

# HEBREW LANGUAGE ACADEMY CS - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

## LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

## **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

## **ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	4	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	3	3	—	3
Hispanic or Latino	3	3	—	2
Multiracial	—	—	—	—
White	3	3	—	1
English Language Learner	4	4	4	2
Students with Disabilities	3	3	—	2
Economically Disadvantaged	4	4	4	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	347	140.3	3
	Math	357	147.9	
	Combined	704	144.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	170	—
	Math	10	200	
	Combined	20	—	
Black or African American	ELA	262	137.2	3
	Math	252	140.5	
	Combined	514	138.8	
Hispanic or Latino	ELA	23	165.2	3
	Math	21	154.8	
	Combined	44	160.2	

Subgroup	Subject	Cohort	Index	Level
Multiracial	ELA	5	100	—
	Math	5	120	
	Combined	10	—	
White	ELA	45	143.3	3
	Math	67	167.9	
	Combined	112	158	
English Language Learner	ELA	34	120.6	4
	Math	56	147.3	
	Combined	90	137.2	
Students with Disabilities	ELA	58	87.1	3
	Math	58	79.3	
	Combined	116	83.2	
Economically Disadvantaged	ELA	255	134.5	4
	Math	273	141.8	
	Combined	528	138.3	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	371	131.3	3
	Math	397	133	
	Combined	768	132.2	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	141.7	—
	Math	12	166.7	
	Combined	24	—	
Black or African American	ELA	270	133.1	3
	Math	272	130.1	
	Combined	542	131.6	
Hispanic or Latino	ELA	25	152	3
	Math	25	130	
	Combined	50	141	



Subgroup	Subject	Cohort	Index	Level
Multiracial	ELA	5	100	—
	Math	5	120	
	Combined	10	—	
White	ELA	57	113.2	3
	Math	82	137.2	
	Combined	139	127.3	
English Language Learner	ELA	40	102.5	4
	Math	65	126.9	
	Combined	105	117.6	
Students with Disabilities	ELA	69	73.2	3
	Math	72	63.9	
	Combined	141	68.4	
Economically Disadvantaged	ELA	274	125.2	4
	Math	298	129.9	
	Combined	572	127.6	

## ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	37	60%	82%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	15	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	18	—	—	—	—
English Language Learner	37	60%	82%	1.4	4
Students with Disabilities	11	—	—	—	—
Economically Disadvantaged	30	59%	80%	1.4	4

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	598	199	33.3%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—
Black or African American	389	86	22.1%	3
Hispanic or Latino	38	18	47.4%	2
Multiracial	6	—	—	—
White	149	82	55%	1
English Language Learner	134	66	49.3%	2
Students with Disabilities	112	46	41.1%	2
Economically Disadvantaged	465	167	35.9%	2

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	435	89.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
Black or African American	✗	292	91.4%
Hispanic or Latino	—	27	—
Multiracial	—	5	—
White	✗	96	84.4%
English Language Learner	✗	70	90%
Students with Disabilities	✗	75	78.7%
Economically Disadvantaged	✗	326	89%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✘	441	84.1%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
Black or African American	✘	293	87%
Hispanic or Latino	—	27	—
Multiracial	—	5	—
White	✘	101	76.2%
English Language Learner	✘	74	77%
Students with Disabilities	✘	77	75.3%
Economically Disadvantaged	✘	332	85.8%

## NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	0
Grade 4	—
Grade 5	9
Grade 6	9
Grade 7	9
Grade 8	7

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