

Staten Island Hebrew Public

Staten Island Hebrew Public Board Meeting

Date and Time

Thursday May 22, 2025 at 6:45 PM EDT

All board meetings take place at Staten Island Hebrew Public (829 Father Capodanno Blvd, Staten Island, NY 10305). All meetings are open to the public.

If you would like to make a public comment during the next board meeting, please email boardsihp@hebrewpublic.org and include your full name to sign up.

When it is your time to speak during the meeting, your name will be called. We request you limit your comment(s) or question(s) to three minutes. You will receive a one-minute warning before your allotted time elapses.

Board and staff members do not typically respond to public comments at the time they are made. However, we will do our best to respond to unanswered questions within a few business days.

Agenda

Purpose Presenter

I. Opening Items

A. Record Attendance David Sorkin

B. Call the Meeting to Order David Sorkin

Call to Order & Reminder for Public Comment(s) Sign Up

Presenter Purpose **Board Actions** Adoption of the Meeting Agenda Vote David Sorkin Approve David Sorkin B. Approve Minutes Minutes Approve minutes for Staten Island Hebrew Public Board Meeting on April 28, 2025 Vote David Sorkin C. Approval of Updated School Calendar for FY25 **D.** Resolution and Vote to elect Edward Burke to the Staten Vote David Sorkin Island Hebrew Public Board of Trustees pending approval by NYSED

The Staten Island Hebrew Public Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select Edward Burke as a member to its Board of Trustees, with a term expiring on June 30, 2028, pending approval by NYSED. The resolution approving Edward Burke is adopted upon NYSED's approval.

Discuss

Amanda Ainley

III. School Report

Head of School Report

II.

	Λ.	ricad of oction report	Diocacc	7 tiridinad 7 tiriloy
	В.	Executive Director Report	Discuss	Michael Coppotelli
IV.	Net	work Report		
	A.	Hebrew Public Leadership Update	FYI	Emily Fernandez
V.	Puk	olic Comments		
	A.	Public Comments	FYI	David Sorkin
VI.	Clo	sing Items		
	A.	Adjourn Meeting	Vote	David Sorkin



Staten Island Hebrew Public

Minutes

Staten Island Hebrew Public Board Meeting

Date and Time

Monday April 28, 2025 at 7:00 PM

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Trustees Present

Angela Olsen, Bonita Sussman, David Sorkin, Noemi Zibuts, Pat Tooker, Rachel Amar (remote)

Trustees Absent

Anna Maftser, Ernest Paige, Sigalit Grego

Guests Present

Amanda Ainley, Ed Burke, Prospective Board Member, Joanna Beck, Director of Student Support and Operations, Lauren Murphy (remote), Michael Coppotelli, Roosevelt Board, Prospective Board Member (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

David Sorkin called a meeting of the board of trustees of Staten Island Hebrew Public to order on Monday Apr 28, 2025 at 7:11 PM.

II. Board Actions

A. Adoption of the Meeting Agenda

Pat Tooker made a motion to adopt the meeting agenda.

Noemi Zibuts seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Approve Minutes

Pat Tooker made a motion to approve the minutes from Staten Island Hebrew Public Board Meeting on 03-24-25.

Bonita Sussman seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. School Report

A. Report from Director of Student Support and Operations

Joanna Beck, Director of Student Support and Operations, provided an update on special education at the school. Currently, 10% of students are classified for special education. Some students are dually classified as both special education and multilingual learners. The types of services provided were outlined, such as related services only (e.g., speech), Integrated Co-Teaching (ICT), and Special Education Teacher Support Services (SETSS). Classifications include speech and language impairment, learning disabilities, autism, and other health impairments like ADHD.

Michael Coppotelli expanded on systemic challenges in identifying students for special education within the charter school framework. Limitations around data collection and parental resistance can complicate timely referrals. The school's progress was highlighted in refining its process and data-driven interventions, thanks in part to strategic staffing and collaboration with experienced professionals. Future plans include offering

parent workshops to demystify the IEP process and ensure families understand the temporary and supportive nature of services.

Additionally, the school is investing in teacher training, including Orton-Gillingham certification and micro-credentialing in the science of reading, as part of a broader goal to enhance differentiated instruction and academic excellence.

Teacher Appreciation Week plans were also mentioned, with a shout-out to Joanna Beck for coordinating donations from companies across the country.

B. Head of School Report

Amanda Ainley, the Head of School, highlighted several recent events and initiatives, including appreciation for Joanna's coordination of both Teacher Appreciation gifting and Take Your Child to Work Day, which was well received by staff and families. Recent student events included an indoor carnival and a trip for kindergarten and 3rd-grade students to the Nicotra Grown Organic Rooftop Farm. The school is also preparing for the upcoming Israel Day celebration.

Students began the ELA State Exam this week, preceded by a pep rally to build morale. The Head of School noted that 56% of students were proficient in a recent quiz, and while this is below the school's target of 75%, it is in line with network averages. A key challenge identified was students' limited typing skills, impacting their performance on the computer-based test. The school plans to increase exposure to typing practice. Math state testing is scheduled for May 13–14. The promotion and retention policy was addressed, emphasizing that while report card data is a starting point, other factors such as attendance and teacher input are considered. Family-teacher conferences at the end of May will include conversations about promotion decisions.

A board member also raised a point about the school day length.

C. Executive Director Report

Michael Coppotelli, the Executive Director, shared a detailed update across multiple operational areas:

Charter Collaboration: The school hosted leaders from all Staten Island charter schools to strengthen collaboration. One key initiative discussed was Playworks, a social-emotional, play-based program for recess and lunch. The school has committed to implementing this with support from coach Armando, now also a full-time school aide, who is integrating the program into gym and recess activities.

Staffing: Recruitment is going well. The school has a strong pool of teaching candidates and has hired high-quality staff. The team continues to conduct interviews to ensure the best hires for next year.

Enrollment: There were 191 total applications for the upcoming year, across multiple grades. After 36 declines, 155 students remain in the applicant pool. The school started the current year with 205 students and is now at 184, mostly due to family moves. Comparatively, the school is performing slightly ahead of other Staten Island charters in recruitment.

Rebranding: A contract has been signed with NYU marketing professor Eric Dunn to lead a rebranding effort. While the school will maintain its core mission, teaching Hebrew and Israeli culture. The goal is to update branding to better reflect and engage with the broader community. The board will be involved in the process, with a new brand expected by July.

ELA Curriculum Concerns: Michael contacted the President of EL Education (the school's ELA curriculum provider) to address gaps, particularly around support for multilingual learners. He requested additional resources at the provider's expense and emphasized a proactive, accountable approach to curriculum support and improvement.

NYSED Visit: The school's NYSED interim visit is now expected to occur in June, with possible board participation via Zoom or in person.

Leadership Evaluation: Board members were asked to submit feedback for the early evaluation of both the Executive Director and the Head of School. The goal is to ensure accountability, reflect on progress, and gather constructive input for improvement.

IV. Public Comments

A. Public Comments

No public comments were made during this time.

V. Executive Session

A. Legal & Personnel

Bonita Sussman made a motion to enter into executive session to discuss litagtrion and personnel.

Pat Tooker seconded the motion.

The board **VOTED** unanimously to approve the motion.

Michael shared a brief report with the board regarding legal and personnel updates.

David Sorkin made a motion to exit the executive session.

Angela Olsen seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:26 PM.

Respectfully Submitted, David Sorkin

Staten Island Hebrew Public is an exceptional, diverse public charter school that teaches Modern Hebrew to children of all backgrounds and prepares them to be successful global citizens.



Updated 3/21/2025

לוח שנת הלימודים 2026–2025 ACADEMIC CALENDAR

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Important Dates

General Notes:

September 2: First Day of School (half day) June 26: Last Day of School (half day) 3:30pm dismissal Monday - Thursday 1:00pm dismissal Friday

School Closings

September 1: Labor Day

September 22-24: Rosh Hashanah

October 2: Yom Kipur

October 13: Columbus Day/Indigenous People's Day

October 20: Diwali November 11: Veterans Day November 27-28: Thanksgiving

December 24 - January 1: Winter break

January 19: MLK Day

February 16-20: Midwinter Break February 17: Lunar New Year

March 20: Eid-al-Fitr April 2-10: Spring Break May 25: Memorial Day

May26: School Holiday/Snow Day

May 27: Eid-al-Adha June 19: Juneteenth

Half Days

September 2-3: First and Second Days of School November 20: Family Conferences (12:00PM

November 26: Day before Thanksgiving Break **December 23:** Day before Winter Break February 12: Family Conferences (12:00PM

Dismissal)

April 1: Day before Spring Break

May 7: Family Conferences (12:00PM Dismissal)

June 25: Half Day for Students June 26: Half Day for Students

Family Conferences

November 20-21: Q1 Family Conferences February 11-12: Q2 Family Conferences May 7-8: Q3 Family Conferences

First Day/Last Day (students)
Half Day
Family Conferences (Early Dismissal)

Staff PD (No School) No School

Kev

Marking Periods

Marking Period 1: 9/2/25-11/7/25 Marking Period 2: 11/10/25-1/23/26 Marking Period 3: 1/26/26-4/1/26 Marking Period 4: 4/13/26-6/26/26

