

Application: Hebrew Language Academy Charter School

Elyse Piker Castellano - Elyse@hebrewpublic.org
2021-2022 Annual Report

Summary

ID: 0000000064

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 29 2022

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 800000064234

a1. Popular School Name

HLA

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

d. DISTRICT / CSD OF LOCATION

CSD #23 - BROOKLYN

e. DATE OF INITIAL CHARTER

7/2009

f. DATE FIRST OPENED FOR INSTRUCTION

9/2009

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Hebrew Language Academy Charter School (HLA) provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, HLA offers an academically rigorous K-8 curriculum which includes daily instruction in the Hebrew language.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1

OLAM Values: HLA will be organized around this guiding set of values. Olam is the Hebrew word for world, and our OLAM values include:

- Outstanding Problem-Solving
- Lifelong Learning
- Aware Communication
- Making a Difference

The school piloted the OLAM values over the 2019-2020 and 2020-2021 school years and they have made a meaningful difference in creating a positive school culture and in giving a common language for how both adults and students aspire to be. OLAM values help students and staff to think

critically, to demonstrate empathy, to communicate clearly and to listen well, to value learning, and to bring these skills together to improve their communities.

KDE 2

Differentiated Instruction: The school will use different sources of information to ensure that each child is provided with challenging educational content regardless of their current academic level. Teachers will employ significant amounts of small group instruction and providing customized academic support to struggling learners. English Language Arts (ELA) instruction in grades K-2 focuses on phonics instruction, guided reading, and Reader's Workshop and Writer's Workshop. In grades 3-8 students use the EngageNY Expeditionary Learning curriculum and the Close Reading for Meaning Framework. In addition, students also have opportunities for guided reading. In all grades, there are opportunities for small group, targeted instruction. All students take the NWEA MAP to inform their instructional paths. Mathematics instruction is based on research-based programs, and is scheduled to allow for flexible response to individual students' needs and challenges. Students use Eureka Math in whole-class instruction. In addition, students use a variety of platforms to support their independent learning, including Zearn, IXL, and Khan Academy.

KDE 3

Modern Hebrew Instruction: We provide immersive Modern Hebrew language instruction every day to all students. Hebrew language instruction is delivered through the Proficiency Model of instruction which is aligned with best practices documented by the American Council on the Teaching of Foreign Languages (ACTFL). Studying Modern Hebrew offers students the opportunity to learn and understand a second language and to witness its growing use across varied communities. Research points to the advantages children gain when they begin the study of a foreign language at an early age, not least of which is their development as bilingual, bi-literate, and cross-culturally competent, better preparing them to be

active participants in the global community.

KDE 4

Social and Emotional Learning (SEL) and Supports: SEL is a major component of our educational model. SEL is the process through which children and adults acquire and apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Research shows that SEL matters for student success, for both the SEL competencies themselves and academic outcomes. Our commitment to SEL includes the Responsive Classroom model, with features such as morning meeting, closing circle, and advisory. It also includes the work of our social work team, our school culture team, and the training and support that all staff receive to identify and address student SEL needs.

KDE 5

Diversity: HLA will prioritize staff diversity, and ensure that all children and adults in our school community feel a sense of belonging and support. This KDE reflects a commitment to helping every child, regardless of background, to reach their full potential academically and socially.

KDE 6

Professional Development: Recruiting and retaining high quality leadership and staff and continuing to build their leadership and instructional capacities are critical to ensure successful student outcomes. Our model of job embedded professional development embraces the concept that PD must be integrated throughout the school day. The school leadership work on a daily basis coaching the instructional staff and providing training and guidance in the way teachers work with all learners including ELLs, SWD, at risk students and accelerated learners. We have set aside resources and time in the school day for teachers to engage in reflective practice, individual planning and collaboration with colleagues. Our teachers and school leadership also receive ongoing support from our Charter Management Organization, Hebrew public, including curriculum development,

	<p>PD, leadership capacity building, technical assistance, and other programmatic grant opportunities. As of fall 2021, we are deepening our commitment to ongoing intensive training and support for all school staff. Our Professional Development Program will now include additional sessions during the summer and each Friday afternoon. This enhancement means the school calendar for students will be reduced slightly to 182 days AND that students will be dismissed at 1PM on Fridays to allow for concentrated weekly staff training.</p>
KDE 7	<p>Partnership with Hebrew Public: HLA will have a strong partner organization supporting the delivery of its academic program. HCSC is a national not-for-profit organization which provides select Hebrew- language charter schools with supportive services, including curriculum development, PD, leadership capacity building, technical assistance, start-up and other programmatic grant opportunities. There will also be opportunities among member schools to participate in shared learning experiences. HLA's students will be the ultimate beneficiaries of the human, financial and other resources that will be available from HCSC to support HLA. HCSC does not charge fees to schools that receive its services.</p>
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://hlacharterschool.org/>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

783

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

543

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Hebrew Public
PHYSICAL STREET ADDRESS	729 8th Ave.
CITY	New York
STATE	NY
ZIP CODE	10019
EMAIL ADDRESS	elyse@hebrewpublic.org
CONTACT PERSON NAME	Elyse Castellano

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	No, just one site.
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HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 80000064234

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	2186 Mill Ave. Brooklyn, 11234	718.377.7200	NYC CSD 22	K-8	6-8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Daniella Steinberg-Perez	Head of School	917-769-9815		DSteinberg@hlaarterschool.org
Operational Leader	Lyvette Robles	Assistant Head of School, Operations	718-377-7200		lrobes@hlaarterschool.org
Compliance Contact	Elyse Castellano	Chief of Staff	646-896-9478		elyse@hebrewpublic.org
Complaint Contact	Emily Fernandez	Chief Schools Officer	212-792-6234		efernandez@hebrewpublic.org
DASA Coordinator	Daniella Steinberg-Perez	Head of School	917-769-9815		DSteinberg@hlaarterschool.org
Phone Contact for After Hours Emergencies	Lyvette Robles	Assistant Head of School, Operations	718-377-7200		lrobes@hlaarterschool.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[HLA Cert of Occupancy.pdf](#)

Filename: HLA Cert of Occupancy.pdf **Size:** 68.2 kB

Site 1 Fire Inspection Report

[HLA FDNY Inspection 7-11-22.pdf](#)

Filename: HLA FDNY Inspection 7-11-22.pdf **Size:** 165.1 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select	Specific Revision	Date Approved by	Date Approved by
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	Best Description)	(150 word limit)	BOT (if applicable)	Authorizer (if applicable)
1	Change in design or educational program	<p>This year, HLA received approval to modify it's Key Design Element to be the following:</p> <p>OLAM Values Modern Hebrew Language Differentiated Instruction Professional Development Social Emotional Learning and Supports Diversity Partnership with Hebrew Public</p>	July 13, 2021	March 23, 2022
2	Change in organizational structure	<p>School leadership, in collaboration with the Board of Trustees has concluded that updating the School's Organizational Chart will streamline and simplify the organizational structure by making the chain of command easier to follow.</p>	July 13, 2021	March 23, 2022
		<p>The school calendar has been updated to reflect our increased focus on staff</p>		

3	Change in schedule/calendar	professional development. Students are to be dismissed early (at 1pm) on Fridays to allow for concentrated weekly staff training. This change is consistent with the practices of many of the most academically successful charter school networks in the City.	July 13, 2021	March 23, 2022
4	Change in Maximum Approved Enrollment	HLA reduced its enrollment to 650 from 771.	July 13, 2021	March 23, 2022
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Elyse Castellano
Position	Chief of Staff
Phone/Extension	646-896-9478
Email	elyse@hebrewpublic.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

David Steiner

Signature, President of the Board of Trustees

Ellen Green

Date

Jul 29 2022

Thank you.



Entry 3 Progress Toward Goals

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 80000064234

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess
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				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
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Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Incomplete

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE

EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 29 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[*Elly Rosenthal, 21-22 HLA Financial Disclosure Form - signed](#)

Filename: Elly_Rosenthal_21-22_HLA_Financial_goYF8jb.pdf **Size:** 491.6 kB

[Stella Binkevich, 21-22 HLA Financial Disclosure Form - signed](#)

Filename: Stella_Binkevich_21-22_HLA_Financi_FBDF3xO.pdf **Size:** 657.8 kB

[Mike Tobman, 21-22 HLA Financial Disclosure Form - signed](#)

Filename: Mike_Tobman_21-22_HLA_Financial_Di_9RMQgtB.pdf **Size:** 658.4 kB

[Brian Tobin, 21-22 HLA Financial Disclosure Form - signed](#)

Filename: Brian_Tobin_21-22_HLA_Financial_Di_zDbPRxg.pdf **Size:** 658.1 kB

[Ellen Green, 21-22 HLA Financial Disclosure Form - signed](#)

Filename: Ellen_Green_21-22_HLA_Financial_Di_Hu1BKNf.pdf **Size:** 654.3 kB

[Alice Li, 21-22 HLA Financial Disclosure Form - signed](#)

Filename: Alice_Li_21-22_HLA_Financial_Discl_YmVPqKC.pdf **Size:** 654.9 kB

Entry 7 BOT Membership Table

Completed - Jul 29 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2021-2022
1	Ellen Green	EMG522@aol.com	Chair	Governance, Finance & Audit, Education and Accountability	Yes	1	07/01/2021	06/30/2024	12
2	Michael Tobman	michael.tobman@gmail.com	Vice Chair	Governance, Finance & Audit, Education and Accountability	Yes	2	07/01/2022	06/30/2025	9
3	Alice Ya Min Li	ali@cfgi.com	Treasurer	Governance, Finance	Yes	1	07/01/2021	06/30/2024	9

				& Audit					
4	Brian Tobin	Bat5089@gmail.com	Secretary	Governance, Finance & Audit	Yes	1	07/01/2020	06/30/2023	5 or less
5	Stella Binkevich	Stella.binkevich@ridewithvia.com	Trustee/Member	Education and Accountability Committee Finance and Audit	Yes	2	07/01/2022	06/30/2025	9
6	Elly Rosenthal	elly@hebrewpublic.org	Trustee/Member	Governance Committee	Yes	1	7/01/2021	6/30/2024	12
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	6
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

6

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

11

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

N/A

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 29 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

HLA April 2022 Minutes (1)

Filename: HLA_April_2022_Minutes_1.pdf Size: 109.3 kB

HLA June 2022 Minutes (1)

Filename: HLA_June_2022_Minutes_1.pdf Size: 131.5 kB

HLA December 2021 Minutes

Filename: HLA_December_2021_Minutes.pdf Size: 172.3 kB

HLA January 2022 Minutes

Filename: HLA_January_2022_Minutes.pdf Size: 181.7 kB

HLA February 2022 Minutes

Filename: HLA_February_2022_Minutes.pdf Size: 220.9 kB

August 2021 - HLA Minutes

Filename: August_2021_-_HLA_Minutes.pdf Size: 245.4 kB

HLA May 2022 Minutes (1)

Filename: HLA_May_2022_Minutes_1.pdf Size: 108.8 kB

HLA March 2022 Minutes

Filename: HLA_March_2022_Minutes.pdf Size: 112.7 kB

HLA Special Meeting August 2021 Minutes

Filename: HLA_Special_Meeting_August_2021_Minutes.pdf Size: 51.2 kB

[HLA September 2021 Minutes](#)

Filename: HLA_September_2021_Minutes.pdf Size: 133.4 kB

[HLA November 2021 Minutes](#)

Filename: HLA_November_2021_Minutes.pdf Size: 142.4 kB

[July 2021 - HLA Minutes](#)

Filename: July_2021_-_HLA_Minutes.pdf Size: 121.1 kB

[HLA October 2021 Minutes](#)

Filename: HLA_October_2021_Minutes.pdf Size: 119.7 kB

Entry 9 Enrollment & Retention

Completed - Jul 29 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
	HLA employed a number of targeted strategies to market and recruit ED families to school. -This past year HLA unveiled a free after school program open to all families. -School staff continued to visit local Pre-K's and Headstarts in neighborhoods	HLA will continue with recruitment strategies that were found to be successful this past recruitment season which included the following: -Offer a free afterschool program open to all families. -School staff continued to visit local Pre-K's

Economically Disadvantaged

that have high populations of ED's throughout CSD 22. -HLA marketing materials include information about the schools free transportation offerings and meal offerings. -HLA leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with families that have high populations of ED families -HLA sent out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school, including new areas outside Flatbush -HLA offered monthly live virtual school tours and quarterly live virtual open houses to provide families with the opportunity to learn more about school culture and programatic offerings -HLA invites families to participate in virtual visits during the summertime after families complete their enrollment at HLA to ensure families feel a connection with the school and staff and feel prepared to enter the school.

and Headstarts in neighborhoods that have high populations of ED's throughout CSD 22. -HLA marketing materials include infromation about the schools free transportation offerrings and meal offerings. -HLA leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with families that have high populations of ED families -HLA sent out 3 postcard mailings to zip codes that have high proportions of ED families to promote the school, including new areas outside Flatbush -HLA offered monthly live virtual school tours and quarterly live virtual open houses to provide families with the opportunity to learn more about school culture and programatic offerings -HLA invites families to participate in virtual visits during the summertime after families complete their enrollment at HLA to ensure families feel a connection with the school and staff and feel prepared to enter the school.

HLA engaged in an ambitious recruitment campaign focused within CSD22, as well as well as outlying areas focused on connecting with ELL families. -When visiting local Pre-K's, CBO's, and houses of worship, HLA brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual

HLA will continue with recruitment strategies that were found to be successful this past recruitment season which include following: visiting local Pre-K's, CBO's, and houses of worship, HLA brings marketing materials and paper applications, They prioritize staff who are themselves are multilingual speakers when

English Language Learners

speakers when making these visits to best communicate with interested community partners.

- On the HLA website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language.
- Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community.
- HLA leverages digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications, using targeting features to translate ads into the language of the user.
- Virtual open houses were offered in Spanish and Russian.
- In-person school tours are and will continue to be available to families in multiple languages including Spanish and Russian.
- Registration documents are available to families in multiple foreign languages
- For all groups of students a major recruitment/retention strategy has been scheduling “virtual home visits” with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication.
- HLA advertised with El Diario Newspaper to market Harlem to MLL communities in CSD22. El Diario is the largest spanish language daily newspaper in New York.
- HLA updated its enrollment policy to include a weight of 2.0

making these visits to best communicate with interested community partners.

- On the HLA website, there is a language translation plug-in to allow ELL/MLL families the opportunity to review our website in their native language.
- Downloadable paper applications are also available in 6 of the most commonly spoken languages within the community.
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- Virtual open houses were offered in Spanish and Russian.
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- Registration documents are available to families in multiple foreign languages
- For all groups of students a major recruitment/retention strategy has been scheduling “virtual home visits” with all newly enrolled students over the summer prior to the start of the school year. These visits with new families help to build relationships and create an authentic line of communication.
- HLA advertised with El Diario Newspaper to market Harlem to MLL communities in CSD22. El Diario is the largest spanish language daily newspaper in New York.
- HLA updated its enrollment policy to include a weight of 2.0

	<p>for each applicant who identifies as ELL within the lottery preference, prioritizing enrollment of new ELLs -To support enrollment of further ELLs, HLA has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukrainian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students</p>	<p>for each applicant who identifies as ELL within the lottery preference, prioritizing enrollment of new ELLs -To support enrollment of further ELLs, HLA has made a concerted effort through new marketing materials, social media posts/ads, and through word of mouth in the community to support and enroll Ukrainian refugee families as they enter Brooklyn, resulting in the enrollment of numerous students</p>
<p>Students with Disabilities</p>	<p>HLA employed the following strategies to recruit an enroll SWD's: - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades - Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD21 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -HLA leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -HLA sent out 3 postcard mailings to zip codes that have high</p>	<p>HLA will continue to employ the following strategies to recruit an enroll SWD's: - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades -Include visits to ICT classrooms in virtual school tours with prospective families. -School representatives canvassed local Pre-K's and Headstarts across CSD22 making sure to mention that our school was and inclusive and welcoming community that was open to all families. -All marketing materials highlight the fact that we are an inclusive and welcoming community and that we welcome all students including those that may have disabilities -HLA leveraged digital paid advertisements on popular social media platforms like Facebook, Instagram, Youtube, and similar applications to connect with communities that have populations of SWD's -HLA sent out 3 postcard mailings to zip codes that have high proportions of SWD's to promote</p>

	<p>proportions of SWD's to promote the school -HLA offered monthly virtual school tours and quarterly virtual open houses to learn more about school culture and programatic offerings -HLA invites families to participate in virtual visits during the summertime after families complete their enrollment at HLA2 to ensure families feel a connection with the school and staff and feel prepared to enter the school.</p>	<p>the school -HLA offered monthly virtual school tours and quarterly virtual open houses to learn more about school culture and programatic offerings -HLA invites families to participate in virtual visits during the summertime after families complete their enrollment at HLA to ensure families feel a connection with the school and staff and feel prepared to enter the school.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>Student Retention continues to be a primary focus for HLA. The school continuously surveys parents frequently to solicit feedback to adopt programmatic plans to ensure that the needs of students and families were met. Additionally, the school provided opportunities for families to submit feedback during virtual Town Hall meetings throughout the year in fall and spring town halls. HLA teachers and leaders frequently contacted families via weekly school messages or more personalized communication to support each student's individual needs.</p>	<p>In addition to the previous years retention strategies, HLA plans to connect families with community organizations that treat trauma and mental health, offer free after-care for families during Friday afternoons (days in which the school dismisses at 1pm for staff PD), and continue to survey families to identify areas that might be impediments to retention or to academic and social success.</p>
	<p>HLA implemented new processes to strengthen relationships with ELL families. At the start of the year MLL providers created Learning Profiles for their</p>	<p>HLA will continue to employ its</p>

<p>English Language Learners</p>	<p>students utilizing their most recent NYSESLAT scores. These profiles detail specific challenges and strengths that the student currently has and maps out a plan on how to best support that student. These profiles are referenced to guide each lesson with a student. These profiles were shared with families of MLL students as well.</p>	<p>strategies from 2021-2022 school year to ensure that MLL families feel engaged and informed about their student's progress, and that all communications from the school are inclusive and accessible.</p>
	<p>All newly enrolled families of SWD's meet with HLA Special Education Coordinator. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that HLA does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed to ensure that the family is aware of all of the support provided for their child. The school also</p>	<p>Given that HLA serves a larger proportion of SWD's than the district, the school plans to continue the practices employed over the previous year which include the following: All newly enrolled families of SWD's meet with HLA Special Education Coordinator. Together, they review the student's IEP, focusing on management needs, yearly goals, and specific supports for which that student qualifies. The special education coordinator details how these services will be provided to ensure fidelity. Families are informed about the quarterly IEP progress reports they can expect and the bi-weekly goal monitoring that teachers complete with students so that they are always informed and able to communicate a student's progress. If a student qualifies for a placement that HLA does not offer, the school will advise families to take part in a weekly or biweekly meeting with the student's teacher and special education coordinator. During this meeting, goal tracking and progress monitoring is reviewed</p>

Students with Disabilities

discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts.

If a special education student is found to possibly benefit from more support than they qualify for, the school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week. HLA places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction. Rather than focus only on the goals on a student's IEP (which are meant to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students which helps motivate students to engage in our school community.

to ensure that the family is aware of all of the support provided for their child. The school also discusses how the family can support a student at home academically and behaviorally. This may include supporting with continuing a behavior plan that is being implemented in school, or offering a student accommodations that they receive in school such as extended time to complete work, reading questions or directions, or offering on task focusing prompts.

If a special education student is found to possibly benefit from more support than they qualify for, the school will often provide them with additional support in the form of SETSS groups, joining an ICT class, or working 1:1 with a teacher during specific times during the week. HLA places a heavy emphasis on ensuring that students and families know that they will offer as much support as possible to help students access their academic environment and instruction. Rather than focus only on the goals on a student's IEP (which are meant to be achieved in a year), the school works with students to set smaller benchmarks that will help them achieve their larger goals. The school celebrates all successes with families and teachers of students which helps motivate students to engage in our school community.

Entry 10 - Teacher and Administrator Attrition

Completed - Jul 29 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 29 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	2
ii. Science	3
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	15

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	28

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	20

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	63

Thank you.



Entry 12 Organization Chart

Completed - Jul 29 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

HLA Org Chart 2021-2022

Filename: HLA_Org_Chart_2021-2022.pdf Size: 343.3 kB

Entry 13 School Calendar

Incomplete

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 14 Links to Critical Documents on School Website

Completed - Jul 29 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Hebrew Language Academy Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://hlaarterschool.org/about-hla/public-documents/
2. Board meeting notices, agendas and documents	https://hlaarterschool.org/about-hla/board-of-trustees/
3. New York State School Report Card	https://hlaarterschool.org/about-hla/public-documents/
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hlaarterschool.org/about-hla/public-documents/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://hlaarterschool.org/about-hla/public-documents/
6. Authorizer-approved FOIL Policy	https://hlaarterschool.org/about-hla/public-documents/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://hlaarterschool.org/about-hla/public-documents/

Thank you.



Entry 15 Staff Roster

Completed - Jul 29 2022

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

[Annual Report Roster_HLA-2022](#)

Filename: Annual_Report_Roster_HLA-2022.xlsx **Size:** 29.9 kB

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Elly Rosenthal

Name of Charter School Education Corporation:

Hebrew Language Academy Charter School (HLA)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

CFO...May 2014

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9084159909

Business Address:

729 Seventh Ave--9th fl

E-mail Address:

elly@hebrewpublic.org

Home Telephone:

9084159909

Home Address:

15 Seedling Drive Colts Neck NJ 07722

Elly Rosenthal

Elly Rosenthal (May 18, 2022 07:50 EDT)

5/18/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022






Elly Rosenthal, 21-22 HLA Financial Disclosure Form

Final Audit Report

2022-05-18

Created:	2022-05-11
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA7Kp1yu9XxL5KRkk15-OkBL9U7y9_40nx

"Elly Rosenthal, 21-22 HLA Financial Disclosure Form" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2022-05-11 - 11:25:31 PM GMT
-  Document emailed to Elly Rosenthal (elly@hebrewpublic.org) for signature
2022-05-11 - 11:25:52 PM GMT
-  Email viewed by Elly Rosenthal (elly@hebrewpublic.org)
2022-05-18 - 1:17:21 AM GMT- IP address: 104.28.39.64
-  Document e-signed by Elly Rosenthal (elly@hebrewpublic.org)
Signature Date: 2022-05-18 - 11:50:36 AM GMT - Time Source: server- IP address: 69.126.185.26
-  Agreement completed.
2022-05-18 - 11:50:36 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Stella Binkevich

Name of Charter School Education Corporation:

Hebrew Language Academy Charter School (HLA)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

n/a

Business Address:

10 Crosby Street, Fl 2; New York, NY 10028

E-mail Address:

stella.binkevich@ridewithvia.com

Home Telephone:

9178269788

Home Address:

402 e 83rd street apt 6A; New York, NY 10028

Stella Binkevich

[Stella Binkevich \(May 12, 2022 10:20 EDT\)](#)

5/12/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Stella Binkevich, 21-22 HLA Financial Disclosure Form

Final Audit Report

2022-05-12

Created:	2022-05-11
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAaF5HDa5CVwqzvww2fuTvPxxlATDntjgW

"Stella Binkevich, 21-22 HLA Financial Disclosure Form" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2022-05-11 - 11:26:18 PM GMT
-  Document emailed to Stella Binkevich (stella.binkevich@ridewithvia.com) for signature
2022-05-11 - 11:26:35 PM GMT
-  Email viewed by Stella Binkevich (stella.binkevich@ridewithvia.com)
2022-05-12 - 2:18:23 PM GMT- IP address: 3.218.48.171
-  Document e-signed by Stella Binkevich (stella.binkevich@ridewithvia.com)
Signature Date: 2022-05-12 - 2:20:33 PM GMT - Time Source: server- IP address: 3.218.48.171
-  Agreement completed.
2022-05-12 - 2:20:33 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael Tobman

Name of Charter School Education Corporation:

Michael Tobman

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

718-915-6460

Business Address:

51 Tappan Landing Road

E-mail Address:

michael.tobman@gmail.com

Home Telephone:

718-915-6460

Home Address:

51 Tappan Landing Road

MD Tobman

[MD Tobman \(Jun 13, 2022 13:28 EDT\)](#)

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Mike Tobman, 21-22 HLA Financial Disclosure Form

Final Audit Report

2022-06-13

Created:	2022-05-11
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAdBOpcwskxC7tRwSRX-oM6WrKdzcOtduv

"Mike Tobman, 21-22 HLA Financial Disclosure Form" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2022-05-11 - 11:27:05 PM GMT
-  Document emailed to MD Tobman (michael.tobman@gmail.com) for signature
2022-05-11 - 11:27:17 PM GMT
-  Email viewed by MD Tobman (michael.tobman@gmail.com)
2022-05-23 - 11:27:17 PM GMT- IP address: 72.14.199.16
-  Email viewed by MD Tobman (michael.tobman@gmail.com)
2022-06-10 - 7:11:17 PM GMT- IP address: 66.249.92.147
-  Document e-signed by MD Tobman (michael.tobman@gmail.com)
Signature Date: 2022-06-13 - 5:28:58 PM GMT - Time Source: server- IP address: 108.29.218.154
-  Agreement completed.
2022-06-13 - 5:28:58 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Brian Tobin

Name of Charter School Education Corporation:

Hebrew Language Academy Charter School (HLA)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

14129563849

Business Address:

399 Park Ave

E-mail Address:


bat5089@gmail.com

Home Telephone:

4129563849

Home Address:

360 W 22nd St


Brian Tobin (Jun 9, 2022 16:35 EDT)

06/09/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022







Brian Tobin, 21-22 HLA Financial Disclosure Form

Final Audit Report

2022-06-09

Created:	2022-05-11
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAs1I2ycdnQxXUjKKy3pgn1GiJ2bvaiOx

"Brian Tobin, 21-22 HLA Financial Disclosure Form" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2022-05-11 - 11:23:44 PM GMT
-  Document emailed to Brian Tobin (bat5089@gmail.com) for signature
2022-05-11 - 11:24:10 PM GMT
-  Email viewed by Brian Tobin (bat5089@gmail.com)
2022-05-18 - 3:15:21 PM GMT- IP address: 172.225.132.72
-  Email viewed by Brian Tobin (bat5089@gmail.com)
2022-06-09 - 1:26:32 PM GMT- IP address: 104.28.56.0
-  Document e-signed by Brian Tobin (bat5089@gmail.com)
Signature Date: 2022-06-09 - 8:35:21 PM GMT - Time Source: server
-  Agreement completed.
2022-06-09 - 8:35:21 PM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ellen Green

Name of Charter School Education Corporation:

Hebrew Language Academy Charter School (HLA)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Emg522@aol.com

Home Telephone:

9175148902

Home Address:

1744 East 24 St. Brooklyn NY 11229



Ellen Green (May 11, 2022 20:42 EDT)

May11, 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022






Ellen Green, 21-22 HLA Financial Disclosure Form

Final Audit Report

2022-05-12

Created:	2022-05-11
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAGEe6TK6mZc8TLizUP-J97NOgo4RdxZP

"Ellen Green, 21-22 HLA Financial Disclosure Form" History

-  Document created by Lauren Murphy (lauren@hebrewpublic.org)
2022-05-11 - 11:24:43 PM GMT
-  Document emailed to Ellen Green (emg522@aol.com) for signature
2022-05-11 - 11:25:00 PM GMT
-  Email viewed by Ellen Green (emg522@aol.com)
2022-05-12 - 0:37:04 AM GMT
-  Document e-signed by Ellen Green (emg522@aol.com)
Signature Date: 2022-05-12 - 0:42:27 AM GMT - Time Source: server
-  Agreement completed.
2022-05-12 - 0:42:27 AM GMT

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Alice Ya Min Li

Name of Charter School Education Corporation:

Hebrew Language Academy Charter School (HLA)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

7189025968

Business Address:

340 Madison Avenue, 3rd Fl, New York, NY10017

E-mail Address:

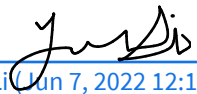
aliceymli@gmail.com

Home Telephone:

7189025968

Home Address:

2818 w 17th st, Apt 1A, Brooklyn, NY 11224


Ya Min Li (Jun 7, 2022 12:10 EDT)

6/7/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022


Alice Li, 21-22 HLA Financial Disclosure Form

Final Audit Report

2022-06-07

Created:	2022-05-11
By:	Lauren Murphy (lauren@hebrewpublic.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAwrfwhd5sr1bPPOvfH1XwOC4jkSt2daxl

"Alice Li, 21-22 HLA Financial Disclosure Form" History

 Document created by Lauren Murphy (lauren@hebrewpublic.org)

2022-05-11 - 11:20:22 PM GMT

 Document emailed to Ya Min Li (ali@cfgi.com) for signature

2022-05-11 - 11:23:03 PM GMT

 Email viewed by Ya Min Li (ali@cfgi.com)

2022-05-18 - 1:06:12 AM GMT- IP address: 74.125.210.63

 Email viewed by Ya Min Li (ali@cfgi.com)

2022-06-07 - 4:09:02 PM GMT

 Document e-signed by Ya Min Li (ali@cfgi.com)

Signature Date: 2022-06-07 - 4:10:52 PM GMT - Time Source: server

 Agreement completed.

2022-06-07 - 4:10:52 PM GMT



Board of Trustees Meeting Minutes

April 5, 2022, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Alice Li
Stella Binkevich
Brian Tobin

Also Present:

Daniella Steinberg, Head of School, HLA

Lauren Murphy, External Relations Manager, Hebrew Public

8 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:03 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of March & April 2022 Agendas

Ellen Green asked for a motion to adopt, and Elly Rosenthal made a motion to adopt the March & April 2022 agendas. Alice Li seconded, and the motion carried unanimously.

3. Approval of February & March 2022 Meeting Minutes

Ellen Green asked for a motion to approve, and Elly Rosenthal made a motion to approve the February & March 2022 meeting minutes. Alice Li seconded, and the motion carried unanimously.

4. School Leadership Update

Daniella Steinberg, Head of School shared updates and school photographs with the board and members of the public

- General School Updates
 - Teacher & staff appreciation
 - “If someone makes you happy, make them happier”
 - Big shout out to all teachers and HLA staff members for going above and beyond always but especially during testing
 - ELA State Tests
 - Completed!
 - Students all brought a positive mindset
 - Teachers continue to be very committed to all students
 - Ukrainian Refugees
 - Two siblings arrived from Kyiv
 - Both are 6th graders
 - Daniella shared a picture of them both working with the MLL (multi-language learner) teacher on their first day of school
 - Celebrated Purim
 - The school ordered Hamantaschen for all classes
 - A delicious pastry
 - Cultural celebration of Israel
 - New Books!
 - Students got a chance to add new books to their existing bags
- Events
 - 6th Grade Movie Night
 - April 7th at 6:30 pm
 - Held in the gymnasium
 - Cotton candy and popcorn for the kids
 - Art Auction
 - Raising money for Make a Wish Foundation
 - Students have been working on their art pieces for all of quarter 3
 - Families can attend in person or can view all art virtually
 - Vaccine policy must be followed to enter the school building
 - \$5 minimum donation is requested
 - Shoot-a-Thon
 - Basketball team fundraiser that took place this month
 - A lot of money was raised
- Staff Update
 - Made an offer to one of HLA’s current teachers for the Dean of Math position
 - William Mann, a 7th-grade teacher
 - 15 years of teaching experience



- Went through the interview process with several external candidates
- All 8th graders will take regents next year

5. Public Comments

1 member of the public made a comment about the school's website.

1 member of the public made a comment about the visitor vaccination policy for HLA's school building. Daniella Steinberg replied that HLA is following the same protocol as the Department of Education schools. HLA Leadership is currently looking at options for accommodating unvaccinated community members for graduation ceremonies. If HLA policy changes, the school community will be made aware.

6. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Stella Binkevich made the motion, Elly Rosenthal seconded the motion and the meeting adjourned at 6:18 pm. The board will meet next on May 10 at 6:00 pm.

Board of Trustees Meeting Minutes

June 21, 2022, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Alice Li
Mike Tobman
Stella Binkevich
Brian Tobin

Also Present:

Daniella Steinberg, Head of School, HLA

Lauren Murphy, External Relations Manager, Hebrew Public

19 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:02 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of June 2022 Agenda

Ellen Green asked for a motion to adopt, Elly Rosenthal made a motion to adopt the June 2022 agenda. Alice Li seconded, and the motion carried unanimously.

3. Approval of May 2022 Meeting Minutes

Ellen Green asked for a motion to approve, and Elly Rosenthal made a motion to approve the May 2022 meeting minutes. Alice Li seconded, and the motion carried unanimously.

4. Review and Approve 2022/23 Board Meeting Dates

Ellen Green asked for a motion to approve the 2022-23 board meeting calendar. Elly Rosenthal made the motion, and Alice Li seconded and the motion carried unanimously.

5. Review 2022/23 Committee Meeting Dates

Board members reviewed the dates and times of the Finance Committee meetings and Education & Accountability Committee dates for the 2022-23 year.

6. Review and Approve 2022/23 School Calendar

Ellen Green asked for a motion to approve the 2022-23 academic calendar. Stella Binkevich made the motion, and Elly Rosenthal seconded and the motion carried unanimously.

7. Review and Approve Board Officer Roles for 2022/23

- Ellen Green - Chair
- Mike Tobman - Vice-Chair
- Alice Li - Treasurer
- Brian Tobin - Secretary

After a discussion, Ellen Green asked for a motion to approve the aforementioned slate of officers for the 2022-23 school year. Elly Rosenthal made the motion to approve the 2022-23 Board Officer slate, Stella Binkevich seconded and the motion carried unanimously.

8. Review and Approve Board Member Term Renewals through 2025

- Mike Tobman
- Stella Binkevich

Ellen Green asked for a motion to approve the aforementioned board member term renewals. Elly Rosenthal made the motion, Alice Li seconded and the motion carried unanimously.

9. Review and Approve 2022/23 Budget

Elly Rosenthal, board member and Hebrew Public's CFO reviewed the budget highlights with the board. HLA's Finance Committee did meet prior to the annual meeting to review and discuss the budget.

The areas of key focus were:

- Student Enrollment

- Most of our funding is driven by enrollment, and enrollment within each grade determines the number of classroom sections
- NYC is in the midst of a long-term enrollment decline that began prior to the pandemic and has accelerated since its start. Across the City, (and in many other urban centers in the country) enrollment in most charter and district schools is down, with accompanying strains on school budgets
- HLA’s budget for enrollment is based on historical trends, how many offers turn into students in seats. The budget is set for 521 for the new school year
- Revenue
 - Per-pupil funding is the primary source of public funding for HLA
 - Almost a 5% increase
 - ESSERS funding
 - COVID-related \$ that will phase out over the next 2 years
 - Bloomberg’s Summer Boost Program
 - Funding for summer programs either virtually or in-person
 - ERC (Employee Retention Credit)
 - Funding for entities who did not reduce their staff due to COVID (not a credit, it will be received via wire or check)
 - Hebrew Public applied for this funding for all of our schools + network
 - It is a form of short-term budget support
 - The funding is paid out on a quarterly basis
- Expenses
 - Staff Compensation
 - This represents the largest expense area in the budget
 - It reflects our serving 22 sections of students in grades K-8
 - It also reflects cost-of-living increases for staff given the extremely high levels of inflation we have seen over the past year
 - Building Rent
 - High expense that was reduced this year and for the next school year

Ellen Green asked for a motion to approve, Stella Binkevich made the motion for the 2022/23 budget, and Alice Li seconded and the motion was approved. Elly Rosenthal, Hebrew Public’s CFO and HLA board member abstained from the vote.

10. Review and Approve 2022/23 Vendor List

HLA’s finance committee met before the board meeting to review the vendor list. After a brief review of the vendors and discussion, Ellen Green asked for a motion to approve, Stella Binkevich made the motion to approve the 2022/23 vendor list, and Alice Li

seconded and the motion was approved. Elly Rosenthal, Hebrew Public's CFO and HLA board member abstained from the vote.

11. Preview 2022/23 School Safety Plans

The Board all received a copy of the school safety plan for the 2022/23 year. As per Section 155.17 of the Commissioner of Education's Regulations, charter schools do have to draft, publicly notice, and adopt a safety plan with a 30-day public comment period. That period will begin on July 1, the safety plan will be posted on the school's website.

12. School Leadership Update

Daniella Steinberg, Head of School shared updates and school photographs with the board and members of the public

- General School Updates for September
 - HLA Calendar 185 Days vs DOE 180 Days
 - September 6th, first day of school
 - September 8th will be the start of school buses
 - Buses follow the DOE schedule
 - Working to see if there is a solution for those first two days of no busing
 - Mandatory in-person and live on Zoom family orientation
 - Grades K-2 August 30th @ 6-7:30 PM
 - Grades 3-5 August 31st @ 6-7:30 PM
 - Grades 6-8 September 1st @ 6-7:30 PM
 - Very important to have family engagement
 - Five days a week with a half day on Fridays (not a change)
 - Continuing to have professional development for teachers once students are dismissed
 - All half days for 22-23 school year will be 1 PM dismissal regardless of the day

- Planning Ahead
 - New Programs for next year
 - STEM with Mr. Sutton in grades K-5
 - Algebra Cohort
 - An entire section of 8th graders will take the course and Regents exam
 - As mentioned in previous meetings, HLA added algebra
 - Teacher Mentor



Hebrew Language Academy
CHARTER SCHOOL

- 50% of her time will be teaching 6th-grade social studies and 50% of her time will be mentoring and supporting new teachers
- Middle School Mentors
 - 6-8 grade will have opportunities to apply for the youth group that will volunteer during after school programs
 - A pilot program launched this year, but next year it will launch fully
 - Requirements in order to stay in the program (85 average and behavioral expectations)
 - Will begin after the fall holidays
- Monthly Parent Events
 - Working closely with PTO
 - Change some events to in-person meetings
 - A way to get families in the building to create community and connect
- 4 Social Work Events
 - 4x a year, our social work team will schedule workshops for families
 - SEL and parenting workshops
- Billion Oyster Project
 - Middle school students in science
 - Have done it in the past
- Implementing *Writing by Design* in all grades
 - Curriculum purchased for K-8
 - Supplement to what HLA currently has
- No Friday after school programs
 - HLA is here to help families with resources and connections
 - Plenty of organizations that provide after school care in the neighborhood
- 7-8th Grade “Build your Program”
 - This year was the pilot program for electives this past year
 - 22 minutes at the end of the day
 - Next year, full 45 minute block
 - Many choices for the program they want to be in
 - Creative Writing (Grade 7)
 - Creative Writing (Grade 8)
 - Pre Algebra (Grade 7)
 - Living Environment (Grade 8)
 - Home Economics (Grade 7-8)
 - STEM (Grade 7-8)
 - Fundamentals of Keyboarding (Grade 7-8)
 - Drawing and Sculpture (Grade 7-8)
- Summer Boost

- ELA & Math
- 9-12 pm
- Free hot lunch
- Rising grades 3-6 In Person
- Rising grades 1-2 and grades 7-8 virtual
- Assessment Update
 - Regents
 - Living Environment
 - Hebrew
 - Report Cards
 - Will be distributed on the last day and available digitally for families as well
- Support Needed
 - Orchestra program grant for 2023-24 school year
 - SMART Board grants and ideas K-2
 - Clubs and Extracurricular Activities
 - Email Daniella if you have ideas or know someone who is able to help HLA

13. Public Comments

One member of the public made a comment about the Israel Day parade and gave suggestions for next year.

One member of the public thanked Ms. Steinberg for her leadership and made a comment about the PTO participation and hopes for in-person events next school year.

14. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Stella Binkevich made the motion, Elly Rosenthal seconded the motion and the meeting adjourned at 6:49 pm. The board will meet next on July 12th at 6:00 pm.



Board of Trustees Meeting Minutes

December 7, 2021, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Mike Tobman
Stella Binkevich

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

16 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:02 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of December 2021 Agenda

Ellen Green asked for a motion to adopt, Elly Rosenthal made a motion to adopt the December 2021 agenda. Mike Tobman seconded, and the motion carried unanimously.

3. Approval of November 2021 Meeting Minutes

Ellen Green asked for a motion to adopt, Stella Binkevich made a motion to approve the November 2021 meeting minutes. Mike Tobman seconded, and the motion carried unanimously.

4. School Leadership Update

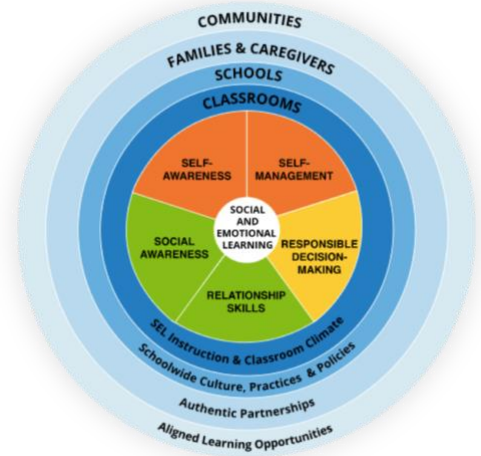
Daniella Steinberg, Head of School shared updates and school photographs with the board and members of the public

- General School Updates
 - Events
 - Spirit Week begins next week, each day will be a different theme for students to dress up
 - 12/13 Hoodie Day
 - 12/14 Pajama Day
 - 12/15 Festive Sock Day
 - 12/16 Mix & Match Day
 - 12/17 Ugly Sweater Day
 - After school is canceled on 12/17 for a staff holiday party
 - Decade Day (already occurred)
 - Dress up fun for students and staff
 - All School Dress Down Day
 - 1st PTO & Student Council event
 - \$1 donated by each child to the PTO
 - Greatly appreciate all of the support from families
 - 8th-grade Winter Wonderland Dance
 - 12/9 @ 6:30 PM in the gymnasium
 - Tickets are \$2
 - COVID-19 safe with masks and social distancing
 - DJ & Photobooth
 - Holiday Toys for Tots
 - Student Council initiative
 - Many donations have already been received
 - Kids giving back to their community
 - Can Drive
 - Donations will go to a community food pantry
 - Student Council initiative
 - Sufganiyot (Donuts) were given out to students for the holidays
 - First Girls Volleyball Game
 - HLA's team, Lady Hawks
 - A visiting team came to the school
 - Other charter schools don't have teams competing because of the vaccine requirement for sport teams
 - Dance Team (1st ever!)
 - Led by Morah Bosmat
 - Performed at the Lady Hawk game (video was shared)
- Driving Instruction with Data



Hebrew Language Academy
CHARTER SCHOOL

- All school F&P (reading levels) assessments occurring during the next two weeks (almost complete)
 - All lower school students
 - Middle school students that scored below the 50th percentile on MAP
- Assessments were formally done by teachers, but this year the Intervention and Leadership teams are conducting the assessments
- Tutored by Teachers Intervention began yesterday
 - Virtual tutoring in classrooms launched successfully
 - 20 groups of students logging on during small group block for virtual intervention in ELA and MATH
- SEL Screener Update
 - Launched yesterday, everyone in grades 3-8 are taking the screener
 - Assessment takes an average of 5-7 minutes to complete
 - The screener is essentially providing an intervention library with SEL content for HLA
 - Low lift for teachers
 - Will continue to update families on the progress
- HLA Community Partnerships
 - HLA is looking to further build community partnerships that don't already exist
 - Community service
 - Fundraising for a good cause in the community
 - Basketball tournament raising money for a specific cause
 - Welcoming ideas from the community and board
 - Sports team would like to physically do community service as well
 - Jon Rosenberg suggested a few organizations that he will reach out to
 - NY Cares
 - Shorefront Y
- New Hires
 - 2 Culture Associates who will be working with the Assistant Deans



5. Network Update

Jon Rosenberg, Hebrew Public's CEO, shared a brief update on the following:



- SEL Screener
 - HLA is piloting this program, which we, as a network will learn from and possibly implement in our other schools
- COVID-19
 - Omicron Virus
 - More transmissible than Delta, might be less severe, but we are watching the research closely
 - No changes yet in COVID protocols for our school community
- December 2021 Dashboard Review
 - 18% of the student population are students with special needs
 - Higher student enrollment than previously expected
 - Current enrollment is 542
 - 8 open staffing positions, inclusive of three bus attendants

6. Public Comments

No public comments were made during this time.

7. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Stella Binkevich made the motion, Mike Tobman seconded the motion and the meeting adjourned at 6:22pm. The board will meet next on January 11 at 6:00 pm.



Board of Trustees Meeting Minutes

January 11, 2022, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Brian Tobin
Stella Binkevich
Alice Li

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

17 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:03 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of January 2022 Agenda

Ellen Green asked for a motion to adopt, Stella Binkevich made a motion to adopt the January 2022 agenda. Elly Rosenthal seconded, and the motion carried unanimously.

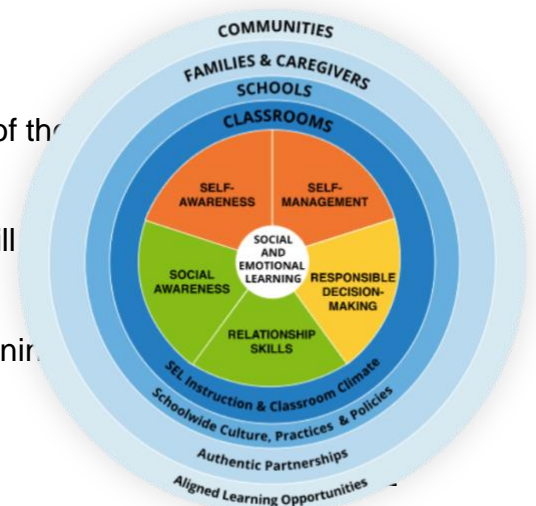
3. Approval of December 2021 Meeting Minutes

Ellen Green asked for a motion to adopt, Elly Rosenthal made a motion to approve the December 2021 meeting minutes. Stella Binkevich seconded, and the motion carried unanimously.

4. School Leadership Update

Daniella Steinberg, Head of School shared updates and school photographs with the board and members of the public

- General School Updates
 - Monday 1/10 was the first day back in person since the pre-holiday break closure
 - Ugly Sweater Competition, January 13, 2022,
 - Since HLA had to close before the originally scheduled break in December, the event has been rescheduled
 - Staff and students are encouraged to participate
 - Virtual Movie Night, January 6
 - Over 100 kids joined
 - Last-minute activity that was planned to bring students joy
 - Giving Back to HLA's Community
 - Toys for Tots
 - HLA collected A LOT of toys in the lobby
 - A way to teach kids to give back to other kids
 - Can Drive
 - Giant boxes filled with cans
 - So many families donated and participated
 - Student Council lead the event, big success
 - Basketball Try-Outs for HLA Hawks This Week!
 - Games run by the Charter Athletic Association
 - All students must be vaccinated to participate
 - This has been communicated to all families
 - Working to navigate safely and keep sports going
 - Even if games are canceled with other schools, HLA will still hold their own games
- SEL Screener Update
 - All data is back from the screener, the majority of the students in grades 3-8 took the screener
 - A way for students to tell the teacher what they feel they need help with and then the teacher will review the screener
 - Groups are being assigned this week and beginning will have *Lunch Bunch*



- Aside from pull out-groups, students will be on computers during morning meetings some days and assigned specific videos from the SEL screener company–this will help with self-management
- Check-In
 - Daniella checked in with families, students, staff about how everyone is feeling
 - Acknowledging the challenges during this difficult time
 - Many staff are out sick and/or are worried about their health
 - Reaffirmed the decision to close the school before the holiday break was an important decision, safety remains a #1 priority
 - HLA is supporting the staff as best as they can
 - Leadership Team
 - Checks in with staff all the time
 - Trying to uplift staff and think of little things to do to support them
 - One of the Hebrew teachers lost her husband who passed away from COVID-19
 - HLA is doing what they can to really support her, Daniella visited her yesterday and some teachers went today to visit
 - Daniella gave a very big shout out to HLA’s hardworking staff who continue to provide high-level instruction during what continues to be a difficult time for all

5. Network Update

Jon Rosenberg, Hebrew Public’s CEO, shared a brief update on the following:

- COVID-19
 - Third school year with COVID-19 and the impact on families and staff is felt
 - Hebrew Public has been committed to ensuring all of our schools are maximizing instruction and social and emotional support for children
 - The Network remains focused on following public health guidelines and data, reviewing peer organization policies, and researching what is possible for Hebrew Public to implement
- COVID-19 Protocol Shifts
 - For Students
 - Student who tests positive must quarantine for 10 days
 - Currently in NY that is still the isolation period
 - This may change down the line but not as of today

- A student is exposed to someone who tests positive, now there will be a protocol distinction between vaccinated and unvaccinated students
 - Vaccinated students
 - Are allowed to continue coming to school
 - Unvaccinated students
 - Must quarantine for at least 5 days, but they may take a test on the 5th day or later and if it is negative, the student can return to school sooner than the 10 day period
- Simulcasting will begin
 - Some kids will be physically in the classroom while others quarantining will be learning from home, all led by the same teacher at the same time
 - In the move toward a synchronous model, This method is not something the schools have done before, teachers are going to need practice
- Hebrew Public strongly recommends the vaccine
 - Helps to halt the spread of COVID-19
 - Helps to ensure mild or asymptomatic outcomes with a positive test result
- January 2022 Dashboard Review
 - Enrollment
 - Nearly 550 students
 - 18% of students having IEPs
 - 11% ELL students
 - Job Openings
 - 8 openings with three bus attendant positions
 - Talent team in partnership with Daniella's leadership team is focused on filling the positions
 - Attendance
 - Overall 91%
- Education and Accountability Committee Overview
 - This committee has been largely dormant, but will now meet about 3x a year to discuss a mix of programmatic and operational topics
 - Program

- Reviewing student engagement data (e.g., attendance and discipline data), and student academic data (e.g., interim assessments and State assessments).
- Operations
 - Reviewing operational issues/updates (e.g., Covid protocols, building safety, or facility updates)
- Committee members will receive an email from Hebrew Public's Chief of Staff in the next week regarding the committee's availability in February
- Board Member Recruitment
 - Continuing to encourage members of the board and public to bring new trustees forward
 - Questions and attributes to think about
 - Does this person have a clear understanding of the mission of the school?
 - Are they familiar with the requirements of board service?
 - How will they fit within the current trustees?
 - Diverse in gender, race, skillset, connections to different communities, professional background...etc
 - Anyone with questions can contact Jon directly via email:
jon@hebrewpublic.org

6. Public Comments

One member of the public commented on the effectiveness of the COVID-19 vaccine, the DOE school's testing process "Test-to-Stay", and questioned if HLA would mandate the vaccine.

Jon Rosenberg briefly responded and clarified a statement from earlier regarding the vaccine's effectiveness. Hebrew Public is looking at public health data and the data shows if you are vaccinated, you are less likely to catch COVID-19, and you are much less likely to have a negative health outcome.

In regards to DOE's "Test-to-Stay", Jon Rosenberg stated Hebrew Public is observing NYC's rollout and will continue to watch the data. Hebrew Public is not yet ready to commit to that model, but the quarantine protocol has been modified, as mentioned earlier.

Lastly, in regards to a child vaccine mandate, Hebrew Public is not mandating at this time.



7. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Elly Rosenthal made the motion, Stella seconded the motion and the meeting adjourned at 6:38 pm. The board will meet next on February 8 at 6:00 pm.



Board of Trustees Meeting Minutes

February 8, 2022, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Stella Binkevich
Mike Tobman
Alice Li

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

22 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:02 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of February 2022 Agenda

Ellen Green asked for a motion to adopt, Alice Li made a motion to adopt the February 2022 agenda. Elly Rosenthal seconded, and the motion carried unanimously.

3. Approval of January 2022 Meeting Minutes

Ellen Green asked for a motion to adopt, Elly Rosenthal made a motion to approve the January 2022 meeting minutes. Mike Tobman seconded, and the motion carried unanimously.

4. School Leadership Update

Daniella Steinberg, Head of School shared updates and school photographs with the board and members of the public

- General School Updates
 - Basketball Team
 - Played a few games so far, can't wait to see what the rest of the season looks like
 - Draw Me a City Competition (DMAC) Winners
 - Rabbi David Gedzelman visited the school and presented the DMAC contest winners with their prizes
 - The dance team performed
 - No in-person school on February 10th
 - Virtual family conferences
 - 10 am - 7 pm
 - Families have signed up for meetings with teachers
 - Homeroom and advisory teacher meetings
 - Hebrew and Specials are also available for appointments
 - Report cards will be distributed February 9th
- Teacher Evaluations- Supporting our teachers
 - Mid-year evaluations in the next month
 - While the entire framework will be used to support and evaluate educators, these ten will drive the majority of collective learning:

Domain 1 Planning and Preparation 1a Knowledge of content and pedagogy 1b Knowledge of students	Domain 2 Classroom Environment 2a Environment of respect and rapport 2b Culture for learning 2c Managing procedures
Domain 4 Professional Responsibilities 4e Growing and developing professionally 4f Showing Professionalism	Domain 3 Instruction 3b Questioning and Discussion Techniques 3c Engaging students in learning 3d Using assessment

- Evaluation Process
 - Teacher self-reflections
 - Rating themselves
 - Teachers will meet with their supervisor for feedback

- Full classroom observation
 - Evaluations are not based on a single moment of time, the final evaluation is a culmination of on-going coaching
- School Events
 - Second grade Winter Showcase, music and dance show
 - February 17th at 2 pm
 - Families are invited to attend the show in-person and there will also be a live stream
 - HLA Parent Organization Events
 - \$1 dress down day on 1/27/22
 - Valentine’s Day, \$1 dress down day
 - Student Council has been selling candy-grams and will distribute the purchases on 2/14
- COVID-19 Update
 - Test-to-Stay Policy
 - Weekly COVID-19 testing will continue
 - Any students who have had close contact with an individual who has tested positive will have a chance to “test-to-stay”.
 - Quarantine due to exposure will not be necessary for any student. All students will be expected to come to school and participate in our test-to-stay protocols.
 - Remote learning will not be an option for students who have been exposed, and students who are not in school will be marked absent.
 - Policies for students who test positive for COVID-19 remain the same. Students who have tested positive for COVID-19 will be shifted to remote learning and must stay home (quarantine) for a 10 day period after the positive test.
 - Communication will continue on Parent Square if/when a possible exposure occurs
 - Students exposed to a positive case will be sent home with a test kit and a note with directions
 - Once home, the student will need to take the test
 - A second test will be completed on day 5
 - If you have any positive COVID-19 results, please tell the school so they can follow protocol

5. Network Update

Jon Rosenberg, Hebrew Public’s CEO, shared a brief update on the following:

- Roll out of COVID-19 Updates

- Test-to-Stay Model is a significant loosening of the COVID-19 procedures that were previously in place
- Hebrew Public waited several weeks after the Department of Education's implementation in order to see how it rolled out
 - Needed to ensure our Operations staff and leaders were able to implement the new protocol
 - Needed to make sure we didn't run out of test kits
- Hebrew Public's response to the pandemic has been thoughtful, careful and grounded in evidence, focused on effective implementation of protocols and balancing health and safety for families and staff with effective education
- This method requires full cooperation and honest implementation of tests at home and relies on families to make the school staff aware of any positive cases
- Forecast around mask-wearing **(not a policy announcement)**
 - New Jersey and Delaware announced an intention to move away from mask-wearing in public schools, which is a state-level mandate. This has not happened in NY yet but we are preparing a network response if it does
 - Expect in 1-2 months NY State relaxation of mask mandate
 - Hebrew Public will consult with experts, Heads of School, and School Boards if and when NY lifts the school-based school mandate
- School Policy, Any adults entering the school building need to be fully vaccinated
 - This applies to staff, vendors, contractors, and all visitors
 - All adults are asked to present their vaccine card and ID
 - Hebrew Public is mirroring policies of NY Department of Education and all NY Charter Schools
 - Unless the state mandates vaccines for kids we are not likely to mandate it
 - Based on public health data
 - Staff members, children, families who feel strongly that coming to school is a risk for their health so Hebrew Public's safety measures to mitigate risks are crucial
 - Spouses and family members of staff and children who have died from COVID-19
 - Student Event
 - Remote options will always be offered

- Ellen Green shared her experience about visiting public schools
 - Every public school requires vaccine and ID card
- HLA Staff member incident in the school building
 - A staff member used racially offensive language in a classroom when speaking to a student. The school investigated the incident immediately and the staff member involved is no longer employed at HLA. More information could not be shared.
 - Jon Rosenberg assured members of the public on the call that school staff goes through DEI training throughout the year. The network will be doing a lot more to reinforce the importance of non-discrimination

6. PTO Update

Marsha Mizrahi gave a brief PTO update:

- PTO Sponsored dress down days
 - November 19th, \$476 was raised
 - January 27th, \$348 was raised
- Sponsored pizza for the boy's basketball game
- Sponsored pizza for the girl's basketball game
- PTO Sponsored Scholastic Bookfair will be canceled (for now)
 - Marsha and Carla Watson-Belomme shared their disappointment for canceling the bookfair
 - Carla shared the bookfair will have to be postponed until a later date due to the circumstances revolved around visitor vaccination mandates

7. Public Comments

1 member of the public shared concerns about not being able to attend the second-grade winter show due to vaccination status and would like the show to be rescheduled.

8. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Mike Tobman made the motion, Elly Rosenthal seconded the motion and the meeting adjourned at 6:41 pm. The board will meet next on March 8 at 6:00 pm.



Board of Trustees Meeting Minutes

August 10, 2021, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Mike Tobman
Stella Binkevich
Alice Li

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

16 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:04 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of August 2021 Agenda

Ellen Green asked for a motion to adopt, Mike Tobman made a motion to adopt the August 2021 agenda. Alice Li seconded, and the motion carried unanimously.

3. Approval of July 2021 Minutes



Ellen Green asked for a motion to approve, Elly Rosenthal made a motion to approve the July 2021 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. School Leadership Update

Daniella Steinberg, Head of School shared a brief update with the board:

- Update on Registrations Verified
 - 97 students
- Afterschool and Clubs
 - Clubs will no longer begin in September due to COVID-19
 - Limiting cross-grade grouping
 - Will reassess in October
 - Afterschool remains scheduled to begin in September and will run until 6 pm
 - 78 students are signed up
 - Guided reading and homework help
 - Run by HLA staff
- Specials Programming
 - Grades K-5
 - Hebrew Dance
 - Physical Education
 - General Music
 - Grades 6-8
 - Art
 - Music, Keyboard Instruction
 - Physical Education (2x a week)
- Professional Development for HLA Staff
 - Welcoming new staff next week 8/16
 - Welcoming all staff back on August 18th for returning staff
 - Centrally led sessions with Hebrew Public and school-based sessions with HLA leadership
 - Each day will begin with Morning Meeting for all staff led by teachers
 - Team building activities combined with instructional sessions
- Zones of Regulation Check-Ins

What Zone Are You In?			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

- Addition to the instructional curriculum
- Leadership team trained as well as team leads
- Full school rollout from day 1, student check-in multiple times a day
 - Morning announcements (whole school check-in)
 - After lunch
 - After Specials
- Social workers and the Culture team are collaborating
- HLA Town Hall
 - 8/24 @ 7 pm
 - Led by HLA Leadership Team
 - Full informational session about safety and all plans for the school year
 - Focus will be on Q&A from families

5. Setting a Special Meeting for HLA's Renewal Certification

Date determined, August 25 at 6 pm.

6. Staff Vaccine Mandate

Jon Rosenberg led a discussion on the COVID-19 vaccine for staff members.

- Health and Safety Remains the #1 Priority
 - Hebrew Public continues to push an internal public health campaign to emphasize the importance of the vaccine, asking staff to share their status, address concerns 1:1, and offer outreach
 - Collective effort has led Hebrew Public to exceed 3/4 of staff reported that they are partially or fully vaccinated.
 - Delta variant on the rise, a substantial number of new cases. Those who are vaccinated are not exempt from testing positive to COVID-19 but they are significantly less likely to become sick and/or hospitalized



- Over the last 2 weeks: Denver public schools, US military, medical centers, and more charter schools are mandating the vaccine for staff

RESOLUTION OF THE BOARD OF TRUSTEES

“Based on:

- *the significant rise in Covid cases in recent weeks and the transmissibility of the Delta variant,*
- *the evidence supporting the Covid vaccines’ effectiveness and safety, and*
- *the importance of vaccination both to our efforts to serve children in person and to the health of our local, national, and global communities,*

*the Board hereby requires that all HLA staff become vaccinated against COVID-19 unless they qualify for an exception under federal or state law. The Board authorizes Hebrew Public to determine a date by which all staff must receive their first dose of the vaccine (but in no case later than September 7th), as well as the date by which all staff must be fully vaccinated (but in no case later than October 15th). Staff members who do not comply with this requirement **will be subject to suspension without pay and/or termination.**”*

Ellen Green asked for a motion to approve the aforementioned resolution. Mike Tobman made the motion, and Stella Binkevich seconded. The board then voted on the motion and it was unanimously passed, with no objections and no abstentions.

7. Network Update

Jon Rosenberg, Hebrew Public’s CEO, shared a brief update on the following:

- School Reopening
 - The goal is to get everyone back in the school full time in-person
 - Providing a very limited number of families a remote learning accommodation based on the child or household medical circumstance
 - Everyone in the school building must be masked and will follow social distancing guidelines

- Contingency plans are in place if there is a need to shift to remote learning
- Hebrew Public is making decisions that are best for the school community while balancing the need to have children in person and keeping safety and health in mind
- Hebrew Public is looking at the following data every day
 - NYC and NYS data
 - Research papers
 - CDC and other medical expert guidance
- The vaccine mandate will help decrease classroom disruption
 - Under current health guidelines, staff members who are fully vaccinated do not have to quarantine if they are exposed to someone with COVID-19; unvaccinated staff members will still need to quarantine
- Hebrew Public is hosting a Virtual Town Hall on 8/19 @ 6:30 pm
 - President & CEO, Jon Rosenberg, Chief Schools Officer, Emily Fernandez, and Chief Operating Officer, Jonathan Werle, will share plans about safe school reopening

8. Public Comments

1 school community member made a comment regarding the staff vaccine mandate and asked if it will soon apply to the students. To which, Jon Rosenberg responded: Hebrew Public strongly encourages members of the school community and children ages 12+ to get vaccinated, but it will not be mandated at this time.

Jon Rosenberg encouraged members of the school community to email him with any questions or concerns.

9. Adjournment

Ellen Green asked for a motion to adjourn, Mike Tobman made the motion, Elly Rosenthal seconded, and the meeting adjourned at 6:33 pm.



Board of Trustees Meeting Minutes

May 10, 2022, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Alice Li
Mike Tobman

Also Present:

Daniella Steinberg, Head of School, HLA

Valerie Khaytina, Chief External Officer, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

23 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:01 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of May 2022 Agenda

Ellen Green asked for a motion to adopt, and Mike Tobman made a motion to adopt the May 2022 agenda. Elly Rosenthal seconded, and the motion carried unanimously.

3. Approval of April 2022 Meeting Minutes

Ellen Green asked for a motion to approve, and Mike Tobman made a motion to approve the April 2022 meeting minutes. Alice Li seconded, and the motion carried unanimously.

4. School Leadership Update

Daniella Steinberg, Head of School shared updates and school photographs with the board and members of the public

- General School Updates
 - Pep rally before state tests
 - HLA's new step team performed
 - Lots of joy and getting students excited
 - Staff Party Friday, May 6th
 - It was postponed back in December
 - 7/8th grade science teacher collaboration
 - Shared a butterfly project with the younger grades
- Check-In on Assessments
 - Math and ELA state testing complete
 - Last monthly quiz was administered this week
 - MAP testing in June
 - SEL Screener will collect data from students who have been in groups this year
 - Pilot year for HLA
 - Comparing results from all kids who took the screener earlier this year to current results
 - Next year HLA will begin using the SEL Screener curriculum that is provided to create content for morning meeting advisory
- Planning Highlights for 22-23 School Year
 - One full 8th grade class will take algebra
 - Many of those students took pre-algebra as an elective this year
 - This will allow 8th graders to take two regents classes at the same time
 - Living Environment is the other one
 - Not considered tracking (not an honors class)
 - Students with mixed academic performances will be in the class
 - Moving on our mission to improve our middle school program
 - STEM will be one of our specials for grades K-5
 - Hands on experiments
 - Purchasing a curriculum
 - Several new Hebrew teachers have been hired!!!
 - Rachel Reyz moving into the Dean of Hebrew role
 - Worked at HLA for over 10 years
 - Continuing to partner with Hendy Avenue to build capacity of our new Dean of Math
 - Worked with them this year and will continue to support with coaching, Intellectual prep meetings, and PD planning
 - Teacher mentor pilot program will launch next year

- Very important for new teachers to have a mentor
- Anitra Woodard is the first mentor
 - Currently social studies
 - Will be working with new hires for half the day
 - Hands on supporting, classroom management, and much more
- SEL Morning Meetings/Advisories
 - Every class in the building will participate
 - 2 times a week lessons will come from the SEL Screener curriculum
- Debate Team launching for Middle School
 - Joining a league
 - 2 teachers will be trained
 - Many students are interested and excited to join

5. Public Comments

No public comments were made during this time.

6. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Elly Rosenthal made the motion, Alice Li seconded the motion and the meeting adjourned at 6:21 pm. The board will meet next on June 21st at 6:00 pm.



Board of Trustees Meeting Minutes

March 8, 2022, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Stella Binkevich

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer, Hebrew Public

Jino Arielly, External Relations Manager, Hebrew Public

30 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:02 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of March 2022 Agenda

A quorum was not present, so the March 2022 agenda could not be adopted.

3. Approval of February 2022 Meeting Minutes

A quorum was not present, so the February 2022 meeting minutes could not be approved.

4. School Leadership Update

Daniella Steinberg, Head of School shared updates and school photographs with the board and members of the public

- General School Updates
 - PTO purchased books from scholastic and handed them out to students during school today
 - 100th day of school celebration
 - Valentine's Day dress down
 - Kids got to wear pink or red
 - Second Grade Winter Show
 - Families at home joined via Zoom while also hosting families in the building
 - A clip of the performance was shared during this time
 - Girls Dance Team Performance
 - In celebration of Black History Month
 - Was shared on social media
- COVID-19 Mask Policy Update
 - Mask optional policy effective March 7th
 - While COVID numbers remain low, staff and students will have the option to forgo masks
 - Anyone is still welcome to wear a mask at any time or at all times
 - Continuing to implement existing safety initiatives, including daily screening and COVID testing
- Upcoming Assessments
 - Currently in test prep-mode for the ELA exam
 - Testing Windows
 - ELA State Tests- March 29-30th
 - Math State Tests- April 26-27th
 - Grade 4 and 8 Science Performance Task- May 24th
 - Grade 4 and 8 Science Written Test- June 6th
 - NYSESLAT Speaking- April 11-May 20th
 - NYSESLAT Listening, Reading, Writing- May 9-20th
 - How to support your child before the exam
 - Ensure your child has a healthy breakfast
 - Ensure timeliness the day-of
 - Reachout to the school if you have any questions regarding testing
- Preview of School Year 2022-23
 - Bringing back STEM for Grades 1-5
 - Planning to enter contests and creating exciting projects for students
 - Algebra for a full 8th-grade class + Pre Algebra as a 7th grade advanced elective
 - Bringing back the school musical

- Early morning literacy groups
 - Opening doors at 7:30 AM, teachers will create level-based groups for students to engage in learning for 30 minutes each morning
 - At least K-5
- Continuing free after school program
- Adding on science for grades 3-4
 - Will have a science teacher specifically for those two grades
- Continuing Soccer
- Our first teacher mentor will begin next year
 - 50% teaching load, 50% observations and coaching
 - Mentoring all new teachers including Teach for America Fellows
- Updating the 7th-8th grade science lab
- Bringing back a Dean of Hebrew
 - Rachel Reyz, has been with HLA for over 10 years
- Hiring Dean of Mathematics
 - Search in progress
 - 3 yrs of instructional leadership experience

Valerie Khaytina, Hebrew Public's Chief External Officer shared with the families on the call, HLA will have at least one Pre-k class next year! The class will have one general teacher and one Hebrew co-teacher.

5. PTO Update

Marsha Mizrahi shared that the PTO sponsored a dress-down day and donated \$148 to the student council last month.

6. Public Comments

1 member of the public made a comment about the decline of parent involvement at HLA due to the existing COVID-19 policies– Jon Rosenberg responded to the comment.

1 member of the public shared concerns about the Hebrew program and school communication– Daniella Steinberg responded to the parent's concern.

7. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Stella Binkevich made the motion, Elly Rosenthal seconded the motion and the meeting adjourned at 6:36 pm. The board will meet next on April 5 at 6:00 pm.



Board of Trustees Special Meeting Minutes

August 25, 2021, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Mike Tobman
Brian Tobin
Alice Li

Also Present:

Daniella Steinberg, Head of School, HLA

Elyse Castellano, Chief of Staff, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:05 pm.

2. Adoption of August 25, 2021, Special Meeting Agenda

Ellen Green asked for a motion to adopt, Alice Li made a motion to adopt the August 25, 2021, Special Meeting agenda. Elly Rosenthal seconded, and the motion carried unanimously.

3. Approval of August 10, 2021 Minutes

Ellen Green asked for a motion to approve, Mike Tobman made a motion to approve the August 10, 2021 minutes. Elly Rosenthal seconded, and the motion carried unanimously.

4. Action Items

a. Approval of Charter Renewal Application



All board members received viewing rights to the draft renewal application. After a brief discussion with the board, Ellen Green asked for a motion for approval, Mike Tobman made the motion, Elly Rosenthal seconded. The board then voted on the motion and it was unanimously passed, with no objections and no abstentions.

Elyse Castellano reviewed the proposed renewal site visit dates and asked the board if they had any conflicts.

5. Public Comments

No public comments were made during this time.

6. Adjournment

Ellen Green asked for a motion to adjourn, Alice Li made the motion, Mike Tobman seconded, and the meeting adjourned at 6:10 pm.



Board of Trustees Meeting Minutes

September 21, 2021, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Mike Tobman

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer

Lauren Murphy, External Relations Manager, Hebrew Public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:00 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of September 2021 Agenda

There was no quorum present, so the agenda could not be adopted.

3. Approval of August 25, 2021, Special Meeting Minutes

There was no quorum present, so the minutes could not be approved.

4. School Leadership Update

Daniella Steinberg, Head of School shared a brief update with the board:

- General School Update
 - HLA welcomed students into the building on September 1 and they are so happy to be back!
 - Keyboard Lab
 - A new class, introductory to piano
- Family Connections
 - Virtual Meet the Teacher Night
 - Held on August 28th
 - Classroom expectations
 - Culture Orientation
 - 9/1 6th-8th grade
 - 9/2 Kindergarten-5th grade
 - School expectations were discussed, run by the Culture team
 - Every single student in the building signed a contract showing their understanding of expectations and their commitment to the school
- Afterschool Programs
 - Free After School Program for K-5 (Monday-Friday)
 - Ends at 6 pm and 3:30 pm on Fridays
 - 200 Students Enrolled
 - Grouped by grades to be mindful of COVID-19 protocols
 - Guided reading and homework help
 - HLA staffed
 - HLA STARS
 - 6-8 Grade volunteers
 - Student teaching and reading support
 - They are leaders in the building and good examples to younger students
- Upcoming Clubs and Teams
 - COVID-19 restrictions apply. According to the Charter Athletics Association, any student on a sports team must be vaccinated. This information has been communicated to all families.
 - 6-8 Grade Girls Volleyball Tryouts on 10/5
 - 7-8 Dance Team Tryouts on 10/5
 - 3-4 Grade Choir Tryouts on 10/5-10/7
- MAP Testing
 - Begins on Thursday, September 23rd
 - The results will help to begin formal small groups based on concrete data
 - Intervention support

- Targeting students who have fallen behind and making sure they have what they need
 - Opportunity to gather data to support students in a very specific way
 - 1:1 devices will help testing run smoothly
- Bus Concerns
 - First week of school, we had private bussing
 - As expected there were delays
 - Beginning September 13th, DOE bussing began
 - Challenges arose with stops and routes but were quickly resolved
 - Dismissal has been streamlined and is now running smoothly
 - All routes have drivers and steady plans
- Hebrew Library
 - Pilot program for grades 3-4
 - Will begin as an after school club in mid-October

5. Network Update

Jon Rosenberg, Hebrew Public's CEO, shared a brief update on the following:

- NYC Announcement of Relaxation of Quarantine Standards in District Schools
 - The announcement comes from a review of the CDC guidance released in late August defining "close contact" in a K-12 setting
 - If a student is at least 3 ft away from someone else (masked) but in contact with them for 15 minutes or more, and the person with whom they are in contact with tests positive, it does not need to be considered direct contact
 - Situations such as lunch, riding the bus, gym class, and regular classroom instruction, can not always guarantee the 3 ft distance is kept all the time
 - Hebrew Public is examining the city's shift in policy and will be recommending changes but likely will not be as drastic as NYC
 - Other considerations for changes
 - Hebrew Public's top priority remains, the health and safety of all students and staff members
 - Delta variant is still a major concern in the community
 - Effectiveness of programming
 - Impact of quarantine on families
- State Assessment Test Results
 - Should be available soon

- Only a subset of our students tested last year
- Charter Renewal Application
 - Most relevant pieces have been submitted
 - NYCDOE Site Visit - 3 Days - October 12, 13, 14 (1 Day In-person)
 - Board Capacity Interview directly follows the October 12 Board Meeting
 - Board Officers
 - Will have a prep session prior
 - Public Hearing is on Wednesday, October 13 at 5:30
 - This year the city has requested one public hearing for all three of our NY schools
 - 1 board member from each of the schools to speak briefly during the hearing

6. Board Member Recruitment

- The HLA board is looking for new members. Ideally, the board should have at least nine individuals in order to create functional committees
- Candidates should reflect the school population, believe in the mission of our school, preferably a Brooklyn resident, and be able to attend most board meetings
- Below is the process for adding board members:
 - Review Candidates resume
 - Meet with Jon Rosenberg
 - Visit our school
 - Meet Head of School
 - Meet with Board Chair or Governance Committee
 - Reference check (if the board is ready to move forward)
 - The prospective trustee must complete application documents
 - Formal vote from the Board of Trustees
 - Submit documents to the state for approval

7. School Dashboard

Jon Rosenberg reviewed the September Dashboard which provided some key data points focused on the below criteria:

- **Enrollment**
 - i. Retention and Returning Students
 - a. Applications are continuing to be submitted



- b. Budgeted for 517 students this year
 - c. Total enrollment numbers shift, dramatically during 1st month of school
- **Staff Demography**
 - i. This information is taken each year, typically from October to December. From 2015-16 to September 2021, the HLA staff has become more diverse
- **Staff Vacancies & COVID-19 Impact**
 - i. Small number of vacancies
 - a. 5 total with one offer extended for a Hebrew teaching position
 - b. The charter sector as a whole is struggling to fill positions
 - ii. Site-based COVID tests at HLA
 - a. All families are notified of positive cases
 - b. Everyone working in school is either fully vaccinated or scheduled to get their vaccines

8. Public Comments

No public comments were made during this time.

9. Adjournment

Ellen Green made the motion, Elly Rosenthal seconded, and the meeting adjourned at 6:42 pm. The board will meet next on October 12 at 6:00 pm.



Board of Trustees Meeting Minutes

November 9, 2021, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Mike Tobman
Alice Li
Stella Binkevich
Brian Tobin

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

35 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:01 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of November 2021 Agenda

Ellen Green asked for a motion to adopt, Elly Rosenthal made a motion to adopt the November 2021 agenda. Alice Li seconded, and the motion carried unanimously.

3. Approval of October 2021 Meeting Minutes



Ellen Green asked for a motion to adopt, Stella Binkevich made a motion to approve the October 2021 meeting minutes. Brian Tobin seconded, and the motion carried unanimously.

4. Approval of HLA Safety Plan 2021-22

The updated 2021-22 HLA Safety Plan was shared with the board last week and will be posted on the school website for community members. Ellen Green asked for a motion to approve HLA's 2021-22 Safety Plan, Mike Tobman made the motion to approve, Elly Rosenthal seconded, and the motion went to a vote where it was passed unanimously with no objections or abstentions.

5. Approval of HLA Bylaw Amendment Resolutions

The HLA Board of Trustees discussed the following proposed changes to the bylaws:

- a. In an effort to clarify the role and function of Board committees, the Executive and Nominating Committee would be renamed the Governance committee, to reflect its focus on the functioning of the Board, including the recruitment of new Board members. This committee will continue to be chaired by the board President.
 - i. The full list of committee names will be Governance; Finance & Audit; Education & Accountability (*with the names unchanged for the last two of the above*).
- b. In an effort to retain strong Board engagement and align all of Hebrew Public's NYC school boards, the following changes are being proposed: reduce the minimum number of board members from 7 to 5 and reduce the maximum number of trustees from 15 to 11. This would enable the Board to continue to take action if its active membership fell below 7 for a brief period of time.

After a brief discussion amongst the board members, Ellen Green asked for a motion to approve the proposed changes to the HLA bylaws. Mike Tobman made the motion to approve, Brian Tobin seconded, and the motion went to a vote where it was passed unanimously with no objections or abstentions. As such, the board adopted the following resolutions:



The resolutions hereinafter set forth as the action of the Board of Trustees of HEBREW LANGUAGE ACADEMY CHARTER SCHOOL (the "School") have been duly adopted at a meeting of the Board of Trustees of the School (the "Board") duly called and held for such purpose, and do hereby direct that these Resolutions be filed in the minute book of the School:

WHEREAS, the School was granted a charter (the "Charter") by the New York State Board of Regents (the "Board of Regents") at a regularly scheduled meeting on January 6, 2009, to operate pursuant to its Charter Application (the "Application") which was incorporated by reference into the Charter Agreement (the "Charter Agreement") by and between the New York City Department of Education ("Authorizer"); and

WHEREAS, the Charter was subsequently renewed and extended by the Board of Regents for additional consecutive terms on January 8, 2014, March 12, 2015, and May 8, 2019, respectively, with the current Charter expiring on June 30, 2022;

WHEREAS, the School's Bylaws ("Bylaws") state that the Board shall not have less than seven (7) members and no more than fifteen (15) members; and

WHEREAS, the Board desires to have its board membership minimum and maximum number of trustees align with those of its sister Hebrew Public charter schools.

WHEREAS, the Charter Agreement and Bylaws state the Board shall have three (3) standing committees; (1) Executive; (2) Finance and Audit and (3) Education and Accountability; and

WHEREAS, the Board wishes to replace the Executive Committee with the Governance Committee in order to align its committee structure with those of its sister Hebrew Public schools.

THEREFORE, BE IT RESOLVED, that the Board directs that the Bylaws be amended to set the minimum number of Board Members at five (5) and the maximum at eleven (11) in order to align with its sister Hebrew Public schools; and

BE IT FURTHER RESOLVED, that the Board directs that the Charter Agreement and Bylaws be amended to change the standing board committees to the following: (1) Governance; (2) Finance and Audit, and; (3) Education and Accountability, with the



Governance Committee assuming all the requirements, tasks and structure of the Executive Committee.

BE IT FURTHER RESOLVED, that the School is authorized to make these requests (the "Revision Requests") to the Authorizer to amend the Charter Agreement; and

BE IT FURTHER RESOLVED, that any Trustee or officer of the School or Board designee from Hebrew Public, (each, a "Proper Representative"), be and hereby is authorized and directed, jointly and severally, to execute and deliver the Revision Requests and any other documents consistent with the transactions described above and such further agreements, assignments, pledges, instruments, consents, and documents ancillary to the Revision Request or necessary in the determination of any Proper Representative, in the name of and on behalf of the School, in order to fully carry out the intent and accomplish the purposes of the foregoing resolutions; and

BE IT FURTHER RESOLVED, all actions heretofore taken by any Proper Representative, for and on behalf of the School in connection with the Revision Requests shall be and hereby are ratified and approved, and that the authority given hereunder shall be retroactive and any and all acts hereunder performed prior to the passage of these resolutions are hereby ratified and approved.

6. School Leadership Update

Daniella Steinberg, Head of School shared thorough updates and many school photographs with the board and members of the public

- General School Updates
 - School-wide initiative, DEI project "about me" all adults and kids in the building are participating in this project. All students will present their projects to the school community
 - Staff "about me" posters are hanging in front of leadership offices
 - 3- week project, being completed at home
 - Book Character Day
 - Students spoke about the character they dressed as
 - Student participation was very high
 - Clubs
 - Successfully began last week
 - Offering many options to students (Stem, Chess, Keyboard...etc)
 - School Events



HLA
Hebrew Language Academy
CHARTER SCHOOL

- Picture Day, November 15th
- Dress Down Day, November 19
 - Partnership between PTO & Student Council
 - \$1 donation per student, fundraiser
- Driving Instruction with Data
 - Completed MAP, monthly quizzes for ELA & Math, Math Interim Assessments
 - The results from the assessments were used to build intervention groups
 - Students who fell below the 20th percentile are receiving intervention in ELA/Math two to four times per week depending on the need
 - Students who fell between 21st and 50th percentile will be part of groups with Tutors by Teachers beginning in December
 - Leaders and Interventionists are working together
- Special Education Recovery Services
 - 12-week cycle with a break for assessments
 - Students with academic support on their IEP
 - Starting with 1-3 grades, working on IEP goals once a week for two hours
 - In partnership with Special Education teachers and Interventionists
 - Parental consent was needed for all students to participate
- SEL Screener
 - Prioritized greatly especially this year coming out of a pandemic
 - Areas that kids may need extra help and/or excel
 - Partnering with company Satchel Pulse
 - Software program where students will answer questions about the following:
 - Abilities and skills relating to their self-awareness
 - Self-management
 - Social awareness
 - Relationship skills
 - Responsible decision making
 - The answers will help HLA understand how to best support the ongoing development of student skills
 - Launching for grades 3-8 in December
 - Teacher PD in 2 weeks will give a lesson on how to use the screener
 - Will help provide content for Morning Meeting and Advisory for all students
 - Helps to build SEL Groups
 - Social Workers can pull students to help them in areas of need
 - Satchel Pulse provides a curriculum for teachers
- Student Council
 - 5th and 8th Grade
 - Leaders of lower school and middle school who represent their grade
 - Elections are taking place next week

- Campaign speeches
 - 5th Grade
 - 1 rep for each class
 - 8th Grade
 - Officer positions will be voted on
 - Ms. Rosen will lead along with a teacher liaison
 - Events
 - PTO sponsored Dress Down Day
 - Can Drive
 - Toys for Tots
- Community Meetings
 - 5th and 8th grade on Fridays
 - Led by Ms. Kim and Mr. Sutton
 - Guest speakers from the community
 - Teaching kids to build skills
 - Really important for kids to have this space

7. Network Update

Jon Rosenberg, Hebrew Public's CEO, shared a brief update on the following:

- COVID-19
 - Hebrew Public continues to monitor COVID-19 spread and is currently assessing if and when social distancing, mask-wearing, and quarantine procedures can be modestly relaxed
 - The community must get to a point where the spread is consistently decreasing
 - COVID-19 Vaccine for children 5 and above is now available
 - The city provided a vaccination day in many elementary schools
 - Families are encouraged to consult with a family physician on whether it is a good choice for you and your family
- New Mayor-elect, Eric Adams
 - Eric Adams has spoken about potentially lifting mask mandates if the data supports it sometime around January
 - Will continue to brief board members and members of the public and school community around updates

8. November 2021 Dashboard Review

Jon Rosenberg spoke briefly about the November 2021 Dashboard to the board and members of the public:

- HLA student enrollment is holding steady



- The number of staff vacancies is decreasing daily, new hires are occurring more often with help from the Talent Team at Hebrew Public

9. Public Comments

No public comments were made during this time.

10. Adjournment

Ellen Green made a motion to adjourn the meeting, Elly Rosenthal seconded the motion and the meeting adjourned at 6:29 pm. The board will meet next on December 7 at 6:00 pm.



Board of Trustees Meeting Via Zoom

Tuesday, July 13, 2021

6:00 pm

Minutes

Trustees Present

Elly Rosenthal
Ellen Green
Mike Tobman
Alice Li

Also Present:

Daniella Steinberg, Head of School, HLA

Elyse Castellano, Chief of Staff, Hebrew Public

Lauren Murphy, External Relations Manager, Hebrew Public

19 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:02 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of July 2021 Agenda

Ellen Green asked for a motion to adopt, Elly Rosenthal made a motion to adopt the July 2021 agenda. Mike Tobman seconded, and the motion carried unanimously.

3. Approval of June 2021 Minutes



Ellen Green asked for a motion to approve, Mike Tobman made a motion to approve the June 2021 minutes. Alice Li seconded, and the motion carried unanimously.

4. School Leadership Update

Daniella Steinberg, Head of School shared a brief update with the board on Hebrew Language Academy's leadership team for fall.

Maria Rosen, Assistant Head of School for Academics

- Entering her 10th year at HLA

Lyvette Robles, Assistant Head of School for Operations

- Entering her 5th year at HLA

Kadiattou Ouedraogo, Director of Culture

- Entering her 2nd year at HLA

Jessica Bucknor, Academic Dean K-2

- New to HLA

Jason Sutton, Academic Dean 6-8

- HLA's teacher of the year 2021!

Chelsea Gorski Halpern, Special Education Coordinator

- Entering her 5th Year at HLA

5. Charter Revisions

HLA is submitting a charter renewal application in September and the following revisions will be included. These proposed changes have been discussed at great length with the board, staff, and members of the school community prior to this meeting.

a. School Calendar

The school calendar has been updated to reflect HLA's increased focus on staff professional development. The new calendar includes early student dismissal (at 1 pm) on Fridays to allow for concentrated weekly staff training. This change is consistent with the practices of many of the most academically successful charter school networks in the City.

b. Proposed Lowering of Maximum Enrollment from 783 to 650

HLA is approved for an enrollment larger than the current number of students, and also larger than the numbers of students expected to enroll in the coming years as the most recent data shows that charter school enrollment has been declining for all charter schools in New York City. Because HLA is required to serve at least 85% of the maximum enrollment each year, the maximum enrollment needs to be lowered from its current number (which is well above 700) to a more realistic figure.



The proposed maximum enrollment is 650. At 650, HLA would be required to maintain an enrollment of at least 553 or an average of about 61 students per grade. Lowering the maximum enrollment in this way will bring HLA into compliance with New York City Department of Education requirements. It will not prevent the siblings of current students from gaining admission to Hebrew Language Academy.

c. Key Design Elements

HLA's charter lists a number of Key Design Elements (KDEs) that make the school distinct from other schools. Based on HLA's experiences over the years, and feedback from families and staff, these are the proposed changes:

1. OLAM values
2. Modern Hebrew
3. Differentiated Instruction
4. Professional Development
5. SEL
6. Diversity
7. Partnership with Hebrew Public

Combined with HLA's rigorous curriculum, these proposed design elements should help move the school community forward and will ensure that each child serves, thrives, and succeeds at a high level.

d. Organizational Chart

The new organizational chart reflects the updated structure of leadership and staff.

Elyse Castellano, Hebrew Public's Chief of staff briefly reviewed all four charter revisions with the board members. Following the review, Ellen Green asked for a motion to approve the revisions to the school calendar, maximum enrollment, key design elements, and organizational chart. Elly Rosenthal made the motion to approve all aforementioned revisions, Mike Tobman seconded, with no abstentions and no objections, the motion carried unanimously.

6. NY State Data Privacy Requirements

The policy has been updated to reflect changes in New York law. Ellen Green asked for a motion to approve:

- a. Data Security and Privacy Policy
- b. Parent's Bill of Rights Data Privacy and Security

Alice Li made the motion to approve the documents described above, Mike Tobman seconded, and the motion was carried unanimously.

7. Adding Members to the Board



The HLA board needs to recruit new trustees. Community members and current trustees are encouraged to recommend individuals with relevant experience, and connections to the neighborhood.

8. Network Update

Elyse Castellano, Hebrew Public's Chief of Staff, shared a brief update on the following:

- Survey to Families
 - Intent to return forms
 - Minimal requests for remote accommodations
 - Learning more about challenges families will face and helping them address their needs
 - Responding to questions or concerns
- Leader and Staff Institute
 - Professional Development
 - 3-day program
 - Developing all staff PD in late August
- HLA Renewal Application
 - Must certify the renewal at the August board meeting
 - Due September 1st

9. Public Comments

No public comments were made during this time.

10. Executive Session

No votes were taken during this time.

11. Adjournment

Ellen Green asked for a motion to adjourn, Elly Rosenthal made the motion, Mike Tobman seconded, and the meeting adjourned at 6:47 pm.



Board of Trustees Meeting Minutes

October 12, 2021, 6 pm

Location: Zoom

Trustees Present

Elly Rosenthal
Ellen Green
Mike Tobman
Alice Li
Stella Binkevich

Also Present:

Daniella Steinberg, Head of School, HLA

Jon Rosenberg, CEO, Hebrew Public

Valerie Khaytina, Chief External Officer

Lauren Murphy, External Relations Manager, Hebrew Public

19 members of the public

1. Call to Order/Public Comments

Ellen Green called the meeting to order at 6:02 pm and reminded everyone in attendance in order to sign up to make a public comment prior to our board meeting, email boardhla@hebrewpublic.org. Members of the public who missed the public notices were given a chance to sign up during the meeting using the chat function. Members of the board and staff do not typically respond to public comments at the time they are made. However, unanswered questions will be responded to within a few business days.

2. Adoption of October 2021 Agenda

Ellen Green asked for a motion to adopt, Alice Li made a motion to adopt the October 2021 agenda. Stella Binkevich seconded, and the motion carried unanimously.

3. Approval of September 2021 Meeting Minutes

Ellen Green asked for a motion to adopt, Mike Tobman made a motion to approve the September 2021 meeting minutes. Alice Li seconded, and the motion carried unanimously.

4. School Leadership Update

Daniella Steinberg, Head of School shared a brief update with the board:

- General School Update
 - HLA Stars
 - Middle school volunteers, work in classrooms to support young students during club time
 - Uniforms were donated by a parent in the school community
- Driving Instruction with Data
 - Three ways to collect student data
 - MAP Testing is completed
 - ELA & Math
 - Monthly quizzes
 - Graded formally
 - ELA is completed
 - Math will begin on Thursday
 - Will use these results to begin formal small groups as well as launch our 1st cycle of intervention support
 - Two new interventionists have been hired
 - Interim Assessments (*have not taken place yet*)
 - Students on Amplify- during small groups
 - Completing diagnostic this week
 - Ensuring students are working on their level
 - 1:1 devices help testing run smoothly
- Bussing & Staff Update
 - 3 new positions for bus matrons have been posted
 - 1 position has been filled
 - Bus Matrons and Student Support Members (dual role)
 - Will join the Culture Team
 - Go into classrooms to help with specific students or groups
 - SS Members will be trained internally in Responsive Classroom and CPI by January
 - Will still continue to have paraprofessionals from outside agencies
 - New art teacher for lower school beginning on October 18th



- Already have one for upper school
- New first-grade section open
 - Two new students already enrolled
 - Third section will open on Monday
 - 1 ICT teacher needed

5. Network Update

Jon Rosenberg, Hebrew Public's CEO, shared a brief update on the following:

- New York Department of Education is visiting HLA this week as a part of the renewal
 - Virtual visits to classrooms
 - Board capacity interview
 - In-person visit
 - Public hearing for all three Hebrew Public schools will take place this week
 - The length of the renewal will be decided in early 2022, and will ultimately be decided by the NYS Board of Regents
- COVID-19 CASES
 - Hebrew Public is continuing to track numbers daily
 - Kings County
 - Cases are being reported with no steady decline
 - The school community must remain vigilant and continue to practice health & safety protocols (mask-wearing, social distancing...etc.)
- Hebrew Public will be applying for Pre-K for all three NY schools
 - Ideally, if our schools are approved, serving at least 1 section of pre-k and/or 18 students
 - 1 Main Teacher and 1 Assistant Teacher (ideally Hebrew speaking)
 - Will allow for a natural progression in our Hebrew program as well as Kindergarten
 - The program would begin in Fall 2022 if approved

6. Public Comments

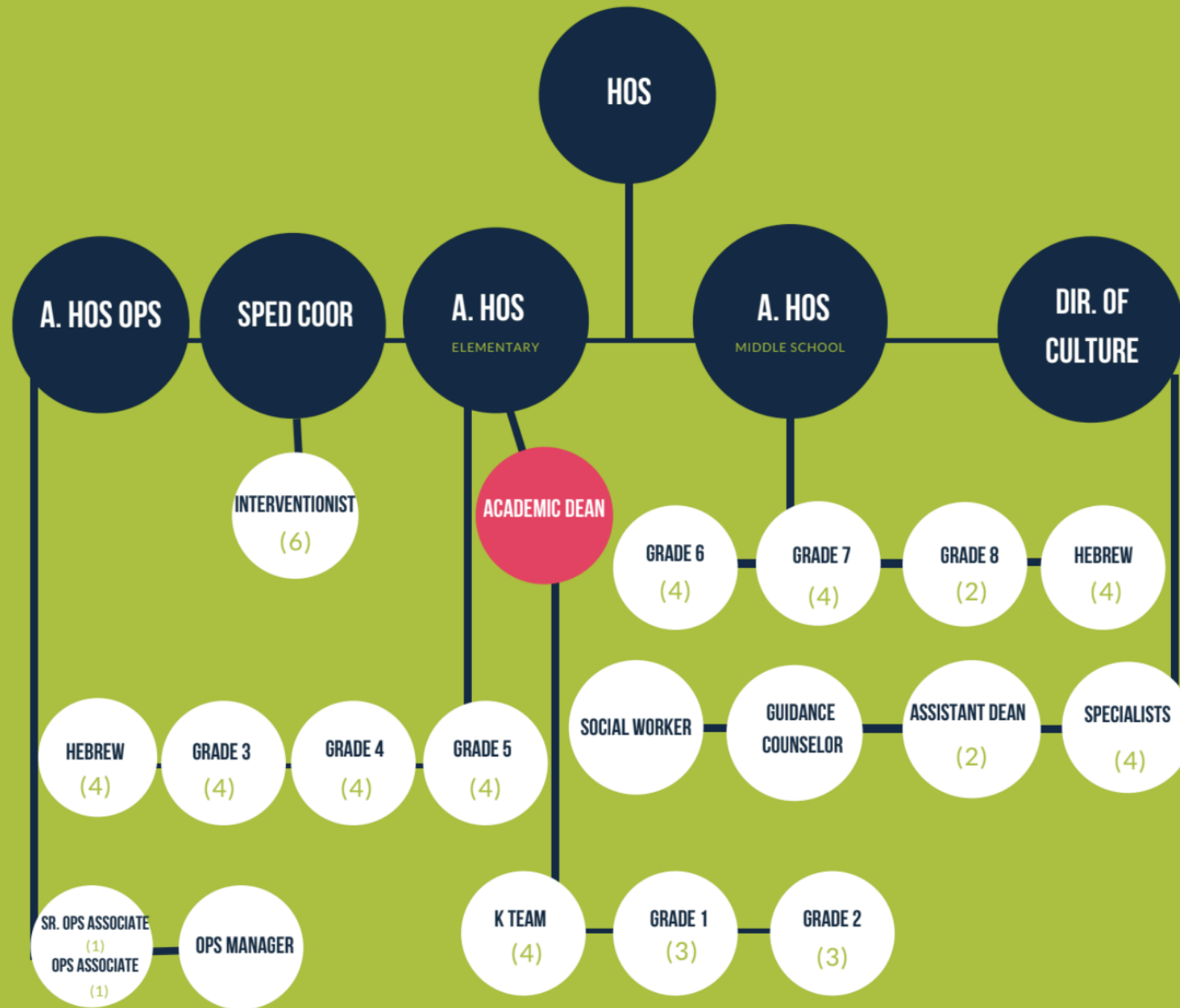
1 member of the community acknowledged the hard work of Daniella Steinberg and the entire HLA team and shared words of appreciation.



7. Adjournment

Ellen Green asked for a motion to adjourn the meeting, Stella Binkevich made the motion, Mike Tobman seconded, and the meeting adjourned at 6:18 pm. The board will meet next on November 9 at 6:00 pm.

HLA ORG CHART





FDNY

July 11, 2022

Hebrew language Academy

Re: Fire Safety Inspection Report

2186 MILL AVENUE
BROOKLYN NY 11234-6308

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, **Public Building Inspection Unit** conducted an inspection of the above-referenced premises on **July 11, 2022 at 04:18 PM**

- The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org> Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.
- The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

Certificate of Occupancy

CO Number: 320521164F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Brooklyn	Block Number: 08470	Certificate Type: Final
	Address: 2186 MILL AVENUE	Lot Number(s): 1091	Effective Date: 04/12/2018
	Building Identification Number (BIN): 3332530	Building Type: Altered	
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-B	(2014/2008 Code)
	Building Occupancy Group classification:	E	(2014/2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: 3	Height in feet: 45	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: Parking spaces (24), Parking (16117 square feet)		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner



Certificate of Occupancy

CO Number: **320521164F**

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
OS P		OG	E		03	PARKING SPACES IN CONJUNCTION WITH COMMUNITY FACILITY, TOTAL 24 PARKING SPACE.
001	001 240	40	E		03	CLASSROOMS & ACCESSORY OFFICES, AND ACCESSORY STORAGE
001	001 660	100	A-3		03	GYMNASIUM (282), AUDITORIUM (564), CAFETERIA (96)
002	002 521	40	E		03	CLASSROOMS & ACCESSORY OFFICES, AND ACCESSORY STORAGE
003	003 598	40	E		03	CLASSROOMS & ACCESSORY OFFICES, AND ACCESSORY STORAGE
RO F			E		03	ELEVATOR BULKHEAD, STAIR BULKHEAD
ZONING EXHIBIT I AND III, CRFN# 2016000005467 AND 2016000005466						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT