	50	81%	5	10%	9	18%	25	50%	11	22%	36	72%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	11	18%	49	82%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	62	12	19%	50	81%	5	10%	9	18%	25	50%	11	22%	36	72%
Parent Not in Armed Forces	62	12	19%	50	81%	5	10%	9	18%	25	50%	11	22%	36	72%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



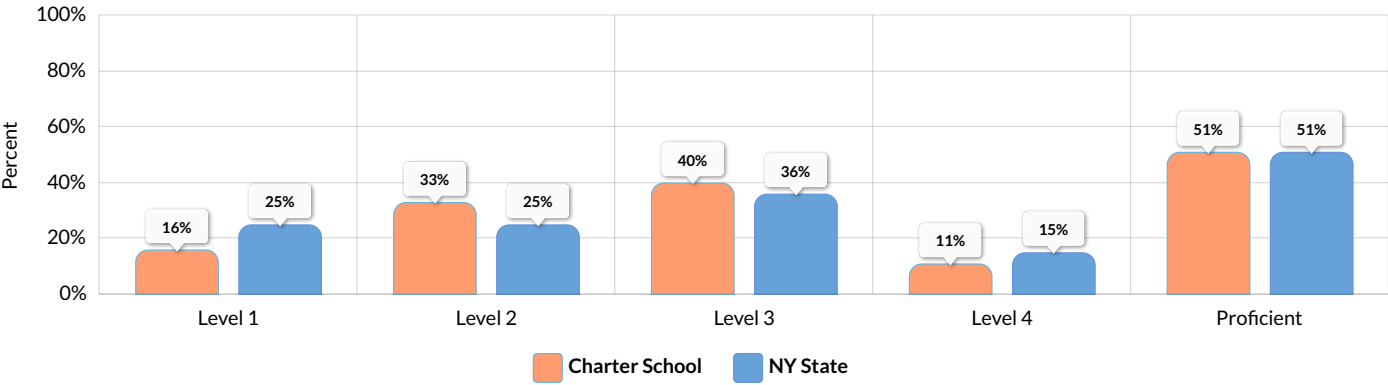
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	14	17%	68	83%	18	26%	25	37%	20	29%	5	7%	25	37%
Female	39	8	21%	31	79%	6	19%	12	39%	11	35%	2	6%	13	42%
Male	43	6	14%	37	86%	12	32%	13	35%	9	24%	3	8%	12	32%
General Education Students	63	8	13%	55	87%	11	20%	20	36%	19	35%	5	9%	24	44%
Students with Disabilities	19	6	32%	13	68%	7	54%	5	38%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	57	10	18%	47	82%	15	32%	15	32%	13	28%	4	9%	17	36%
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	16	3	19%	13	81%	1	8%	7	54%	4	31%	1	8%	5	38%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	60	11	18%	49	82%	14	29%	19	39%	13	27%	3	6%	16	33%
Not Economically Disadvantaged	22	3	14%	19	86%	4	21%	6	32%	7	37%	2	11%	9	47%
English Language Learner	12	2	17%	10	83%	3	30%	6	60%	1	10%	0	0%	1	10%
Non-English Language Learner	70	12	17%	58	83%	15	26%	19	33%	19	33%	5	9%	24	41%
Not in Foster Care	82	14	17%	68	83%	18	26%	25	37%	20	29%	5	7%	25	37%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	14	18%	65	82%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	82	14	17%	68	83%	18	26%	25	37%	20	29%	5	7%	25	37%
Parent Not in Armed Forces	82	14	17%	68	83%	18	26%	25	37%	20	29%	5	7%	25	37%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



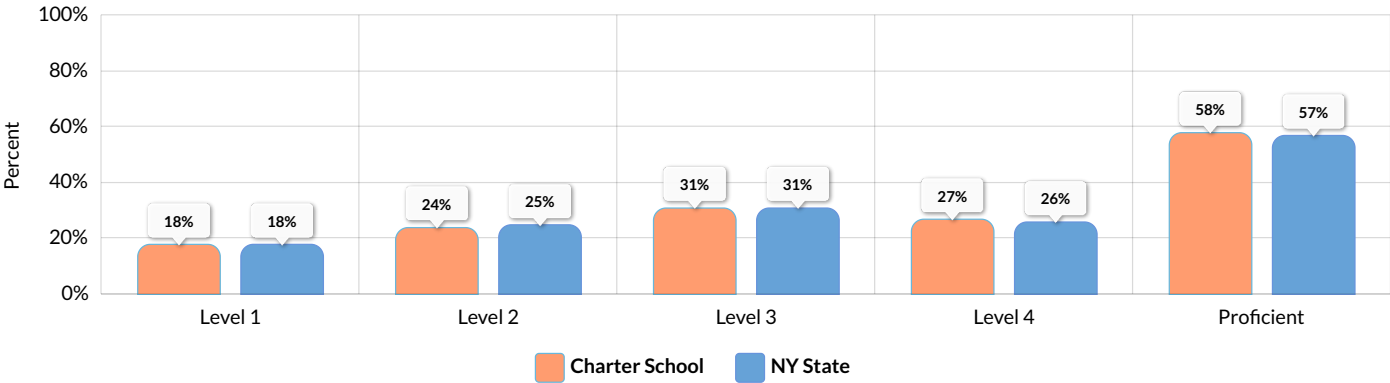
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	12	17%	57	83%	9	16%	19	33%	23	40%	6	11%	29	51%
Female	35	9	26%	26	74%	2	8%	8	31%	14	54%	2	8%	16	62%
Male	34	3	9%	31	91%	7	23%	11	35%	9	29%	4	13%	13	42%
General Education Students	59	10	17%	49	83%	3	6%	18	37%	22	45%	6	12%	28	57%
Students with Disabilities	10	2	20%	8	80%	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	42	7	17%	35	83%	6	17%	11	31%	16	46%	2	6%	18	51%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	20	4	20%	16	80%	1	6%	8	50%	5	31%	2	13%	7	44%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	2	33%	0	0%	2	33%	2	33%	4	67%
Economically Disadvantaged	52	8	15%	44	85%	9	20%	16	36%	15	34%	4	9%	19	43%
Not Economically Disadvantaged	17	4	24%	13	76%	0	0%	3	23%	8	62%	2	15%	10	77%
English Language Learner	15	2	13%	13	87%	1	8%	9	69%	2	15%	1	8%	3	23%
Non-English Language Learner	54	10	19%	44	81%	8	18%	10	23%	21	48%	5	11%	26	59%
Not in Foster Care	69	12	17%	57	83%	9	16%	19	33%	23	40%	6	11%	29	51%
Homeless	8	1	13%	7	88%	0	0%	6	86%	1	14%	0	0%	1	14%
Not Homeless	61	11	18%	50	82%	9	18%	13	26%	22	44%	6	12%	28	56%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	69	12	17%	57	83%	9	16%	19	33%	23	40%	6	11%	29	51%
Parent Not in Armed Forces	69	12	17%	57	83%	9	16%	19	33%	23	40%	6	11%	29	51%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



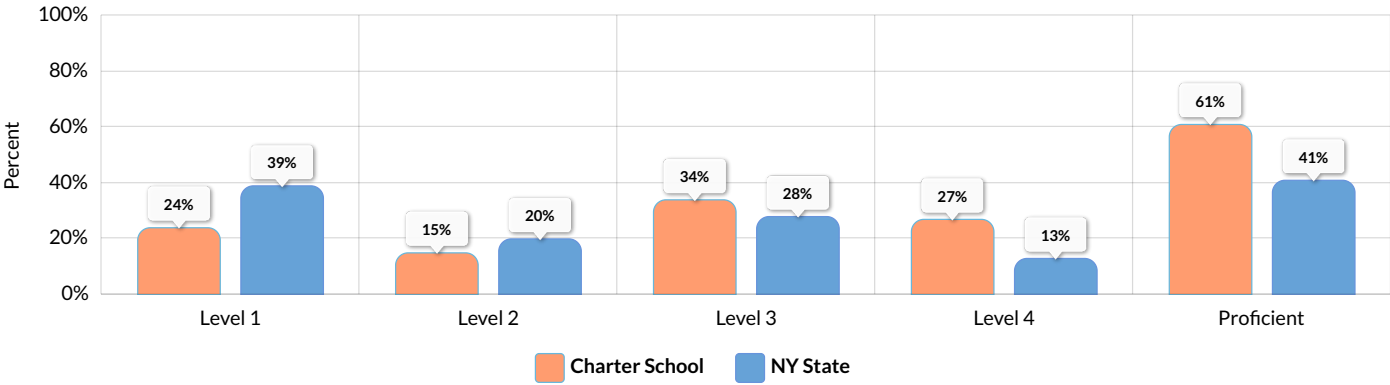
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	4	4%	91	96%	16	18%	22	24%	28	31%	25	27%	53	58%
Female	45	3	7%	42	93%	7	17%	13	31%	12	29%	10	24%	22	52%
Male	50	1	2%	49	98%	9	18%	9	18%	16	33%	15	31%	31	63%
General Education Students	73	3	4%	70	96%	7	10%	15	21%	25	36%	23	33%	48	69%
Students with Disabilities	22	1	5%	21	95%	9	43%	7	33%	3	14%	2	10%	5	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	63	1	2%	62	98%	9	15%	18	29%	22	35%	13	21%	35	56%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	21	2	10%	19	90%	4	21%	4	21%	2	11%	9	47%	11	58%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	3	30%	0	0%	4	40%	3	30%	7	70%
Economically Disadvantaged	73	4	5%	69	95%	13	19%	17	25%	21	30%	18	26%	39	57%
Not Economically Disadvantaged	22	0	0%	22	100%	3	14%	5	23%	7	32%	7	32%	14	64%
English Language Learner	19	2	11%	17	89%	5	29%	4	24%	3	18%	5	29%	8	47%
Non-English Language Learner	76	2	3%	74	97%	11	15%	18	24%	25	34%	20	27%	45	61%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	94	3	3%	91	97%	16	18%	22	24%	28	31%	25	27%	53	58%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	2	2%	88	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	4	4%	91	96%	16	18%	22	24%	28	31%	25	27%	53	58%
Parent Not in Armed Forces	95	4	4%	91	96%	16	18%	22	24%	28	31%	25	27%	53	58%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



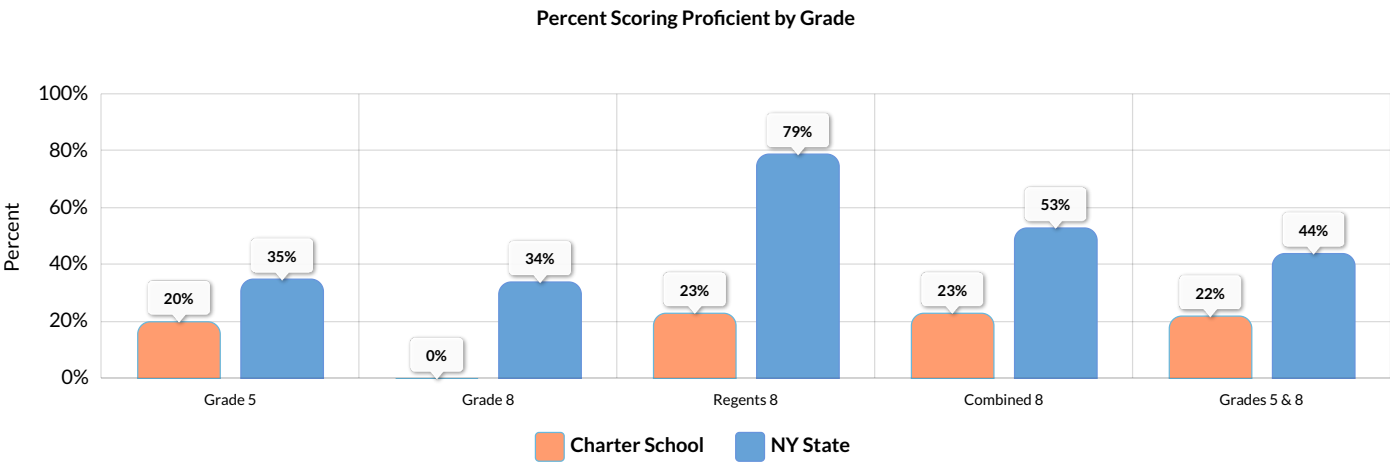
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	5	7%	67	93%	16	24%	10	15%	23	34%	18	27%	41	61%
Female	36	3	8%	33	92%	5	15%	5	15%	12	36%	11	33%	23	70%
Male	36	2	6%	34	94%	11	32%	5	15%	11	32%	7	21%	18	53%
General Education Students	57	4	7%	53	93%	8	15%	6	11%	21	40%	18	34%	39	74%
Students with Disabilities	15	1	7%	14	93%	8	57%	4	29%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	3	6%	45	94%	14	31%	7	16%	15	33%	9	20%	24	53%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	17	2	12%	15	88%	1	7%	2	13%	6	40%	6	40%	12	80%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	56	3	5%	53	95%	13	25%	10	19%	16	30%	14	26%	30	57%
Not Economically Disadvantaged	16	2	13%	14	88%	3	21%	0	0%	7	50%	4	29%	11	79%
English Language Learner	10	2	20%	8	80%	1	13%	2	25%	3	38%	2	25%	5	63%
Non-English Language Learner	62	3	5%	59	95%	15	25%	8	14%	20	34%	16	27%	36	61%
Not in Foster Care	72	5	7%	67	93%	16	24%	10	15%	23	34%	18	27%	41	61%
Homeless	9	0	0%	9	100%	4	44%	1	11%	0	0%	4	44%	4	44%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	63	5	8%	58	92%	12	21%	9	16%	23	40%	14	24%	37	64%
Not Migrant	72	5	7%	67	93%	16	24%	10	15%	23	34%	18	27%	41	61%
Parent Not in Armed Forces	72	5	7%	67	93%	16	24%	10	15%	23	34%	18	27%	41	61%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



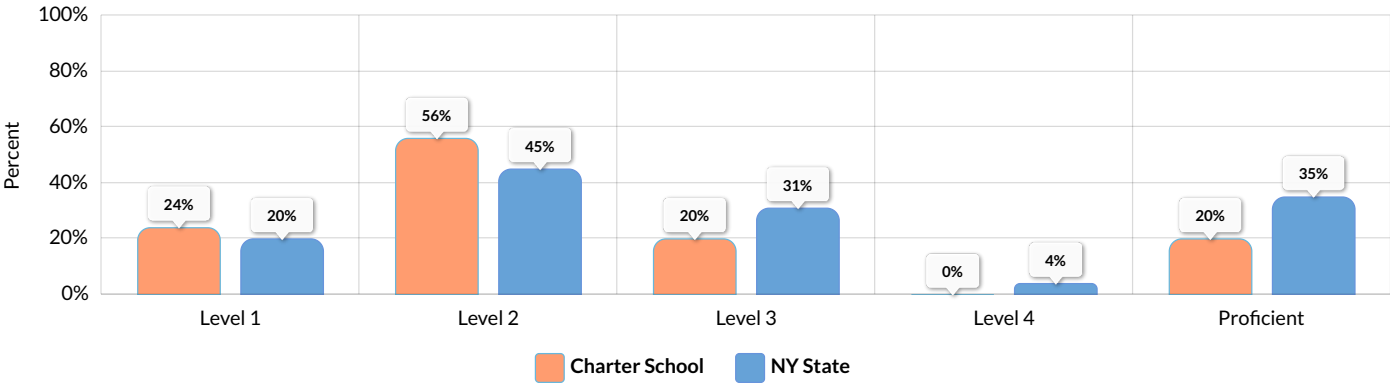
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	82	23	28%	59	72%	14	24%	33	56%	12	20%	0	0%	12	20%
Grade 8	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	70	97%	42	60%	12	17%	13	19%	3	4%	16	23%
Combined 8	72	2	3%	70	97%	42	60%	12	17%	13	19%	3	4%	16	23%
Grades 5 & 8	154	25	16%	129	84%	56	43%	45	35%	25	19%	3	2%	28	22%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



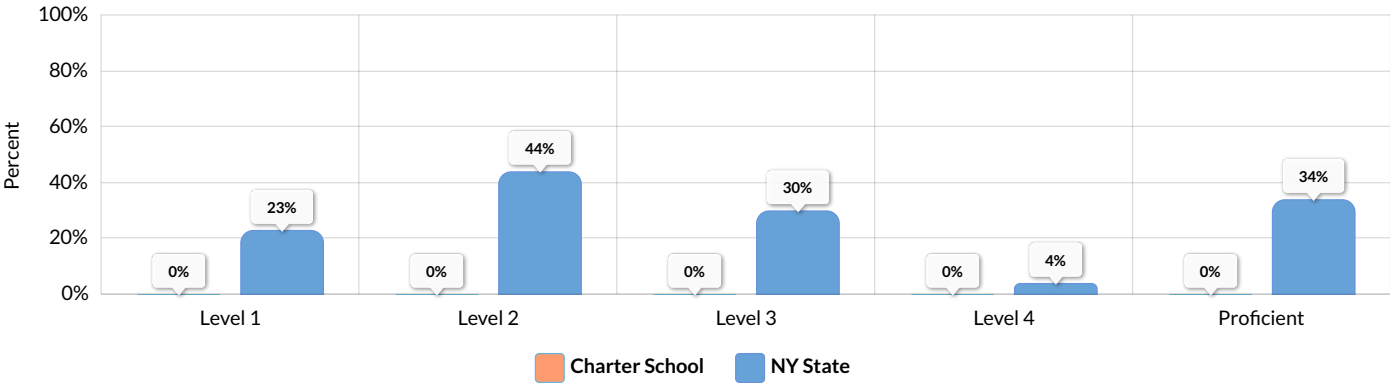
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	23	28%	59	72%	14	24%	33	56%	12	20%	0	0%	12	20%
Female	39	12	31%	27	69%	4	15%	19	70%	4	15%	0	0%	4	15%
Male	43	11	26%	32	74%	10	31%	14	44%	8	25%	0	0%	8	25%
General Education Students	63	15	24%	48	76%	9	19%	27	56%	12	25%	0	0%	12	25%
Students with Disabilities	19	8	42%	11	58%	5	45%	6	55%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	57	12	21%	45	79%	9	20%	26	58%	10	22%	0	0%	10	22%
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	16	9	56%	7	44%	1	14%	4	57%	2	29%	0	0%	2	29%
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Economically Disadvantaged	60	18	30%	42	70%	10	24%	25	60%	7	17%	0	0%	7	17%
Not Economically Disadvantaged	22	5	23%	17	77%	4	24%	8	47%	5	29%	0	0%	5	29%
English Language Learner	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	14	20%	56	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	23	28%	59	72%	14	24%	33	56%	12	20%	0	0%	12	20%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	23	29%	56	71%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	82	23	28%	59	72%	14	24%	33	56%	12	20%	0	0%	12	20%
Parent Not in Armed Forces	82	23	28%	59	72%	14	24%	33	56%	12	20%	0	0%	12	20%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students

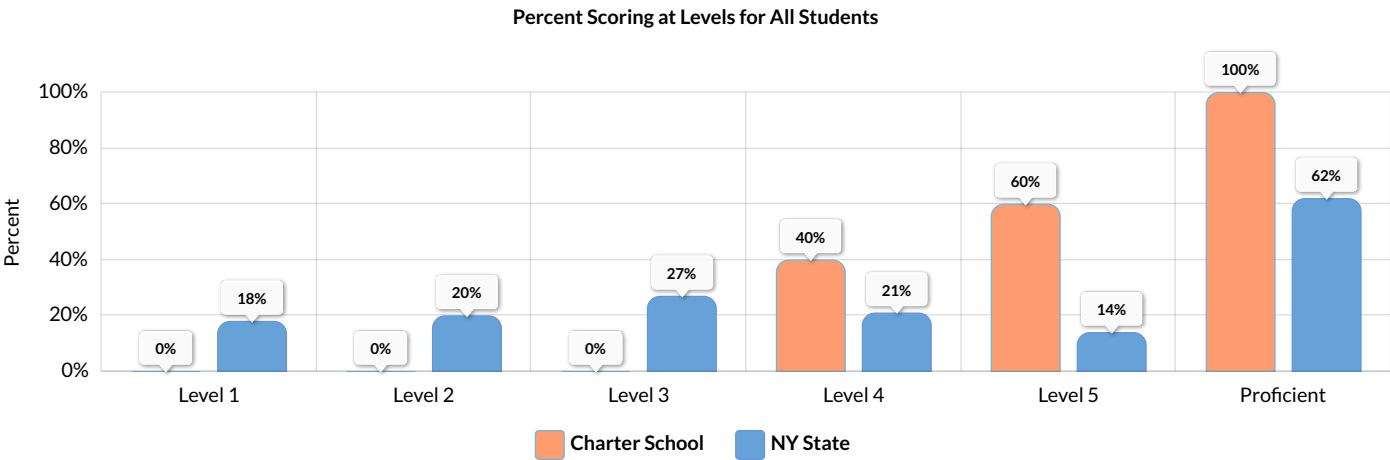


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	56	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	63	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

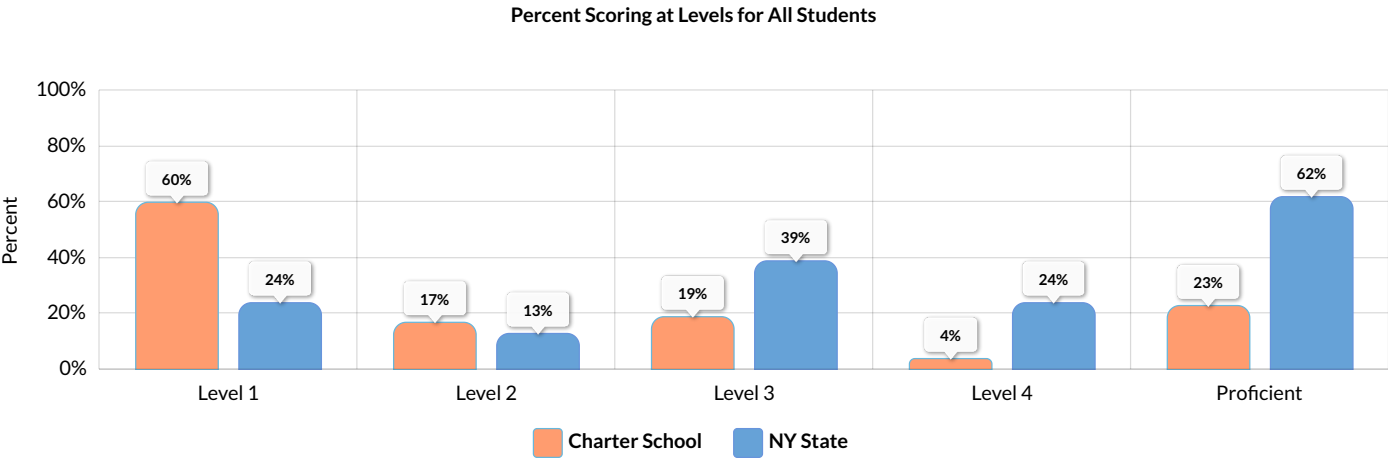
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	0	0%	0	0%	0	0%	10	40%	15	60%	25	100%
Female	15	0	0%	0	0%	0	0%	7	47%	8	53%	15	100%
Male	10	0	0%	0	0%	0	0%	3	30%	7	70%	10	100%
General Education Students	25	0	0%	0	0%	0	0%	10	40%	15	60%	25	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	14	0	0%	0	0%	0	0%	7	50%	7	50%	14	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	0	0%	3	27%	8	73%	11	100%
Economically Disadvantaged	18	0	0%	0	0%	0	0%	8	44%	10	56%	18	100%
Not Economically Disadvantaged	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	23	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	0	0%	0	0%	0	0%	10	40%	15	60%	25	100%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	0	0%	0	0%	0	0%	10	40%	15	60%	25	100%
Parent Not in Armed Forces	25	0	0%	0	0%	0	0%	10	40%	15	60%	25	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	42	60%	12	17%	13	19%	3	4%	16	23%
Female	35	20	57%	5	14%	8	23%	2	6%	10	29%
Male	35	22	63%	7	20%	5	14%	1	3%	6	17%
General Education Students	55	32	58%	8	15%	12	22%	3	5%	15	27%
Students with Disabilities	15	10	67%	4	27%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	48	30	63%	7	15%	9	19%	2	4%	11	23%
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	15	8	53%	4	27%	2	13%	1	7%	3	20%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	4	57%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	55	35	64%	8	15%	10	18%	2	4%	12	22%
Not Economically Disadvantaged	15	7	47%	4	27%	3	20%	1	7%	4	27%
English Language Learner	8	5	63%	3	38%	0	0%	0	0%	0	0%
Non-English Language Learner	62	37	60%	9	15%	13	21%	3	5%	16	26%
Not in Foster Care	70	42	60%	12	17%	13	19%	3	4%	16	23%
Homeless	9	4	44%	2	22%	2	22%	1	11%	3	33%
Not Homeless	61	38	62%	10	16%	11	18%	2	3%	13	21%
Not Migrant	70	42	60%	12	17%	13	19%	3	4%	16	23%
Parent Not in Armed Forces	70	42	60%	12	17%	13	19%	3	4%	16	23%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

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