Adventures in learning
Students receive instruction in literacy, math, science, and social studies as well as art, physical education and music.

Technology in the classroom
Classroom technology supports personalized instruction to meet each student’s learning needs.

Meeting the needs of every child
Each Hebrew Public school offers physical therapy, speech/language therapy, occupational therapy, counseling, and English Language Learning services for eligible students.

Language as a doorway to wisdom
Students receive daily, immersive instruction in Modern Hebrew. The culture and history of Israel are integrated into the curriculum.

Essential skills, connecting cultures
By practicing Responsive Classroom, social and academic learning go hand in hand. We know the children we teach — individually, culturally and developmentally.

Voice and Choice
Once a week, Hebrew Public students take ownership of their learning by choosing a special hour-long elective.

Our work is grounded in the OLAM (Hebrew for “world”) values that we model for children every day: Outstanding problem-solvers; Lifelong learners; Aware communicators; Making a difference.
STUDENT INFORMATION

Student first name* _________________   Student last name* ______________________

Student date of birth* __/__/_____            Student gender* ___Male   ___Female

Address* (including apartment number)_________________________________________________________

City* ____________________  State* ___  ZIP code* __________

STUDENT INFORMATION

Grade student is applying for* ___  Student’s current school ______________________

Does the applicant have a sibling currently attending a Hebrew Public school? ___Yes ___No

Is there a sibling applying as well? ___Yes ___No

If yes - please provide sibling name, date of birth, grade and school (Please fill out a separate application for each child). __________________________________________________________

Some Hebrew Public Schools* provide children who are not proficient English speakers with a priority in the admissions lottery. A child qualifies as an English Language Learner or ELL if English is not his/her native language, and s/he is not yet able to communicate fluently or learn effectively in English.

*This lottery priority is given to students applying to HLA and HLA2.

If you believe your child qualifies for this priority, please indicate whether your child is an English language learner: ___Yes ___No ___I prefer to not to answer, and acknowledge this applicant will not be eligible for the English Language Learner priority.

PARENT/GUARDIAN INFORMATION

Parent/Guardian first and last name* ______________________________________________________

Parent/Guardian email* ______________________________________________________________

Relationship to student applicant*________________________________________________________

Parent/Guardian home address _________________________________________________________

City ____________________  State ___  ZIP code  __________

Phone number* _____________________

How did you hear about us? __________________________________________________

SCHOOL APPLICATION INFORMATION  Please check the box next to the school(s) you are applying to. Scan and email this form to the school(s) to which you are applying.

☐ Harlem Hebrew Language Academy Charter School: Grades K-8
147 St. Nicholas Avenue, New York, NY, 10026 | 212.866.4608 | info@harlemhebrewcharter.org

☐ Hebrew Language Academy Charter School: Grades K-8
2186 Mill Avenue, Brooklyn, NY, 11234 | 718.377.7200 | info@hlacharterschool.org

☐ Hebrew Language Academy 2 Charter School: Grades K-5
1870 Stillwell Avenue, Brooklyn, NY, 11223 718.682.5610 | info@hla2.org

Deadline to apply - 4/1/21. Lottery date - 4/7/21. It is your responsibility to follow-up with the school to ensure the receipt of your application by phone or email.

Non-Discriminatory Statement: A charter school shall not discriminate against or limit the admission of any student on any unlawful basis, including on the basis of ethnicity, national origin, gender, disability, intellectual ability, measures of achievement or aptitude, athletic ability, race, creed, gender, national origin, religion or ancestry. A school may not require any action by a student or family (such as an admissions test, interview, essay, attendance at an information session, etc.) in order for an applicant to either receive or submit an application for admission to that school.

*The items marked with an asterisk (*) are the only items required in order to apply to this charter school. Any items not marked by an (*) are optional.