

Application: Staten Island Hebrew Public

Elyse Piker Castellano - Elyse@hebrewpublic.org
2022-2023 Annual Report

Summary

ID: 0000000210

Status: Annual Report Submission

Last submitted: Aug 1 2023 07:39 PM (EDT)

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL 800000090726

a1. Popular School Name

Staten Island Hebrew Public

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD #31 - STATEN ISLAND

e. Date of Approved Initial Charter

Sep 19 2018

f. Date School First Opened for Instruction

Aug 31 2022

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Please note that the dropdown above titled "School Name" does not have choice for Staten Island Hebrew Public.

We are leading a national movement of exceptional, diverse public charter schools that teach Modern Hebrew to children of all backgrounds and prepare them to be successful global citizens.

KDEs

1.OLAM Values:

--Outstanding Problem-Solving

--Lifelong Learning

--Aware Communication

--Making a Difference

2. Modern Hebrew Language

3. Differentiated Instruction

4. Social and Emotional Learning (SEL) and Supports

5. Diversity Equity and Inclusion

6. Partnership with Hebrew Public

Community Partnerships

h. School Website Address

<https://hebrewpublic.org/schools/staten-island/>

i. Total Approved Charter Enrollment for 2022-2023 School Year

115

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

86

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k

1

l. Charter Management Organization

Do you have a [Charter Management Organization?](#)

Yes

l1. Charter Management Organization Name

Hebrew Public

I2. Charter Management Organization Email Address

elyse@hebrewpublic.org

I3. Charter Management Organization Email Phone Number

646-896-9478

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

| | |
|--|--------------------|
| | No, just one site. |
|--|--------------------|

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for previous year (K-5, 6-9, etc.) | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---|--------------|--------------|--|--|--|
| Site 1 | 829 Father Capodanno Blvd., Staten Island, NY 10305 | 347.694.5090 | NYC CSD 31 | K-1 | K-2 | K-1 |

m1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|-------------------|--------------------------------------|--------------|-----------------|--|
| School Leader | Lissette Roman | Head of School | 917-763-0877 | | lroman@sihebrewpublic.org |
| Operational Leader | Tashiah Singleton | Assistant Head of School, Operations | 917-817-5976 | | tsingleton@sihebrewpublic.org |
| Compliance Contact | Elyse Castellano | Chief Operating Officer | 646-896-9478 | | elyse@hebrewpublic.org |
| Complaint Contact | Emily Fernandez | Chief Schools Officer | 609-284-0941 | | emily@hebrewpublic.org |
| DASA Coordinator | Yasmeen Bullard | Assistant Head of School | 347-694-5090 | | ybullard@sihebrewpublic.org |
| Phone Contact for After Hours Emergencies | Tashiah Singleton | Assistant Head of School, Operations | 917-817-5976 | | tsingleton@sihebrewpublic.org |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[SIHP - 829 FCB Final CO.pdf](#)

Filename: SIHP - 829 FCB Final CO.pdf **Size:** 64.0 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

n/a

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|-----------------|--|
| Name | Elyse Castellano |
| Position | Chief Operating Officer |
| Phone/Extension | 646-896-9478 |
| Email | elyse@hebrewpublic.org |

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

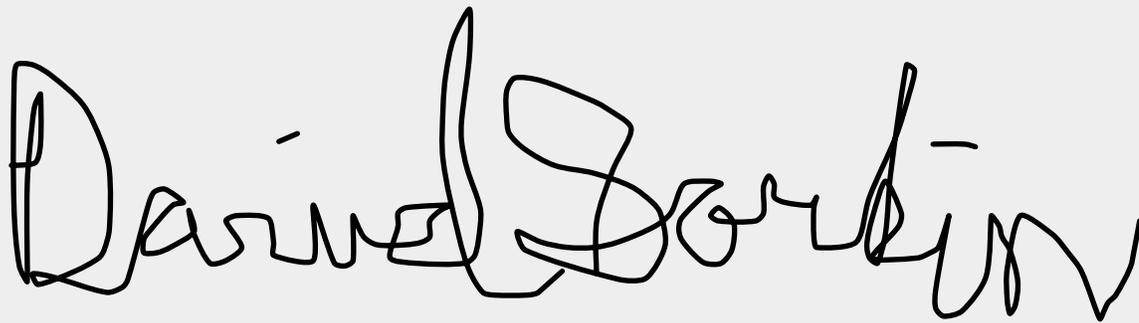
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature reads "Lissette Roman" in a cursive style.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature reads "David Jordan" in a cursive style.

Date

Aug 1 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Staten Island Hebrew Public

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

| | Link to Documents |
|---|---|
| 1. Current Annual Report (i.e., 2022-2023 Annual Report) | https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/ |
| 2. Board meeting notices, agendas and documents | https://hebrewpublic.org/schools/staten-island/staten-island-board-meetings/ |
| 3. New York State School Report Card | https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/ |
| 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/ |
| 5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo) | https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/ |
| 6. Authorizer-approved FOIL Policy | https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/ |
| 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List) | https://hebrewpublic.org/schools/staten-island/staten-island-school-documents/ |

Thank you.



Entry 3 Progress Toward Goals

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---|---|
| Academic Goal 1 | | | | |
| Academic Goal 2 | | | | |
| Academic Goal 3 | | | | |
| Academic Goal 4 | | | | |
| Academic Goal 5 | | | | |
| Academic Goal 6 | | | | |
| Academic Goal 7 | | | | |
| Academic Goal 8 | | | | |
| Academic Goal 9 | | | | |
| Academic Goal 10 | | | | |

2. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---------------------------------------|---|
| Academic Goal 21 | | | | |
| Academic Goal 22 | | | | |
| Academic Goal 23 | | | | |
| Academic Goal 24 | | | | |
| Academic Goal 25 | | | | |
| Academic Goal 26 | | | | |
| Academic Goal 27 | | | | |
| Academic Goal 28 | | | | |
| Academic Goal 29 | | | | |
| Academic Goal 30 | | | | |
| Academic Goal 31 | | | | |
| Academic Goal 32 | | | | |
| Academic Goal 33 | | | | |
| Academic Goal 34 | | | | |
| Academic Goal 35 | | | | |
| Academic Goal 36 | | | | |
| Academic Goal 37 | | | | |
| Academic Goal 38 | | | | |
| Academic Goal 39 | | | | |
| Academic Goal 40 | | | | |
| Academic Goal 41 | | | | |

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|------------------|--|--|--|--|
| Academic Goal 42 | | | | |
| Academic Goal 43 | | | | |
| Academic Goal 44 | | | | |
| Academic Goal 45 | | | | |
| Academic Goal 46 | | | | |
| Academic Goal 47 | | | | |
| Academic Goal 48 | | | | |
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| Academic Goal 66 | | | | |
| Academic Goal 67 | | | | |
| Academic Goal 59 | | | | |
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|------------------|--|--|--|--|
| Academic Goal 60 | | | | |
| Academic Goal 61 | | | | |
| Academic Goal 62 | | | | |

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|--|---|
| Org Goal 1 | | | | |
| Org Goal 2 | | | | |
| Org Goal 3 | | | | |
| Org Goal 4 | | | | |
| Org Goal 5 | | | | |
| Org Goal 6 | | | | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |
| Org Goal 16 | | | | |
| Org Goal 17 | | | | |
| Org Goal 18 | | | | |
| Org Goal 19 | | | | |
| Org Goal 20 | | | | |

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 1 | | | | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|-------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 6 | | | | |
| Financial Goal 7 | | | | |
| Financial Goal 8 | | | | |
| Financial Goal 9 | | | | |
| Financial Goal 10 | | | | |

Thank you.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|--|----------------------------------|-----------------------------------|-----------------------------------|
| | | | |

2. Audit Firm Contact Information

| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|--|---------------------------|----------------------------|----------------------------|------------------------------------|
| | | | | |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| | Firm Name | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|--|-----------|----------------|-----------------|-------|-------|-----------------|
| | | | | | | |

Entry 5 – Fiscal Year 2023-2024 Budget

Incomplete

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Sigalit-FD FORM

Filename: Sigalit-FD_FORM.pdf Size: 94.4 kB

SIHP-Veronica-FD-2023

Filename: SIHP-Veronica-FD-2023.pdf Size: 98.2 kB

Angela Olsen, FD, 2023

Filename: Angela_Olsen_FD_2023.pdf Size: 395.8 kB

Noemi-FD-2023

Filename: Noemi-FD-2023.pdf Size: 2.4 MB

Sorkin, Disclosure of Financial Interest 2023

Filename: Sorkin_Disclosure_of_Financial_Int_jW1AYmu.pdf Size: 1.1 MB

SIHP-FD-Bonita-2023

Filename: SIHP-FD-Bonita-2023.pdf Size: 826.8 kB

Yelena-FD-2023

Filename: Yelena-FD-2023.pdf Size: 1.6 MB

(epaige) NYSED Financial Disclosure Form

Filename: epaige_NYSED_Financial_Disclosure_Form.pdf Size: 7.2 MB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Completed Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2022-2023 |
|---|---------------|--|-----------------------|---|---------------------------------|----------------------------------|---|---------------------------------------|--|
| 1 | Yelena Sklyar | lenabambi@gmail.com | Treasurer | Finance and Audit Committee, Education and Accountability Committee | Yes | 2 | 07/01/2020 | 06/14/2023 | 5 or less |
| 2 | Ernest Paige | ernestpaige.lmsw@gmail.com | Vice Chair | Governance Committee, Education and Accountability Committee | Yes | 1 | 07/01/2021 | 06/30/2024 | 9 |
| 3 | David Sorkin | DHSorkin.Consult@outlook.com | Chair | Governance Committee, Education and Accountability Committee, Finance and Audit | Yes | 1 | 01/21/2021 | 06/30/2024 | 12 |

| | | | | | | | | | |
|---|----------------------|--|----------------|--|-----|---|------------|------------|----|
| | | | | Committee | | | | | |
| 4 | Angela Mirizzi-Olsen | aolsen726@gmail.com | Trustee/Member | Finance and Audit Committee | Yes | 1 | 03/18/2021 | 06/30/2024 | 10 |
| 5 | Noemi Zibuts | noemi.zibuts@gmail.com | Secretary | Governance Committee | Yes | 1 | 03/18/2021 | 06/30/2024 | 11 |
| 6 | Sigalit Grego | sigalit.greg@gmail.com | Trustee/Member | Governance Committee | Yes | 1 | 07/01/2023 | 06/30/2026 | 11 |
| 7 | Bonita Sussman | bonisuss@aol.com | Trustee/Member | Governance Committee, Education and Accountability Committee | Yes | 1 | 07/01/2023 | 06/30/2026 | 11 |
| 8 | Veronica Bakhrakh | vbakhrakhsaks@gmail.com | Trustee/Member | Education and Accountability Committee | Yes | 1 | 07/01/2023 | 06/30/2026 | 6 |
| 9 | | | | | | | | | |

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|---|
| a. Total Number of BOT Members on June 30, 2023 | 7 |
| b.Total Number of Members Added During 2022-2023 | 0 |
| c. Total Number of Members who Departed during 2022-2023 | 1 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 7 |

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

7

Total number of Voting Members added during the 2022-2023 school year:

0

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

11

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

2

Thank you.

Entry 8 Board Meeting Minutes

Completed - Aug 1 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

[SIHP November 2022 Board Minutes](#)

Filename: SIHP_November_2022_Board_Minutes.pdf Size: 94.6 kB

[SIHP September 2022 Board Minutes](#)

Filename: SIHP_September_2022_Board_Minutes.pdf Size: 93.7 kB

[SIHP October 2022 Board Minutes](#)

Filename: SIHP_October_2022_Board_Minutes.pdf Size: 96.8 kB

[SIHP April 2023 Board Minutes](#)

Filename: SIHP_April_2023_Board_Minutes.pdf Size: 90.5 kB

[SIHP December 2022 Board Minutes](#)

Filename: SIHP_December_2022_Board_Minutes.pdf Size: 103.9 kB

[SIHP January 2023 Board Minutes](#)

Filename: SIHP_January_2023_Board_Minutes.pdf Size: 149.9 kB

[SIHP February 2023 Board Minutes](#)

Filename: SIHP_February_2023_Board_Minutes.pdf Size: 94.5 kB

[SIHP July 2022 Board Minutes](#)

Filename: SIHP_July_2022_Board_Minutes.pdf Size: 131.5 kB

[SIHP March 2023 Board Minutes](#)

Filename: SIHP_March_2023_Board_Minutes.pdf Size: 97.9 kB

[SIHP June 2023 Board Minutes](#)

Filename: SIHP_June_2023_Board_Minutes.pdf Size: 100.3 kB

[SIHP May 2023 Board Minutes](#)

Filename: SIHP_May_2023_Board_Minutes.pdf Size: 96.7 kB

[SIHP August 2022 Board Minutes](#)

Filename: SIHP_August_2022_Board_Minutes.pdf Size: 130.7 kB

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

| | Describe Recruitment Efforts in 2022-2023 | Describe Recruitment Plans in 2023-2024 |
|----------------------------|---|--|
| Economically Disadvantaged | <p>SIHP employed a number of targeted strategies to market and recruit ED families to school. -School staff visited local Pre-K's and Headstarts in neighborhoods that have high populations of ED's throughout CSD 31, and offered private virtual open houses to learn more about our school community, curriculum. -SIHP marketing materials included information about the schools free transportation offerings, meal offerings, and afterschool programming options. - SIHP leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with families in zip codes that have high populations of ED families. -SIHP sent out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school, throughout CSD 31 and neighboring zip codes -SIHP offered quarterly live virtual open houses through zoom and monthly school tours live to provide families with the opportunity to learn more about school culture and programatic offerings -SIHP invited new families to participate in virtual visits during the summertime after families completed their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school.</p> | <p>SIHP will continue with recruitment strategies that were found to be successful this past recruitment season which included the following: -School staff will continue to visit local Pre-K's and Headstarts in neighborhoods that have high populations of ED's throughout CSD 31. -SIHP marketing materials will continue to include information about the schools free transportation offerings, afterschool, and meal offerings. -SIHP will continue to leverage digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to market to zip codes and communities that have high populations of ED families -SIHP will continue to send out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school. -SIHP will continue to offer monthly school tours and quarterly live virtual open houses hosted by school leaders to provide families with the opportunity to learn more about school culture and programatic offerings -SIHP will continue to offer newly enrolled families to opportunity to participate in virtual visits during the summertime after families complete their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school.</p> |
| English Language Learners | <p>"SIHP engaged in an ambitious recruitment campaign focused within</p> | <p>"SIHP will continue with recruitment strategies that were found to be</p> |

CSD31, as well as well as outlying areas focused on connecting with ELL families. -When visiting local Pre-K's, CBO's, and houses of worship, HLA brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners.

-On the SIHP website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language.

-Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community.

-SIHP leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user.

-Virtual open houses were offered in Spanish, Russian, and Ukrainian.

-In-person school tours are and will continue to be available to families in multiple languages including Spanish, Russian, and Ukrainian.

-Registration documents are available to families in multiple foreign languages

-For all groups of students a major recruitment/retention strategy has been scheduling "virtual home visits" with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -SIHP advertised with El Diario Newspaper to market

successful this past recruitment season which include following: Visiting local Pre-K's, CBO's, and houses of worship, SIHP brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when making these visits to best communicate with interested community partners.

-The SIHP website will continue to offer a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language.

-Downloadable paper applications will continue to be available in 6 of the most commonly spoken languages within the community.

-SIHP will continue to leverage digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user.

-Virtual open houses were offered in Spanish and Russian.

-In-person school tours are and open houses will continue to be available to families in multiple languages including Spanish, Russian, and Ukrainian.

-Registration documents will be available to families in multiple foreign languages

-For all groups of students a major recruitment/retention strategy has been scheduling "virtual home visits" with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication. -SIHP advertised with El Diario Newspaper to market

| | | |
|-----------------------------------|---|--|
| | <p>to MLL communities in CSD31. El Diario is the largest spanish language daily newspaper in New York. -To support enrollment of further ELLs, SIHP has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukrainian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students</p> | <p>to MLL communities in CSD31. El Diario is the largest spanish language daily newspaper in New York. -To continue to support enrollment of further ELLs, SIHP has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukrainian refugee families as they enter New York, resulting in the enrollment of numerous students</p> |
| <p>Students with Disabilities</p> | <p>SIHP employed the following strategies to recruit an enroll SWD's:</p> <ul style="list-style-type: none"> - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades - Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD31 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -SIHP leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -SIHP sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -SIHP offered monthly virtual school tours and quarterly virtual open houses to learn more about school culture and programatic | <p>SIHP will continue to employ the following strategies to recruit an enroll SWD's:</p> <ul style="list-style-type: none"> - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades - Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD31 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -SIHP leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -SIHP sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote the school -SIHP offered monthly school tours and quarterly virtual open houses to learn more about school culture and programatic offerings - |

offerings -SIHP invites families to participate in virtual visits during the summertime after families complete their enrollment at SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school.

SIHP will continue to invite families to participate in virtual visits during the summertime after families complete their enrollment to SIHP to ensure families feel a connection with the school and staff and feel prepared to enter the school.

Good Faith Efforts To Meet Enrollment Retention Targets

| | Describe Retention Efforts in 2022-2023 | Describe Retention Plans in 2023-2024 |
|----------------------------|---|---|
| Economically Disadvantaged | <p>Student Retention continues to be a primary focus for SIHP in its first full school year with the students. SIHP provided opportunities for families to submit feedback throughout the school year, offering multiple parent/teacher conferences throughout the year in the fall, winter, and spring. Teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs.</p> | <p>In addition to the previous years retention strategies, SIHP plans to connect families with community organizations that treat trauma and mental health, offer free after-care for families during Friday afternoons (days in which the school dismisses at 1pm for staff PD), and continue to survey families to identify areas that might be impediments to retention or to academic and social success.</p> |
| English Language Learners | <p>At the start of the year MLL providers created Learning Profiles for their students utilizing their most recent NYSESLAT scores. These profiles detail specific challenges and strengths that the student currently has and maps out a plan on how to best support that student. These profiles are referenced to guide each lesson with a student. These profiles were shared with families of MLL students as well.</p> | <p>SIHP will continue to employ its strategies from 2022-2023 school year to ensure that MLL families feel engaged and informed about their student's progress, and that all communications from the school are inclusive and accessible.</p> |
| Students with Disabilities | <p>"All newly enrolled families of SWD's meet with and SIHP school leader or teacher. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers</p> | <p>"Given that HLA2 consistently serves a larger proportion of SWD's than the district, the school plans to continue the practices employed over the previous year which include the following: All newly enrolled families of SWD's meet with HLA2's Special Education Coordinator. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education</p> |

complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that SIHP does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts. If a special education student is found to possibly benefit from more support than they qualify for, the school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week. SIHP places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction. Rather than focus only on the goals on a student's IEP (which are meant to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students

coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that HLA2 does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts. If a special education student is found to possibly benefit from more support than they qualify for, the school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week. HLA2 places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction. Rather than focus only on the goals on a student's IEP (which are meant

which helps motivate students to engage in our school community. The following are SIHP's current strategies to retain SWD and keep families engaged and informed with their child's progress. These will continue through the upcoming charter term.

Families of SWD receive a progress report each quarter that details the progress their child is making towards each of their IEP goals. The child's teacher(s) and related service providers all write a narrative that includes progress made and strategies being implemented to support their student.

Families of SWD receive copies of their child's Special Education Remote Learning Plan. SpEd Remote Learning plans are created for all students who have an IEP. Remote Learning Plans are summaries of a student's IEP needs and include ways that educators plan to meet each of those needs during this virtual learning period. These plans can be used during planning periods to identify supports for individual student needs during remote learning. These can also be utilized during 1:1 check ins as a guide for teachers to maximize their time with a student. Finally, these plans would serve as structured and documented efforts to support our students during this time.

Families of SWD are encouraged to attend parent/teacher conferences each quarter. The SpEd Coordinator offers to join these meetings to participate in conversations about how to best support the child."

to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students which helps motivate students to engage in our school community. The following are HLA2's current strategies to retain SWD and keep families engaged and informed with their child's progress. These will continue through the upcoming charter term.

Families of SWD receive a progress report each quarter that details the progress their child is making towards each of their IEP goals. The child's teacher(s) and related service providers all write a narrative that includes progress made and strategies being implemented to support their student.

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Families of SWD are encouraged to

attend parent/teacher conferences each quarter. The SpEd Coordinator offers to join these meetings to participate in conversations about how to best support the child."

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Aug 1 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | 2 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | 0 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | 0 |
| Total Category A: 5 or 30% whichever is less | 2.0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|--|------------|
| i. Mathematics | 1 |
| ii. Science | 0 |
| iii. Computer Science | 0 |
| iv. Technology | 0 |
| v. Career and Technical Education | 0 |
| Total Category B: not to exceed 5 | 1.0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|--|------------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023) | 0 |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023) | 0 |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023) | 0 |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023) | 0 |
| Total Category C: not to exceed 5 | 0.0 |

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|-------|-----------|
| Total | 3 |

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | 0 |

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | 6 |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|------------------|-----------|
| Total Category F | 9 |

Thank you.



Entry 12 Organization Chart

Completed - Aug 1 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[Staten Island Org Chart](#)

Filename: Staten_Island_Org_Chart.pdf Size: 279.9 kB

Entry 13 School Calendar

Completed - Aug 1 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SIHP Academic Calendar 23-24 4](#)

Filename: SIHP_Academic_Calendar_23-24_4.pdf Size: 136.3 kB

Entry 14 Staff Roster

Completed - Aug 1 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

[SIHP Roster Coming Soon](#)

Filename: SIHP_Roster_Coming_Soon.xlsx Size: 8.8 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Sigalit Grego

Name of Charter School Education Corporation:

Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Signalit.grefo@yahoo.com

Home Telephone:

347-424-1269

Home Address:

36 Arno Street, Oakhurst, NJ 07755

 6/8/2023
Signature Date

- Acceptable signature formats include:
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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

_____ **Veronica Bakhrakh** _____

Name of Charter School Education Corporation:

Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **X No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **X No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes **X No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **X No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside

with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

- Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in

which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

X **None**

| Organization conducting business with the school(s) | Nature of businesses conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|--|---------------------------------------|--|--|--|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____646 541 3424_____

Business Address:

E-mail Address:

_____vbakhrakhsaks@gmail.com_____

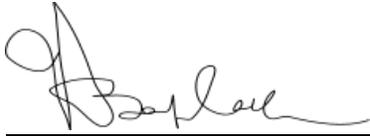
Home Telephone:

Home Address:

_____65 Marine Way, SI, NY 10306_____

Signature

Date 06/11/2023



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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

_____ ANGELA MIRIZZI _____

Name of Charter School Education Corporation:

Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

N A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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| | | | | |

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Business Telephone:

516-835-3950

Business Address:

N/A

E-mail Address:

COLSEN726@gmail.com

Home Telephone:

NONE

Home Address:

24 Leslie Ave, Staten Island NY 10305

 6/22/23

Signature

Date

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**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

 Noemi Zibuts

Name of Charter School Education Corporation:

 STATEN ISLAND HEBREW PUBLIC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

My husband's uncle is a partner in United Realty. I have been abstaining from voting related to the lease agreements.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I'm a trustee of Hebrew Public

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|--|
| <i>Hebrew public</i> | <i>non-profit CMO</i> | | <i>I'm board trustee of Hebrew Public</i> | <i>have abstained from voting where relevant</i> |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917 627 4114

Business Address:

388 Freeman St., NY

E-mail Address:

noemi.zibus@6matl.com

Home Telephone:

Home Address:

47 Vista Ave, Staten Island, NY 10304



6/11/23

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

David Sorkin

Name of Charter School Education Corporation:

Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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Business Telephone:

718.702.6482

Business Address:

29 Putters Court, SI NY 10301

E-mail Address:

dhsorkin.consult@outlook.com

Home Telephone:

Home Address:

29 Putters Court, SI NY 10301



Signature

6/13/2023

Date

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last revised 04/2022

Disclosure of Financial Interest by a Current
or Former Trustee

Trustee Name:

Bonita Sussman

Name of Charter School Education Corporation:

Staten Island HP

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes

No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes

No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

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|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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Business Telephone:

Business Address:

E-mail Address:

Bonissuss@aol.com

Home Telephone:

646 280 8277

Home Address:

353 Heberton Ave
Staten Island, NY 10312

Bonita Sussman

6/9/23

Signature

Date

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last revised 04/2

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Yelena Sklyar

Name of Charter School Education Corporation:

Staten Island Hebrew Public

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

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|---|------------------------------|---|---|---|
| | | | | |

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Business Telephone:

Business Address:

E-mail Address:

lenabambi@gmail.com

Home Telephone:

347-693-2503

Home Address:

650 Travis Avenue. Staten Island, NY 10314



6/13/2023

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ernest Paige

Name of Charter School Education Corporation:

Staten Island Hebrew Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair, Board of Trustees

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

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Business Telephone:

Business Address:

E-mail Address:

ernestpaige.lmsw@gmail.com

Home Telephone:

646-872-4137

Home Address:

57 Arnold Street Staten Island, NY 10301



6/8/2023

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

Board of Trustees Meeting Minutes

November 10, 2022, 6:30 pm

Location: Zoom

Trustees Present

| |
|----------------------|
| David H. Sorkin |
| Noemi Zibuts |
| Angela Mirizzi-Olsen |
| Bonita Sussman |

Others Present:

Misty Awan, Head of School, Staten Island Hebrew Public

Jon Rosenberg, CEO, Hebrew Public

Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order & Public Welcome and Reminder

David H. Sorkin made a motion to open the meeting at 6:33 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardsihp@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of the November 2022 Meeting Agenda

The agenda could not be adopted, no quorum was present.

3. Approval of the October 2022 Meeting Minutes

The minutes could not be approved, no quorum was present.

4. School Leadership Report

Misty Awan shared a presentation and updates with the board

- Enrollment Updates
 - Currently 85 students in grades K&1
 - Increased enrollment since last board meeting
 - Always enrolling students
- Program Updates
 - Quarter 1 ended this past Monday and the start of Quarter 2

- Family Conferences are next week
 - 11/17
 - Staff will be meeting with families in the afternoon
 - Option to families to come in person or Zoom
- Implementing school-wide initiatives to improve reading skills
- Draw Me a City Contest
 - Being shared in Hebrew class
 - Learning about all of the cities the classrooms in the school are named after
- Operation Gratitude
 - Veterans Day– school is in session
 - Social worker is leading a learning activity where students will write thank you letters to veterans
- Celebrated Fall Festival and Book Character Day
 - Students dressed as their favorite book characters
 - Celebrated reading
 - Parade with families at the end of the school day
- Family and Community Supports
 - Shout out to SI HP’s board member who has a family member volunteering in school
 - All trustees are encouraged to connect with Misty regarding volunteering
- School-wide initiatives being implemented to improve reading
 - NWEA Map ELA Data shared
 - Guided reading
 - Independent Reading Level Assessment Framework (IRLA)
 - Diagnostic assessment tool that enables teachers to establish a baseline reading level
 - Outline a course of remediation, acceleration, or maintenance for each child and his/her family
 - Individual conference with students

5. Network Leadership Report

There was no network report given during this time.

6. Public Comments

No public comments were made during this time.

7. Adjournment

David H. Sorkin made the motion to adjourn at 7:01 pm, and the motion was carried unanimously. The board will meet next on December 15th.

Staten Island
HEBREW PUBLIC **C**
CHARTER SCHOOL

Board of Trustees Meeting Minutes

September 22, 2022, 6:30 pm

Location: Zoom

Trustees Present

| |
|-----------------|
| David H. Sorkin |
| Noemi Zibuts |
| Sigalit Grego |
| Ernest Paige |
| Bonita Sussman |

Others Present:

Misty Awan, Head of School, Staten Island Hebrew Public
Jon Rosenberg, CEO, Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, Senior External Relations Manager, Hebrew Public
5 members of the public

1. Call to Order & Public Welcome and Reminder

David H. Sorkin made a motion to open the meeting at 6:33 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardsihp@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of the September 2022 Meeting Agenda

David H. Sorkin asked for a motion to adopt, Sigalit Grego made a motion to adopt the September 2022 agenda, Bonita Sussman seconded, and the motion was carried unanimously.

3. Approval of the August 2022 Meeting Minutes

David H. Sorkin asked for a motion to approve, Sigalit Grego made a motion to approve the August 2022 meeting minutes, Bonita Sussman seconded, and the motion was carried unanimously.

4. School Leadership Report

Misty Awan shared an update with the board

- Finished 16th day of school
- Great sense of community
- Full school-wide assembly with OLAM hour
- Hebrew classes with Mora Larisa
 - Counting
 - Singing
 - Numbers and months
- PE Teacher is also from Israel
- Teachers and staff excited and joyful
- Fully staffed!
 - Interventionist was hired last week

5. Network Leadership Report

Jon Rosenberg, Hebrew Public's CEO updated the members of the public and the board on the following:

- Network updates will be given each month from members of Hebrew Public's staff
- Shared appreciation for Misty, board member support, school staff, and members of the school community
- Staff Development
 - Provided training and support for all new staff members this summer
 - Will continue throughout the school year
- Bus Transportation
 - Staten Island is unique to our other NY schools because the district is the largest geographically
 - NYC DOT provides yellow bus transportation to elementary school students who live more than a half a mile away from the school
 - However, this does not apply to Staten Island
 - DOT will not provide busing for students who live more than 5 miles from the school but they will provide a metro card
 - SI Hebrew Public knows this is not acceptable for young elementary school students
 - Not all students who lived within the 5 mile radius for yellow busing initially received a bus route
 - Operations staff members worked quickly with the NY Charter School Office + Department of Transportation to correct this
 - Private Busing
 - SI Hebrew Public moved very quickly to put 2 private buses in place for the students who live more than 5 miles from the school
 - This comes at a significant cost and was not previously budgeted for

- Hoping to get more students on these buses throughout this year and the next
- Grateful for all parent feedback!

6. Public Comments

1 Member of the public commented on the bus schedule and commended the school for handling the matter.

1 Member of the public commented on the lunch routine in classrooms.

7. Adjournment

David H. Sorkin made the motion to adjourn at 7:00 pm. Ernest Paige seconded, and the motion was carried unanimously.

Board of Trustees Meeting Minutes

October 20, 2022, 6:30 pm

Location: Zoom

Trustees Present

| |
|----------------------|
| David H. Sorkin |
| Noemi Zibuts |
| Sigalit Grego |
| Angela Mirizzi-Olsen |
| Veronica Bakhrakh |
| Ernest Paige |
| Bonita Sussman |

Others Present:

Misty Awan, Head of School, Staten Island Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order & Public Welcome and Reminder

David H. Sorkin made a motion to open the meeting at 6:32 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardsihp@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of the October 2022 Meeting Agenda

David H. Sorkin asked for a motion to adopt, Ernest Paige made a motion to adopt the October 2022 agenda, Bonita Sussman seconded, and the motion was carried unanimously.

3. Approval of the September 2022 Meeting Minutes

David H. Sorkin asked for a motion to approve, Sigalit Grego made a motion to approve the September 2022 meeting minutes, Bonita Sussman seconded, and the motion was carried unanimously.

4. School Leadership Report

Misty Awan shared a presentation and updates with the board

- Enrollment Updates
 - Currently 82 students in grades K&1
 - Higher than projected
 - Increased enrollment since last board meeting
 - Always enrolling students
- Program Updates
 - Social emotional learning (SEL) is being incorporated into the curriculum
 - The school social worker is leading a class a day
 - Talking about feeling and empathy
 - Big impact, students are sharing how they are feeling when/if something makes them upset
 - OLAM Hour
 - An hour each week where the school builds community
 - Celebrated Rosh Hashanah in classrooms
 - Morah Larisa worked with the kids sharing the importance of the holiday, sang songs, dance, and enjoyed apples & honey
 - Draw Me a City Contest
 - Being shared in Hebrew class
 - Learning about all of the cities the classrooms in the school are named after
- Book Character Day and Fall Festival 10/28
 - Students can dress as their favorite characters
 - Celebrating reading
 - Parade with families at the end of the day
- Back to School Night
 - Opportunity for families to meet teachers and listen to staff members share about what students are learning
- Ribbon Cutting Ceremony 10/19
 - Members of the community came out to share a special morning at SIHP

5. Network Leadership Report

Valerie Khaytina, Hebrew Public's Chief External Officer updated the members of the public and the board on the following:

- Open Meetings Update
 - The Open Meetings Law was extended through October 2022. It is anticipated that it will not be renewed and now need to consider planning

for a hybrid meeting option to maximize board meeting participation by families, Board Members, and staff

- Hebrew Public and SIHP are exploring ways to ensure that we maximize board and family engagement by offering Hybrid Board Meetings starting in November
- It is critical that Board Members make arrangements to attend board meetings in person as the law requires our board members to be in person to approve board work

6. Public Comments

No public comments were made during this time.

7. Adjournment

David H. Sorkin asked for a motion to adjourn, Veronica Bakhrakh made the motion to adjourn at 6:58 pm, and Sigalit Grego seconded, and the motion was carried unanimously. The board will meet next on November 10th.

Board of Trustees Meeting Minutes

April 20, 2023, 6:30 pm

Trustees Present

| |
|----------------------|
| David H. Sorkin |
| Sigalit Grego |
| Bonita Sussman |
| Noemi Zibuts |
| Ernest Paige |
| Veronica Bakhrakh |
| Angela Mirizzi-Olsen |

Others Present:

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Emily Fernandez, Chief Schools Officer, Hebrew Public

Michelle Galeotti, Managing Director of School Operations, Hebrew Public

Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order

David H. Sorkin asked for a motion to open the meeting at 6:33 pm. Sigalit Grego made the motion and the meeting was called to order.

2. Adoption of the April 2023 Meeting Agenda

David H. Sorkin asked for a motion to adopt the agenda. Bonita Sussman made a motion to adopt the April 2023 agenda, Sigalit Grego seconded, and the motion was carried unanimously.

3. Approval of the March 2023 Meeting Minutes

David H. Sorkin asked for a motion to approve the meeting minutes. Bonita Sussman made a motion to approve the March 2023 meeting minutes, Veronica Bakhrakh seconded, and the motion was carried unanimously.

4. School Leadership Report

Emily Fernandez shared a presentation and the following updates with the board:

- Recruitment

- Enrollment Night with External Team's Roger Katz
 - Over 60 kids in each grade planned
 - Would represent more than doubling within a year
 - Over 40 families attended
 - 2 families inquired about joining this year
- Spring planting during Earth Day
- Have only been in school for seven days during April because of Spring Break
- Instructional Coaches are in the building supporting teachers and planning for next year
- First Israel Independence Day celebrating next Friday!

5. Network Update

- Valerie Khaytina shared with the board about Hebrew Public's upcoming fundraiser on June 7th. All members of the board are invited for a special friend and family discount. All trustees are encouraged to invite their networks!
- Michelle Galeotti gave a high-level update to the board on security protocols supported by Hebrew Public and implemented in the school

6. Public Comments

No public comments were made during this time.

7. Executive Session

David H. Sorkin asked for a motion to enter into executive session at 7:00 pm, Angela Mirizzi-Olsen made the motion, Sigalit Grego seconded and the motion was unanimously approved.

No votes were taken during this time.

David H. Sorkin asked for a motion to exit the executive session at 8:05 pm, Bonita Sussman made the motion, Sigalit Grego seconded and the motion was unanimously approved.

8. Adjournment

David H. Sorkin asked for a motion to adjourn the meeting. Bonita Sussman made the motion to adjourn at 8:06 pm, Sigalit Grego seconded and the motion was carried unanimously. The board will meet next on May 18, 2023.

Board of Trustees Meeting Minutes

December 15, 2022, 6:30 pm

Trustees Present

| |
|----------------------|
| David H. Sorkin |
| Noemi Zibuts |
| Angela Mirizzi-Olsen |
| Sigalit Grego |
| Ernest Paige |

Others Present:

Misty Awan, Head of School, Staten Island Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order & Public Comment Reminder

David H. Sorkin made a motion to open the meeting at 6:38 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardsihp@hebrewpublic.org. Members of the public who missed the public notices can sign up during the meeting using the chat function and/or those present in the building can sign up on the attendance sheet. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of the November 2022 and December 2022 Meeting Agendas

David H. Sorkin asked for a motion to adopt, Noemi Zibuts made a motion to adopt the November and December 2022 agendas, Angela Mirizzi-Olsen seconded, and the motion was carried unanimously.

3. Approval of the October 2022 and November 2022 Meeting Minutes

David H. Sorkin asked for a motion to approve, Sigalit Grego made a motion to approve the October and November 2022 meeting minutes, Angela Mirizzi-Olsen seconded, and the motion was carried unanimously.

4. School Leadership Report

Misty Awan shared a presentation and the following updates with the board:

- General Updates

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

- Current enrollment is 84 students
 - Still enrolling for this year!
- Halfway through Quarter 2
- Instructional Updates
 - Implementing school-wide initiatives to improve reading skills IRLA
 - Misty discussed in depth IRLA (reading levels) of all students in the school
 - Details about benchmarks for each grade level were shared
 - Writing and Math samples were shared!
- Professional Development
 - Misty meets 2x a week with teachers
 - Reviewing student data closely
 - Following NY state and DOE guidelines
- OLAM Updates
 - Holiday Festival of Lights
 - Last Friday
 - Students learned about all winter holidays
 - Students enjoyed sufganiyot, which are Israeli donuts
- Family and Community supports
 - Family volunteers and donations
 - Brooklyn Zoo Field Trip
 - The entire school went on the field trip!
- Virtual Learning
 - The day before Thanksgiving break
 - 12/23 - before winter break
 - 1/3 will be professional development for staff members

5. Student Recruitment Report

Valerie Khaytina shared the following information with the board:

- Recruitment Goals
 - Data-driven goals, fill every seat in the school
 - 23-24 Enrollment
 - 57 kids in each grade
 - K-2 grade next year
 - 171 Students
 - Building a waitlist
 - Recruit students from diverse backgrounds
 - Make every family feel welcome
 - Comparing last year data, we are ahead of game
 - Students who are already enrolled in school do not reapply
 - Last year 28% of applicants who received an offer of enrollment were converted
 - If the goal is to enroll 60 K and 60 1st for 23-24 year we aim to collect
 - 225 K applications

Staten Island HEBREW PUBLIC

CHARTER SCHOOL

- 70 1st grade applications
- 70 2nd grade applications
- Sector Overview
 - 58% of NYC charter schools shrank during COVID
 - Recruitment numbers are down across the city
 - Charter schools that did not add grades have shrunk
 - Luckily, enrollment at SI HP is doing well
- Current Strategies
 - Targeted and consistent social media marketing on Facebook, Instagram, and Youtube (ongoing)
 - Brand Recognition Ads
 - Drive website traffic to the website/apply page
 - Lead Generating Ads
 - Collect contact information of those who want to apply or learn more information about the school
 - When a FB user clicks a Staten Island Hebrew Public ad, they are retargeted to continue to see our content
 - Ads in Hebrew, Spanish, Ukrainian, Russian, French Creole, Mandarin
 - Boosted online searches (ongoing)
 - Direct mailers
 - Sending three to four targeted postcards to families with children entering K - 2nd grade for the 2023-24 school year
 - Historically, targeted recruitment postcards have been our most effective tool for collecting applications
 - Our first set of postcards were mailed out last week, to approximately 11,000 households
 - As of last week, 20 new applications were received as a result
 - Referrals from local UPK's and CBO's (ongoing)
 - School-based events (virtual when necessary)(4-8 a year)
 - School-sponsored external events (3-8 a year)
 - Ads in local newspapers and magazines, in multiple languages (2-4 times a year)
 - Ads in local stores
 - Word of mouth

6. Public Comments

No public comments were made during this time.

7. Adjournment

Staten Island
HEBREW PUBLIC **C**
CHARTER SCHOOL

David H. Sorkin made the motion to adjourn at 7:25 pm, and the motion was carried unanimously. The board will meet next on January 19th, 2023.

Staten Island
HEBREW PUBLIC 
CHARTER SCHOOL

Board of Trustees Meeting Minutes

January 19, 2023, 6:30 pm

Trustees Present

| |
|--|
| David H. Sorkin |
| Rachel Amar, <i>Prospective Board Member</i> |
| Noemi Zibuts |
| Angela Mirizzi-Olsen |
| Sigalit Grego |
| Veronica Bakhrakh |
| Bonita Sussman |
| Ernest Paige |

Others Present:

Misty Awan, Head of School, Staten Island Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Emily Fernandez, Chief Schools Officer, Hebrew Public
Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order

David H. Sorkin asked for a motion to open the meeting at 6:33 pm. Ernest Paige made the motion and the meeting was called to order.

2. Adoption of the January 2023 Meeting Agenda

David H. Sorkin asked for a motion to adopt, Angela Mirizzi-Olsen made a motion to adopt the January 2023 agenda, Ernest Paige seconded, and the motion was carried unanimously.

3. Approval of the December 2022 Meeting Minutes

David H. Sorkin asked for a motion to approve, Sigalit Grego made a motion to approve the December 2022 meeting minutes, Angela Mirizzi-Olsen seconded, and the motion was carried unanimously.

4. Resolution and Vote to elect Rachel Amar to the Staten Island Hebrew Public Board of Trustees pending approval by NYSED

David H. Sorkin made a motion to elect *Rachel Amar* to the Staten Island Hebrew Public Board of Trustees pending approval by NYSED, Ernest Paige seconded the motion. The motion went to a vote, and with no abstentions and no objections, the motion was approved unanimously. As such, the board adopted the following resolution:

*The Staten Island Hebrew Public Charter School Board of Trustees, having conducted a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by the proposed member is genuine, and having reviewed the application in its entirety, has voted to select **Rachel Amar** as a member to its Board of Trustees, with a term expiring on June 30, 2024, pending approval by NYSED. The resolution approving **Rachel Amar** is adopted upon NYSED's approval.*

5. School Leadership Report

Misty Awan shared a presentation and the following updates with the board:

- Enrollment Update
 - 84 students
 - More applications received than where we were this time last year
 - 2nd postcard mailer has not been sent out yet
 - 26 new families applied for 1st grade
 - 16 new families applied for 2nd grade
 - Students already enrolled do not have to reapply
 - 160 students projected for 23-24 School Year
 - Doubling our size!
- Assessments
 - MAP Testing
 - Math & Reading
 - Based on the test taken in the fall
 - Data is analyzed to review the level students are on and to improve their growth throughout the year
 - Adaptive, not a pass-fail test
 - The algorithm is tailored toward the individual student
 - Results will be shared next month
- School Highlights

- Draw Me A City Winner– network-wide art competition
 - 1st place winner in K
- Classroom Updates
 - Kindergarten is learning about measurements
 - PE Project
 - Staying fit and healthy!
 - “Active Dan” and “Healthy Dan” similar to “Flat Stanley”
 - All staff and students have the dolphin (school mascot) on a stick and whenever they are doing something active or eating healthy, they take a picture and share it with the physical education teacher
 - Taking what he is teaching in the classroom and making it real life for students and families to participate in
- Upcoming Events- All board members are invited to attend!
 - 1st-grade publishing party
 - Learned about endangered animals
 - Will be presenting to families and community members
 - FestiShir
 - Hebrew song festival
 - 1/25 & 1/26
 - Scholastic Book Fair
 - 1/24-1/27
 - Tu B’shvat
 - Celebrated in Israel as an ecological awareness day, and trees are planted in celebration
 - SI HP will be hosting the event on Sunday, 2/12
 - Families will be planting seeds
 - Picture Day for students on 2/14

6. Student Discipline Report

Emily Fernandez, Hebrew Public’s Chief Schools Officer shared the following information with the board in partnership with Misty:

- SI HP’s Code of Conduct
 - Safety is the baseline of success
 - Imperative our students feel safe to be in school, to learn, and take risks
 - Big picture- students succeed in their academics and social and emotional development
 - SI HP is educating the whole child
 - Responsive Classroom
 - Student-centered, social, and emotional learning approach to teaching and discipline
 - Focused on community and working together
 - How to handle community disruptions
 - All situations are unique!

- Nearly identical to Hebrew Public's code of conduct
- Closely related to DOE's code of conduct
- Restorative Practice Driven
 - Building healthy communities, increasing socialization, repairing harm, and restoring relationships
 - Keeping to a routine and procedures
 - Morning meetings
- Proactive Support
 - Individual student goals
- BCT (Behavior Consultant Team. Social Worker, Dean Of Students, Head Of School)
 - Finding trends in behavior and non-academics that are happening in classrooms that can impede learning
 - SpEd Services
 - Supporting behaviorally
 - Counseling
 - Small groups
 - Responsive classroom and training
 - Lunch buddies
 - What it looks like to interact with peers
- Reactive Support
 - Things happen throughout the day and what do we do in those moments
 - Teacher classroom support
 - Consequences based on child context
 - Looking at behavior and precedent, what caused the problem behavior and determine logical consequences
 - Every child is different and behavior is different
 - Very individualized
 - Restorative Conversations
 - Calming Corner
 - Meta Moments, reflection
- BCT & Interventions (Behavior Consultant Team. Social Worker, Dean Of Students, Head Of School)
 - Students who need more support throughout the day
 - Individual student plans
 - Modified schedule for certain students
 - Family input and feedback
- An unsafe behavior chart and significant unsafe behavior chart were shared which included those behaviors, interventions taken, and logical consequences

7. Public Comments

No public comments were made during this time.

8. Adjournment

David H. Sorkin asked for a motion to adjourn the meeting. Angela Mirizzi-Olsen made the motion to adjourn at 7:31 pm, Veronica Bakhrakh seconded and the motion was carried unanimously. The board will meet next on February 16th, 2023.

Board of Trustees Meeting Minutes

February 16, 2023, 6:30 pm

Trustees Present

| |
|----------------------|
| David H. Sorkin |
| Noemi Zibuts |
| Angela Mirizzi-Olsen |
| Sigalit Grego |
| Veronica Bakhrakh |
| Bonita Sussman |

Others Present:

Misty Awan, Head of School, Staten Island Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Emily Fernandez, Chief Schools Officer, Hebrew Public
Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order

David H. Sorkin asked for a motion to open the meeting at 6:33 pm. Sigalit Grego made the motion and the meeting was called to order.

2. Adoption of the February 2023 Meeting Agenda

David H. Sorkin asked for a motion to adopt the agenda. Noemi Zibuts made a motion to adopt the February 2023 agenda, Sigalit Grego seconded, and the motion was carried unanimously.

3. Approval of the January 2023 Meeting Minutes

David H. Sorkin asked for a motion to approve the meeting minutes. Noemi Zibuts made a motion to approve the January 2023 meeting minutes, Bonita Sussman seconded, and the motion was carried unanimously.

4. School Leadership Report

Misty Awan shared a presentation and the following updates with the board:

- Student Recruitment
 - Preparing for lottery season which is in April
 - 87 students

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

- 2nd marketing mailer hit the mailbox this week
 - Significant jump in applications
- Ahead of where enrollment was last year
- School Highlights
 - Small group learning
 - Pushing academic growth
 - 1st-grade math measurement and data (video shown)
 - 1st-grade publishing party
 - Endangered animals
 - Created a book based off of what they learned
 - Students had to come up with solution
 - Families were invited and students presented to their families
- FestiShir (shared video)
 - Last Wednesday & Thursday
 - Showcasing what they learned in Hebrew
 - Songs
 - Letters
 - Numbers
 - Practiced during OLAM hour
 - Were allowed a dress up day!
- Scholastic Book Fair
 - 99% of books sold!
- 100th day of school
 - Student and staff dressed up as 100-year-olds
- Tu B'shvat
 - Celebrated in Israel as an ecological awareness day, and trees are planted
 - SI HP hosted the event on Sunday, 2/12
 - Families planted seeds
- JCC Purim Carnival
- Picture Day for students was on 2/14
- Upcoming Events
 - Barnes & Noble Book Fair at the SI Mall
 - Vision screening for students 3/9
 - Purim Celebrations 3/10
 - Snug Harbor Field Trip 3/14 & 3/15
 - Ramadan OLAM 3/24

5. Public Comments

No public comments were made during this time.

6. Executive Session

David H. Sorkin motioned to enter into executive session at 6:58 pm, Bonita Sussman seconded and the motion was unanimously approved.

No votes were taken during this time.

David H. Sorkin motioned to exit the executive session at 7:35 pm, Noemi Zibuts seconded and the motion was unanimously approved.

7. Adjournment

David H. Sorkin asked for a motion to adjourn the meeting. Angela Mirizzi-Olsen made the motion to adjourn at 7:36 pm, Veronica Bakhrakh seconded and the motion was carried unanimously. The board will meet next on March 23, 2023.

Board of Trustees Meeting Minutes

July 21, 2022, 6:30 pm

Location: Zoom

Trustees Present

| |
|--|
| Veronica Bakhrakh |
| David H. Sorkin |
| Noemi Zibuts |
| Bonita Sussman |
| Sigalit Grego |
| Angela Mirizzi-Olsen |
| Ernest Paige |
| Rachel Amar (Prospective Board Member) |

Others Present:

Jon Rosenberg, CEO, Hebrew Public

Elly Rosenthal, CFO, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

1. Call to Order

David H. Sorkin made a motion to open the meeting at 6:30 pm.

2. Adoption of the July 2022 Meeting Agenda

David H. Sorkin asked for a motion to adopt, Noemi Zibuts made a motion to adopt the July 2022 agenda, Angela Mirizzi-Olsen seconded, and the motion was carried unanimously.

3. Approval of the June 2022 Meeting Minutes

David H. Sorkin asked for a motion to approve, Ernest Paige made a motion to approve the June 2022 meeting minutes, Bonita Sussman seconded, and the motion was carried unanimously.

- 4. Proposed Charter Revision for SI Hebrew Public’s Projected YR 1 Enrollment**
- a. NYSED has strongly advised SI Hebrew Public to reduce the current maximum enrollment from 162 to 115 to stay in compliance with minimum enrollment requirements, at a time of citywide reduced enrollment.

David H. Sorkin asked for a motion to approve, Veronica Bakhrakh made a motion to approve the revision for SI Hebrew Public’s projected year 1 enrollment. Ernest Paige seconded, and the motion went to a vote, with no abstentions and no objections the motion was approved unanimously. As such, the board adopted the following resolution:

The resolutions hereinafter set forth as the action of the Board of Trustees of STATEN ISLAND HEBREW PUBLIC CHARTER SCHOOL (the “School”) have been duly adopted at a meeting of the Board of Trustees of the School (the “Board”) duly called and held for such purpose, and do hereby direct that these Resolutions be filed in the minute book of the School:

WHEREAS, the School was granted a charter by the New York State Board of Regents (the "Board of Regents") at a regularly scheduled meeting on November 6, 2018, to operate pursuant to its Charter Application (the "Application") which was incorporated by reference into the Charter Agreement (the "Charter Agreement") signed by and between the State Education Department of New York (“Authorizer”) and the School, with the initial charter term lasting through and including June 30, 2023;

WHEREAS the Charter Agreement allows for a maximum enrollment of 162 students in grades K-1 in its first year at full capacity and sets a minimum enrollment of 85% of the aforementioned 162 for a total of 138 students; and

WHEREAS, the Board, in consultation with its CMO (“Charter Management Organization”), Hebrew Public, and School leadership, believes that an enrollment maximum for the School of 115 students in Yr 1 (the “Modified Enrollment”) more accurately reflects current enrollment trends and that such Modified Enrollment, will allow the School to more effectively allocate its resources to best serve the School’s students.

BE IT FURTHER RESOLVED, that that any Trustee or officer of the School or Board designee from Hebrew Public, (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to execute and deliver the Revision Request and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents and documents ancillary to the Revision Request or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, all actions heretofore taken by any Proper Representative, for and on behalf of the school in connection with the Revision Request shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

5. Facility Update

The building is complete and furniture is starting to be delivered, but a COO is needed in order for the building to be open for school. A certificate of occupancy (COO) is a document obtained through local government, usually a city building or planning department, that serves as proof that the subject property is conformant with local codes and suitable for occupancy. SI HP applied for a temporary certificate of occupancy (TCO) yesterday.

6. Public Comments

No members of the public were present during this time.

7. Executive Session

David H. Sorkin asked for a motion to enter the executive session at 6:55 pm. Sigalit Grego made the motion, and Bonita Sussman seconded and the motion was carried unanimously.

8. Adjournment

David H. Sorkin made the motion to adjourn at 7:33 pm. Sigalit Grego seconded, and the motion was carried unanimously.

Board of Trustees Meeting Minutes

March 23, 2023, 6:30 pm

Trustees Present

| |
|---|
| David H. Sorkin |
| Sigalit Grego |
| Bonita Sussman |
| <i>(Prospective Board Member)</i> Rachel Amar |
| Yelena Sklyar |
| Ernest Paige |

Others Present:

Misty Awan, Head of School, Staten Island Hebrew Public
Valerie Khaytina, Chief External Officer, Hebrew Public
Emily Fernandez, Chief Schools Officer, Hebrew Public
Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order

David H. Sorkin asked for a motion to open the meeting at 6:45 pm. Sigalit Grego made the motion and the meeting was called to order.

2. Adoption of the March 2023 Meeting Agenda

David H. Sorkin asked for a motion to adopt the agenda. Yelena Sklyar made a motion to adopt the March 2023 agenda, Ernest Paige seconded, and the motion was carried unanimously.

3. Approval of the February 2023 Meeting Minutes

David H. Sorkin asked for a motion to approve the meeting minutes. Sigalit Grego made a motion to approve the February 2023 meeting minutes, Yelena Sklyar seconded, and the motion was carried unanimously.

4. School Leadership Report

Misty Awan shared a presentation and the following updates with the board:

- Student Recruitment
 - Enrollment is at 87 students
 - Second mailer hitting mailboxes this week
- Academic Updates

Staten Island
HEBREW PUBLIC
CHARTER SCHOOL

- 78% of students are reading at or above grade level
 - 66/85 students!
- Benchmarks change throughout the year
- Partner reading taking place in the classroom, reading and asking questions while they read
- Practicing writing in the classroom
- Kindergarten
 - Learning about bugs
 - Investigating bugs and insects
 - Looking at differences in all insects
 - Students are having a lot of fun!
- School Highlights
 - Purim Celebrations 3/10
 - Ramadan OLAM 3/24
 - Field Trip to Snug Harbor
- Upcoming Events
 - Glow Stick Party
 - Staff Appreciation Week
 - Women's History Month
 - School Lottery
 - Spring Break!

5. Network Update

Valerie Khaytina updated the board on the following:

- Recruitment update
 - Exceeding expectations with student enrollment for next school year
 - The lottery is taking place next month
 - Tours of the building are always available for new families interested
- Local officials' relationship-building
 - Councilman David Carr met with Valerie and David
 - Attorney General Michael E. McMahon toured the school
 - Funding has been requested for next fiscal year to support transportation costs
- Idan Raichel Fundraiser - June 7, 2023
 - Hebrew Public's annual fundraiser
 - Invitations will be shared next week
- Harlem Hebrew Closure
 - The school closing is due to longstanding enrollment challenges in a very crowded Harlem school market and declining city enrollment
- Recap Capstone Trip
 - Hebrew Public students from around the country participated in the 10-day trip to Israel, it was very exciting and a memorable experience for all

6. Public Comments

No public comments were made during this time.

7. Executive Session

David H. Sorkin asked for a motion to enter into executive session at 7:05 pm, Sigalit Grego made the motion, Yelena Sklyar seconded and the motion was unanimously approved.

No votes were taken during this time.

David H. Sorkin asked for a motion to exit the executive session at 7:30 pm, Ernest Paige made the motion, Bonita Sussman seconded and the motion was unanimously approved.

8. Adjournment

David H. Sorkin asked for a motion to adjourn the meeting. Yelena Sklyar made the motion to adjourn at 7:31 pm, Sigalit Grego seconded and the motion was carried unanimously. The board will meet next on April 20, 2023.

Annual Board of Trustees Meeting Minutes

June 22, 2023, 6:30 pm

Trustees Present

| |
|-----------------|
| David H. Sorkin |
| Sigalit Grego |
| Bonita Sussman |
| Noemi Zibuts |
| Ernest Paige |

Others Present:

Jennice Hyde, Chief Talent Officer, Hebrew Public

Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order

Ernest Paige asked for a motion to open the meeting at 6:32 pm. Sigalit Grego made the motion and the meeting was called to order.

2. Adoption of June 2023 Agenda

Ernest Paige asked for a motion to adopt the June 2023 agenda. Bonita Sussman made the motion, Sigalit Grego seconded and the motion unanimously passed.

3. Approval of May 2023 Meeting Minutes

Ernest Paige asked for a motion to approve the May 2023 Meeting Minutes. Bonita Sussman made the motion, Sigalit Grego seconded and the motion unanimously passed.

4. Resolution of School Leader Named

Hebrew Public's Talent Team, in partnership with search firm Executive Excellence, began the Head of School search process in early Spring. Five semifinalists were identified in addition to former Head of School Lissette Roman. After concluding a two-day, in-person interview process, one finalist emerged and was invited to interview with the board along with Lissette. Last Monday, the SIHP board interviewed both candidates, deliberated and agreed to offer Lissette the Head of School position for the upcoming year.

Ernest Paige asked for a motion, Bonita Sussman made the motion to approve the appointment of Lissette Roman as the Head of School for Staten Island Hebrew Public. Sigalit Grego seconded the motion and it went to a vote where it unanimously passed with no objections or abstentions.

5. Review and Approval 2023/24 Budget

The Board had a robust discussion on the budget where many clarifying questions were raised. Ernest Paige asked for a motion to approve the 23/24 budget. Noemi Zibuts made the motion, Sigalit Grego seconded and the motion went to a vote where it unanimously passed with no objections or abstentions.

6. Review and Approval 2023/24 Vendor List

Ernest Paige asked for a motion to approve the 23/24 vendor list. Sigalit Grego made the motion, David Sorkin seconded and the motion went to a vote where it passed with no objections. Noemi Zibuts abstained from the vote.

7. Review and Approval 2023/24 Board and Committee Meeting Dates

Board members reviewed the dates and times of the Board and Committee meeting dates for the 2022-23 year. Ernest Paige asked for a motion to approve the 2023/24 board and committee meeting dates. Noemi Zibuts made the motion, Bonita Sussman seconded and the motion went to a vote where it unanimously passed with no objections or abstentions.

8. Review and Approval 2023/24 School Calendar

Ernest Paige asked for a motion to approve the 2023/24 School Calendar. Noemi Zibuts made the motion, David Sorkin seconded and the motion went to a vote where it unanimously passed with no objections or abstentions.

9. Approval of Board Officer Roles for 2023/24

After a brief discussion, Ernest Paige asked for a motion to approve the following slate of officers for the 23-24 school year.

- ❖ David H. Sorkin, Chair
- ❖ Ernest Paige, Vice Chair
- ❖ Noemi Zibuts, Secretary

Noemi Zibuts made the motion, David Sorkin seconded the motion and the motion went to a vote where it unanimously passed with no objections or abstentions.

10. Board Member Term Renewal through June 30, 2026

- ❖ Sigalit Grego

- ❖ Bonita Sussman
- ❖ Veronica Bakhrakh

Ernest Paige asked for a motion to approve the aforementioned trustees term renewal through June 30, 2026. Bonita Sussman made the motion, Sigalit Grego seconded and the motion went to a vote where it unanimously passed with no objections or abstentions.

11. Preview 2023/24 School Safety Plans

The safety plan for 23/24 school year will be voted on during the August meeting– as per Section 155.17 of the Commissioner of Education’s Regulations, charter schools do have to draft, publicly notice, and adopt a safety plan with a 30-day public comment period. That period will begin on July 1, the safety plan will be posted to the school’s website.

12. Public Comments

No public comments were made during this time.

13. Adjournment

Ernest Paige asked for a motion to adjourn the meeting. Noemi Zibuts made the motion to adjourn at 7:21 pm, Sigalit Grego seconded and the motion was carried unanimously.

Board of Trustees Meeting Minutes

May 18, 2023, 6:30 pm

Trustees Present

| |
|----------------------|
| David H. Sorkin |
| Sigalit Grego |
| Bonita Sussman |
| Noemi Zibuts |
| Angela Mirizzi-Olsen |

Others Present:

Valerie Khaytina, Chief External Officer, Hebrew Public
Emily Fernandez, Chief Schools Officer, Hebrew Public
Jennice Hyde, Chief Talent Officer, Hebrew Public
Lauren Murphy, Senior External Relations Manager, Hebrew Public

1. Call to Order

David H. Sorkin asked for a motion to open the meeting at 6:34 pm. Sigalit Grego made the motion and the meeting was called to order.

2. Adoption of the May 2023 Meeting Agenda

David H. Sorkin asked for a motion to adopt the agenda. Angela Mirizzi-Olsen made a motion to adopt the May 2023 agenda, Noemi Zibuts seconded, and the motion was carried unanimously.

3. Approval of the April 2023 Meeting Minutes

David H. Sorkin asked for a motion to approve the meeting minutes. Angela Mirizzi-Olsen made a motion to approve the April 2023 meeting minutes, Noemi Zibuts seconded, and the motion was carried unanimously.

4. Approval of 23/24 amended sublease

The board reviewed the first amended sublease agreement between Friends of Hebrew Public (a special purpose entity that exists to lease the school facility) and SI Hebrew Public Charter School.

David Sorkin asked for a motion to approve the amended sublease agreement. Sigalit Grego made the motion and Bonita Sussman seconded the approval of the sublease

agreement. The motion went to a vote, and with no abstentions and no objections, the motion was approved unanimously.

5. School Report

Emily Fernandez shared a presentation and the following updates with the board:

- Update on HOS
 - Yasmeen + Tashiah are supporting leadership
 - Communication with families is strong
- Hebrew Public supporting in the school
 - Emily ran a professional development for all staff
- Renewal conversations with staff
 - Final roster in the coming weeks
- Student Progress
 - Looking at each individual student when thinking about retaining
 - Light retention scale
 - Outside of academic progress, looks at many components
 - Working with families to ensure the student is in the best place and supported fully and asking families for their input
 - Small group tutoring for any student who needs it
 - Final decisions are made after June testing is completed
 - SIHP offers summer school
 - Finalizing details
- NWEA MAP
 - Nationally normed test
 - Allows teachers to see each student in their growth
 - Individualized computer tests
 - 2 weeks to complete testing
- Assessment in Reading IRLA (Independent Language Assessment)
- Upcoming Events
 - Field Day
 - Dress Up Day
 - Kindergarten Graduation
 - 1st grade “Stepping Up” ceremony

6. Network Report

- Update on Hebrew Public’s CFO departure
- Valerie Khaytina shared with the board about Hebrew Public’s upcoming fundraiser on June 7th. All members of the board are invited for a special friend and family discount. All trustees are encouraged to invite their networks!
- Recruitment Projection
 - 171 projected
 - Modest waitlists
- Jennice Hyde gave a high-level update on Head of School search and overall staffing update

- 644 Candidates outreach by Executive Excellence
- Over 120 applications
- 18 candidates advanced to phone screen
- Zoom interview to follow
- The week of June 12 will be in-person interviews
- Finally, the full board will meet the final candidates (3 or 4)
- 96% staffed, 19/22 positions filled

7. Public Comments

No public comments were made during this time.

8. Adjournment

David H. Sorkin asked for a motion to adjourn the meeting. Bonita Sussman made the motion to adjourn at 7:08 pm, Sigalit Grego seconded and the motion was carried unanimously. The board will meet next on June 22, 2023.

Board of Trustees Meeting Minutes

August 18, 2022, 6:30 pm

Location: Zoom

Trustees Present

| |
|----------------------|
| David H. Sorkin |
| Noemi Zibuts |
| Sigalit Grego |
| Angela Mirizzi-Olsen |
| Ernest Paige |
| Bonita Sussman |

Others Present:

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Elly Rosenthal, CFO, Hebrew Public

1. Call to Order

David H. Sorkin made a motion to open the meeting at 6:32 pm.

2. Adoption of the August 2022 Meeting Agenda

David H. Sorkin asked for a motion to adopt, Sigalit Grego made a motion to adopt the August 2022 agenda, Angela Mirizzi-Olsen seconded, and the motion was carried unanimously.

3. Approval of the July 2022 Meeting Minutes

David H. Sorkin asked for a motion to approve, Angela Mirizzi-Olsen made a motion to approve the July 2022 meeting minutes, Sigalit Grego seconded, and the motion was carried unanimously.

4. Approval of Staten Island Hebrew Public's 22-23 School Safety Plan

The Board all received a copy of the school safety plan for the 2022/23 year prior to the June meeting, where it was discussed. As per Section 155.17 of the Commissioner of Education's Regulations, charter schools do have to draft, publicly notice, and adopt a

safety plan with a 30-day public comment period. That period began on July 1, when the safety plan was posted on the school’s website. David H. Sorkin asked for a motion to approve, Sigalit Grego made a motion to approve, Ernest Paige seconded, and the motion went to a vote, with no abstentions and no objections the motion was approved unanimously.

5. Public Comments

No members of the public were present during this time.

6. Executive Session

David H. Sorkin asked for a motion to enter the executive session at 6:36 pm. Angela Mirizzi-Olsen made the motion, Ernest Paige seconded and the motion was carried unanimously.

David H. Sorkin made the motion to exit the executive session at 7:12 pm and Ernest Paige seconded and the motion was carried unanimously.

7. Resolution of School Leader Named

After a brief discussion, David H. Sorkin made the motion to tender an offer for the Head of School role to Misty Martinez-Awan. Noemi Zibuts seconded, and the motion went to a vote, with one abstention and no objections the motion was approved. As such, the board adopted the following resolution:

WHEREAS, the School was granted a charter by the New York State Board of Regents (the "Board of Regents") at a regularly scheduled meeting on November 6, 2018, to operate pursuant to its Charter Application (the "Application") which was incorporated by reference into the Charter Agreement (the " Charter Agreement") signed by and between the State Education Department of New York (“Authorizer”) and the School, with the initial charter term lasting through and including June 30, 2023;

WHEREAS, after an extensive and thorough search, the Board wishes to appoint Misty Martinez-Awan to the role of Head of School

THEREFORE, BE IT FURTHER RESOLVED, that the Board approves the appointment of Misty Martinez-Awan to Head of School for Staten Island Hebrew Public Charter School and hereby gives her the authority to assume all requirements, tasks, and responsibilities assumed within the role

BE IT FURTHER RESOLVED, that the School is authorized to make these requests (the “Revision Requests”) to the Authorizer to amend the Charter Agreement; and

BE IT FURTHER RESOLVED, that any Trustee or officer of the School or Board designee from Hebrew Public, the Schools Charter Management Organization, (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to execute and deliver the Revision Requests and any other documents

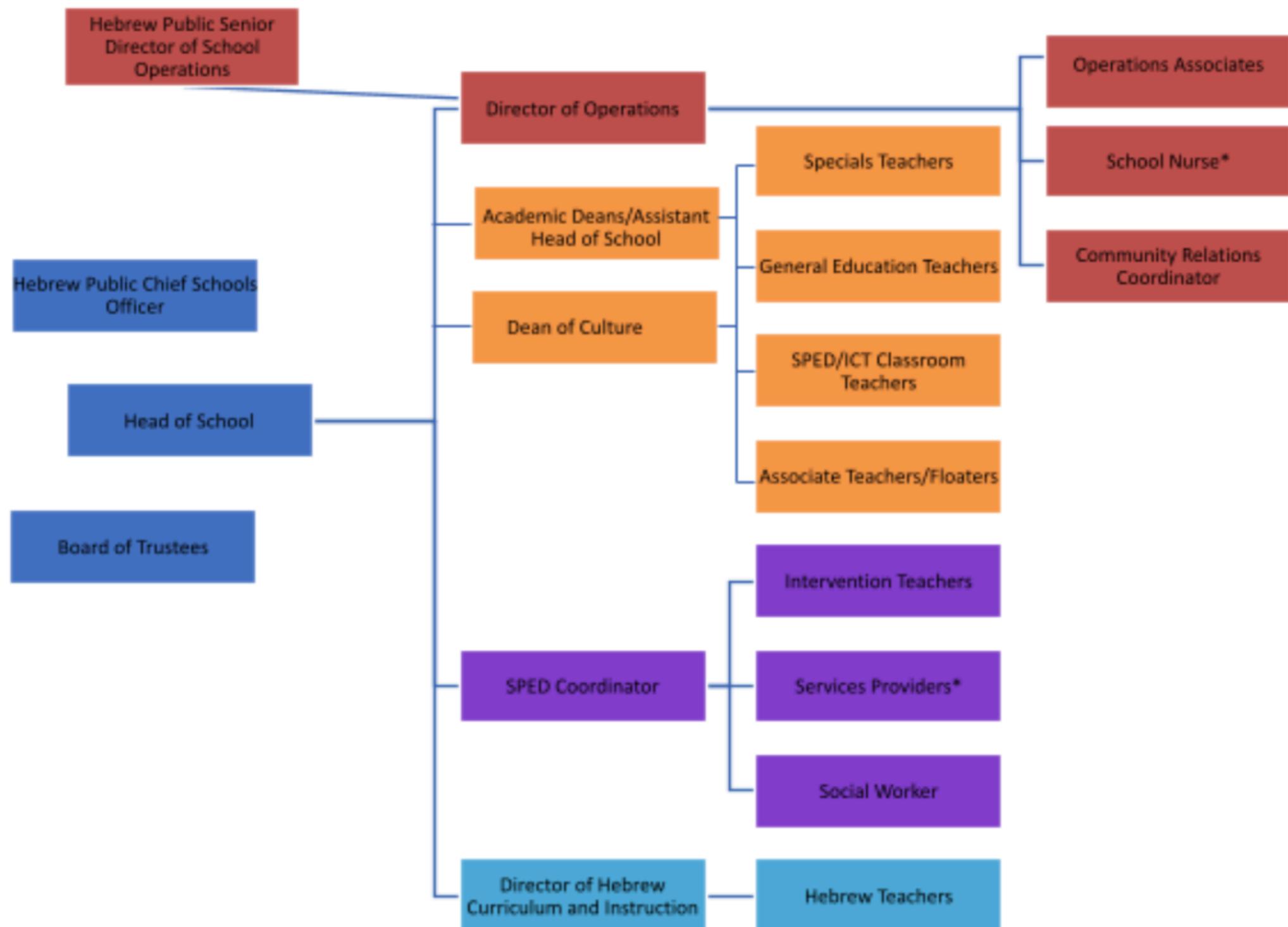
Staten Island
HEBREW PUBLIC C
CHARTER SCHOOL

consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents, and documents ancillary to the Revision Request or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Revision Requests shall be and hereby are ratified and approved, and that the authority give hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

8. Adjournment

David H. Sorkin made the motion to adjourn at 7:15 pm. Angela Mirizzi-Olsen seconded, and the motion was carried unanimously. The board will meet next on September 22.



ACADEMIC CALENDAR 2023-2024 לוח שנת הלימודים

| AUGUST 23 | | | | | | |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| SEPTEMBER 23 | | | | | | |
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| OCTOBER 23 | | | | | | |
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| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Important Dates

General Notes:

9/5/23: First Day of School (half day)
6/28/24: Last Day of School (half day)
3:30pm dismissal Monday - Thursday
1:00pm dismissal Friday

School Closings

9/4/23: Labor Day
9/25/23: Yom Kippur
10/9/23: Indigenous Peoples' Day
11/23-24/23: Thanksgiving
12/25-1/1/24: Winter break
1/15/24: MLK Day
2/19-23/24: Midwinter Break
3/29/24: Good Friday
4/1/24: Easter
4/10/24: Eid-al-Fitr
4/22-30/24: Passover/Spring Break
5/27/24: Memorial Day
6/17/24: Eid-al-Adha
6/19/24: Juneteenth

Half Days (in-person)

9/5/23: First Day of School
9/6/23: Half Day for Students
11/22/23: Day before Thanksgiving
11/30/23: Family Conferences
2/29/24: Family Conferences
5/16/24: Family Conferences
6/27/24: Half Day for Students
6/28/24: Last Day of School

Family Conferences (half day for students)

Q1: 11/30-12/1/23
Q2: 2/29-3/1/24
Q3: 5/16-17/24

Marking Periods

Marking Period 1: 9/5-11/17/23
Marking Period 2: 11/20/23-2/9/24
Marking Period 3: 2/12-4/26/24
Marking Period 4: 4/29-6/14/24

State Testing

9/5-9/20/24: NYSITELL Window
3/11-6/7/24: NYSAA ELA/Math/Sci Assessment
4/11-17/24: NYS ELA Window (4/15-17 make up days)
4/15-5/24/24: NYSESLAT Speaking Testing Window (NY)
5/8-5/14/24: NYS Math Window (5/10-14 make up days)
5/13-5/24: NYSESLAT Listening, Reading, Writing Testing Window (NY)

| NOVEMBER 23 | | | | | | |
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| DECEMBER 23 | | | | | | |
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| JANUARY 24 | | | | | | |
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| FEBRUARY 24 | | | | | | |
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| MARCH 24 | | | | | | |
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| APRIL 24 | | | | | | |
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| MAY 24 | | | | | | |
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| JUNE 24 | | | | | | |
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Key

| | |
|--|--------------------------------------|
| | First Day/Last Day (students) |
| | Hebrew Public Assessments |
| | Half Day |
| | Family Conferences (Early Dismissal) |
| | Staff PD (No School) |
| | No School |

Hebrew Public Assessments

9/11-10/6/23: MAP#1 (all students, K-8)
5/20-6/7/23: MAP#2 (all students, K-8)
IA#1
11/1/23: ELA (grades 3-8)
11/8/23: Math (grades 2-8)
IA #2
1/17-1/18/23: ELA (grades 3-8)
1/24/1/25/23: Math (grades 2-8)



Certificate of Occupancy

CO Number:5174902-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

| | | |
|--|---|---|
| <p>A. Borough: STATEN ISLAND Address: 829 FATHER CAPODANNO BOULEVARD Building Identification Number(BIN): 5174902</p> | <p>Block Number: 3832 Lot Number(s): 21 Additional Lot Number(s): Application Type: NB - NEW BUILDING</p> | <p>Full Building Certificate Type: Final Date Issued: 09/22/2022</p> |
| <p>This building is subject to this Building Code: 2014</p> | | |
| <p>This Certificate of Occupancy is associated with job# 520136031-01</p> | | |
| <p>B. Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available</p> | | |
| <p>No.of stories: 4</p> | <p>Height in feet: 54</p> | <p>No.of dwelling units: Not Available</p> |
| <p>C Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System</p> | | |
| <p>D Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available</p> | | |
| <p>E. This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 690337, 686759 BSA Calendar Number(s): None CPC Calendar Number(s): None</p> | | |
| <p>Borough Comments:</p> | | |

Borough Commissioner

Commissioner



Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---------------------|--|------------------------|----------------------------|------------------|---------------------------|---------------|-------------------------------|
| Cellar | E | 127 | OG | 3A | | 520136031 | Final |
| Description of Use: | Academies and schools CLASSROOMS. DRY FLOODPROOFED | | | | Exceptions: | | |
| Cellar | E | 4 | OG | 3B | | 520136031 | Final |
| Description of Use: | Academies and schools WARMING KITCHEN. DRY FLOODPROOFED | | | | Exceptions: | | |
| Cellar | E | 1 | OG | 3B | | 520136031 | Final |
| Description of Use: | Academies and schools MECHANICAL ROOMS, UTILITY ROOMS, TOILETS. DRY FLOODPROOFED | | | | Exceptions: | | |
| Cellar | A-3 | 107 | OG | 3A | | 520136031 | Final |
| Description of Use: | Cafeteria - school up to grade 12 EDU CAFETERIA. DRY FLOODPROOFED | | | | Exceptions: | | |
| Floor 1 | E | 13 | 100 | 3B | | 520136031 | Final |
| Description of Use: | Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, MECHANICAL ROOMS, TOILETS | | | | Exceptions: | | |



Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---------------------|--|------------------------|----------------------------|------------------|---------------------------|---------------|-------------------------------|
| Floor 1 | E | 30 | 100 | 3A | | 520136031 | Final |
| Description of Use: | Academies and schools CLASSROOMS | | | | Exceptions: | | |
| Floor 1 | E | 25 | 100 | 3B | | 520136031 | Final |
| Description of Use: | Academies and schools ACCESSORY OUTDOOR SPACE | | | | Exceptions: | | |
| Floor 2 | E | 136 | 100 | 3A | | 520136031 | Final |
| Description of Use: | Academies and schools CLASSROOMS | | | | Exceptions: | | |
| Floor 2 | E | 2 | 100 | 3B | | 520136031 | Final |
| Description of Use: | Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, MECHANICAL AND UTILITY ROOMS, TOILETS | | | | Exceptions: | | |
| Floor 3 | E | N/A | 100 | 3B | | 520136031 | Final |
| Description of Use: | Academies and schools UTILITY ROOMS AND TOILETS | | | | Exceptions: | | |



Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---------------------|---|------------------------|----------------------------|------------------|---------------------------|---------------|-------------------------------|
| Floor 3 | E | 104 | 100 | 3A | | 520136031 | Final |
| Description of Use: | Academies and schools CLASSROOMS | | | | Exceptions: | | |
| Floor 3 | A-3 | 238 | 100 | 3B | | 520136031 | Final |
| Description of Use: | Recreation OUTDOOR PLAY AREA | | | | Exceptions: | | |
| Floor 4 | E | 2 | 100 | 3B | | 520136031 | Final |
| Description of Use: | Academies and schools ACCESSORY ADMINISTRATIVE OFFICES, UTILITY ROOMS AND ACCESSORY TOILETS | | | | Exceptions: | | |
| Floor 4 | E | 58 | 100 | 3A | | 520136031 | Final |
| Description of Use: | Academies and schools CLASSROOMS | | | | Exceptions: | | |
| Roof | F-2 | N/A | 100 | 3B | | 520136031 | Final |
| Description of Use: | Mechanical and/or electrical equipment rooms MECHANICAL EQUIPMENT AT HIGH ROOF | | | | Exceptions: | | |



Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|--|-----------|------------------------|----------------------------|------------------|---------------------------|---------------|-------------------------------|
| Roof | A-3 | 149 | 100 | 3B | | 520136031 | Final |
| Description of Use: Recreation OUTDOOR RECESS | | | | | Exceptions: | | |

CofO Comments: PRIVATE SCHOOL FOR 455 CHILDREN; GRADES K - 8; AGES 5 - 14; CELLAR TO BE DRY FLOODPROOFED, EXHIBITS I & III CRFN # 690337 & 686759

Borough Commissioner

Commissioner