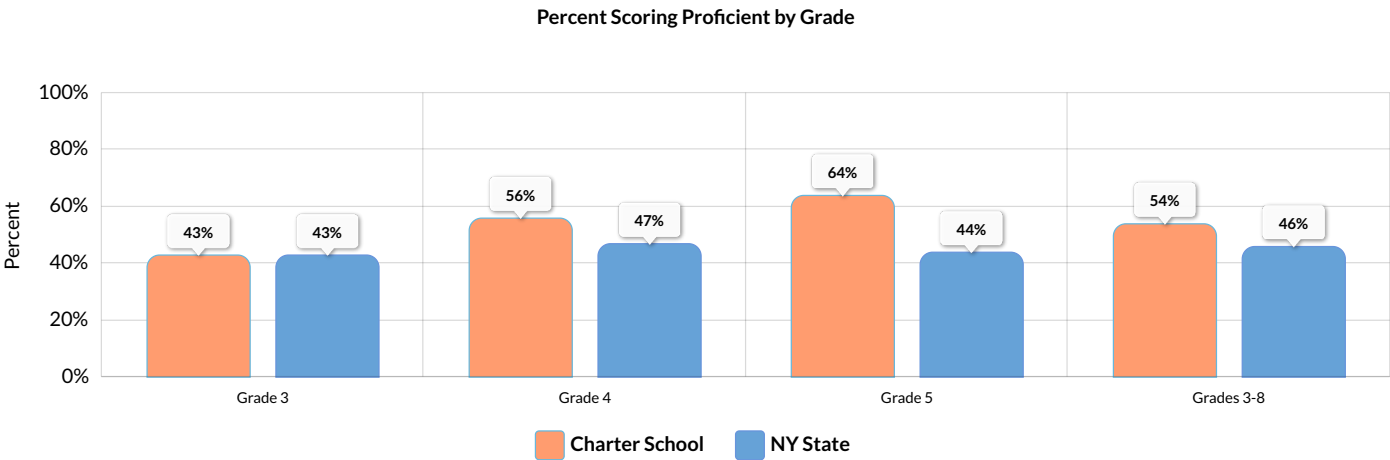


HEBREW LANGUAGE ACADEMY CS 2 - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

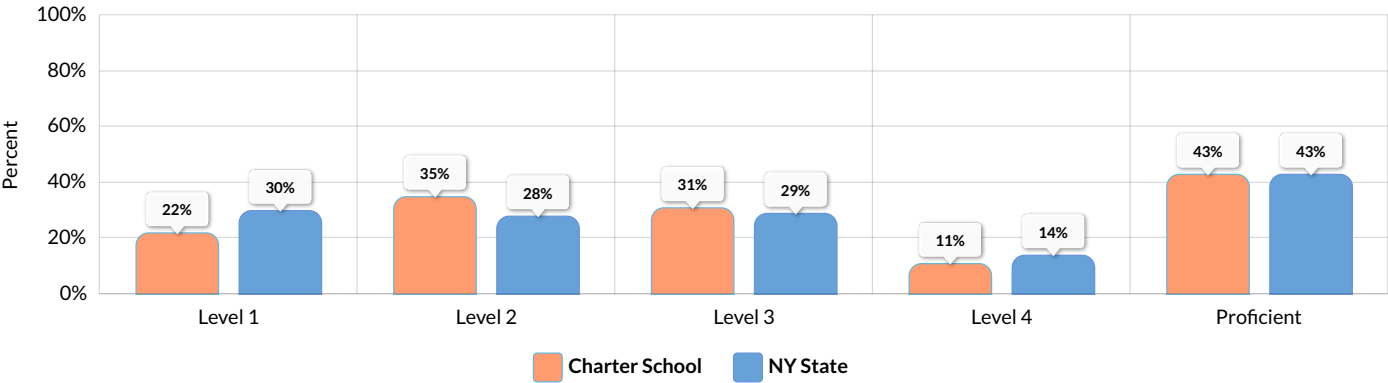


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	5	8%	54	92%	12	22%	19	35%	17	31%	6	11%	23	43%
Grade 4	43	2	5%	41	95%	10	24%	8	20%	14	34%	9	22%	23	56%
Grade 5	59	4	7%	55	93%	5	9%	15	27%	25	45%	10	18%	35	64%
Grades 3-8	161	11	7%	150	93%	27	18%	42	28%	56	37%	25	17%	81	54%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



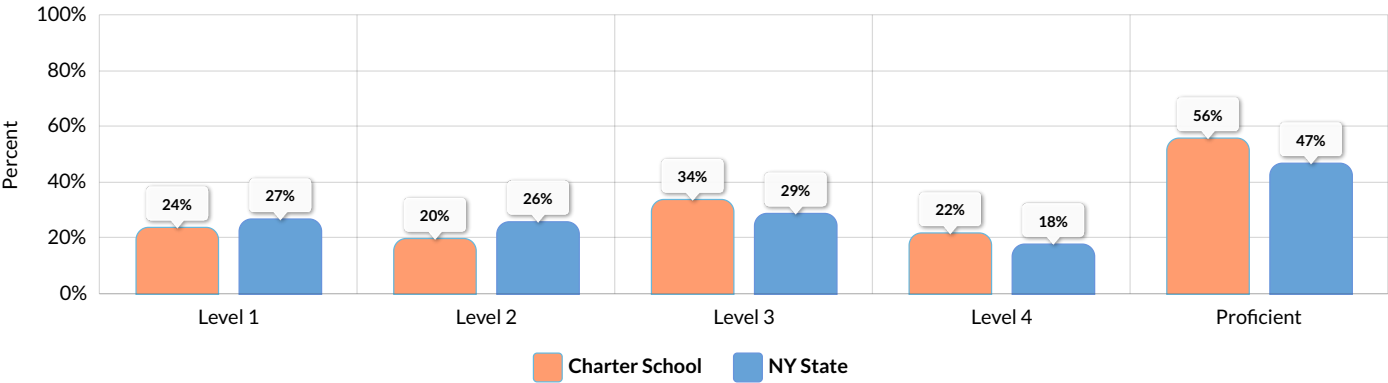
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	5	8%	54	92%	12	22%	19	35%	17	31%	6	11%	23	43%
Female	31	4	13%	27	87%	4	15%	7	26%	12	44%	4	15%	16	59%
Male	28	1	4%	27	96%	8	30%	12	44%	5	19%	2	7%	7	26%
General Education Students	46	4	9%	42	91%	8	19%	15	36%	14	33%	5	12%	19	45%
Students with Disabilities	13	1	8%	12	92%	4	33%	4	33%	3	25%	1	8%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	2	33%	2	33%	2	33%	0	0%	2	33%
Hispanic or Latino	25	0	0%	25	100%	6	24%	12	48%	7	28%	0	0%	7	28%
White	22	4	18%	18	82%	4	22%	3	17%	6	33%	5	28%	11	61%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	46	3	7%	43	93%	12	28%	17	40%	11	26%	3	7%	14	33%
Not Economically Disadvantaged	13	2	15%	11	85%	0	0%	2	18%	6	55%	3	27%	9	82%
English Language Learner	21	3	14%	18	86%	4	22%	7	39%	5	28%	2	11%	7	39%
Non-English Language Learner	38	2	5%	36	95%	8	22%	12	33%	12	33%	4	11%	16	44%
Not in Foster Care	59	5	8%	54	92%	12	22%	19	35%	17	31%	6	11%	23	43%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	5	9%	51	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	5	8%	54	92%	12	22%	19	35%	17	31%	6	11%	23	43%
Parent Not in Armed Forces	59	5	8%	54	92%	12	22%	19	35%	17	31%	6	11%	23	43%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

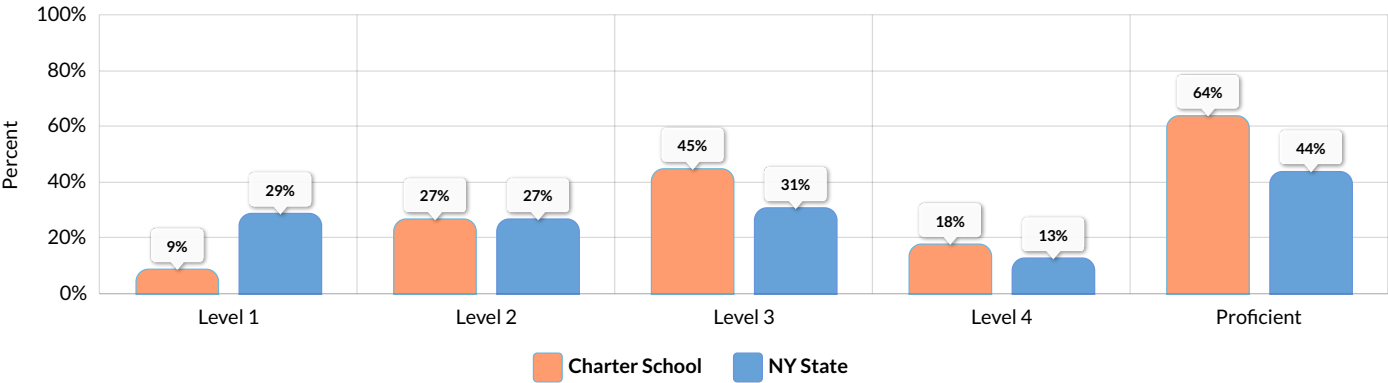


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	2	5%	41	95%	10	24%	8	20%	14	34%	9	22%	23	56%
Female	18	2	11%	16	89%	2	13%	3	19%	7	44%	4	25%	11	69%
Male	25	0	0%	25	100%	8	32%	5	20%	7	28%	5	20%	12	48%
General Education Students	39	2	5%	37	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	3	33%	4	44%	1	11%	1	11%	2	22%
Hispanic or Latino	11	1	9%	10	91%	2	20%	0	0%	5	50%	3	30%	8	80%
White	23	1	4%	22	96%	5	23%	4	18%	8	36%	5	23%	13	59%
Economically Disadvantaged	36	2	6%	34	94%	9	26%	8	24%	12	35%	5	15%	17	50%
Not Economically Disadvantaged	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
English Language Learner	13	2	15%	11	85%	6	55%	3	27%	1	9%	1	9%	2	18%
Non-English Language Learner	30	0	0%	30	100%	4	13%	5	17%	13	43%	8	27%	21	70%
Not in Foster Care	43	2	5%	41	95%	10	24%	8	20%	14	34%	9	22%	23	56%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	0	0%	39	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	2	5%	41	95%	10	24%	8	20%	14	34%	9	22%	23	56%
Parent Not in Armed Forces	43	2	5%	41	95%	10	24%	8	20%	14	34%	9	22%	23	56%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

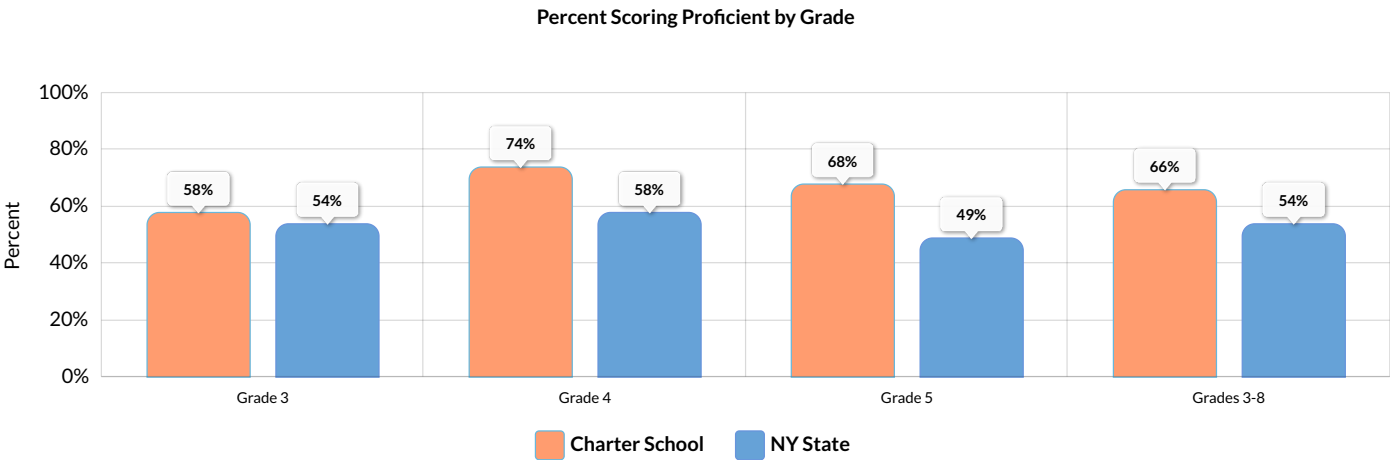


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	5	9%	15	27%	25	45%	10	18%	35	64%
Female	34	2	6%	32	94%	3	9%	9	28%	15	47%	5	16%	20	63%
Male	25	2	8%	23	92%	2	9%	6	26%	10	43%	5	22%	15	65%
General Education Students	46	3	7%	43	93%	3	7%	11	26%	22	51%	7	16%	29	67%
Students with Disabilities	13	1	8%	12	92%	2	17%	4	33%	3	25%	3	25%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	2	25%	2	25%	4	50%	0	0%	4	50%
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	1	3%	9	24%	19	50%	9	24%	28	74%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	4	44%	2	22%	1	11%	3	33%
Economically Disadvantaged	44	4	9%	40	91%	5	13%	14	35%	16	40%	5	13%	21	53%
Not Economically Disadvantaged	15	0	0%	15	100%	0	0%	1	7%	9	60%	5	33%	14	93%
English Language Learner	10	1	10%	9	90%	1	11%	4	44%	4	44%	0	0%	4	44%
Non-English Language Learner	49	3	6%	46	94%	4	9%	11	24%	21	46%	10	22%	31	67%
Not in Foster Care	59	4	7%	55	93%	5	9%	15	27%	25	45%	10	18%	35	64%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	56	4	7%	52	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	4	7%	55	93%	5	9%	15	27%	25	45%	10	18%	35	64%
Parent Not in Armed Forces	59	4	7%	55	93%	5	9%	15	27%	25	45%	10	18%	35	64%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



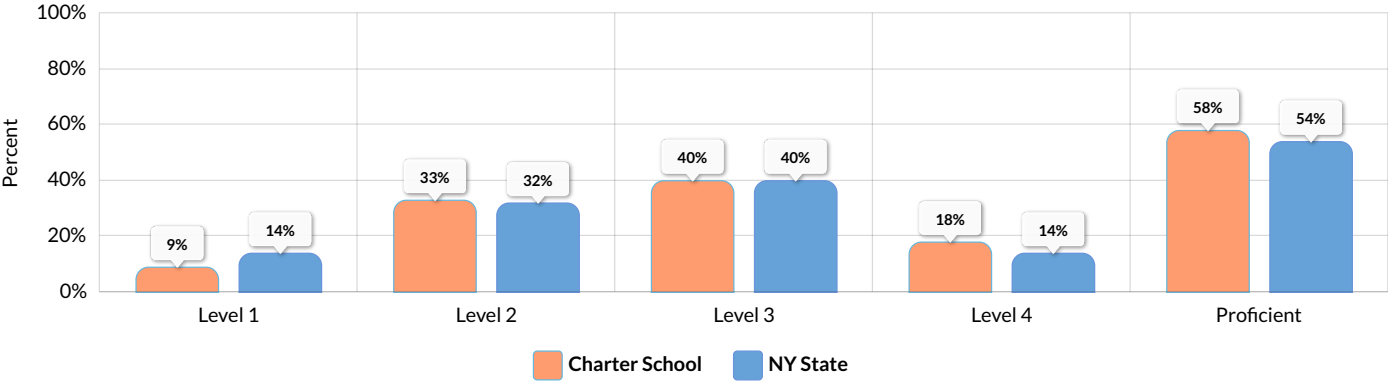
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	2	3%	57	97%	5	9%	19	33%	23	40%	10	18%	33	58%
Grade 4	43	0	0%	43	100%	5	12%	6	14%	23	53%	9	21%	32	74%
Grade 5	59	3	5%	56	95%	8	14%	10	18%	19	34%	19	34%	38	68%
Grades 3-8	161	5	3%	156	97%	18	12%	35	22%	65	42%	38	24%	103	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



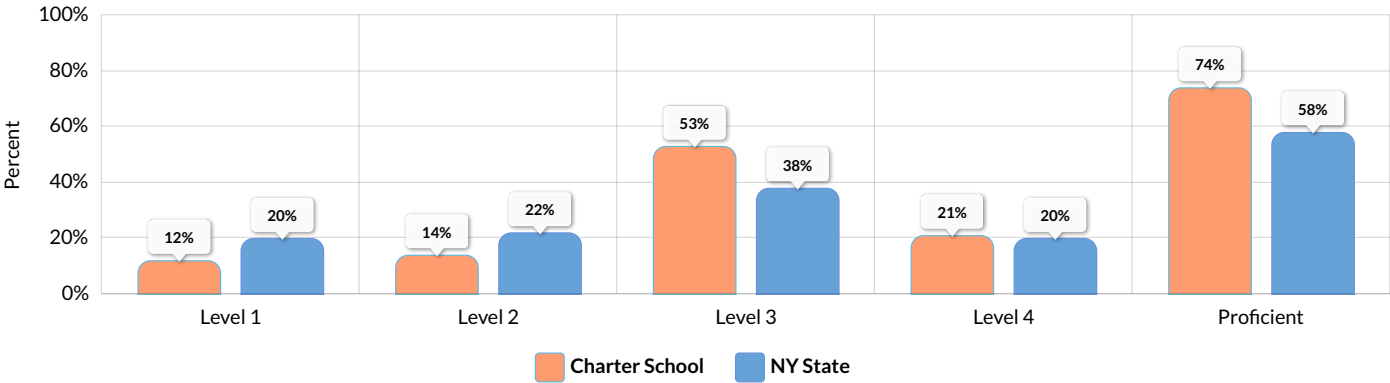
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	5	9%	19	33%	23	40%	10	18%	33	58%
Female	31	1	3%	30	97%	4	13%	7	23%	13	43%	6	20%	19	63%
Male	28	1	4%	27	96%	1	4%	12	44%	10	37%	4	15%	14	52%
General Education Students	46	1	2%	45	98%	4	9%	14	31%	19	42%	8	18%	27	60%
Students with Disabilities	13	1	8%	12	92%	1	8%	5	42%	4	33%	2	17%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%
Hispanic or Latino	25	0	0%	25	100%	4	16%	10	40%	9	36%	2	8%	11	44%
White	22	1	5%	21	95%	1	5%	5	24%	9	43%	6	29%	15	71%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	46	2	4%	44	96%	5	11%	17	39%	17	39%	5	11%	22	50%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	2	15%	6	46%	5	38%	11	85%
English Language Learner	21	0	0%	21	100%	2	10%	6	29%	10	48%	3	14%	13	62%
Non-English Language Learner	38	2	5%	36	95%	3	8%	13	36%	13	36%	7	19%	20	56%
Not in Foster Care	59	2	3%	57	97%	5	9%	19	33%	23	40%	10	18%	33	58%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	2	4%	54	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	2	3%	57	97%	5	9%	19	33%	23	40%	10	18%	33	58%
Parent Not in Armed Forces	59	2	3%	57	97%	5	9%	19	33%	23	40%	10	18%	33	58%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

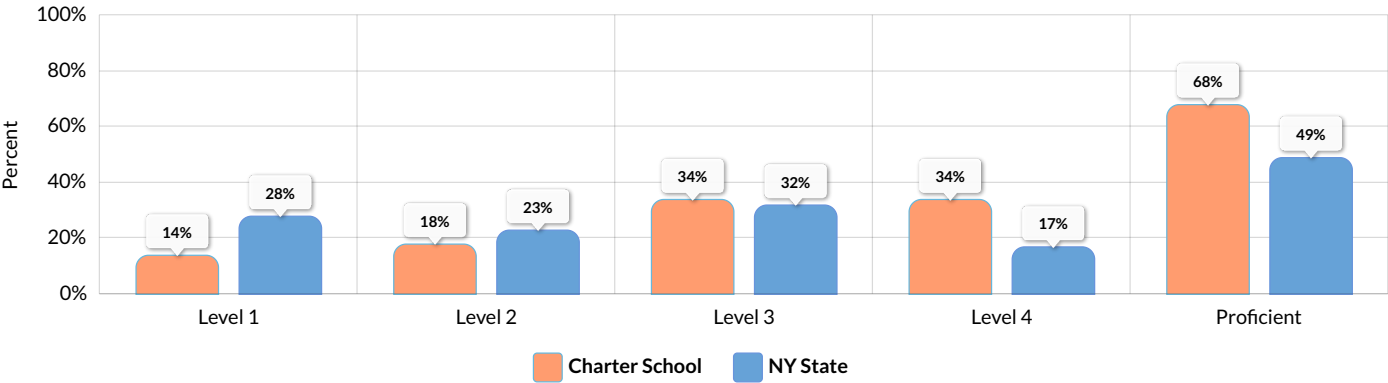


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	43	100%	5	12%	6	14%	23	53%	9	21%	32	74%
Female	18	0	0%	18	100%	5	28%	1	6%	10	56%	2	11%	12	67%
Male	25	0	0%	25	100%	0	0%	5	20%	13	52%	7	28%	20	80%
General Education Students	39	0	0%	39	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	2	22%	2	22%	5	56%	0	0%	5	56%
Hispanic or Latino	11	0	0%	11	100%	1	9%	2	18%	6	55%	2	18%	8	73%
White	23	0	0%	23	100%	2	9%	2	9%	12	52%	7	30%	19	83%
Economically Disadvantaged	36	0	0%	36	100%	5	14%	5	14%	20	56%	6	17%	26	72%
Not Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
English Language Learner	13	0	0%	13	100%	3	23%	3	23%	4	31%	3	23%	7	54%
Non-English Language Learner	30	0	0%	30	100%	2	7%	3	10%	19	63%	6	20%	25	83%
Not in Foster Care	43	0	0%	43	100%	5	12%	6	14%	23	53%	9	21%	32	74%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	0	0%	39	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	43	0	0%	43	100%	5	12%	6	14%	23	53%	9	21%	32	74%
Parent Not in Armed Forces	43	0	0%	43	100%	5	12%	6	14%	23	53%	9	21%	32	74%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



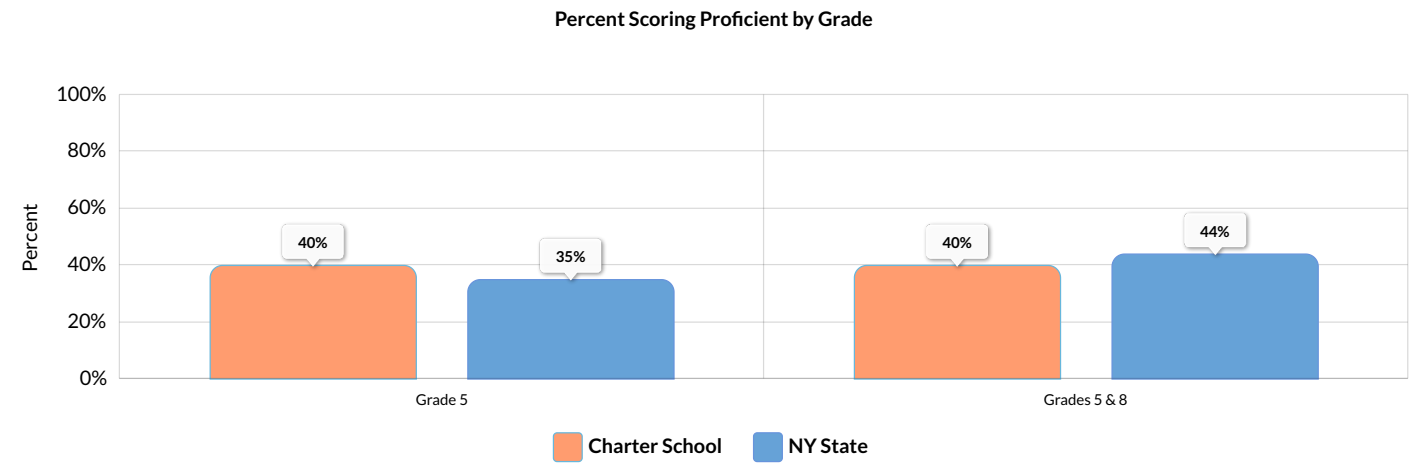
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	56	95%	8	14%	10	18%	19	34%	19	34%	38	68%
Female	34	1	3%	33	97%	6	18%	5	15%	12	36%	10	30%	22	67%
Male	25	2	8%	23	92%	2	9%	5	22%	7	30%	9	39%	16	70%
General Education Students	46	1	2%	45	98%	3	7%	9	20%	17	38%	16	36%	33	73%
Students with Disabilities	13	2	15%	11	85%	5	45%	1	9%	2	18%	3	27%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	7	78%	1	11%	0	0%	1	11%	1	11%
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	0	0%	4	11%	17	45%	17	45%	34	89%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	5	56%	2	22%	1	11%	3	33%
Economically Disadvantaged	44	3	7%	41	93%	8	20%	9	22%	14	34%	10	24%	24	59%
Not Economically Disadvantaged	15	0	0%	15	100%	0	0%	1	7%	5	33%	9	60%	14	93%
English Language Learner	10	1	10%	9	90%	0	0%	0	0%	4	44%	5	56%	9	100%
Non-English Language Learner	49	2	4%	47	96%	8	17%	10	21%	15	32%	14	30%	29	62%
Not in Foster Care	59	3	5%	56	95%	8	14%	10	18%	19	34%	19	34%	38	68%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	56	3	5%	53	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	3	5%	56	95%	8	14%	10	18%	19	34%	19	34%	38	68%
Parent Not in Armed Forces	59	3	5%	56	95%	8	14%	10	18%	19	34%	19	34%	38	68%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

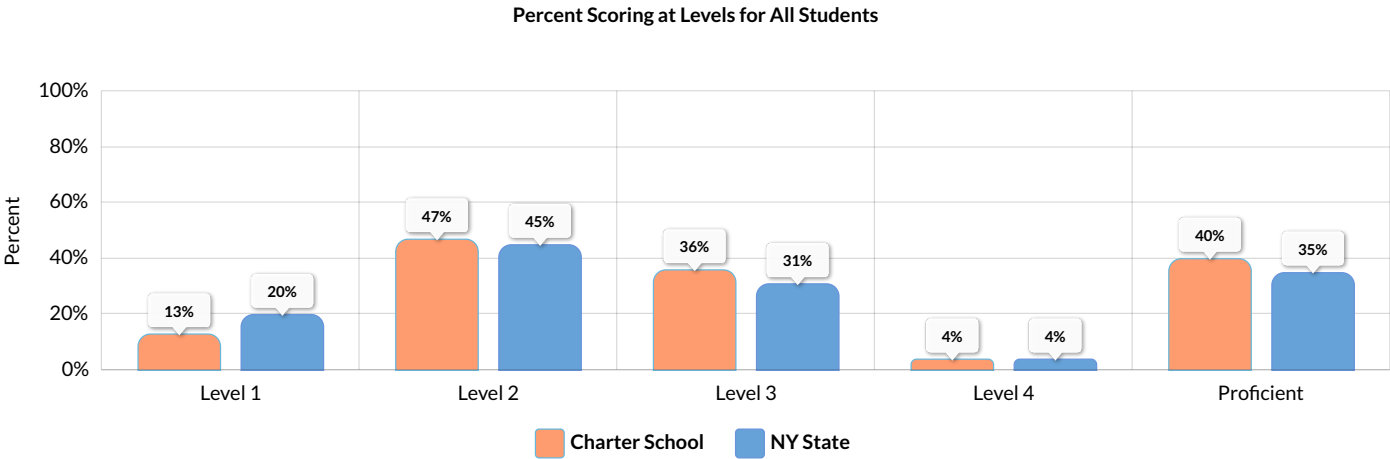
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	59	4	7%	55	93%	7	13%	26	47%	20	36%	2	4%	22	40%
Grades 5 & 8	59	4	7%	55	93%	7	13%	26	47%	20	36%	2	4%	22	40%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	7	13%	26	47%	20	36%	2	4%	22	40%
Female	34	2	6%	32	94%	3	9%	17	53%	10	31%	2	6%	12	38%
Male	25	2	8%	23	92%	4	17%	9	39%	10	43%	0	0%	10	43%
General Education Students	46	2	4%	44	96%	5	11%	22	50%	16	36%	1	2%	17	39%
Students with Disabilities	13	2	15%	11	85%	2	18%	4	36%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	1	11%	7	78%	1	11%	0	0%	1	11%
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	40	3	8%	37	93%	4	11%	14	38%	17	46%	2	5%	19	51%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	5	56%	2	22%	0	0%	2	22%
Economically Disadvantaged	44	4	9%	40	91%	6	15%	21	53%	12	30%	1	3%	13	33%
Not Economically Disadvantaged	15	0	0%	15	100%	1	7%	5	33%	8	53%	1	7%	9	60%
English Language Learner	10	2	20%	8	80%	1	13%	5	63%	2	25%	0	0%	2	25%
Non-English Language Learner	49	2	4%	47	96%	6	13%	21	45%	18	38%	2	4%	20	43%
Not in Foster Care	59	4	7%	55	93%	7	13%	26	47%	20	36%	2	4%	22	40%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	56	3	5%	53	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	4	7%	55	93%	7	13%	26	47%	20	36%	2	4%	22	40%
Parent Not in Armed Forces	59	4	7%	55	93%	7	13%	26	47%	20	36%	2	4%	22	40%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

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